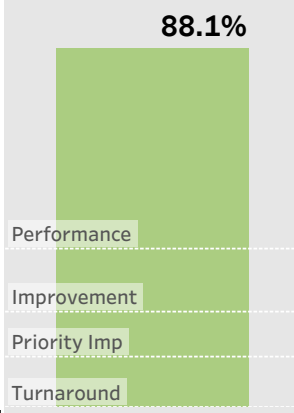


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Levels: EMH - (1-Year)

Plan Type Official Rating based on 1-Year SPF Report

Performance Plan: Meets 95% Participation	88.1/100	88.1%
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The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	94.2%	28.3/30	Exceeds
Academic Growth	74.6%	29.8/40	Meets
Postsecondary & Workforce Readiness	100.0%	30.0/30	Exceeds

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,073	1,051	97.9%	15	99.3%	Meets 95%
Math	1,073	1,053	98.1%	16	99.6%	Meets 95%
Science	351	339	96.6%	10	99.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	97.4%	39.0/40	Exceeds	84.8%	Performance
	Academic Growth	76.4%	45.8/60	Meets		
Middle	Academic Achievement	86.8%	34.7/40	Meets	67.2%	Performance
	Academic Growth	54.2%	32.5/60	Approaching		
High	Academic Achievement	100.0%	30.0/30	Exceeds	100.0%	Performance
	Academic Growth	100.0%	40.0/40	Exceeds		
	Postsecondary & Workforce ..	100.0%	30.0/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
 (**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
 (^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.
 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	227	97.4%	769.1	97	8/8	Exceeds
	Previously Identified for READ Plan	n < 16	-	-	-	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	60	98.4%	769.5	97	1/1	Exceeds
	Students with Disabilities	20	83.3%	742.7	57	0.75/1	Meets
CMAS - Math	All Students	230	98.7%	756.0	90	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	60	98.4%	761.6	96	1/1	Exceeds
	Students with Disabilities	23	95.8%	727.9	33	0.5/1	Approaching
CMAS - Science	All Students	77	100.0%	658.8	86	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	21	100.0%	682.2	95	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	28.25/29	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	147	67.0	8/8	Exceeds
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	42	70.5	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	150	47.5	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	42	56.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	13.75/18	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	390	97.5%	760.9	91	8/8	Exceeds
	English Learners	21	100.0%	739.2	47	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	24	100.0%	738.9	46	0.5/1	Approaching
	Minority Students	118	96.7%	760.0	90	1/1	Exceeds
	Students with Disabilities	27	96.4%	715.4	4	0.25/1	Does Not Meet
CMAS - Math	All Students	389	97.3%	753.7	93	8/8	Exceeds
	English Learners	21	100.0%	726.0	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	24	100.0%	728.6	42	0.5/1	Approaching
	Minority Students	118	96.7%	753.2	92	1/1	Exceeds
	Students with Disabilities	27	96.4%	706.0	2	0.25/1	Does Not Meet
CMAS - Science	All Students	132	97.8%	658.1	91	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	38	97.4%	642.2	83	0.75/1	Meets
	Students with Disabilities	16	100.0%	503.1	7	0.25/1	Does Not Meet
TOTAL		*	*	*	*	29.5/34	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	379	48.0	4/8	Approaching
	English Learners	21	65.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	24	56.0	0.75/1	Meets
	Minority Students	117	52.0	0.75/1	Meets
	Students with Disabilities	27	39.0	0.5/1	Approaching
CMAS - Math	All Students	379	49.0	4/8	Approaching
	English Learners	21	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	24	46.5	0.5/1	Approaching
	Minority Students	117	49.0	0.5/1	Approaching
	Students with Disabilities	27	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	13/24	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	294	98.7%	565.9	98	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	109	98.2%	559.4	98	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	294	98.7%	546.6	98	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	109	98.2%	545.4	98	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	130	93.5%	662.0	90	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	49	96.1%	658.7	89	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	27/27	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	275	66.0	8/8	Exceeds
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	108	68.5	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	416	71.0	8/8	Exceeds
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	152	70.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	18/18	Exceeds

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	137	*	620.7	98.6%	4/4	Exceeds
Evidence-Based	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
Reading & W..	Minority Students	51	*	619.4	100.0%	1/1	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	137	*	609.8	98.6%	4/4	Exceeds
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	51	*	628.2	100.0%	1/1	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	611	*	0.0%	*	8/8	Exceeds
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	*	0/0	-
	Minority Students	203	*	0.0%	*	2/2	Exceeds
	Students with Disabilities	17	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	136	*	83.8%	*	4/4	Exceeds
	2-Year Higher Education Instituti..	*	*	4.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	79.4%	*	*	-
	Career & Technical Education	*	*	0.7%	*	*	-
Graduation	All Students	146	7yr	100.0%	*	8/8	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	19	7yr	100.0%	*	2/2	Exceeds
	Minority Students	36	7yr	100.0%	*	2/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL			*	*	*	38/38	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	97.8%	99.3%	99.2%	100.0%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	93.8%	-	-	100.0%	7yr
Minority Students	95.5%	100.0%	100.0%	100.0%	7yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: <http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	100.0%	774.2	98
	Black	n < 16	-	-	-
	Hispanic	16	100.0%	753.3	81
	White	167	97.1%	769.0	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	126	98.4%	768.0	96
	Female	101	96.2%	770.5	97
	Gifted	85	100.0%	791.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	100.0%	774.2	99
	Black	n < 16	-	-	-
	Hispanic	16	100.0%	740.0	61
	White	170	98.8%	754.1	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	127	99.2%	758.7	93
	Female	103	98.1%	752.8	86
	Gifted	85	100.0%	784.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	56	100.0%	650.0	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	44	100.0%	659.2	86
	Female	33	100.0%	658.2	86
	Gifted	32	100.0%	717.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	20	74.0
	Black	n < 20	-
	Hispanic	n < 20	-
	White	105	67.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	84	67.0
	Female	63	67.0
	Gifted	59	70.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	20	65.5
	Black	n < 20	-
	Hispanic	n < 20	-
	White	108	43.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	85	47.0
	Female	65	48.0
	Gifted	59	56.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	59	96.7%	770.3	97
	Black	n < 16	-	-	-
	Hispanic	36	94.7%	741.8	54
	White	272	97.8%	761.3	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	100.0%	763.8	93
	Male	208	98.1%	756.5	84
	Female	182	96.8%	766.1	95
	Gifted	149	97.4%	779.5	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	59	96.7%	765.9	98
	Black	n < 16	-	-	-
	Hispanic	36	94.7%	732.5	53
	White	271	97.5%	754.0	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	100.0%	752.7	92
	Male	208	98.1%	757.0	95
	Female	181	96.3%	750.0	89
	Gifted	149	97.4%	773.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	94	97.9%	664.6	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	68	98.6%	670.1	95
	Female	64	97.0%	645.4	85
	Gifted	45	100.0%	732.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	59	55.0
	Black	n < 20	-
	Hispanic	35	47.0
	White	262	45.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	200	46.5
	Female	179	49.0
	Gifted	148	52.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	59	49.0
	Black	n < 20	-
	Hispanic	35	34.0
	White	262	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	200	51.0
	Female	179	49.0
	Gifted	148	47.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	54	98.2%	580.7	99
	Black	n < 16	-	-	-
	Hispanic	31	96.9%	512.9	88
	White	185	98.9%	569.7	99
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	575.9	99
	Male	149	98.0%	551.6	97
	Female	145	99.3%	580.6	99
	Gifted	94	99.0%	620.9	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	54	98.2%	579.6	99
	Black	n < 16	-	-	-
	Hispanic	31	96.9%	490.3	84
	White	185	98.9%	547.3	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	538.6	97
	Male	149	98.0%	551.1	99
	Female	145	99.3%	542.0	97
	Gifted	94	99.0%	602.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	25	96.2%	702.2	97
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	81	92.0%	664.0	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	69	95.8%	652.7	86
	Female	61	91.0%	672.6	93
	Gifted	41	93.2%	723.7	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	52	74.5
	Black	n < 20	-
	Hispanic	33	60.0
	White	167	66.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	150	66.5
	Female	125	66.0
	Gifted	84	75.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	79	62.0
	Black	n < 20	-
	Hispanic	44	71.0
	White	264	71.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	75.0
	Male	216	75.0
	Female	200	64.0
	Gifted	137	68.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	26	*	657.7	100.0%
	Black	n < 16	*	-	-
	Hispanic	16	*	555.0	100.0%
	White	86	*	621.4	97.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	72	*	616.3	100.0%
	Female	65	*	625.5	97.0%
CO SAT - Math	Gifted	44	*	684.8	100.0%
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	26	*	688.8	100.0%
	Black	n < 16	*	-	-
	Hispanic	16	*	548.1	100.0%
	White	86	*	598.8	97.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	72	*	616.4	100.0%
Female	65	*	602.5	97.0%	
Dropout	Gifted	44	*	680.7	100.0%
	American Indian or Alaska Native	n < 16	*	-	*
	Asian	101	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	64	*	0.0%	*
	White	408	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	30	*	0.0%	*
	Male	318	*	0.0%	*
Female	293	*	0.0%	*	
Graduation	Gifted	171	*	0.0%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	17	5yr	100.0%	*
	Black	n < 16	-	-	*
	Hispanic	16	5yr	100.0%	*
	White	110	7yr	100.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	61	7yr	100.0%	*
Female	85	7yr	100.0%	*	
Gifted	40	7yr	100.0%	*	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	100.0%	100.0%	-	-	5yr
Black	-	-	-	-	-
Hispanic	-	100.0%	-	-	5yr
White	98.9%	99.0%	99.0%	100.0%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	98.6%	100.0%	98.3%	100.0%	7yr
Female	97.0%	98.6%	100.0%	100.0%	7yr
Gifted	100.0%	100.0%	100.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>