

**Plan Type**
**Official Rating based on Multi-Year SPF Report**
**Improvement Plan: Meets 95% Participation**
**51.4/100**
**Targeted Support and Improvement^^**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

 Performance **51.4%**

Improvement

Priority Imp

Turnaround

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	45.5%	13.7/30	Approaching
Academic Growth	56.7%	22.7/40	Approaching
Postsecondary & Workforce Readiness	50.0%	15.0/30	Approaching

School plan types are based on the total percentage of points earned:

**Performance Plan:**  
 53.0% - 100.0%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates\*\***

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,339	1,323	98.8%	8	99.4%	Meets 95%
Math	1,340	1,327	99.0%	8	99.6%	Meets 95%
Science	428	422	98.6%	5	99.8%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	50.8%	Improvement
	Academic Growth	52.7%	31.6/60	Approaching		
Middle	Academic Achievement	45.0%	18.0/40	Approaching	48.0%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	43.6%	13.1/30	Approaching	55.4%	Performance
	Academic Growth	68.3%	27.3/40	Meets		
	Postsecondary & Workforce ..	50.0%	15.0/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

9189: Vanguard Classical School - East | 0180: Adams-Arapahoe 28J

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	557	99.3%	737.8	46	4/8	Approaching
	Previously Identified for READ Plan	148	99.3%	709.4	*	0/0	-
Language Arts	English Learners	276	100.0%	732.0	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	329	99.7%	735.4	41	0.5/1	Approaching
	Minority Students	428	99.3%	734.7	39	0.5/1	Approaching
	Students with Disabilities	51	96.2%	692.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	563	99.1%	728.2	34	4/8	Approaching
	English Learners	282	99.7%	724.7	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	331	99.4%	726.9	31	0.5/1	Approaching
	Minority Students	434	99.1%	725.9	29	0.5/1	Approaching
	Students with Disabilities	50	94.3%	697.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	173	99.4%	551.5	23	4/8	Approaching
	English Learners	84	100.0%	531.7	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	98	100.0%	537.2	16	0.5/1	Approaching
	Minority Students	132	100.0%	539.5	17	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	16.75/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	348	42.0	4/8	Approaching
	English Learners	173	38.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	199	43.0	0.5/1	Approaching
	Minority Students	266	42.0	0.5/1	Approaching
	Students with Disabilities	30	35.0	0.5/1	Approaching
	CMAS - Math	All Students	349	37.0	4/8
CMAS - Math	English Learners	174	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	199	40.0	0.5/1	Approaching
	Minority Students	267	37.0	0.5/1	Approaching
	Students with Disabilities	31	31.0	0.25/1	Does Not Meet
	ELP	English Language Proficiency (ELP)	261	58.0	1.5/2
On Track to Proficiency		261	80.5%	1.5/2	Meets
<b>TOTAL</b>		*	*	14.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

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Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	513	98.1%	733.0	32	4/8	Approaching
	English Learners	247	98.1%	728.7	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	315	98.5%	730.9	27	0.5/1	Approaching
	Minority Students	407	98.1%	730.3	27	0.5/1	Approaching
	Students with Disabilities	50	90.9%	690.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	521	98.9%	717.7	17	4/8	Approaching
	English Learners	253	99.2%	714.1	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	319	98.8%	717.5	17	0.5/1	Approaching
	Minority Students	415	99.1%	715.7	13	0.25/1	Does Not Meet
	Students with Disabilities	53	96.4%	686.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	178	98.9%	532.0	16	4/8	Approaching
	English Learners	68	98.6%	503.9	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	109	99.1%	519.4	12	0.25/1	Does Not Meet
	Minority Students	140	99.3%	515.2	10	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	15.75/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	491	44.0	4/8	Approaching
	English Learners	242	42.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	299	45.0	0.5/1	Approaching
	Minority Students	390	42.5	0.5/1	Approaching
	Students with Disabilities	49	33.0	0.25/1	Does Not Meet
CMAS - Math	All Students	495	43.0	4/8	Approaching
	English Learners	244	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	301	42.0	0.5/1	Approaching
	Minority Students	395	42.0	0.5/1	Approaching
	Students with Disabilities	51	34.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	52	49.5	1/2	Approaching
	On Track to Proficiency	52	48.1%	1.5/2	Meets
<b>TOTAL</b>		*	*	14/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	148	99.4%	434.0	19	4/8	Approaching
	English Learners	75	100.0%	408.4	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	93	99.0%	427.6	15	0.5/1	Approaching
	Minority Students	119	99.2%	421.7	11	0.25/1	Does Not Meet
	Students with Disabilities	20	100.0%	355.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	148	99.4%	417.0	16	4/8	Approaching
	English Learners	75	100.0%	408.5	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	93	99.0%	414.3	13	0.25/1	Does Not Meet
	Minority Students	119	99.2%	409.5	11	0.25/1	Does Not Meet
	Students with Disabilities	20	100.0%	341.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	60	95.3%	576.1	20	4/8	Approaching
	English Learners	25	89.3%	556.0	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	46	93.9%	580.7	24	0.5/1	Approaching
	Minority Students	42	93.3%	563.0	13	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	15.25/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	85	42.0	4/8	Approaching
	English Learners	34	35.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	55	42.0	0.5/1	Approaching
	Minority Students	65	38.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	148	55.0	6/8	Meets
	English Learners	65	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	92	52.0	0.75/1	Meets
	Minority Students	118	55.5	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	38	69.0	2/2	Exceeds
	On Track to Proficiency	38	68.4%	2/2	Exceeds
<b>TOTAL</b>		*	*	17.75/26	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	61	*	459.8	98.5%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	25	*	451.6	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	47	*	461.9	100.0%	0.5/1	Approaching
	Minority Students	43	*	446.7	97.8%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	61	*	442.3	98.5%	2/4	Approaching
Math	English Learners	25	*	426.0	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	47	*	448.3	100.0%	0.5/1	Approaching
	Minority Students	43	*	433.4	97.8%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	564	*	0.9%	*	6/8	Meets
	English Learners	163	*	0.6%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	302	*	0.3%	*	2/2	Exceeds
	Minority Students	439	*	1.1%	*	1.5/2	Meets
	Students with Disabilities	74	*	1.4%	*	1.5/2	Meets
Matriculation	All Students	17	*	29.4%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	5.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	23.5%	*	*	-
	Career & Technical Education	*	*	0.0%	*	*	-
Graduation	All Students	21	4yr	71.4%	*	2/8	Does Not Meet
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	16	4yr	68.8%	*	0.5/2	Does Not Meet
	Minority Students	n < 16	-	-	*	0/0	-
	Students with Disabilities	n < 16	-	-	*	0/0	-
<b>TOTAL</b>			*	*	*	22/44	Approaching

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	71.4%	-	-	-	4yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	68.8%	-	-	-	4yr
Minority Students	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		All Students		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5		
• at or above 75.0% but below 85.0%	Approaching	4	1.0		
• below 75.0%	Does Not Meet	2	0.5		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	205	100.0%	736.1	43
	Hispanic	186	99.0%	732.6	34
	White	129	99.2%	748.0	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	96.3%	733.0	35
	Male	246	99.2%	732.6	34
	Female	311	99.4%	741.8	55
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	207	99.5%	727.7	33
	Hispanic	190	99.0%	721.5	19
	White	129	99.2%	735.9	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	96.3%	733.2	46
	Male	249	99.2%	729.6	38
	Female	314	99.1%	727.1	32
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	64	100.0%	537.8	17
	Hispanic	55	100.0%	538.1	17
	White	41	97.6%	590.1	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	78	98.8%	554.5	24
	Female	95	100.0%	549.1	22
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-	
	Asian	n < 20	-	
CMAS - Math	Black	129	42.0	
	Hispanic	116	42.0	
	White	82	43.0	
	Hawaiian/Pacific Islander	n < 20	-	
	Two or More Races	n < 20	-	
	Male	157	38.0	
	Female	191	45.0	
	Gifted	n < 20	-	
	CMAS - Science	American Indian or Alaska Native	n < 20	-
		Asian	n < 20	-
Black		129	37.0	
Hispanic		117	37.0	
White		82	37.5	
Hawaiian/Pacific Islander		n < 20	-	
Two or More Races		n < 20	-	
Male		158	40.0	
Female		191	35.0	
Gifted		n < 20	-	

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**9189: Vanguard Classical School - East | 0180: Adams-Arapahoe 28J**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	185	99.5%	733.3	33
	Hispanic	194	98.0%	728.3	22
	White	106	98.2%	743.2	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	89.5%	727.8	22
	Male	202	98.1%	723.0	13
	Female	311	98.2%	739.5	47
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	188	99.5%	719.6	21
	Hispanic	198	99.5%	711.5	7
	White	106	98.2%	725.8	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	94.7%	713.5	9
	Male	205	99.1%	713.6	9
	Female	316	98.8%	720.4	22
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	64	100.0%	522.1	13
	Hispanic	69	98.6%	507.4	9
	White	38	97.5%	594.1	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	67	98.6%	503.2	7
	Female	111	99.1%	549.4	24
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	180	45.0
	Hispanic	185	43.0
	White	101	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	193	40.0
	Female	298	46.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	181	46.0
	Hispanic	188	40.5
	White	100	44.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	195	40.0
	Female	300	44.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**9189: Vanguard Classical School - East | 0180: Adams-Arapahoe 28J**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	30	96.9%	405.3	5
	Hispanic	86	100.0%	427.7	15
	White	29	100.0%	484.5	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	75	100.0%	412.8	8
	Female	73	98.7%	455.8	40
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	30	96.9%	398.7	5
	Hispanic	86	100.0%	413.5	13
	White	29	100.0%	447.6	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	75	100.0%	411.3	12
	Female	73	98.7%	422.9	20
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	33	91.7%	564.4	15
	White	18	100.0%	606.7	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	29	96.7%	569.1	17
	Female	31	94.1%	582.7	25
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	49	42.0
	White	20	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	46	38.5
	Female	39	45.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	30	55.0
	Hispanic	85	55.0
	White	30	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	78	57.5
	Female	70	51.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	35	*	449.9	97.2%
	White	18	*	491.1	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	31	*	452.5	96.9%
	Female	30	*	467.3	100.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	35	*	433.1	97.2%
	White	18	*	463.3	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	31	*	438.3	96.9%
	Female	30	*	446.3	100.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	142	*	1.4%	*
	Hispanic	270	*	1.1%	*
	White	125	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	259	*	1.2%	*
	Female	305	*	0.7%	*
	Gifted	17	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	n < 16	-	-	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	n < 16	-	-	*
	Female	n < 16	-	-	*
	Gifted	n < 16	-	-	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	-	-	-	-	-
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	-	-	-	-	-
Female	-	-	-	-	-
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>