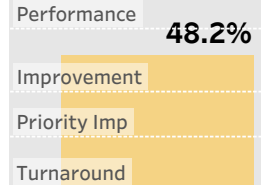


**Plan Type**
**Official Rating based on 1-Year SPF Report**
**Improvement Plan: Meets 95% Participation**
**48.2/100**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..


**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	53.1%	21.2/40	Approaching
Postsecondary & Workforce Readiness	65.0%	19.5/30	Meets

School plan types are based on the total percentage of points earned:

**Performance Plan:**  
 53.0% - 100.0%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates\*\***

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	965	917	95.0%	16	96.7%	Meets 95%
Math	965	919	95.2%	16	96.9%	Meets 95%
Science	357	326	91.3%	15	95.3%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	41.6%	Priority Improvement
	Academic Growth	52.7%	31.6/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	48.4%	Improvement
	Academic Growth	53.6%	21.4/40	Approaching		
	Postsecondary & Workforce ..	65.0%	19.5/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	347	94.8%	720.5	9	2/8	Does Not Meet
	English Learners	164	95.7%	717.0	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	278	94.7%	719.7	8	0.25/1	Does Not Meet
	Minority Students	302	94.8%	720.2	9	0.25/1	Does Not Meet
	Students with Disabilities	58	93.9%	700.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	353	95.3%	712.1	8	2/8	Does Not Meet
	English Learners	170	95.7%	707.8	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	282	94.7%	710.5	6	0.25/1	Does Not Meet
	Minority Students	308	95.1%	711.4	7	0.25/1	Does Not Meet
	Students with Disabilities	59	97.0%	690.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	177	95.0%	472.7	2	2/8	Does Not Meet
	English Learners	86	96.8%	441.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	135	94.1%	456.2	1	0.25/1	Does Not Meet
	Minority Students	156	94.8%	464.7	1	0.25/1	Does Not Meet
	Students with Disabilities	25	96.3%	458.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	323	35.0	4/8	Approaching
	English Learners	161	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	262	33.5	0.25/1	Does Not Meet
	Minority Students	287	34.0	0.25/1	Does Not Meet
	Students with Disabilities	44	45.5	0.5/1	Approaching
CMAS - Math	All Students	326	36.5	4/8	Approaching
	English Learners	164	37.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	263	37.0	0.5/1	Approaching
	Minority Students	290	36.5	0.5/1	Approaching
	Students with Disabilities	43	30.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	90	52.5	1.5/2	Meets
	On Track to Proficiency	90	60.0%	2/2	Exceeds
TOTAL		*	*	14.75/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	357	96.6%	397.1	3	2/8	Does Not Meet
	English Learners	141	98.2%	371.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	278	96.5%	393.7	2	0.25/1	Does Not Meet
	Minority Students	312	96.6%	394.7	2	0.25/1	Does Not Meet
	Students with Disabilities	40	93.6%	354.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	361	96.6%	384.0	1	2/8	Does Not Meet
	English Learners	145	98.2%	371.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	282	96.5%	381.1	1	0.25/1	Does Not Meet
	Minority Students	316	96.6%	383.5	1	0.25/1	Does Not Meet
	Students with Disabilities	40	93.6%	344.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	128	86.7%	525.6	1	2/8	Does Not Meet
	English Learners	47	90.9%	489.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	100	89.3%	526.4	1	0.25/1	Does Not Meet
	Minority Students	113	89.7%	521.5	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	8.75/35	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	306	38.5	4/8	Approaching
	English Learners	114	32.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	232	38.0	0.5/1	Approaching
	Minority Students	267	38.0	0.5/1	Approaching
	Students with Disabilities	24	15.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	463	39.0	4/8	Approaching
	English Learners	184	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	361	39.0	0.5/1	Approaching
	Minority Students	412	38.5	0.5/1	Approaching
	Students with Disabilities	33	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	106	69.0	2/2	Exceeds
	On Track to Proficiency	106	60.4%	1.5/2	Meets
<b>TOTAL</b>		*	*	15/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	133	*	436.2	91.7%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	49	*	402.4	96.4%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	104	*	432.8	95.8%	0.25/1	Does Not Meet
	Minority Students	117	*	431.9	94.1%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	133	*	423.1	91.7%	1/4	Does Not Meet
Math	English Learners	49	*	374.9	96.4%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	104	*	422.1	95.8%	0.25/1	Does Not Meet
	Minority Students	117	*	418.4	94.1%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	918	*	1.9%	*	6/8	Meets
	English Learners	304	*	0.7%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	739	*	1.2%	*	1.5/2	Meets
	Minority Students	795	*	1.3%	*	1.5/2	Meets
	Students with Disabilities	117	*	2.6%	*	1/2	Approaching
Matriculation	All Students	131	*	47.3%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	16.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	25.2%	*	*	-
	Career & Technical Education	*	*	6.9%	*	*	-
Graduation	All Students	167	7yr	95.8%	*	8/8	Exceeds
	English Learners	42	7yr	95.2%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	145	7yr	96.6%	*	2/2	Exceeds
	Minority Students	136	7yr	95.6%	*	2/2	Exceeds
	Students with Disabilities	28	6yr	89.3%	*	1.5/2	Meets
<b>TOTAL</b>		*	*	*	*	32.5/50	Meets

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	.. 5-Year	.. 6-Year	.. 7-Year	.. Best Rate
All Students	86.0%	94.6%	95.1%	95.8%	7yr
English Learners	88.4%	90.2%	94.6%	95.2%	7yr
Free/Reduced-Price Lunch Eligible	86.9%	94.5%	95.9%	96.6%	7yr
Minority Students	90.6%	95.5%	95.3%	95.6%	7yr
Students with Disabilities	-	85.7%	89.3%	-	6yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0108: Alameda International Junior/Senior High School | 1420: Jefferson County ..

Middle School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	267	94.4%	719.0	7
	White	45	94.5%	722.7	12
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	187	94.9%	714.6	3
	Female	160	94.7%	727.4	21
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	100.0%	743.4	79
	Black	n < 16	-	-	-
	Hispanic	271	94.4%	709.4	5
	White	45	96.4%	716.7	16
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	187	95.3%	710.9	6
	Female	166	95.2%	713.3	9
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	138	94.1%	455.5	1
	White	21	96.3%	532.5	16
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	95	94.4%	473.7	2
	Female	82	95.6%	471.5	1
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	257	34.0
	White	36	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	170	32.0
	Female	153	39.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	258	37.0
	White	36	35.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	170	33.0
	Female	156	38.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0108: Alameda International Junior/Senior High School | 1420: Jefferson County ..**

High School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	286	96.3%	393.4	2
	White	45	95.9%	413.9	10
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	199	96.0%	391.7	2
	Female	158	97.2%	404.0	6
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	100.0%	431.9	32
	Black	n < 16	-	-	-
	Hispanic	288	96.3%	381.5	1
	White	45	95.9%	387.5	1
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	202	96.0%	391.8	4
	Female	159	97.2%	374.1	1
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	105	90.5%	519.2	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	67	81.6%	518.0	1
	Female	61	93.0%	534.0	3
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	243	39.0
	White	39	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	169	38.0
	Female	137	39.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	22	51.0
	Black	n < 20	-
	Hispanic	377	39.0
	White	51	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	257	40.0
	Female	206	39.0
	Gifted	23	48.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	109	*	430.7	95.2%
	White	16	*	467.5	77.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	70	*	425.6	87.2%
	Female	63	*	447.9	97.2%
CO SAT - Math	Gifted	n < 16	*	-	-
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	109	*	415.8	95.2%
	White	16	*	457.5	77.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	70	*	422.7	87.2%
Female	63	*	423.5	97.2%	
Dropout	Gifted	n < 16	*	-	-
	American Indian or Alaska Native	n < 16	*	-	*
	Asian	49	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	705	*	1.4%	*
	White	123	*	5.7%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	23	*	0.0%	*
	Male	478	*	2.1%	*
Female	440	*	1.6%	*	
Graduation	Gifted	42	*	2.4%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	112	7yr	96.4%	*
	White	31	7yr	96.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	101	5yr	95.0%	*
Female	101	6yr	99.0%	*	
Gifted	16	6yr	93.8%	*	

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	89.9%	95.6%	95.2%	96.4%	7yr
White	50.0%	90.0%	94.4%	96.8%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	81.8%	95.0%	91.3%	93.0%	5yr
Female	89.6%	94.0%	99.0%	98.8%	6yr
Gifted	-	-	93.8%	-	6yr

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>