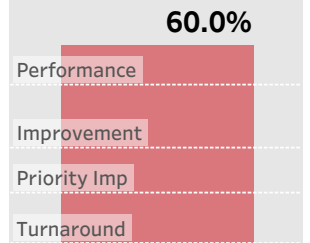


Plan Type Official Rating based on 1-Year SPF Report

Turnaround Plan: Meets 95% Participation (Revised)	60.0/100
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Year 2 of Priority Improvement or Turnaround Targeted Support and Improvement^^

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..



Indicator Rating Totals School plan types are based on the total percentage of points earned:

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	50.0%	15.0/30	Approaching
Academic Growth	48.1%	19.2/40	Approaching
Postsecondary & Workforce Readiness	85.9%	25.8/30	Meets

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Assurances Rating

Accountability Participation Rate	Meets 95%
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Insufficient Data: No reportable achievement and growth data.

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	622	598	96.1%	16	98.7%	Meets 95%
Math	622	593	95.3%	16	97.9%	Meets 95%
Science	200	173	86.5%	14	93.0%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	42.1%	16.8/40	Approaching	34.5%	Priority Improvement
	Academic Growth	29.5%	17.7/60	Does Not Meet		
High	Academic Achievement	58.1%	17.4/30	Approaching	70.5%	Performance
	Academic Growth	68.3%	27.3/40	Meets		
	Postsecondary & Workforce ..	85.9%	25.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
 (**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
 (^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.
 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

2183: Denver Center for International Studies | 0880: Denver County 1

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	332	94.9%	730.4	27	4/8	Approaching
	English Learners	160	98.2%	719.2	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	208	95.0%	714.5	3	0.25/1	Does Not Meet
	Minority Students	254	95.5%	720.7	9	0.25/1	Does Not Meet
	Students with Disabilities	25	96.2%	695.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	328	93.5%	719.2	20	4/8	Approaching
	English Learners	160	97.6%	712.1	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	209	95.0%	708.6	4	0.25/1	Does Not Meet
	Minority Students	253	94.8%	712.8	9	0.25/1	Does Not Meet
	Students with Disabilities	24	92.3%	694.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	104	91.3%	533.5	17	4/8	Approaching
	English Learners	35	92.1%	487.1	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	59	88.1%	458.1	1	0.25/1	Does Not Meet
	Minority Students	70	90.9%	488.5	3	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	14.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	316	30.0	2/8	Does Not Meet
	English Learners	158	25.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	202	25.0	0.25/1	Does Not Meet
	Minority Students	241	25.0	0.25/1	Does Not Meet
	Students with Disabilities	24	32.5	0.25/1	Does Not Meet
CMAS - Math	All Students	311	26.0	2/8	Does Not Meet
	English Learners	156	27.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	200	27.0	0.25/1	Does Not Meet
	Minority Students	237	26.0	0.25/1	Does Not Meet
	Students with Disabilities	22	36.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	79	37.0	1/2	Approaching
	On Track to Proficiency	79	36.7%	1/2	Approaching
TOTAL		*	*	8.25/28	Does Not Meet

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2183: Denver Center for International Studies | 0880: Denver County 1

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	176	97.8%	459.8	48	4/8	Approaching
	English Learners	61	98.4%	391.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	112	97.4%	423.7	15	0.5/1	Approaching
	Minority Students	141	97.3%	435.4	23	0.5/1	Approaching
	Students with Disabilities	16	94.1%	324.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	176	97.8%	425.6	26	4/8	Approaching
	English Learners	61	98.4%	373.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	112	97.4%	397.4	7	0.25/1	Does Not Meet
	Minority Students	141	97.3%	407.4	12	0.25/1	Does Not Meet
	Students with Disabilities	16	94.1%	306.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	62	80.0%	651.8	86	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	28	82.4%	607.6	48	0.5/1	Approaching
	Minority Students	41	77.8%	620.8	61	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	19.75/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	148	65.0	8/8	Exceeds
	English Learners	31	59.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	79	57.0	0.75/1	Meets
	Minority Students	110	59.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	231	46.0	4/8	Approaching
	English Learners	66	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	130	42.5	0.5/1	Approaching
	Minority Students	176	42.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	37	41.0	1/2	Approaching
	On Track to Proficiency	38	44.7%	1/2	Approaching
TOTAL		*	*	17.75/26	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2183: Denver Center for International Studies | 0880: Denver County 1

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	78	*	575.3	97.6%	4/4	Exceeds
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	34	*	528.5	100.0%	0.75/1	Meets
	Minority Students	52	*	537.1	100.0%	0.75/1	Meets
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	78	*	538.8	97.6%	3/4	Meets
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	34	*	516.8	100.0%	0.75/1	Meets
	Minority Students	52	*	510.8	100.0%	0.75/1	Meets
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	435	*	0.9%	*	6/8	Meets
	English Learners	91	*	2.2%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	228	*	0.9%	*	1.5/2	Meets
	Minority Students	341	*	0.6%	*	1.5/2	Meets
	Students with Disabilities	36	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	83	*	77.1%	*	4/4	Exceeds
	2-Year Higher Education Instituti..	*	*	8.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	63.9%	*	*	-
	Career & Technical Education	*	*	4.8%	*	*	-
Graduation	All Students	89	5yr	98.9%	*	8/8	Exceeds
	English Learners	17	5yr	94.1%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	51	7yr	100.0%	*	2/2	Exceeds
	Minority Students	65	5yr	98.5%	*	2/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL			*	*	*	39.5/46	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	91.8%	98.9%	93.6%	97.6%	5yr
English Learners	85.0%	94.1%	-	-	5yr
Free/Reduced-Price Lunch Eligible	92.2%	98.1%	91.1%	100.0%	7yr
Minority Students	90.6%	98.5%	93.0%	96.7%	5yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2183: Denver Center for International Studies | 0880: Denver County 1

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	21	100.0%	715.0	4
	Hispanic	203	94.9%	718.4	6
	White	78	93.0%	762.2	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	152	95.0%	719.8	8
	Female	180	94.8%	739.4	47
	Gifted	42	93.3%	778.6	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	21	100.0%	704.0	1
	Hispanic	201	94.0%	711.1	6
	White	75	89.5%	740.8	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	149	93.2%	715.6	13
	Female	179	93.8%	722.2	27
	Gifted	38	84.4%	754.8	94
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	55	90.2%	475.5	2
	White	34	92.1%	626.0	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	51	94.4%	508.1	9
	Female	53	88.5%	557.9	29
	Gifted	28	96.6%	647.0	86

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	20	23.0
	Hispanic	196	25.5
	White	75	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	146	28.5
	Female	170	31.0
	Gifted	40	39.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	20	24.0
	Hispanic	193	27.0
	White	74	25.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	143	28.0
	Female	168	25.0
	Gifted	37	22.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2183: Denver Center for International Studies | 0880: Denver County 1

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	124	99.2%	430.9	20
	White	35	100.0%	558.0	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	74	96.3%	434.4	22
	Female	102	99.0%	478.1	64
	Gifted	51	98.1%	527.8	94
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	124	99.2%	400.6	7
	White	35	100.0%	498.9	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	74	96.3%	413.9	15
	Female	102	99.0%	434.0	36
	Gifted	51	98.1%	486.1	81
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	27	69.2%	604.9	46
	White	21	83.9%	712.2	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	26	85.3%	641.8	79
	Female	36	76.5%	659.0	89
	Gifted	30	83.8%	692.7	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	90	58.0
	White	38	70.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	59	64.0
	Female	89	66.0
	Gifted	62	66.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	149	39.0
	White	55	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	92	45.5
	Female	139	46.0
	Gifted	83	58.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2183: Denver Center for International Studies | 0880: Denver County 1

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	38	*	527.1	100.0%
	White	26	*	651.5	93.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	31	*	575.8	93.9%
	Female	47	*	574.9	100.0%
CO SAT - Math	Gifted	36	*	620.8	100.0%
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	38	*	493.7	100.0%
	White	26	*	595.0	93.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	31	*	555.5	93.9%
Female	47	*	527.9	100.0%	
Dropout	Gifted	36	*	582.5	100.0%
	American Indian or Alaska Native	n < 16	*	-	*
	Asian	30	*	0.0%	*
	Black	20	*	0.0%	*
	Hispanic	257	*	0.8%	*
	White	94	*	2.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	20	*	0.0%	*
	Male	190	*	1.1%	*
Female	245	*	0.8%	*	
Graduation	Gifted	169	*	0.0%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	49	5yr	98.0%	*
	White	25	7yr	100.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	38	7yr	100.0%	*
Female	53	5yr	100.0%	*	
Gifted	45	5yr	100.0%	*	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	89.1%	98.0%	92.3%	97.3%	5yr
White	95.2%	100.0%	95.2%	100.0%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	86.4%	97.2%	93.5%	100.0%	7yr
Female	97.6%	100.0%	93.6%	95.7%	5yr
Gifted	93.3%	100.0%	97.1%	97.7%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>