

Level: ALL

Plan Type

Indicator Pating Totals

AEC: Improvement

58.07 / 100.00

Pts Earned/

Indicator	% Pts Earned	Eligible	Rating
Academic Achievement	61.7%	9.25 / 15.00	Approaching
Academic Growth	51.3%	17.97/35.00	Approaching
Student Engagement	41.8%	8.35 / 20.00	Approaching
Postsecondary & Workforce Readiness	75.0%	22.50/30.00	Meets

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

Measure Points Eligible = (Measure N/Total N) x PE

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

Cut-Points for Each Performance Indicator

Academic Achievement; Academic	at or above 87.5%	Exceeds	
Growth; Student Engagement; Postsecondary Workforce Readiness	at or above 62.5% - below 87.5%	Meets	
	at or above 37.5% - below 62.5%	Approaching	
neadilless	below 37.5%	Does Not Meet	

Improvement
Priority Imp
Turnaround

58.07%

Performance

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance: 60.0% - 100.0%

AEC Improvement: 47.0% - 59.99%

AEC Priority Improvement: 33.0% - 46.99%

AEC Turnaround: 0.0% - 32.99%

Insufficient Data: No reportable data

^(*) Not Applicable; (-) No Reportable Data

^(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.





Level: ALL

ACADEMIC ACHIEVEMENT								
Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required	CMAS	English Language Ar	72	94.4%	701.1	0.81/1.61	50.0%	Approaching
State Measures		Math	68	94.2%	692.3	0.38/1.52	25.0%	Does Not Meet
		Science	50	76.0%	507.6	0.56/1.12	50.0%	Approaching
	CO PSAT	Evidence-Based Rea	34	82.5%	385.9	0.38/0.76	50.0%	Approaching
		Math	34	82.5%	351.2	0.19/0.76	25.0%	Does Not Meet
Optional	NWEA MAP	Math	208		61.0%	3.48 / 4.64	75.0%	Meets
Measures	Acheivement	Reading	206		68.0%	3.45 / 4.60	75.0%	Meets
TOTAL	Total	TOTAL				9.25 / 15.00	61.7%	Approaching

ACADEMIC ACHIEVEMENT MEASURES & METRICS

CMAS Mean Scale Score

CO PSAT Mean Score on the PSAT

NWEA MAP Acheivement Percent of students scoring at or increasing at least one grade level

ACADEMIC ACHIEVEMENT E	STABLISHED NORMS AND CUT-POINT	S		
Моренко	Naum Doccuintian	Value	Pts Earned	Doting
Measure CMAS - English Language Arts	Norm Description <40th percentile of AECs	650.0	0.25	Rating Does Not Meet
civiA3 - Eligiisii Laliguage Arts	•	700.0	0.25	Approaching
	<60th percentile & >=40th percentile of AECs			Meets
	<90th percentile & >=60th percentile of AECs	707.0	0.75	Exceeds
CDAAC DA-+L	>=90th percentile of AECs	720.0	1	
CMAS - Math	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	706.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - Science	<40th percentile of AECs	300.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	503.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	515.0	0.75	Meets
	>=90th percentile of AECs	577.0	1	Exceeds
CO PSAT - Evidence-Based Reading &	<40th percentile of AECs	0	0.25	Does Not Meet
Writing	<60th percentile & >=40th percentile of AECs	379.8	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	395.3	0.75	Meets
	>=90th percentile of AECs	426.8	1	Exceeds
CO PSAT - Math	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	371.7	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	380.7	0.75	Meets
	>=90th percentile of AECs	401.2	1	Exceeds
NWEA MAP Acheivement	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

CMAS includes 3rd to 8th grade results for years 2017 to 2019. CO PSAT includes 9th grade results for 2018 and 2019 and 10th grade results for years 2017 to 2019. $\,$.





Level: ALL

ACADEMIC	ACADEMIC GROWTH						
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State	State Calculated Growth	English Language Arts	80	32.5	1.22 / 4.87	25.0%	Does Not Meet
Measures		Math	88	34.5	1.34/5.36	25.0%	Does Not Meet
Optional Measures	NWEA MAP Growth Target	Math	208	50.0%	6.33/12.66	50.0%	Approaching
		Reading	199	60.0%	9.08/12.11	75.0%	Meets
TOTAL	Total	TOTAL			17.97/35.00	51.3%	Approaching

ACADEMIC GROWTH MEASURES & METRICS

NWEA MAP Growth Target Percent of students achieving at or above their target growth

State Calculated Growth Median Growth Percentile (MGP)

ACADEMIC GROWTH ESTA	ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS						
Measure	Norm Description	Value	Pts Earned	Rating			
State Calculated Growth	<35 MGP	0	0.25	Does Not Meet			
	<50 & >=35 MGP	35.0	0.5	Approaching			
	<65 & >=50 MGP	50.0	0.75	Meets			
	>=65 MGP	65.0	1	Exceeds			
NWEA MAP Growth Target	<40% of students	0.0%	0.25	Does Not Meet			
	<60% & >=40% of students	40.00%	0.5	Approaching			
	<90% & >=60% of students	60.00%	0.75	Meets			
	>=90% of students	90.00%	1	Exceeds			

State Calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the last three years. (*) Not Applicable; (-) No Reportable Data



Level: ALL

STUDENT ENGAGEMENT							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State	Attendance	Attendance	-	80.9%	3.34 / 6.67	50.0%	Approaching
Measures	Truancy	Truancy	-	8.1%	3.34/6.67	50.0%	Approaching
Optional Measures	JEFFCO DISTRICT WIDE STUDENT SURVEY - REVISED S	Subconstruct Mean	61	1.0	1.67 / 6.67	25.0%	Does Not Meet
TOTAL	Total	TOTAL			8.35/20.00	41.8%	Approaching

STUDENT ENGAGEMENT MEASURES & METRICS

Attendance	Average daily attendance rate of the school
Truancy	Truancy rate of the school
JEFFCO DISTRICT WIDE STUDENT SURVEY - REVISED SCORING	Positive survey response rate

STUDENT ENGAGEMENT ES	STABLISHED NORMS AND CUT-POINTS			
Measure	Norm Description	Value	Pts Earned	Rating
Attendance	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	80.20%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	86.50%	0.75	Meets
	>=90th percentile of AECs	94.80%	1	Exceeds
Truancy	<40th percentile of AECs	11.91%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	7.81%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	0.01%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds
JEFFCO DISTRICT WIDE STUDENT SURVEY - REVISED SCORING	10 possible points earned	10.0	1	Exceeds
SORVET REVISED SCORING	<3 possible points earned	1.0	0.25	Does Not Meet
	<6 & >=3 possible points earned	3.0	0.5	Approaching
	<10 & >=6 possible points earned	6.0	0.75	Meets

All calculations reported on this page are based on 3 years of aggregated data where available.

^(*) Not Applicable; (-) No Reportable Data



Level: ALL

POSTSECONDARY & WORKFORCE READINESS								
Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State	CO SAT	Evidence-Based Reading & Writing	21	72.5%	430.6	4.50 / 6.00	75.0%	Meets
Measures		Math	21	72.5%	397.1	3.00/6.00	50.0%	Approaching
	Completion	Completion	25		76.0%	6.00 / 6.00	100.0%	Exceeds
	Dropout	Dropout	237		4.6%	4.50 / 6.00	75.0%	Meets
Optional Measures	Credit Course Completion	by Course	301		84.0%	4.50 / 6.00	75.0%	Meets
TOTAL	Total	TOTAL				22.50 / 30.00	75.0%	Meets

POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS

CO SAT	Mean Score on the SAT			
Completion	"Best-of" the 4, 5, 6, or 7-year completion rate			
Dropout	Dropout rate of the school			
Credit Course Completion	Percent of of credits earned out of credits attempted by course			

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS	POSTSECONDARY	& WORKFORCE READINESS ESTABLIS	SHED NORMS AND CUT-POINTS
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Measure	Norm Description	Value	Pts Earned	Rating
CO SAT - Evidence-Based Reading & Writing	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	412.7	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	424.4	0.75	Meets
	>=90th percentile of AECs	468.9	1	Exceeds
CO SAT - Math	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	390.9	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	398.6	0.75	Meets
	>=90th percentile of AECs	428.8	1	Exceeds
Completion	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	40.00%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	49.50%	0.75	Meets
	>=90th percentile of AECs	69.40%	1	Exceeds
Dropout	<40th percentile of AECs	18.20%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	12.80%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	4.60%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds
Credit Course Completion	<40% of courses	0.0%	0.25	Does Not Meet
	<60% & >=40% of courses	40.00%	0.5	Approaching
	<90% & >=60% of courses	60.00%	0.75	Meets
	>=90% of courses	90.00%	1	Exceeds

CO SAT calculations include grade 11 results for years 2017 to 2019 where available.

^(*) Not Applicable; (-) No Reportable Data