

Level: ALL

#### Plan Type

**AEC: Improvement** 

53.38 / 100.00

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|---|---|----|----|----|---|----|----|---|---|----|----|----|
|   |   |    |    |    |   |    |    |   |   |    |    |    |

|                                     |              | Pts Earned/ |               | Performance  |
|-------------------------------------|--------------|-------------|---------------|--------------|
| Indicator                           | % Pts Earned | Eligible    | Rating        | 53.38%       |
| Academic Achievement                | 31.9%        | 4.78/15.00  | Does Not Meet | Improvement  |
| Academic Growth                     | 36.7%        | 12.84/35.00 | Does Not Meet |              |
| Student Engagement                  | 50.1%        | 10.01/20.00 | Approaching   | Priority Imp |
| Postsecondary & Workforce Readiness | 85.8%        | 25.75/30.00 | Meets         | Turnaround   |

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

Measure Points Eligible = (Measure N/Total N) x PE

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

#### **Cut-Points for Each Performance Indicator**

| Academic Achievement; Academic Growth; Student Engagement; | at or above 87.5%               | Exceeds       |
|--|---------------------------------|---------------|
|  | at or above 62.5% - below 87.5% | Meets         |
| Postsecondary Workforce<br>Readiness                       | at or above 37.5% - below 62.5% | Approaching   |
| neadilless   | below 37.5%                     | Does Not Meet |

The plan type presented above is based on the percent of points earned of the total

**AEC Performance:** 60.0% - 100.0%

framework:

points eligible on the

**AEC Improvement:** 47.0% - 59.99%

*AEC Priority Improvement:* 33.0% - 46.99%

**AEC Turnaround:** 0.0% - 32.99%

Insufficient Data: No reportable data

<sup>(\*)</sup> Not Applicable; (-) No Reportable Data

<sup>(^)</sup> Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.





Level: ALL

| ACADEMIC              | ACHIEVEMENT |                                     |       |                       |        |                         |                 |               |
|-----------------------|-------------|-------------------------------------|-------|-----------------------|--------|-------------------------|-----------------|---------------|
| Required/<br>Optional | Measure     | Subject                             | Count | Participation<br>Rate | Result | Pts Earned/<br>Eligible | % Pts<br>Earned | Rating        |
| Required<br>State     | CMAS        | English Language<br>Arts            | 16    | 88.9%                 | 688.3  | 0.23/0.91               | 25.0%           | Does Not Meet |
| Measures              |             | Math                                | 16    | 94.1%                 | 672.5  | 0.23/0.91               | 25.0%           | Does Not Meet |
|                       |             | Science                             | 89    | 84.3%                 | 461.6  | 1.26/5.04               | 25.0%           | Does Not Meet |
|                       | CO PSAT     | Evidence-Based<br>Reading & Writing | 72    | 85.3%                 | 380.6  | 2.04/4.08               | 50.0%           | Approaching   |
|                       |             | Math                                | 72    | 85.3%                 | 369.2  | 1.02/4.08               | 25.0%           | Does Not Meet |
| TOTAL                 | Total       | TOTAL                               |       |                       |        | 4.78 / 15.00            | 31.9%           | Does Not Meet |

# ACADEMIC ACHIEVEMENT MEASURES & METRICS

CMAS Mean Scale Score

CO PSAT Mean Score on the PSAT

| ACADEMIC ACHIEVEMENT E             | STABLISHED NORMS AND CUT-POINT               | ·s    |            |               |
|------------------------------------|--|-------|------------|---------------|
| Measure                            | Norm Description                             | Value | Pts Earned | Rating        |
| CMAS - English Language Arts       | <40th percentile of AECs                     | 650.0 | 0.25       | Does Not Meet |
|                                    | <60th percentile & >=40th percentile of AECs | 700.0 | 0.5        | Approaching   |
|                                    | <90th percentile & >=60th percentile of AECs | 707.0 | 0.75       | Meets         |
|                                    | >=90th percentile of AECs                    | 720.0 | 1          | Exceeds       |
| CMAS - Math                        | <40th percentile of AECs                     | 650.0 | 0.25       | Does Not Meet |
|                                    | <60th percentile & >=40th percentile of AECs | 700.0 | 0.5        | Approaching   |
|                                    | <90th percentile & >=60th percentile of AECs | 706.0 | 0.75       | Meets         |
|                                    | >=90th percentile of AECs                    | 720.0 | 1          | Exceeds       |
| CMAS - Science                     | <40th percentile of AECs                     | 300.0 | 0.25       | Does Not Meet |
|                                    | <60th percentile & >=40th percentile of AECs | 503.0 | 0.5        | Approaching   |
|                                    | <90th percentile & >=60th percentile of AECs | 515.0 | 0.75       | Meets         |
|                                    | >=90th percentile of AECs                    | 577.0 | 1          | Exceeds       |
| CO PSAT - Evidence-Based Reading & | <40th percentile of AECs                     | 0     | 0.25       | Does Not Meet |
| Writing                            | <60th percentile & >=40th percentile of AECs | 379.8 | 0.5        | Approaching   |
|                                    | <90th percentile & >=60th percentile of AECs | 395.3 | 0.75       | Meets         |
|                                    | >=90th percentile of AECs                    | 426.8 | 1          | Exceeds       |
| CO PSAT - Math                     | <40th percentile of AECs                     | 0     | 0.25       | Does Not Meet |
|                                    | <60th percentile & >=40th percentile of AECs | 371.7 | 0.5        | Approaching   |
|                                    | <90th percentile & >=60th percentile of AECs | 380.7 | 0.75       | Meets         |
|                                    | >=90th percentile of AECs                    | 401.2 | 1          | Exceeds       |

CMAS includes 3rd to 8th grade results for years 2017 to 2019. CO PSAT includes 9th grade results for 2018 and 2019 and 10th grade results for years 2017 to 2019. ..





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| ACADEMIC                      | ACADEMIC GROWTH            |                       |       |        |                         |                 |               |
|-------------------------------|----------------------------|-----------------------|-------|--------|-------------------------|-----------------|---------------|
| Required/<br>Optional         | Measure                    | Subject               | Count | Result | Pts Earned/<br>Eligible | % Pts<br>Earned | Rating        |
| Required<br>State<br>Measures | State Calculated<br>Growth | English Language Arts | 85    | 38.0   | 8.18/16.35              | 50.0%           | Approaching   |
|                               |                            | Math                  | 97    | 33.0   | 4.66 / 18.65            | 25.0%           | Does Not Meet |
| TOTAL                         | Total                      | TOTAL                 |       |        | 12.84/35.00             | 36.7%           | Does Not Meet |

# **ACADEMIC GROWTH MEASURES & METRICS**

State Calculated Growth M

Median Growth Percentile (MGP)

| ACADEMIC GROWTH ES      | TABLISHED NORMS AND CUT-POINTS |       |            |               |
|-------------------------|--------------------------------|-------|------------|---------------|
| Measure                 | Norm Description               | Value | Pts Earned | Rating        |
| State Calculated Growth | <35 MGP                        | 0     | 0.25       | Does Not Meet |
|                         | <50 & >=35 MGP                 | 35.0  | 0.5        | Approaching   |
|                         | <65 & >=50 MGP                 | 50.0  | 0.75       | Meets         |
|                         | >=65 MGP                       | 65.0  | 1          | Exceeds       |



Level: ALL

| STUDENT ENGAGEMENT            |                           |                        |       |        |                         |                 |               |
|-------------------------------|---------------------------|------------------------|-------|--------|-------------------------|-----------------|---------------|
| Required/<br>Optional         | Measure                   | Subject                | Count | Result | Pts Earned/<br>Eligible | % Pts<br>Earned | Rating        |
| Required<br>State<br>Measures | Attendance                | Attendance             | -     | 80.0%  | 1.67 / 6.67             | 25.0%           | Does Not Meet |
|                               | Truancy                   | Truancy                | -     | 11.0%  | 3.34/6.67               | 50.0%           | Approaching   |
| Optional<br>Measures          | Returning Student<br>Rate | Returning Student Rate | 141   | 71.0%  | 5.00 / 6.67             | 75.0%           | Meets         |
| TOTAL                         | Total                     | TOTAL                  |       |        | 10.01/20.00             | 50.1%           | Approaching   |

# STUDENT ENGAGEMENT MEASURES & METRICS

| Attendance             | Average daily attendance rate of the school  |
|------------------------|--|
| Truancy                | Truancy rate of the school   |
| Returning Student Rate | Percent of student completing the prior year at this school who re-enrolled for fall |

| STUDENT ENGAGEMENT     | ESTABLISHED NORMS AND CUT-POINTS             |        |            |               |
|------------------------|--|--------|------------|---------------|
| Measure                | Norm Description                             | Value  | Pts Earned | Rating        |
| Attendance             | <40th percentile of AECs                     | 0.0%   | 0.25       | Does Not Meet |
|                        | <60th percentile & >=40th percentile of AECs | 80.20% | 0.5        | Approaching   |
|                        | <90th percentile & >=60th percentile of AECs | 86.50% | 0.75       | Meets         |
|                        | >=90th percentile of AECs                    | 94.80% | 1          | Exceeds       |
| Truancy                | <40th percentile of AECs                     | 11.91% | 0.25       | Does Not Meet |
|                        | <60th percentile & >=40th percentile of AECs | 7.81%  | 0.5        | Approaching   |
|                        | <90th percentile & >=60th percentile of AECs | 0.01%  | 0.75       | Meets         |
|                        | >=90th percentile of AECs                    | 0.0%   | 1          | Exceeds       |
| Returning Student Rate | <40% of students                             | 0.0%   | 0.25       | Does Not Meet |
|                        | <60% & >=40% of students                     | 40.00% | 0.5        | Approaching   |
|                        | <90% & >=60% of students                     | 60.00% | 0.75       | Meets         |
|                        | >=90% of students                            | 90.00% | 1          | Exceeds       |

All calculations reported on this page are based on 3 years of aggregated data where available.

(\*) Not Applicable; (-) No Reportable Data



Level: ALL

| POSTSECO              | POSTSECONDARY & WORKFORCE READINESS |                    |       |                       |        |                         |                 |         |
|-----------------------|-------------------------------------|--------------------|-------|-----------------------|--------|-------------------------|-----------------|---------|
| Required/<br>Optional | Measure                             | Subject            | Count | Participation<br>Rate | Result | Pts Earned/<br>Eligible | % Pts<br>Earned | Rating  |
| Required<br>State     | CO SAT                              | Evidence-Based Rea | 65    | 77.8%                 | 430.9  | 3.22 / 4.29             | 75.0%           | Meets   |
| Measures              |                                     | Math               | 65    | 77.8%                 | 407.1  | 3.22 / 4.29             | 75.0%           | Meets   |
|                       | Completion                          | Completion         | 137   |                       | 73.7%  | 4.29 / 4.29             | 100.0%          | Exceeds |
|                       | Dropout                             | Dropout            | 527   |                       | 4.9%   | 3.22 / 4.29             | 75.0%           | Meets   |
| Optional              | Credit Course Compl                 | by Course          | 3,950 |                       | 84.0%  | 3.22 / 4.29             | 75.0%           | Meets   |
| Measures              | Graduation                          | Graduation         | 137   |                       | 69.3%  | 4.29 / 4.29             | 100.0%          | Exceeds |
|                       | Post-Completion Su                  | Post-Completion Su | 49    |                       | 92.0%  | 4.29 / 4.29             | 100.0%          | Exceeds |
| TOTAL                 | Total                               | TOTAL              |       |                       |        | 25.75/30                | 85.8%           | Meets   |

# POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS

| COSAT                        | Mean Score on the SAT  |
|------------------------------|--|
| Completion                   | "Best-of" the 4, 5, 6, or 7-year completion rate   |
| Dropout                      | Dropout rate of the school   |
| Credit Course Completion     | Percent of of credits earned out of credits attempted by course                          |
| Graduation                   | "Best-of" the 4, 5, 6, or 7-year graduation rate   |
| Post-Completion Success Rate | Percent of students with positive educational or workforce outcomes following completion |

### POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

| Measure                           | Norm Description                             | Value  | Pts Earned | Rating        |
|-----------------------------------|--|--------|------------|---------------|
| CO SAT - Evidence-Based Reading & | <40th percentile of AECs                     | 0      | 0.25       | Does Not Meet |
| Writing                           | <60th percentile & >=40th percentile of AECs | 412.7  | 0.5        | Approaching   |
|                                   | <90th percentile & >=60th percentile of AECs | 424.4  | 0.75       | Meets         |
|                                   | >=90th percentile of AECs                    | 468.9  | 1          | Exceeds       |
| CO SAT - Math                     | <40th percentile of AECs                     | 0      | 0.25       | Does Not Meet |
|                                   | <60th percentile & >=40th percentile of AECs | 390.9  | 0.5        | Approaching   |
|                                   | <90th percentile & >=60th percentile of AECs | 398.6  | 0.75       | Meets         |
|                                   | >=90th percentile of AECs                    | 428.8  | 1          | Exceeds       |
| Completion                        | <40th percentile of AECs                     | 0.0%   | 0.25       | Does Not Meet |
|                                   | <60th percentile & >=40th percentile of AECs | 40.00% | 0.5        | Approaching   |
|                                   | <90th percentile & >=60th percentile of AECs | 49.50% | 0.75       | Meets         |
|                                   | >=90th percentile of AECs                    | 69.40% | 1          | Exceeds       |
| Dropout                           | <40th percentile of AECs                     | 18.20% | 0.25       | Does Not Meet |
|                                   | <60th percentile & >=40th percentile of AECs | 12.80% | 0.5        | Approaching   |
|                                   | <90th percentile & >=60th percentile of AECs | 4.60%  | 0.75       | Meets         |
|                                   | >=90th percentile of AECs                    | 0.0%   | 1          | Exceeds       |
| Credit Course Completion          | <40% of courses                              | 0.0%   | 0.25       | Does Not Meet |
|                                   | <60% & >=40% of courses                      | 40.00% | 0.5        | Approaching   |
|                                   | <90% & >=60% of courses                      | 60.00% | 0.75       | Meets         |
|                                   | >=90% of courses                             | 90.00% | 1          | Exceeds       |
| Graduation                        | <40th percentile of AECs                     | 0.0%   | 0.25       | Does Not Meet |
|                                   | <60th percentile & >=40th percentile of AECs | 20.30% | 0.5        | Approaching   |
|                                   | <90th percentile & >=60th percentile of AECs | 33.30% | 0.75       | Meets         |
|                                   | >=90th percentile of AECs                    | 54.30% | 1          | Exceeds       |
| Post-Completion Success Rate      | <40% of students                             | 0.0%   | 0.25       | Does Not Meet |
|                                   | <60% & >=40% of students                     | 40.00% | 0.5        | Approaching   |
|                                   | <90% & >=60% of students                     | 60.00% | 0.75       | Meets         |
|                                   | >=90% of students                            | 90.00% | 1          | Exceeds       |

CO SAT calculations include grade 11 results for years 2017 to 2019 where available.

<sup>(\*)</sup> Not Applicable; (-) No Reportable Data