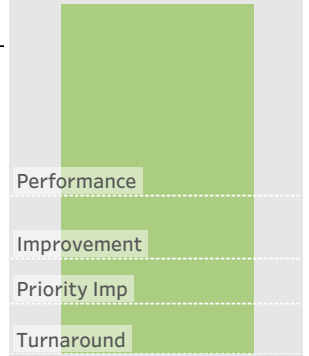


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Levels: EMH - (1-Year)

Plan Type
Official Rating based on 1-Year SPF Report
Performance Plan: Low Participation
86.8/100
86.8%
John Irwin Award

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..



School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	95.8%	28.7/30	Exceeds
Academic Growth	72.2%	28.9/40	Meets
Postsecondary & Workforce Readiness	97.4%	29.2/30	Exceeds

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,452	1,361	93.7%	91	100.0%	Meets 95%
Math	1,452	1,365	94.0%	87	100.0%	Meets 95%
Science	464	381	82.1%	82	99.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	95.5%	38.2/40	Exceeds	89.2%	Performance
	Academic Growth	85.0%	51.0/60	Meets		
Middle	Academic Achievement	94.7%	37.9/40	Exceeds	74.1%	Performance
	Academic Growth	60.4%	36.2/60	Approaching		
High	Academic Achievement	97.4%	29.2/30	Exceeds	87.9%	Performance
	Academic Growth	73.7%	29.5/40	Meets		
	Postsecondary & Workforce ..	97.4%	29.2/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	311	95.7%	760.4	91	8/8	Exceeds
	Previously Identified for READ Plan	19	90.5%	705.1	*	0/0	-
	English Learners	32	97.1%	758.4	88	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	21	100.0%	742.5	56	0.75/1	Meets
	Minority Students	136	97.9%	763.0	93	1/1	Exceeds
	Students with Disabilities	20	80.0%	729.4	27	0.5/1	Approaching
CMAS - Math	All Students	312	95.7%	758.2	92	8/8	Exceeds
	English Learners	33	97.1%	760.9	95	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	21	100.0%	739.5	61	0.75/1	Meets
	Minority Students	137	97.9%	761.7	96	1/1	Exceeds
	Students with Disabilities	20	80.0%	730.3	39	0.5/1	Approaching
CMAS - Science	All Students	111	95.7%	672.5	91	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	46	100.0%	661.8	87	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	31.5/33	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	213	56.0	6/8	Meets
	English Learners	21	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	88	57.5	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	192	65.0	8/8	Exceeds
	English Learners	20	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	81	53.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	17/20	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	584	90.4%	768.4	96	8/8	Exceeds
	English Learners	51	98.1%	761.5	91	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	29	87.9%	754.7	82	0.75/1	Meets
	Minority Students	243	93.5%	778.2	98	1/1	Exceeds
	Students with Disabilities	35	85.4%	719.5	8	0.25/1	Does Not Meet
CMAS - Math	All Students	589	91.0%	756.3	95	8/8	Exceeds
	English Learners	52	98.1%	751.9	91	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	30	90.9%	745.5	84	0.75/1	Meets
	Minority Students	246	94.3%	762.9	97	1/1	Exceeds
	Students with Disabilities	37	90.2%	722.6	28	0.5/1	Approaching
CMAS - Science	All Students	197	86.4%	661.4	92	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	82	89.1%	693.6	97	1/1	Exceeds
Students with Disabilities	n < 16	-	-	-	0/0	-	
TOTAL		*	*	*	*	31.25/33	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	553	52.0	6/8	Meets
	English Learners	51	60.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	29	42.0	0.5/1	Approaching
	Minority Students	230	63.5	0.75/1	Meets
	Students with Disabilities	31	27.0	0.25/1	Does Not Meet
CMAS - Math	All Students	481	45.0	4/8	Approaching
	English Learners	48	61.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	30	43.0	0.5/1	Approaching
	Minority Students	189	48.0	0.5/1	Approaching
	Students with Disabilities	33	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	14.5/24	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	347	96.9%	544.8	97	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	103	95.4%	556.2	97	1/1	Exceeds
	Students with Disabilities	23	100.0%	475.7	63	0.75/1	Meets
CO PSAT - Math	All Students	347	96.9%	536.9	97	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	103	95.4%	543.7	97	1/1	Exceeds
	Students with Disabilities	23	100.0%	461.7	65	0.75/1	Meets
CMAS - Science	All Students	73	60.8%	684.6	96	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	23	62.2%	625.9	63	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	28.25/29	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	271	60.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	79	57.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	359	61.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	104	61.5	0.75/1	Meets
	Students with Disabilities	28	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	14/19	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	115	*	609.7	96.7%	4/4	Exceeds
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	36	*	580.3	97.3%	1/1	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	115	*	605.1	96.7%	4/4	Exceeds
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	36	*	600.3	97.3%	1/1	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	668	*	0.3%	*	8/8	Exceeds
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	36	*	2.8%	*	1/2	Approaching
	Minority Students	173	*	0.0%	*	2/2	Exceeds
	Students with Disabilities	43	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	88	*	78.4%	*	4/4	Exceeds
	2-Year Higher Education Instituti..	*	*	8.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	68.2%	*	*	-
	Career & Technical Education	*	*	9.1%	*	*	-
Graduation	All Students	53	6yr	98.1%	*	8/8	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	*	0/0	-
	Minority Students	21	5yr	100.0%	*	2/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL			*	*	*	37/38	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	96.6%	94.0%	98.1%	96.0%	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	-	-	-	-	-
Minority Students	95.7%	100.0%	-	-	5yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	70	100.0%	771.7	98
	Black	n < 16	-	-	-
	Hispanic	43	93.5%	746.7	66
	White	175	94.1%	758.4	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	767.4	96
	Male	190	95.5%	757.1	87
	Female	121	96.0%	765.6	95
	Gifted	74	96.1%	784.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	71	100.0%	773.1	99
	Black	n < 16	-	-	-
	Hispanic	43	93.5%	738.6	59
	White	175	94.1%	755.4	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	770.7	99
	Male	191	95.5%	758.5	93
	Female	121	96.0%	757.8	92
	Gifted	74	96.1%	787.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	100.0%	707.8	98
	Black	n < 16	-	-	-
	Hispanic	17	100.0%	580.9	37
	White	65	92.9%	680.0	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	75	96.2%	670.8	91
	Female	36	94.7%	675.9	92
	Gifted	33	97.1%	732.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	46	60.0
	Black	n < 20	-
	Hispanic	29	41.0
	White	125	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	134	50.5
	Female	79	62.0
	Gifted	57	59.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	45	53.0
	Black	n < 20	-
	Hispanic	24	54.5
	White	111	72.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	120	64.5
	Female	72	66.0
	Gifted	51	76.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	121	96.1%	785.1	99
	Black	n < 16	-	-	-
	Hispanic	64	87.7%	770.4	97
	White	341	88.4%	761.5	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	49	94.2%	776.1	98
	Male	365	90.0%	761.6	91
	Female	219	91.3%	779.9	98
	Gifted	183	93.4%	790.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	124	97.6%	772.8	99
	Black	n < 16	-	-	-
	Hispanic	64	87.7%	750.2	90
	White	343	88.9%	751.6	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	49	94.2%	759.3	96
	Male	370	90.9%	755.3	94
	Female	219	91.3%	758.0	95
	Gifted	184	93.9%	780.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	40	90.9%	712.8	99
	Black	n < 16	-	-	-
	Hispanic	20	80.0%	645.9	85
	White	115	84.6%	638.4	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	95.0%	722.7	99
	Male	128	87.7%	658.1	91
	Female	69	84.1%	667.6	94
	Gifted	50	86.2%	745.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	117	65.0
	Black	n < 20	-
	Hispanic	58	55.5
	White	323	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	47	63.0
	Male	341	50.0
	Female	212	55.0
	Gifted	179	59.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	87	54.0
	Black	n < 20	-
	Hispanic	54	43.0
	White	292	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	40	39.0
	Male	296	44.0
	Female	185	46.0
	Gifted	140	47.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	40	97.6%	554.8	97
	Black	n < 16	-	-	-
	Hispanic	42	100.0%	544.0	96
	White	244	97.6%	540.0	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	81.8%	580.0	99
	Male	243	97.2%	539.8	95
	Female	104	96.3%	556.4	97
	Gifted	72	94.7%	616.9	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	40	97.6%	564.8	99
	Black	n < 16	-	-	-
	Hispanic	42	100.0%	514.3	94
	White	244	97.6%	534.1	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	81.8%	568.3	99
	Male	243	97.2%	543.9	97
	Female	104	96.3%	520.8	96
	Gifted	72	94.7%	609.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	50	60.2%	711.6	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	59	66.3%	682.6	95
	Female	n < 16	-	-	-
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	25	67.0
	Black	n < 20	-
	Hispanic	36	55.0
	White	192	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	195	56.0
	Female	76	67.5
	Gifted	66	60.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	34	65.0
	Black	n < 20	-
	Hispanic	47	51.0
	White	255	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	65.5
	Male	256	61.5
	Female	103	60.0
	Gifted	76	60.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	n < 16	*	-	-
	White	79	*	623.2	96.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	87	*	602.5	98.9%
	Female	28	*	632.1	90.3%
CO SAT - Math	Gifted	29	*	656.2	93.5%
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	n < 16	*	-	-
	White	79	*	607.3	96.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	87	*	604.4	98.9%
Female	28	*	607.5	90.3%	
Dropout	Gifted	29	*	674.1	93.5%
	American Indian or Alaska Native	n < 16	*	-	*
	Asian	59	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	76	*	0.0%	*
	White	495	*	0.4%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	32	*	0.0%	*
	Male	473	*	0.4%	*
Female	195	*	0.0%	*	
Graduation	Gifted	125	*	0.0%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	n < 16	-	-	*
	White	40	6yr	97.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	42	6yr	97.6%	*
Female	24	4yr	100.0%	*	
Gifted	19	4yr	94.7%	*	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	-	-	-	-	-
White	96.9%	91.3%	97.5%	95.2%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	95.3%	93.5%	97.6%	94.7%	6yr
Female	100.0%	95.2%	-	-	4yr
Gifted	94.7%	-	-	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>