

Level: ALL

#### Plan Type

**AEC: Performance** 

63.21/100.00

Indicator Rating Totals			
Indicator	% Pts Earned	Pts Earned/ Eligible	Rating
Academic Achievement	65.6%	9.84/15.00	Meets
Academic Growth	54.2%	18.98/35.00	Approaching
Student Engagement	50.1%	10.01/20.00	Approaching
Postsecondary & Workforce Readiness	81.3%	24.38/30.00	Meets

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

Measure Points Eligible = (Measure N/Total N) x PE

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

#### **Cut-Points for Each Performance Indicator**

Academic Achievement; Academic	at or above 87.5%	Exceeds
Growth; Student Engagement;	at or above 62.5% - below 87.5%	Meets
Postsecondary Workforce Readiness	at or above 37.5% - below 62.5%	Approaching
neadiness	below 37.5%	Does Not Meet

Improvement
Priority Imp

Performance

Turnaround

63.21%

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

**AEC Performance:** 60.0% - 100.0%

**AEC Improvement:** 47.0% - 59.99%

*AEC Priority Improvement:* 33.0% - 46.99%

**AEC Turnaround:** 0.0% - 32.99%

Insufficient Data: No reportable data

<sup>(\*)</sup> Not Applicable; (-) No Reportable Data

<sup>(^)</sup> Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.





Level: ALL

ACADEMIC	ACHIEVEMENT							
Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State	CMAS	Science	21	90.6%	593.0	1.17 / 1.17	100.0%	Exceeds
Measures	CO PSAT	Evidence-Based Rea	18	89.7%	429.4	1.00/1.00	100.0%	Exceeds
		Math	18	89.7%	398.3	0.75/1.00	75.0%	Meets
Optional Measures	NWEA MAP Acheivement	Langage Usage	69		56.5%	1.92/3.83	50.0%	Approaching
Wedsules	Acheivement	Math	72		52.8%	2.00 / 4.00	50.0%	Approaching
		Reading	72		69.4%	3.00/4.00	75.0%	Meets
TOTAL	Total	TOTAL				9.84/15.00	65.6%	Meets

# **ACADEMIC ACHIEVEMENT MEASURES & METRICS**

CO PSAT

Mean Scale Score

CO PSAT

Mean Score on the PSAT

NWEA MAP Acheivement

Percent of students scoring at or increasing at least one grade level

ACADEMIC ACHIEVEMENT E	STABLISHED NORMS AND CUT-POINT	ΓS		
Measure	Norm Description	Value	Pts Earned	Rating
CMAS - Science	<40th percentile of AECs	300.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	503.0	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	515.0	0.75	Meets
	>=90th percentile of AECs	577.0	1	Exceeds
CO PSAT - Evidence-Based Reading &	<40th percentile of AECs	0	0.25	Does Not Meet
Writing	<60th percentile & >=40th percentile of AECs	379.8	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	395.3	0.75	Meets
	>=90th percentile of AECs	426.8	1	Exceeds
CO PSAT - Math	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	371.7	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	380.7	0.75	Meets
	>=90th percentile of AECs	401.2	1	Exceeds
NWEA MAP Acheivement	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

CMAS includes 3rd to 8th grade results for years 2017 to 2019. CO PSAT includes 9th grade results for 2018 and 2019 and 10th grade results for years 2017 to 2019.  $\,$ .





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ACADEMIC GROWTH							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State	State Calculated Growth	English Language Arts	25	51.0	4.82 / 6.43	75.0%	Meets
Measures		Math	28	32.0	1.80 / 7.21	25.0%	Does Not Meet
Optional Measures	NWEA MAP RIT Change Percentile	Langage Usage	29	55.0	3.73 / 7.46	50.0%	Approaching
	onange i er contine	Math	28	54.0	3.61/7.21	50.0%	Approaching
		Reading	26	67.0	5.02 / 6.69	75.0%	Meets
TOTAL	Total	TOTAL			18.98/35.00	54.2%	Approaching

# **ACADEMIC GROWTH MEASURES & METRICS**

NWEA MAP RIT Change Percentile Percentile rank of the change in students' RIT points across testing windows

State Calculated Growth Median Growth Percentile (MGP)

ACADEMIC GROWTH ESTAE	ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS							
Measure	Norm Description	Value	Pts Earned	Rating				
State Calculated Growth	<35 MGP	0	0.25	Does Not Meet				
	<50 & >=35 MGP	35.0	0.5	Approaching				
	<65 & >=50 MGP	50.0	0.75	Meets				
	>=65 MGP	65.0	1	Exceeds				
NWEA MAP RIT Change Percentile	<40th percentile rank	1.0	0.25	Does Not Meet				
	<60th & >=40th percentile rank	40.0	0.5	Approaching				
	<90th & >=60th percentile rank	60.0	0.75	Meets				
	>=90th percentile rank	90.0	1	Exceeds				

State Calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the last three years. (\*) Not Applicable; (-) No Reportable Data



Level: ALL

STUDENT ENGAGEMENT							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State	Attendance	Attendance	-	85.5%	3.34 / 6.67	50.0%	Approaching
Measures	Truancy	Truancy	-	12.9%	1.67 / 6.67	25.0%	Does Not Meet
Optional Measures	Returning Student Rate	Returning Student Rate	80	87.5%	5.00 / 6.67	75.0%	Meets
TOTAL	Total	TOTAL			10.01/20.00	50.1%	Approaching

# STUDENT ENGAGEMENT MEASURES & METRICS

Attendance	Average daily attendance rate of the school
Truancy	Truancy rate of the school
Returning Student Rate	Percent of student completing the prior year at this school who re-enrolled for fall

STUDENT ENGAGEMENT	ESTABLISHED NORMS AND CUT-POINTS			
Measure	Norm Description	Value	Pts Earned	Rating
Attendance	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	80.20%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	86.50%	0.75	Meets
	>=90th percentile of AECs	94.80%	1	Exceeds
Truancy	<40th percentile of AECs	11.91%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	7.81%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	0.01%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds
Returning Student Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.00%	0.5	Approaching
	<90% & >=60% of students	60.00%	0.75	Meets
	>=90% of students	90.00%	1	Exceeds

All calculations reported on this page are based on 3 years of aggregated data where available.

<sup>(\*)</sup> Not Applicable; (-) No Reportable Data



Level: ALL

POSTSECONDARY & WORKFORCE READINESS								
Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% Pts Earned	Rating
Required State Measures	COSAT	Evidence-Based Reading & Writing	20	93.3%	491.5	7.50 / 7.50	100.0%	Exceeds
		Math	20	93.3%	433.5	7.50 / 7.50	100.0%	Exceeds
	Completion	Completion	37		54.1%	5.63 / 7.50	75.0%	Meets
	Dropout	Dropout	155		16.8%	3.75 / 7.50	50.0%	Approaching
TOTAL	Total	TOTAL				24.38 / 30.00	81.3%	Meets

# POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS

CO SAT	Mean Score on the SAT
Completion	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout	Dropout rate of the school

POSTSECONDARY & WORKF	ORCE READINESS ESTABLISHED NORI	MS AND CUT	-POINTS	
Measure	Norm Description	Value	Pts Earned	Rating
CO SAT - Evidence-Based Reading &	<40th percentile of AECs	0	0.25	Does Not Meet
Writing	<60th percentile & >=40th percentile of AECs	412.7	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	424.4	0.75	Meets
	>=90th percentile of AECs	468.9	1	Exceeds
CO SAT - Math	<40th percentile of AECs	0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	390.9	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	398.6	0.75	Meets
	>=90th percentile of AECs	428.8	1	Exceeds
Completion	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	40.00%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	49.50%	0.75	Meets
	>=90th percentile of AECs	69.40%	1	Exceeds
Dropout	<40th percentile of AECs	18.20%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	12.80%	0.5	Approaching
	<90th percentile & >=60th percentile of AECs	4.60%	0.75	Meets
	>=90th percentile of AECs	0.0%	1	Exceeds

CO SAT calculations include grade 11 results for years 2017 to 2019 where available.

<sup>(\*)</sup> Not Applicable; (-) No Reportable Data