

2022



# Jefferson Senior High School

## END OF YEAR SUPPLEMENTAL ACCOUNTABILITY REPORT

### ACCOUNTABILITY DURING COVID

The Measuring Opportunity Pilot Project (MOPP) was created and funded to incorporate innovation in accountability for Colorado AECs. As part of MOPP, a Supplemental Accountability Report was created to allow schools to collect and report data that is not traditionally included in their accountability reporting, but they believe is impactful in serving their students' needs. However, COVID-19 created disruptions in all aspects of our lives, including in education functionality and accountability. Two years ago, the Colorado State Legislature issued an accountability pause for two years due to the pandemic. Last year, the MOPP Project Team wanted to provide our participating schools the option to share any data they were able to collect in 2020-21, and that data went into MOPP 'Progress Reports'.

With accountability and AEC SPFs resuming this year, MOPP is going back to the originally intended MOPP Supplemental Accountability Report (SAR). This report includes data and/or calculations of data not included in AEC SPFs, but that the school believes is essential in telling the story of their school's mission, student population(s), and specific programming.

As a part of MOPP, Jefferson Senior High School has identified measures that are specifically aligned and prioritized to match their mission, and consequently the programming and services most import to Jefferson Senior High School students' lives. Recommendations coming through MOPP's measure alignment process include optional measures that schools are not utilizing or reporting effectively, unique measures to show the performance of specific student populations, and/or participation in the Student-Centered Growth System, a Qualitative Review Cycle, and the AEC SEL Survey.

This Supplemental Accountability Report includes narratives and supporting data for the additional metrics to demonstrate how customized accountability plans strengthen Colorado AECs.

### UNIQUE MEASURES

In Colorado, Alternative Education Campuses are required to enroll a student population comprised of at least 90% students with a high-risk identification. Through their mission and targeted programming and interventions, Jefferson Senior High School is committed to meeting their unique students' needs. To that end, Jefferson Senior High School has targeted programming and/or supports in place to support their students and their needs. This Supplemental Accountability Report includes data that looks at the performance of the school's specific student populations served through targeted programming and/or supports compared to the performance data for the entire student population. Year 3 of the Measuring Opportunity Pilot Project (MOPP) intends to support the Jefferson Senior High School's capacity to collect and report unique measure data.

Jefferson Senior High School has identified the following student populations to track during the 2021-22 and 2022-23 school year to monitor success within each type of programming:

#### Students enrolled in Discovery Growth

Over 85% (76/89) in the Discovery program scored a 'C' or higher during the 2021-22 school year.

#### Students Enrolled in Construction Management Program

Nearly 95% of students enrolled in the Construction Management Program received a college credit in during the 2021-22 school year.

#### Pregnant/parenting teens

