

**4798: Connections Learning Center on the Earle Johnson C | 1420: Jefferson County R-1**

Level: ALL

**Plan Type**
**AEC: Priority Improvement**
**37.72 / 100.00**
**Year 1 of Priority Improvement or Turnaround**
**Indicator Rating Totals**

Indicator	% Pts Earned	Pts Earned/ Eligible	Rating
Academic Achievement	39.7%	9.92 / 25.00	Approaching
Academic Growth	36.8%	16.55 / 45.00	Does Not Meet
Student Engagement	37.5%	11.25 / 30.00	Approaching

Performance

Improvement

**37.72%**

Priority Imp

Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These..

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

**AEC Performance:**  
60.0% - 100.0%

**AEC Improvement:**  
47.0% - 59.99%

**AEC Priority Improvement:**  
33.0% - 46.99%

**AEC Turnaround:**  
0.0% - 32.99%

**Insufficient Data :**  
No reportable data

**Cut-Points for Each Performance Indicator**

Academic Achievement; Academic Growth; Student Engagement; Postsecondary Workforce Readiness	at or above 87.5%	Exceeds
	at or above 62.5% - below 87.5%	Meets
	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

(\*) Not Applicable; (-) No Reportable Data

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

**4798: Connections Learning Center on the Earle Johnson C | 1420: Jefferson County R-1**

Level: ALL

ACADEMIC ACHIEVEMENT								
Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	CMAS	English Language Arts	47	87.6%	693.7	1.02 / 4.07	25.0%	Does Not Meet
		Math	48	88.4%	685.4	1.04 / 4.15	25.0%	Does Not Meet
		Science	25	76.9%	413.8	0.54 / 2.16	25.0%	Does Not Meet
Optional Measures	NWEA MAP Acheivement	Math	90		44.0%	3.90 / 7.79	50.0%	Approaching
		Reading	79		56.0%	3.42 / 6.83	50.0%	Approaching
TOTAL	Total	TOTAL				9.92 / 25.00	39.7%	Approaching

## ACADEMIC ACHIEVEMENT MEASURES & METRICS

CMAS Mean Scale Score

NWEA MAP Acheivement Percent of students scoring at or increasing at least one grade level

## ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Norm Description	Value	Pts Earned	Rating
CMAS - English Language Arts	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	707.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - Math	<40th percentile of AECs	650.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	700.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	706.0	0.75	Meets
	>=90th percentile of AECs	720.0	1	Exceeds
CMAS - Science	<40th percentile of AECs	300.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	503.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	515.0	0.75	Meets
	>=90th percentile of AECs	577.0	1	Exceeds
NWEA MAP Acheivement	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

CMAS includes 3rd to 8th grade results for years 2017 to 2019. CO PSAT includes 9th grade results for 2018 and 2019 and 10th grade results for years 2017 to 2019. ...

4798: Connections Learning Center on the Earle Johnson C | 1420: Jefferson County R-1

Level: ALL

ACADEMIC GROWTH							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Optional Measures	NWEA MAP Growth Target	Math	90	37.0%	5.96 / 23.82	25.0%	Does Not Meet
		Reading	80	40.0%	10.59 / 21.18	50.0%	Approaching
TOTAL	Total	TOTAL			16.55 / 45.00	36.8%	Does Not Meet

## ACADEMIC GROWTH MEASURES & METRICS

NWEA MAP Growth Target      Percent of students achieving at or above their target growth

## ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Norm Description	Value	Pts Earned	Rating
NWEA MAP Growth Target	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

State Calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the last three years.  
 (\*) Not Applicable; (-) No Reportable Data

4798: Connections Learning Center on the Earle Johnson C | 1420: Jefferson County R-1

Level: ALL

STUDENT ENGAGEMENT							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	Attendance	Attendance	-	77.0%	3.75 / 15.00	25.0%	Does Not Meet
	Truancy	Truancy	-	9.1%	7.50 / 15.00	50.0%	Approaching
TOTAL	Total	TOTAL			11.25 / 30.00	37.5%	Approaching

## STUDENT ENGAGEMENT MEASURES & METRICS

Attendance                      Average daily attendance rate of the school

Truancy                              Truancy rate of the school

## STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Norm Description	Value	Pts Earned	Rating
Attendance	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	80.20%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	86.50%	0.75	Meets
	>=90th percentile of AECs	94.80%	1	Exceeds
Truancy	<40th percentile of AECs	11.91%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	7.81%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	0.01%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds

All calculations reported on this page are based on 3 years of aggregated data where available.  
 (\*) Not Applicable; (-) No Reportable Data

4798: Connections Learning Center on the Earle Johnson C | 1420: Jefferson County R-1

Level: ALL

## POSTSECONDARY & WORKFORCE READINESS

## POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS

## POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS