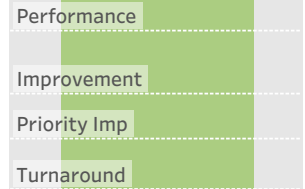


0015: Academy of Charter Schools | 8001: Charter School Institute

Levels: EMH - (1-Year)

Plan Type
Official Rating based on 1-Year SPF Report
Performance Plan: Low Participation
74.2/100
74.2%


The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	69.3%	20.8/30	Meets
Academic Growth	69.4%	27.8/40	Meets
Postsecondary & Workforce Readiness	85.3%	25.6/30	Meets

School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,277	1,197	93.7%	50	97.6%	Meets 95%
Math	1,277	1,199	93.9%	52	97.9%	Meets 95%
Science	425	353	83.1%	68	98.9%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	88.2%	35.3/40	Exceeds	80.3%	Performance
	Academic Growth	75.0%	45.0/60	Meets		
Middle	Academic Achievement	62.5%	25.0/40	Meets	60.0%	Performance
	Academic Growth	58.3%	35.0/60	Approaching		
High	Academic Achievement	56.3%	16.9/30	Approaching	72.5%	Performance
	Academic Growth	75.0%	30.0/40	Meets		
	Postsecondary & Workforce ..	85.3%	25.6/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

0015: Academy of Charter Schools | 8001: Charter School Institute

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	415	97.9%	757.2	87	8/8	Exceeds
	Previously Identified for READ Plan	25	96.2%	727.9	*	1/0	Bonus Earned
	English Learners	37	95.0%	753.8	82	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	76	98.7%	750.1	74	0.75/1	Meets
	Minority Students	156	98.1%	755.4	84	0.75/1	Meets
	Students with Disabilities	32	88.9%	726.3	21	0.5/1	Approaching
CMAS - Math	All Students	417	98.1%	757.2	91	8/8	Exceeds
	English Learners	38	95.0%	750.3	83	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	76	98.7%	745.6	74	0.75/1	Meets
	Minority Students	157	98.1%	753.7	87	1/1	Exceeds
	Students with Disabilities	32	88.9%	721.3	19	0.5/1	Approaching
CMAS - Science	All Students	139	95.9%	629.7	69	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	24	96.0%	574.0	34	0.5/1	Approaching
	Minority Students	45	91.8%	616.3	61	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	30/34	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	272	47.5	4/8	Approaching
	English Learners	31	64.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	50	41.0	0.5/1	Approaching
	Minority Students	104	44.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	271	68.0	8/8	Exceeds
	English Learners	30	60.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	50	65.5	1/1	Exceeds
	Minority Students	102	66.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	23	63.0	1.5/2	Meets
	On Track to Proficiency	23	78.3%	1.5/2	Meets
TOTAL		*	*	19.5/26	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0015: Academy of Charter Schools | 8001: Charter School Institute

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	383	88.9%	754.3	81	6/8	Meets
	English Learners	33	89.2%	736.0	39	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	78	89.7%	742.9	56	0.75/1	Meets
	Minority Students	152	91.0%	746.6	65	0.75/1	Meets
	Students with Disabilities	22	78.6%	714.5	3	0.25/1	Does Not Meet
CMAS - Math	All Students	384	89.1%	737.7	67	6/8	Meets
	English Learners	34	91.9%	720.9	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	79	90.8%	727.5	40	0.5/1	Approaching
	Minority Students	153	91.6%	732.6	54	0.75/1	Meets
	Students with Disabilities	23	82.1%	701.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	109	76.2%	576.3	40	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	23	76.7%	557.0	28	0.5/1	Approaching
	Minority Students	48	80.0%	547.9	24	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	21.25/34	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	327	51.0	6/8	Meets
	English Learners	30	44.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	62	49.0	0.5/1	Approaching
	Minority Students	130	51.0	0.75/1	Meets
	Students with Disabilities	20	46.0	0.5/1	Approaching
CMAS - Math	All Students	327	40.0	4/8	Approaching
	English Learners	30	42.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	62	39.0	0.5/1	Approaching
	Minority Students	130	40.0	0.5/1	Approaching
	Students with Disabilities	20	26.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	14/24	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0015: Academy of Charter Schools | 8001: Charter School Institute

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	268	95.1%	483.1	69	6/8	Meets
	English Learners	20	91.3%	454.0	40	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	75	94.9%	470.9	59	0.75/1	Meets
	Minority Students	122	94.7%	477.4	64	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	269	95.1%	450.7	51	6/8	Meets
	English Learners	21	91.3%	446.2	48	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	75	94.9%	435.5	37	0.5/1	Approaching
	Minority Students	123	94.7%	445.1	47	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	104	76.6%	535.7	3	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	22	75.9%	517.3	1	0.25/1	Does Not Meet
	Minority Students	59	76.6%	526.4	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	18/32	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	243	52.0	6/8	Meets
	English Learners	25	61.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	59	50.0	0.75/1	Meets
	Minority Students	125	47.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	317	56.0	6/8	Meets
	English Learners	28	65.5	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	79	56.0	0.75/1	Meets
	Minority Students	156	54.5	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16.5/22	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0015: Academy of Charter Schools | 8001: Charter School Institute

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	127	*	522.8	93.4%	3/4	Meets
Evidence-Based Reading & W..	English Learners	16	*	445.0	89.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	29	*	489.7	100.0%	0.5/1	Approaching
	Minority Students	73	*	499.7	94.8%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	127	*	499.1	93.4%	3/4	Meets
Math	English Learners	16	*	446.3	89.5%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	29	*	476.6	100.0%	0.5/1	Approaching
	Minority Students	73	*	486.3	94.8%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	621	*	0.3%	*	8/8	Exceeds
	English Learners	52	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	167	*	0.6%	*	1.5/2	Meets
	Minority Students	291	*	0.0%	*	2/2	Exceeds
	Students with Disabilities	29	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	140	*	68.6%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	14.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	51.4%	*	*	-
	Career & Technical Education	*	*	2.9%	*	*	-
Graduation	All Students	137	4yr	95.6%	*	8/8	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	44	4yr	97.7%	*	2/2	Exceeds
	Minority Students	47	6yr	95.7%	*	2/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL			*	*	*	39.25/46	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	95.6%	93.2%	94.7%	94.9%	4yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	97.7%	95.5%	96.2%	91.2%	4yr
Minority Students	93.3%	94.0%	95.7%	94.3%	6yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10).

2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0015: Academy of Charter Schools | 8001: Charter School Institute

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	100.0%	762.1	92
	Black	n < 16	-	-	-
	Hispanic	96	97.0%	751.7	78
	White	259	97.7%	758.2	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	100.0%	759.4	89
	Male	221	99.1%	752.8	80
	Female	194	96.5%	762.1	92
	Gifted	32	100.0%	795.9	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	100.0%	770.1	99
	Black	n < 16	-	-	-
	Hispanic	97	97.0%	747.9	78
	White	260	98.1%	759.3	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	100.0%	757.6	92
	Male	222	99.1%	757.6	92
	Female	195	97.0%	756.8	91
	Gifted	32	100.0%	802.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	32	91.4%	593.3	44
	White	94	97.9%	636.1	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	71	95.9%	626.1	67
	Female	68	95.8%	633.4	71
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	66	34.5
	White	168	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	152	40.5
	Female	120	51.5
	Gifted	25	51.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	65	63.0
	White	169	69.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	153	67.0
	Female	118	68.0
	Gifted	25	74.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0015: Academy of Charter Schools | 8001: Charter School Institute

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	35	92.1%	770.9	97
	Black	n < 16	-	-	-
	Hispanic	103	89.6%	735.5	37
	White	231	87.5%	759.4	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	183	88.4%	745.1	62
	Female	200	89.3%	762.7	92
	Gifted	58	93.5%	787.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	35	92.1%	765.2	98
	Black	n < 16	-	-	-
	Hispanic	104	90.4%	720.3	22
	White	231	87.5%	741.1	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	184	88.9%	736.2	63
	Female	200	89.3%	739.0	70
	Gifted	58	93.5%	774.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	31	77.5%	504.1	7
	White	61	73.5%	598.6	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	57	76.0%	572.0	38
	Female	52	76.5%	580.9	42
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	32	67.5
	Black	n < 20	-
	Hispanic	85	41.0
	White	197	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	154	49.0
	Female	173	59.0
	Gifted	54	65.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	32	50.5
	Black	n < 20	-
	Hispanic	85	32.0
	White	197	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	154	38.5
	Female	173	42.0
	Gifted	54	45.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0015: Academy of Charter Schools | 8001: Charter School Institute

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile Rank
			Rate		
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	100.0%	503.8	84
	Black	n < 16	-	-	-
	Hispanic	88	93.8%	468.9	57
	White	146	95.4%	487.9	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	125	96.2%	461.9	51
	Female	143	94.1%	501.6	82
	Gifted	19	95.0%	597.4	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	100.0%	486.7	81
	Black	n < 16	-	-	-
	Hispanic	89	93.8%	435.4	37
	White	146	95.4%	455.5	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	126	96.2%	446.7	48
	Female	143	94.1%	454.3	56
	Gifted	19	95.0%	537.9	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	47	74.6%	494.5	1
	White	45	76.7%	547.9	6
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	60	81.1%	541.0	4
	Female	44	71.4%	528.6	2
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	20	57.5
	Black	n < 20	-
	Hispanic	97	46.0
	White	118	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	121	56.0
	Female	122	49.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	27	69.0
	Black	n < 20	-
	Hispanic	119	49.0
	White	161	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	157	56.0
	Female	160	57.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0015: Academy of Charter Schools | 8001: Charter School Institute

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	59	*	485.4	93.7%
	White	54	*	554.1	91.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	69	*	514.5	93.2%
	Female	58	*	532.8	93.7%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	59	*	465.9	93.7%
	White	54	*	516.3	91.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	69	*	500.3	93.2%
	Female	58	*	497.6	93.7%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	49	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	223	*	0.0%	*
	White	330	*	0.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	311	*	0.0%	*
	Female	310	*	0.6%	*
	Gifted	40	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	34	6yr	97.1%	*
	White	77	4yr	97.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	69	4yr	94.2%	*
	Female	49	7yr	98.0%	*
	Gifted	18	4yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	93.2%	96.6%	97.1%	92.3%	6yr
White	97.4%	92.5%	94.2%	95.3%	4yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	94.2%	93.7%	94.1%	92.0%	4yr
Female	97.1%	92.6%	95.4%	98.0%	7yr
Gifted	100.0%	-	-	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>