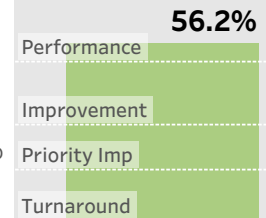


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Levels: EMH - (1-Year)

Plan Type
Official Rating based on 1-Year SPF Report
Performance Plan: Meets 95% Participation
56.2/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..



School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	41.6%	12.5/30	Approaching
Academic Growth	53.0%	21.2/40	Approaching
Postsecondary & Workforce Readiness	75.0%	22.5/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,423	1,391	97.8%	4	98.2%	Meets 95%
Math	1,423	1,399	98.3%	4	98.7%	Meets 95%
Science	459	448	97.6%	0	97.6%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	48.1%	Improvement
	Academic Growth	48.2%	28.9/60	Approaching		
Middle	Academic Achievement	39.6%	15.8/40	Approaching	51.1%	Improvement
	Academic Growth	58.9%	35.3/60	Approaching		
High	Academic Achievement	37.1%	11.1/30	Does Not Meet	54.4%	Performance
	Academic Growth	51.9%	20.8/40	Approaching		
	Postsecondary & Workforce ..	75.0%	22.5/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	492	99.4%	728.5	25	4/8	Approaching
	Previously Identified for READ Plan	100	99.0%	703.4	*	0/0	-
Language Arts	English Learners	282	99.7%	723.4	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	360	99.5%	726.9	22	0.5/1	Approaching
	Minority Students	427	99.8%	727.3	23	0.5/1	Approaching
	Students with Disabilities	53	98.1%	702.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	496	99.4%	723.1	23	4/8	Approaching
	English Learners	286	100.0%	720.0	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	364	99.5%	721.0	19	0.5/1	Approaching
	Minority Students	432	100.0%	721.6	19	0.5/1	Approaching
	Students with Disabilities	53	98.1%	703.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	168	99.4%	574.5	35	4/8	Approaching
	English Learners	96	99.0%	550.4	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	123	99.2%	563.9	28	0.5/1	Approaching
	Minority Students	151	99.3%	566.3	29	0.5/1	Approaching
	Students with Disabilities	19	95.0%	478.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	325	45.0	4/8	Approaching
	English Learners	185	44.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	233	45.0	0.5/1	Approaching
	Minority Students	287	47.0	0.5/1	Approaching
	Students with Disabilities	33	41.0	0.5/1	Approaching
	CMAS - Math	All Students	327	45.0	4/8
CMAS - Math	English Learners	186	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	235	45.0	0.5/1	Approaching
	Minority Students	289	45.0	0.5/1	Approaching
	Students with Disabilities	33	49.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	284	43.0	1/2
On Track to Proficiency		285	62.5%	0.5/2	Does Not Meet
TOTAL		*	*	13.5/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	493	96.5%	727.2	21	4/8	Approaching
	English Learners	279	97.6%	722.3	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	335	97.1%	724.9	16	0.5/1	Approaching
	Minority Students	439	97.3%	725.6	18	0.5/1	Approaching
	Students with Disabilities	50	94.3%	694.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	502	98.0%	726.0	35	4/8	Approaching
	English Learners	282	98.3%	720.4	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	340	98.3%	724.1	31	0.5/1	Approaching
	Minority Students	446	98.7%	724.6	32	0.5/1	Approaching
	Students with Disabilities	52	98.1%	698.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	160	97.6%	511.1	9	2/8	Does Not Meet
	English Learners	86	97.7%	468.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	101	98.1%	494.2	4	0.25/1	Does Not Meet
	Minority Students	142	97.3%	502.0	7	0.25/1	Does Not Meet
	Students with Disabilities	17	94.4%	401.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	14.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	490	49.0	4/8	Approaching
	English Learners	278	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	333	46.0	0.5/1	Approaching
	Minority Students	437	47.0	0.5/1	Approaching
	Students with Disabilities	50	52.5	0.75/1	Meets
CMAS - Math	All Students	500	58.5	6/8	Meets
	English Learners	281	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	339	55.0	0.75/1	Meets
	Minority Students	444	57.5	0.75/1	Meets
	Students with Disabilities	52	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	92	37.5	1/2	Approaching
	On Track to Proficiency	92	25.0%	0.5/2	Does Not Meet
TOTAL		*	*	16.5/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	277	97.2%	427.1	17	4/8	Approaching
	English Learners	109	98.2%	387.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	185	96.4%	420.5	12	0.25/1	Does Not Meet
	Minority Students	234	97.1%	424.1	15	0.5/1	Approaching
	Students with Disabilities	21	95.5%	341.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	277	97.2%	417.7	19	4/8	Approaching
	English Learners	109	98.2%	383.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	185	96.4%	409.5	13	0.25/1	Does Not Meet
	Minority Students	234	97.1%	412.9	14	0.25/1	Does Not Meet
	Students with Disabilities	21	95.5%	333.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	120	95.2%	564.1	14	2/8	Does Not Meet
	English Learners	43	97.7%	510.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	75	94.9%	556.6	9	0.25/1	Does Not Meet
	Minority Students	99	96.1%	553.9	8	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	13/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	255	43.0	4/8	Approaching
	English Learners	95	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	156	44.5	0.5/1	Approaching
	Minority Students	210	43.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	395	45.0	4/8	Approaching
	English Learners	151	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	258	44.0	0.5/1	Approaching
	Minority Students	330	43.0	0.5/1	Approaching
	Students with Disabilities	24	36.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	50	52.0	1.5/2	Meets
	On Track to Proficiency	51	43.1%	1/2	Approaching
TOTAL		*	*	14/27	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	124	*	474.0	97.6%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	44	*	430.2	95.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	77	*	467.5	96.3%	0.5/1	Approaching
	Minority Students	102	*	466.2	98.1%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	124	*	465.1	97.6%	2/4	Approaching
Math	English Learners	44	*	433.6	95.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	77	*	454.3	96.3%	0.5/1	Approaching
	Minority Students	102	*	456.8	98.1%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	607	*	1.0%	*	6/8	Meets
	English Learners	191	*	1.0%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	428	*	1.2%	*	1.5/2	Meets
	Minority Students	512	*	1.0%	*	1.5/2	Meets
	Students with Disabilities	26	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	120	*	65.0%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	26.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	32.5%	*	*	-
	Career & Technical Education	*	*	7.5%	*	*	-
Graduation	All Students	108	5yr	97.2%	*	8/8	Exceeds
	English Learners	22	7yr	100.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	75	5yr	98.7%	*	2/2	Exceeds
	Minority Students	86	5yr	96.5%	*	2/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL			*	*	*	36/48	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	94.1%	97.2%	95.3%	95.4%	5yr
English Learners	93.6%	97.4%	97.0%	100.0%	7yr
Free/Reduced-Price Lunch Eligible	93.2%	98.7%	93.1%	92.6%	5yr
Minority Students	95.0%	96.5%	94.9%	93.6%	5yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	403	99.8%	726.1	21
	White	65	97.0%	736.5	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	244	100.0%	725.3	19
	Female	248	98.8%	731.8	32
	Gifted	24	100.0%	776.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	408	100.0%	720.7	18
	White	64	95.5%	733.2	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	246	99.6%	723.9	25
	Female	250	99.2%	722.4	21
	Gifted	24	100.0%	774.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	145	99.3%	564.7	28
	White	17	100.0%	647.4	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	82	100.0%	569.3	30
	Female	86	98.9%	579.5	37
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	270	47.0
	White	38	41.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	166	43.5
	Female	159	47.0
	Gifted	20	72.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	272	45.0
	White	38	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	167	40.0
	Female	160	48.0
	Gifted	20	63.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	100.0%	753.9	80
	Black	n < 16	-	-	-
	Hispanic	409	97.2%	724.2	15
	White	54	90.0%	740.5	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	240	96.8%	721.4	11
	Female	253	96.2%	732.7	31
	Gifted	19	100.0%	765.9	94
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	100.0%	754.4	93
	Black	n < 16	-	-	-
	Hispanic	416	98.6%	723.0	29
	White	56	93.3%	736.8	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	244	98.4%	726.1	35
	Female	258	97.7%	725.9	35
	Gifted	19	100.0%	776.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	133	97.1%	492.4	4
	White	18	100.0%	583.7	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	81	100.0%	511.6	9
	Female	79	95.2%	510.7	9
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	407	45.0
	White	53	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	237	47.0
	Female	253	51.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	414	55.5
	White	56	64.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	243	57.0
	Female	257	60.0
	Gifted	n < 20	-

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	219	97.8%	422.5	13
	White	43	97.7%	443.5	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	128	97.0%	419.7	12
	Female	149	97.4%	433.4	21
	Gifted	21	100.0%	526.7	94
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	219	97.8%	410.4	13
	White	43	97.7%	443.7	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	128	97.0%	423.7	23
	Female	149	97.4%	412.6	14
	Gifted	21	100.0%	504.8	91
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	92	95.8%	550.9	8
	White	21	91.3%	612.2	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	48	98.0%	572.3	18
	Female	72	93.5%	558.7	11
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	196	43.5
	White	45	33.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	109	40.0
	Female	146	43.0
	Gifted	20	56.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	308	43.0
	White	65	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	173	45.0
	Female	222	45.5
	Gifted	29	47.0

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	95	*	465.6	97.9%
	White	22	*	510.0	95.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	49	*	474.3	98.0%
	Female	75	*	473.7	97.4%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	95	*	454.5	97.9%
	White	22	*	503.6	95.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	49	*	479.6	98.0%
	Female	75	*	455.6	97.4%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	25	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	478	*	1.0%	*
	White	95	*	1.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	280	*	0.7%	*
	Female	327	*	1.2%	*
	Gifted	39	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	77	5yr	96.1%	*
	White	31	7yr	100.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	59	4yr	96.6%	*
	Female	57	5yr	98.2%	*
	Gifted	16	4yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	95.5%	96.1%	94.3%	92.6%	5yr
White	88.9%	100.0%	96.3%	100.0%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	96.6%	96.1%	93.3%	92.3%	4yr
Female	91.7%	98.2%	96.7%	97.1%	5yr
Gifted	100.0%	-	95.0%	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>