Final 2019 School Performance Framework

3614: Greeley West High School | 3120: Greeley 6

Levels: H - (1-Year)

Plan Type Official Rating based on 1-Year SPF Report

Improvement Plan: Meets 95% Participation

43.8/100

Additional Targeted Support and Improvement^^

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ...

Performance 43.8% Improvement Priority Imp

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne	Rating
Academic Achievement	36.1%	10.8/30	Does Not Meet
Academic Growth	47.3%	18.9/40	Approaching
Postsecondary & Workforce Readiness	47.1%	14.1/30	Approaching

School plan types are based on the total percentage of points earned:

Performance Plan: 53.0% - 100.0%

Turnaround

Improvement Plan: 42.0% - 52.9%

Assurances

Rating
Accountability Participation Rate

Meets 95%

Priority Improvement Plan: 34.0% - 41.9%

Accredited with Turnaround Plan:

0.0% - 33.9%

Test Participation Rates**

	Total	Valid	Participation	Parent	Accountability	
Subject	Records	Scores	Rate	Excuses	Participation	Rating
English Language Arts	1,232	1,168	94.8%	26	98.1%	Meets 95%
Math	1,232	1,168	94.8%	26	98.1%	Meets 95%
Science	372	342	91.9%	18	96.6%	Meets 95%

Insufficient Data: No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn	Weighted Pts Earned/	Rating	% Pts by	Rating
High	Academic Achievement	36.1%	10.8/30	Does Not Meet	42.00/	Impuovoment
	Academic Growth	47.3%	18.9/40	Approaching	43.8%	Improvement
	Postsecondary & Workforce	47.1%	14.1/30	Approaching		

^(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

^(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

^(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

^(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi



Final 2019 School Performance Framework

3614: Greeley West High School | 3120: Greeley 6

High School - (1-Year)

ACADEMIC ACHIEVEMENT

			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CO PSAT -	All Students	762	94.4%	430.1	18	4/8	Approaching
Evidence-	English Learners	278	92.3%	403.3	6	0.25/1	Does Not Meet
Based	Free/Reduced-Price Lunch Eligible	430	92.6%	413.1	10	0.25/1	Does Not Meet
Reading & Writing	Minority Students	547	94.0%	417.9	12	0.25/1	Does Not Meet
	Students with Disabilities	64	87.2%	344.9	1	0.25/1	Does Not Meet
CO PSAT -	All Students	764	94.4%	420.9	22	4/8	Approaching
Math	English Learners	280	92.3%	400.9	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	432	92.6%	405.9	11	0.25/1	Does Not Meet
	Minority Students	548	94.0%	410.3	13	0.25/1	Does Not Meet
	Students with Disabilities	64	87.2%	333.3	1	0.25/1	Does Not Meet
CMAS -	All Students	324	91.9%	545.8	6	2/8	Does Not Meet
Science	English Learners	88	93.2%	459.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	175	92.5%	526.8	2	0.25/1	Does Not Meet
	Minority Students	238	91.0%	522.4	1	0.25/1	Does Not Meet
	Students with Disabilities	21	84.6%	503.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

			Median Growth	Pts Earned/	
Subject	Student Group	Count	Percentile/Rate	Eligible	Rating
CO PSAT/SAT	- All Students	668	45.0	4/8	Approaching
Evidence-	English Learners	269	42.0	0.5/1	Approaching
Based	Free/Reduced-Price Lunch Eligible	349	43.0	0.5/1	Approaching
Reading &	Minority Students	483	45.0	0.5/1	Approaching
Writing	Students with Disabilities	39	26.0	0.25/1	Does Not Meet
CO PSAT/SAT	- All Students	1,028	48.0	4/8	Approaching
Math	English Learners	414	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	569	46.0	0.5/1	Approaching
	Minority Students	750	47.0	0.5/1	Approaching
	Students with Disabilities	61	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	174	43.0	1/2	Approaching
	On Track to Proficiency	174	27.6%	0.5/2	Does Not Meet
TOTAL		*	*	13.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data



Final 2019 School Performance Framework

3614: Greeley West High School | 3120: Greeley 6

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
CO SAT -	All Students	335	*	456.8	95.7%	1/4	Does Not Meet
Evidence-	English Learners	141	*	423.2	95.0%	0.25/1	Does Not Meet
Based	Free/Reduced-Price Lunch Eligible	178	*	440.7	95.1%	0.25/1	Does Not Meet
Reading & W	Minority Students	246	*	440.2	95.7%	0.25/1	Does Not Meet
	Students with Disabilities	22	*	369.2	88.5%	0.25/1	Does Not Meet
CO SAT -	All Students	335	*	443.0	95.7%	2/4	Approaching
Math	English Learners	141	*	419.3	95.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	178	*	429.3	95.1%	0.25/1	Does Not Meet
	Minority Students	246	*	432.2	95.7%	0.25/1	Does Not Meet
	Students with Disabilities	22	*	361.5	88.5%	0.25/1	Does Not Meet
Dropout	All Students	2,010	*	2.8%	*	4/8	Approaching
	English Learners	464	*	5.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	1,159	*	3.3%	*	1/2	Approaching
	Minority Students	1,469	*	3.2%	*	1/2	Approaching
	Students with Disabilities	211	*	2.8%	*	1/2	Approaching
Matriculation	All Students	340	*	45.0%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti	*	*	17.4%	*	*	-
	4-Year Higher Education Instituti	*	*	19.4%	*	*	-
	Career & Technical Education	*	*	9.7%	*	*	-
Graduation	All Students	305	7yr	87.2%	*	6/8	Meets
	English Learners	105	4yr	76.2%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	203	7yr	84.2%	*	1/2	Approaching
	Minority Students	186	7yr	86.0%	*	1.5/2	Meets
	Students with Disabilities	27	6yr	81.5%	*	1/2	Approaching
TOTAL		*	*	*	*	24.5/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	82.3%	83.4%	86.5%	87.2%	7yr
English Learners	76.2%	67.7%	68.0%	69.7%	4yr
Free/Reduced-Price Lunch Eligible	80.1%	79.3%	82.4%	84.2%	7yr
Minority Students	80.2%	81.2%	80.9%	86.0%	7yr
Students with Disabilities	63.3%	63.3%	81.5%	75.0%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

Performance Indicator	Measure/Metric	Rating		Point Value		
	The district or school's mean scale score (or percent On Track) was*:			Each Disaggregated	ELP On Track	
	see tables below for actual values		All Students	Group	Growth	
	at or above the 85th percentile	Exceeds	8	1.00	2.0	
Academic Achievement &	at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
ELP On Track Growth	at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
ELP On Track Growth	below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)					
	CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-	score)		1 bonus point		
	Median Growth Percentile was:			Each Disaggregated	ELP	
	Wiedlan Growth refeemble was.		All Students	Group	LLF	
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0	
Academic Growth	• at or above 50 but below 65	Meets	6	0.75	1.5	
	at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students Each Disc		regated Group	
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0	.75	
	• at or above 458.0 but below 501.3	Approaching	2	0	0.50	
	• below 458.0	Does Not Meet	1	0	.25	
	Mean CO SAT Math scale score was**:	All Students	Each Disaggi	regated Group		
	• at or above 544.6	Exceeds	4	1	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0	0.50	
	• below 439.9	Does Not Meet	1	0	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggi	regated Group	
D4	• at or below 0.5%	Exceeds	8	2	2.0	
Postsecondary and Workforce Readiness	• at or below 2.0% but above 0.5%	Meets	6		1.5	
workforce keadiness	• at or below 5.0% but above 2.0%	Approaching	4		1.0	
	• above 5.0%	Does Not Meet	2	(0.5	
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%	Exceeds		4		
	• at or above 61.1% but below 75.8%	Meets		3		
	• at or above 46.8% but below 61.1%	Approaching		2		
	• below 46.8%	Does Not Meet		1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year)):	All Students	Each Disaggi	regated Group	
	• at or above 95.0%	Exceeds	8	- 33	2.0	
	at or above 85.0% but below 95.0%	Meets	6		1.5	
	• at or above 75.0% but below 85.0%	Approaching	4		1.0	
-	• below 75.0%	Does Not Meet	2		0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

marcators have been esta	ndicators have been established delineing baseline year data.										
	English Language Arts & EBRW for CO PSAT			Mathematics				Science			
			CO PSAT	CO PSAT			CO PSAT	CO PSAT			
Percentile	Elem	Middle	(1-Year)	(MultiYear)†	Elem	Middle	(1-Year)	(MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets								
ELP On Track Growth								
Percentile	Percentile Elem Middle High							
15th percentile	63.5%	30.4%	30.4%					
50th percentile	72.4%	42.9%	45.2%					
85th percentile								

Cut-Points for Each Performance Indicator					
Achievement;	Cut-Point: The district or school earnedo	f the points eligible.			
Growth:	• at or above 87.5%	Exceeds			
Postsecondary	 at or above 62.5% but below 87.5% 	Meets			
Readiness	 at or above 37.5% but below 62.5% 	Approaching			
Reduilless	• below 37.5%	Does Not Meet			

Total Possible Points by Performance Indicator								
Indicator	Total Possible Points	Elementary/Middle	High/District					
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%					
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%					
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%					

Cut-Points for Plan/Ca	ategory Type Assignmen	t				
	District	School	Accreditation Category/Plan Type			
	74.0%	not applicable	Accredited w/Distinction (District only)			
Total Framework Points	56.0%	53.0%	Accredited (District) or Performance Plan (School)			
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)			
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)			
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)			

^{*} School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

August 13, 2019

^{** 2019} school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

^{† 2019} Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.



2019 Performance Framework Addendum

3614: Greeley West High School | 3120: Greeley 6

High School - (1-Year)

ACADEMIC ACHIEVEMENT							
			Participation				
Subject	Student Group	Count	Rate	Mean Scale Score	Percentile Rank		
CO PSAT -	American Indian or Alaska Native	n < 16	-	-	-		
Evidence-	Asian	27	100.0%	421.1	12		
Based	Black	n < 16	-	-	-		
Reading &	Hispanic	496	93.7%	417.4	11		
Writing	White	215	95.3%	461.1	50		
writing	Hawaiian/Pacific Islander	n < 16	-	-	-		
	Two or More Races	n < 16	-	-	-		
	Male	395	93.6%	418.1	12		
	Female	367	95.3%	442.9	29		
	Gifted	66	98.5%	548.8	97		
CO PSAT -	American Indian or Alaska Native	n < 16	-	-	-		
Math	Asian	27	100.0%	427.8	29		
Wacii	Black	n < 16	-	-	-		
	Hispanic	496	93.7%	409.6	13		
	White	216	95.3%	447.7	49		
	Hawaiian/Pacific Islander	n < 16	-	-	-		
	Two or More Races	n < 16	-	-	-		
	Male	397	93.6%	420.6	22		
	Female	367	95.3%	421.2	22		
	Gifted	66	98.5%	527.6	96		
CMAS -	American Indian or Alaska Native	n < 16	-	-	-		
Science	Asian	17	94.4%	486.8	1		
	Black	17	100.0%	411.6	1		
	Hispanic	202	90.0%	533.4	3		
	White	86	94.7%	610.4	50		
	Hawaiian/Pacific Islander	n < 16	-	-	-		
	Two or More Races	n < 16	-	-	-		
	Male	162	90.5%	523.2	1		
	Female	162	93.4%	568.3	17		
	Gifted	25	92.6%	695.0	97		

ACADEMIC	GROWTH		
Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT -	American Indian or Alaska Native	n < 20	-
Evidence-	Asian	33	29.0
Based	Black	26	32.0
Reading &	Hispanic	417	46.0
Writing	White	185	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	346	43.0
	Female	322	47.0
	Gifted	56	61.0
CO PSAT/SAT -	American Indian or Alaska Native	n < 20	-
Math	Asian	43	43.0
	Black	35	39.0
	Hispanic	660	48.0
	White	278	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	523	49.0
	Female	505	47.0
	Gifted	84	51.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults





3614: Greeley West High School | 3120: Greeley 6

High School - (1-Year)

					Participation
Subject	Student Group	Count	Best Rate	Rate/Score	Rate
CO SAT -	American Indian or Alaska Native	n < 16	*	-	-
Evidence-	Asian	18	*	408.3	100.0%
Based	Black	n < 16	*	-	-
Reading &	Hispanic	212	*	445.8	95.0%
Writing	White	89	*	502.7	95.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	169	*	437.1	94.8%
	Female	166	*	476.9	96.7%
	Gifted	27	*	606.7	100.0%
CO SAT -	American Indian or Alaska Native	n < 16	*	-	-
Math	Asian	18	*	413.3	100.0%
	Black	n < 16	*	-	-
	Hispanic	212	*	437.5	95.0%
	White	89	*	472.8	95.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	169	*	429.1	94.8%
	Female	166	*	457.1	96.7%
	Gifted	27	*	588.9	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	89	*	10.1%	*
	Black	77	*	0.0%	*
	Hispanic	1,270	*	3.0%	*
	White	541	*	1.7%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	24	*	0.0%	*
	Male	1,034	*	3.6%	*
	Female	976	*	1.9%	*
	Gifted	111	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
Ciddadion	Asian	17	7vr	76.5%	*
	Black	21	4yr	85.7%	*
	Hispanic	141	7yr	89.4%	*
	White	121	6yr	96.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	_	*
	Male	168	6yr	85.1%	*
	Female	156	7yr	92.3%	*
	Gifted	30	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	50.0%	65.2%	76.5%	7yr
Black	85.7%	-	-	63.2%	4yr
Hispanic	80.5%	83.5%	82.1%	89.4%	7yr
White	87.4%	88.6%	96.7%	89.1%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	76.0%	78.2%	85.1%	81.9%	6yr
Female	88.6%	89.5%	87.9%	92.3%	7yr
Gifted	100.0%	100.0%	100.0%	94.7%	6yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults