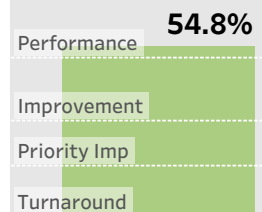


Plan Type
Official Rating based on 1-Year SPF Report
Performance Plan: Meets 95% Participation
54.8/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	58.8%	23.5/40	Approaching
Postsecondary & Workforce Readiness	79.2%	23.8/30	Meets

School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,028	1,007	98.0%	0	98.3%	Meets 95%
Math	1,026	1,007	98.1%	0	98.1%	Meets 95%
Science	338	301	89.1%	0	89.1%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	40.0%	Priority Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	58.6%	Performance
	Academic Growth	68.3%	27.3/40	Meets		
	Postsecondary & Workforce ..	79.2%	23.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	632	97.5%	715.3	4	2/8	Does Not Meet
	English Learners	462	98.1%	712.8	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	607	97.7%	715.0	4	0.25/1	Does Not Meet
	Minority Students	598	97.8%	715.0	4	0.25/1	Does Not Meet
	Students with Disabilities	93	96.2%	694.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	656	97.8%	707.7	3	2/8	Does Not Meet
	English Learners	486	98.5%	706.5	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	630	98.0%	707.4	2	0.25/1	Does Not Meet
	Minority Students	622	98.1%	707.4	2	0.25/1	Does Not Meet
	Students with Disabilities	93	96.2%	685.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	225	92.9%	470.3	1	2/8	Does Not Meet
	English Learners	141	93.7%	444.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	218	92.7%	469.6	1	0.25/1	Does Not Meet
	Minority Students	213	92.9%	468.6	1	0.25/1	Does Not Meet
	Students with Disabilities	32	89.2%	394.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	612	46.0	4/8	Approaching
	English Learners	454	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	587	46.0	0.5/1	Approaching
	Minority Students	582	47.0	0.5/1	Approaching
	Students with Disabilities	81	39.0	0.5/1	Approaching
CMAS - Math	All Students	612	47.0	4/8	Approaching
	English Learners	454	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	587	47.0	0.5/1	Approaching
	Minority Students	582	47.0	0.5/1	Approaching
	Students with Disabilities	81	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	267	49.0	1/2	Approaching
	On Track to Proficiency	266	39.1%	1/2	Approaching
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	215	98.6%	401.3	5	2/8	Does Not Meet
	English Learners	128	98.5%	378.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	209	98.6%	400.8	5	0.25/1	Does Not Meet
	Minority Students	207	98.6%	398.5	4	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	215	98.6%	407.5	12	2/8	Does Not Meet
	English Learners	128	98.5%	383.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	209	98.6%	407.7	12	0.25/1	Does Not Meet
	Minority Students	207	98.6%	405.2	11	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	65	77.4%	537.6	3	2/8	Does Not Meet
	English Learners	29	80.6%	501.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	60	78.9%	532.7	3	0.25/1	Does Not Meet
	Minority Students	62	77.5%	531.0	2	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.25/33	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	178	37.5	4/8	Approaching
	English Learners	86	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	166	37.0	0.5/1	Approaching
	Minority Students	172	37.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	297	60.0	6/8	Meets
	English Learners	162	58.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	283	59.0	0.75/1	Meets
	Minority Students	285	59.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	111	76.0	2/2	Exceeds
	On Track to Proficiency	111	69.4%	2/2	Exceeds
TOTAL		*	*	17.75/26	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	84	*	437.5	100.0%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	36	*	408.3	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	76	*	435.8	100.0%	0.25/1	Does Not Meet
	Minority Students	80	*	432.9	100.0%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	84	*	451.1	100.0%	2/4	Approaching
Math	English Learners	36	*	422.8	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	76	*	448.6	100.0%	0.5/1	Approaching
	Minority Students	80	*	446.4	100.0%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	425	*	0.0%	*	8/8	Exceeds
	English Learners	169	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	283	*	0.0%	*	2/2	Exceeds
	Minority Students	407	*	0.0%	*	2/2	Exceeds
	Students with Disabilities	18	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	93	*	72.0%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	22.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	30.1%	*	*	-
	Career & Technical Education	*	*	23.7%	*	*	-
Graduation	All Students	78	4yr	100.0%	*	8/8	Exceeds
	English Learners	41	4yr	100.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	75	4yr	100.0%	*	2/2	Exceeds
	Minority Students	77	4yr	100.0%	*	2/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL			*	*	*	38/48	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	100.0%	98.7%	97.0%	94.2%	4yr
English Learners	100.0%	96.8%	93.8%	91.2%	4yr
Free/Reduced-Price Lunch Eligible	100.0%	98.6%	96.9%	93.9%	4yr
Minority Students	100.0%	98.6%	97.0%	93.5%	4yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	62	98.5%	717.7	6
	Black	67	96.7%	713.2	3
	Hispanic	449	98.2%	714.5	3
	White	34	92.3%	721.9	12
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	90.9%	722.5	12
	Male	318	97.6%	712.1	2
	Female	314	97.5%	718.6	6
	Gifted	25	100.0%	757.4	85
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	64	100.0%	710.2	5
	Black	72	96.7%	700.9	1
	Hispanic	466	98.4%	707.7	3
	White	34	92.3%	712.2	8
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	90.9%	718.0	18
	Male	333	97.6%	708.8	4
	Female	323	98.0%	706.6	2
	Gifted	25	100.0%	748.9	88
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	90.5%	514.4	9
	Black	27	85.7%	440.2	1
	Hispanic	159	95.4%	462.2	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	105	89.4%	481.0	2
	Female	120	96.2%	461.0	1
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	63	54.0
	Black	62	45.5
	Hispanic	437	45.0
	White	30	31.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	309	44.0
	Female	303	49.0
	Gifted	25	53.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	63	55.0
	Black	62	45.0
	Hispanic	437	46.0
	White	30	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	309	46.0
	Female	303	48.0
	Gifted	25	52.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	28	100.0%	380.0	1
	Black	17	100.0%	415.9	10
	Hispanic	159	98.1%	400.6	5
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	91	98.9%	384.9	1
	Female	124	98.4%	413.3	10
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	28	100.0%	409.3	13
	Black	17	100.0%	410.6	13
	Hispanic	159	98.1%	403.8	10
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	91	98.9%	397.4	7
	Female	124	98.4%	414.9	17
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	41	71.9%	548.4	7
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	37	82.2%	539.5	4
	Female	28	71.8%	535.1	3
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	26	38.5
	Black	n < 20	-
	Hispanic	127	37.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	80	36.0
	Female	98	42.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	40	62.0
	Black	26	67.5
	Hispanic	214	54.5
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	135	58.0
	Female	162	63.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	57	*	446.3	100.0%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	45	*	434.9	100.0%
	Female	39	*	440.5	100.0%
CO SAT - Math	Gifted	n < 16	*	-	-
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	57	*	452.5	100.0%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	45	*	454.0	100.0%
Female	39	*	447.7	100.0%	
Dropout	Gifted	n < 16	*	-	-
	American Indian or Alaska Native	n < 16	*	-	*
	Asian	63	*	0.0%	*
	Black	31	*	0.0%	*
	Hispanic	307	*	0.0%	*
	White	18	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	193	*	0.0%	*
Female	232	*	0.0%	*	
Graduation	Gifted	27	*	0.0%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	58	4yr	100.0%	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	39	4yr	100.0%	*
Female	34	6yr	100.0%	*	
Gifted	n < 16	-	-	*	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	100.0%	98.3%	96.5%	93.1%	4yr
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	100.0%	97.1%	93.8%	89.7%	4yr
Female	100.0%	100.0%	100.0%	97.5%	6yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>