1367: Castle View High School | 0900: Douglas County Re 1

Levels: H - (1-Year)

Plan Type	Official Rating based on 1-Year SPF Report

Performance Plan: Low Participation	**71.1/100**

-
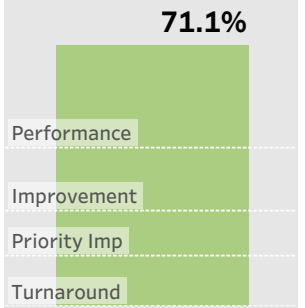
The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

71.1%

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	59.1%	17.7/30	Approaching
Academic Growth	72.3%	28.9/40	Meets
Postsecondary & Workforce Readiness	81.8%	24.5/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,604	1,503	93.7%	98	99.9%	Meets 95%
Math	1,604	1,503	93.7%	98	99.9%	Meets 95%
Science	489	93	19.0%	392	95.9%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
High	Academic Achievement	59.1%	17.7/30	Approaching	71.1%	Performance
	Academic Growth	72.3%	28.9/40	Meets		
	Postsecondary & Workforce ..	81.8%	24.5/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,019	93.7%	492.2	74	6/8	Meets
	English Learners	44	85.5%	407.8	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	106	83.1%	447.7	32	0.5/1	Approaching
	Minority Students	226	90.3%	470.7	58	0.75/1	Meets
	Students with Disabilities	82	79.8%	406.3	7	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,020	93.7%	465.7	67	6/8	Meets
	English Learners	45	85.5%	398.8	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	106	83.1%	415.0	17	0.5/1	Approaching
	Minority Students	227	90.3%	442.7	45	0.5/1	Approaching
	Students with Disabilities	82	79.8%	374.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	91	19.0%	582.9	25	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	24	21.0%	562.1	13	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	19.5/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	890	51.0	6/8	Meets
	English Learners	31	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	82	50.0	0.75/1	Meets
	Minority Students	191	53.0	0.75/1	Meets
	Students with Disabilities	63	44.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,264	58.0	6/8	Meets
	English Learners	50	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	123	49.0	0.5/1	Approaching
	Minority Students	282	53.5	0.75/1	Meets
	Students with Disabilities	89	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	26	63.5	1.5/2	Meets
	On Track to Proficiency	27	66.7%	2/2	Exceeds
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & W..	All Students	447	*	533.4	93.7%	3/4	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	39	*	474.6	87.0%	0.5/1	Approaching
	Minority Students	108	*	511.9	94.1%	0.75/1	Meets
	Students with Disabilities	33	*	422.8	72.3%	0.25/1	Does Not Meet
CO SAT - Math	All Students	447	*	511.0	93.7%	3/4	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	39	*	439.2	87.0%	0.25/1	Does Not Meet
	Minority Students	108	*	496.6	94.1%	0.75/1	Meets
	Students with Disabilities	33	*	396.1	72.3%	0.25/1	Does Not Meet
Dropout	All Students	2,373	*	0.5%	*	8/8	Exceeds
	English Learners	77	*	1.3%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	302	*	1.3%	*	1.5/2	Meets
	Minority Students	524	*	1.0%	*	1.5/2	Meets
	Students with Disabilities	266	*	1.5%	*	1.5/2	Meets
Matriculation	All Students	465	*	67.3%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	8.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	52.9%	*	*	-
	Career & Technical Education	*	*	6.5%	*	*	-
Graduation	All Students	456	7yr	95.8%	*	8/8	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	82	7yr	91.5%	*	1.5/2	Meets
	Minority Students	103	7yr	95.1%	*	2/2	Exceeds
	Students with Disabilities	49	7yr	95.9%	*	2/2	Exceeds
TOTAL		*	*	*	*	39.25/48	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	91.3%		93.8%		95.2%		95.8%		7yr
English Learners	-		-		-		-		-
Free/Reduced-Price Lunch Eligible	76.8%		81.8%		84.8%		91.5%		7yr
Minority Students	86.5%		93.5%		93.2%		95.1%		7yr
Students with Disabilities	71.9%		82.6%		91.1%		95.9%		7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
			All Students	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	*The district or school's mean scale score (or percent On Track) was*:* *see tables below for actual values*				
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

August 13, 2019

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	95.8%	519.1	92
	Black	n < 16	-	-	-
	Hispanic	151	89.7%	460.1	48
	White	793	94.8%	498.3	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	41	93.2%	489.3	73
	Male	546	94.3%	481.9	67
	Female	473	93.1%	504.1	84
	Gifted	95	96.0%	595.7	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	95.8%	488.7	83
	Black	n < 16	-	-	-
	Hispanic	151	89.7%	429.8	31
	White	793	94.8%	472.3	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	41	93.2%	473.9	74
	Male	546	94.3%	468.4	70
	Female	474	93.1%	462.6	65
	Gifted	95	96.0%	588.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	67	18.4%	590.3	31
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	63	25.6%	565.2	15
	Female	28	12.3%	622.6	61
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	121	51.0
	White	699	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	39	61.0
	Male	472	50.0
	Female	418	52.0
	Gifted	57	61.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	28	56.5
	Black	n < 20	-
	Hispanic	182	47.5
	White	982	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	55	71.0
	Male	677	59.0
	Female	587	57.0
	Gifted	97	72.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	65	*	497.2	95.8%
	White	339	*	540.2	93.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	26	*	556.9	89.7%
	Male	226	*	528.2	93.1%
	Female	221	*	538.6	94.2%
	Gifted	21	*	661.9	95.5%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	65	*	482.3	95.8%
	White	339	*	515.6	93.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	26	*	542.7	89.7%
	Male	226	*	520.6	93.1%
	Female	221	*	501.2	94.2%
	Gifted	21	*	648.1	95.5%
Dropout	American Indian or Alaska Native	16	*	0.0%	*
	Asian	41	*	0.0%	*
	Black	32	*	3.1%	*
	Hispanic	317	*	1.3%	*
	White	1,849	*	0.4%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	117	*	0.0%	*
	Male	1,248	*	0.6%	*
	Female	1,125	*	0.4%	*
	Gifted	102	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	68	6yr	94.1%	*
	White	353	7yr	96.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	16	7yr	100.0%	*
	Male	226	7yr	94.7%	*
	Female	230	7yr	97.0%	*
	Gifted	32	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	84.1%	93.0%	94.1%	93.0%	6yr
White	92.6%	93.9%	95.8%	96.0%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	95.5%	95.0%	91.7%	100.0%	7yr
Male	88.7%	92.5%	94.7%	94.7%	7yr
Female	94.8%	95.1%	95.9%	97.0%	7yr
Gifted	95.5%	95.5%	100.0%	100.0%	7yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults