0215: American Academy | 0900: Douglas County Re 1   Levels: EM - (1-Year)
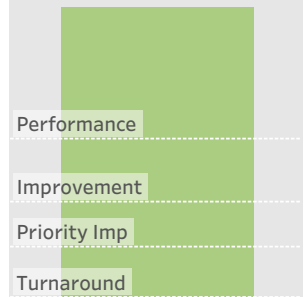
Plan Type	Official Rating based on 1-Year SPF Report

Performance Plan: Low Participation	**76.3/100**

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

76.3%

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	89.2%	35.7/40	Exceeds
Academic Growth	67.7%	40.6/60	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,586	1,385	87.3%	201	100.0%	Meets 95%
Math	1,586	1,377	86.8%	209	100.0%	Meets 95%
Science	455	351	77.1%	104	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	86.0%	34.4/40	Meets	69.6%	Performance
	Academic Growth	58.7%	35.2/60	Approaching		
Middle	Academic Achievement	92.4%	37.0/40	Exceeds	84.0%	Performance
	Academic Growth	78.4%	47.0/60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.
(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

0215: American Academy | 0900: Douglas County Re 1   Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	879	95.1%	755.2	84	6/8	Meets
	Previously Identified for READ Plan	43	97.7%	712.0	*	0/0	-
	English Learners	59	96.8%	744.4	60	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	36	92.3%	739.1	49	0.5/1	Approaching
	Minority Students	271	98.6%	757.0	87	1/1	Exceeds
	Students with Disabilities	39	86.7%	714.3	4	0.25/1	Does Not Meet
CMAS - Math	All Students	868	93.8%	752.2	85	8/8	Exceeds
	English Learners	61	98.4%	748.8	80	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	35	89.7%	736.1	54	0.75/1	Meets
	Minority Students	270	97.8%	757.1	91	1/1	Exceeds
	Students with Disabilities	37	82.2%	718.3	13	0.25/1	Does Not Meet
CMAS - Science	All Students	270	90.9%	667.3	90	8/8	Exceeds
	English Learners	17	94.4%	660.4	87	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	85	96.6%	669.8	90	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	29.25/34	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	548	55.0	6/8	Meets
	English Learners	37	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	23	37.0	0.5/1	Approaching
	Minority Students	167	49.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	540	48.0	4/8	Approaching
	English Learners	38	49.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	23	38.0	0.5/1	Approaching
	Minority Students	167	54.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	42	42.0	1/2	Approaching
	On Track to Proficiency	43	69.8%	1/2	Approaching
TOTAL		*	*	15.25/26	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0215: American Academy | 0900: Douglas County Re 1　　　　　　　　　　Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	504	76.4%	761.4	91	8/8	Exceeds
	English Learners	36	94.9%	755.1	82	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	16	69.6%	745.6	63	0.75/1	Meets
	Minority Students	133	77.0%	762.7	92	1/1	Exceeds
	Students with Disabilities	27	81.8%	717.3	6	0.25/1	Does Not Meet
CMAS - Math	All Students	509	77.0%	755.2	94	8/8	Exceeds
	English Learners	38	97.4%	751.3	90	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	16	69.6%	730.1	47	0.5/1	Approaching
	Minority Students	134	77.0%	761.2	97	1/1	Exceeds
	Students with Disabilities	27	81.8%	713.9	10	0.25/1	Does Not Meet
CMAS - Science	All Students	81	51.3%	671.5	95	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	22	55.0%	677.8	95	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	30.5/33	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	479	58.0	6/8	Meets
	English Learners	36	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	128	51.5	0.75/1	Meets
	Students with Disabilities	24	72.5	1/1	Exceeds
CMAS - Math	All Students	470	60.0	6/8	Meets
	English Learners	36	68.5	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	124	67.0	1/1	Exceeds
	Students with Disabilities	24	54.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	17.25/22	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		*All Students*	*Each Disaggregated Group*	*ELP*
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
Postsecondary and Workforce Readiness	*Dropout Rate: The district or school dropout rate was (of all schools in 2017):*		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

0215: American Academy | 0900: Douglas County Re 1 Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	136	98.6%	757.8	88
	Black	n < 16	-	-	-
	Hispanic	60	98.4%	754.3	82
	White	608	93.7%	754.4	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	63	98.4%	760.1	90
	Male	479	94.5%	750.1	74
	Female	400	95.9%	761.4	92
	Gifted	114	95.0%	781.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	137	99.3%	763.9	97
	Black	n < 16	-	-	-
	Hispanic	61	98.4%	745.7	74
	White	598	92.1%	750.0	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	60	93.8%	752.1	85
	Male	470	92.7%	753.6	87
	Female	398	95.2%	750.6	83
	Gifted	114	95.0%	783.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	39	100.0%	682.6	95
	Black	n < 16	-	-	-
	Hispanic	23	95.8%	646.4	79
	White	185	88.5%	666.2	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	90.9%	667.3	90
	Male	145	89.5%	666.7	90
	Female	125	92.6%	668.0	90
	Gifted	37	84.1%	747.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	83	47.0
	Black	n < 20	-
	Hispanic	39	68.0
	White	381	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	41	49.0
	Male	290	50.0
	Female	258	60.0
	Gifted	81	52.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	84	54.0
	Black	n < 20	-
	Hispanic	39	47.0
	White	373	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	40	52.5
	Male	285	50.0
	Female	255	45.0
	Gifted	81	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

0215: American Academy | 0900: Douglas County Re 1   Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	68	87.2%	773.8	98
	Black	n < 16	-	-	-
	Hispanic	31	62.7%	754.1	80
	White	371	76.2%	760.9	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	77.8%	750.3	75
	Male	239	80.2%	756.1	84
	Female	265	73.3%	766.1	95
	Gifted	118	81.4%	783.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	68	87.2%	771.9	99
	Black	n < 16	-	-	-
	Hispanic	32	62.7%	746.7	86
	White	375	77.0%	753.0	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	77.8%	754.6	94
	Male	240	80.5%	756.0	95
	Female	269	74.1%	754.4	93
	Gifted	118	81.4%	785.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	59	50.0%	669.1	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	36	55.4%	673.3	95
	Female	45	48.4%	670.0	95
	Gifted	20	50.0%	720.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	67	54.0
	Black	n < 20	-
	Hispanic	29	59.0
	White	351	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	51.0
	Male	226	56.0
	Female	253	60.0
	Gifted	114	57.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	63	65.0
	Black	n < 20	-
	Hispanic	29	66.0
	White	346	57.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	72.0
	Male	221	59.0
	Female	249	61.0
	Gifted	103	63.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults