

Plan Type
Official Rating based on 1-Year SPF Report
Performance Plan: Meets 95% Participation
68.4/100
68.4%

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	48.5%	14.6/30	Approaching
Academic Growth	76.3%	30.5/40	Meets
Postsecondary & Workforce Readiness	77.6%	23.3/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	641	632	98.6%	1	99.5%	Meets 95%
Math	641	615	95.9%	1	96.1%	Meets 95%
Science	202	200	99.0%	0	99.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	40.9%	16.4/40	Approaching	55.0%	Performance
	Academic Growth	64.4%	38.6/60	Meets		
Middle	Academic Achievement	49.2%	19.7/40	Approaching	65.8%	Performance
	Academic Growth	76.9%	46.1/60	Meets		
High	Academic Achievement	55.3%	16.6/30	Approaching	74.9%	Performance
	Academic Growth	87.5%	35.0/40	Exceeds		
	Postsecondary & Workforce ..	77.6%	23.3/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

5298: Lotus School for Excellence | 0180: Adams-Arapahoe 28J

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	196	99.0%	725.9	20	4/8	Approaching
	Previously Identified for READ Plan	52	98.1%	707.4	*	0/0	-
Language Arts	English Learners	139	99.3%	719.4	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	171	99.5%	724.9	19	0.5/1	Approaching
	Minority Students	173	98.9%	724.7	19	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	199	98.1%	731.1	41	4/8	Approaching
	English Learners	142	98.0%	726.5	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	174	98.4%	730.6	40	0.5/1	Approaching
	Minority Students	176	97.8%	730.0	38	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	67	100.0%	523.2	11	2/8	Does Not Meet
	English Learners	48	100.0%	498.3	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	56	100.0%	518.3	10	0.25/1	Does Not Meet
	Minority Students	56	100.0%	516.2	9	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	13.5/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	132	44.0	4/8	Approaching
	English Learners	97	38.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	115	42.0	0.5/1	Approaching
	Minority Students	114	43.5	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	132	57.0	6/8	Meets
	English Learners	97	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	114	56.0	0.75/1	Meets
	Minority Students	114	55.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	193	54.0	1.5/2	Meets
	On Track to Proficiency	193	76.2%	1.5/2	Meets
TOTAL		*	*	16.75/26	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

5298: Lotus School for Excellence | 0180: Adams-Arapahoe 28J

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	251	98.1%	732.3	31	4/8	Approaching
	English Learners	160	97.2%	727.0	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	220	98.3%	730.6	27	0.5/1	Approaching
	Minority Students	222	97.9%	731.8	30	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	242	92.6%	723.1	29	4/8	Approaching
	English Learners	164	96.0%	720.1	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	215	93.2%	722.6	28	0.5/1	Approaching
	Minority Students	215	92.9%	722.4	27	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	82	100.0%	535.0	18	4/8	Approaching
	English Learners	43	100.0%	495.2	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	66	100.0%	532.5	16	0.5/1	Approaching
	Minority Students	72	100.0%	539.4	20	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	16.25/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	251	54.0	6/8	Meets
	English Learners	165	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	222	52.0	0.75/1	Meets
	Minority Students	222	53.5	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	232	59.0	6/8	Meets
	English Learners	159	59.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	207	57.0	0.75/1	Meets
	Minority Students	206	58.5	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	65	65.0	2/2	Exceeds
	On Track to Proficiency	66	54.5%	1.5/2	Meets
TOTAL		*	*	20/26	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

5298: Lotus School for Excellence | 0180: Adams-Arapahoe 28J

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	98	99.1%	446.2	31	4/8	Approaching
	English Learners	43	98.1%	417.0	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	74	98.8%	440.3	27	0.5/1	Approaching
	Minority Students	82	98.9%	443.8	29	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	99	99.1%	458.1	61	6/8	Meets
	English Learners	44	98.1%	444.8	47	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	75	98.8%	460.0	63	0.75/1	Meets
	Minority Students	83	98.9%	457.8	61	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	48	96.1%	566.1	16	4/8	Approaching
	English Learners	18	95.0%	522.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	39	95.1%	545.2	6	0.25/1	Does Not Meet
	Minority Students	38	95.1%	569.5	17	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	18.25/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	91	54.0	6/8	Meets
	English Learners	33	63.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	70	51.5	0.75/1	Meets
	Minority Students	77	50.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	138	70.5	8/8	Exceeds
	English Learners	54	76.5	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	107	68.0	1/1	Exceeds
	Minority Students	116	69.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	25	70.0	2/2	Exceeds
	On Track to Proficiency	29	62.1%	1.5/2	Meets
TOTAL		*	*	22.75/26	Exceeds

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

5298: Lotus School for Excellence | 0180: Adams-Arapahoe 28J

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	49	*	498.8	98.1%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	18	*	456.1	95.2%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	40	*	477.3	97.6%	0.5/1	Approaching
	Minority Students	40	*	494.3	97.6%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	49	*	505.5	98.1%	3/4	Meets
Math	English Learners	18	*	472.8	95.2%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	40	*	490.5	97.6%	0.75/1	Meets
	Minority Students	40	*	506.3	97.6%	0.75/1	Meets
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	323	*	1.9%	*	6/8	Meets
	English Learners	111	*	1.8%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	227	*	1.8%	*	1.5/2	Meets
	Minority Students	262	*	1.9%	*	1.5/2	Meets
	Students with Disabilities	18	*	5.6%	*	0.5/2	Does Not Meet
Matriculation	All Students	50	*	84.0%	*	4/4	Exceeds
	2-Year Higher Education Instituti..	*	*	8.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	76.0%	*	*	-
	Career & Technical Education	*	*	2.0%	*	*	-
Graduation	All Students	42	6yr	100.0%	*	8/8	Exceeds
	English Learners	18	6yr	100.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	36	6yr	100.0%	*	2/2	Exceeds
	Minority Students	31	6yr	100.0%	*	2/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL			*	*	*	37.25/48	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	93.8%	97.1%	100.0%	93.5%	6yr
English Learners	89.5%	-	100.0%	-	6yr
Free/Reduced-Price Lunch Eligible	94.4%	96.8%	100.0%	93.1%	6yr
Minority Students	97.1%	96.6%	100.0%	90.5%	6yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

5298: Lotus School for Excellence | 0180: Adams-Arapahoe 28J

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	91	99.0%	729.4	27
	Hispanic	78	98.7%	719.8	9
	White	23	100.0%	734.5	38
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	105	99.1%	720.8	11
	Female	91	99.0%	731.8	32
	Gifted	17	100.0%	765.2	95
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	95	98.0%	738.5	59
	Hispanic	77	97.5%	718.7	14
	White	23	100.0%	739.0	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	106	97.3%	728.9	36
	Female	93	99.0%	733.5	47
	Gifted	17	100.0%	770.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	30	100.0%	538.9	17
	Hispanic	26	100.0%	489.9	2
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	36	100.0%	512.1	8
	Female	31	100.0%	536.0	16
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	60	43.0
	Hispanic	53	44.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	71	43.0
	Female	61	44.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	59	62.0
	Hispanic	54	43.5
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	70	52.0
	Female	62	61.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

5298: Lotus School for Excellence | 0180: Adams-Arapahoe 28J

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	91	100.0%	732.6	31
	Hispanic	119	96.1%	730.2	27
	White	29	100.0%	735.7	38
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	126	97.1%	723.3	13
	Female	125	99.2%	741.3	52
	Gifted	17	100.0%	763.1	92
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	85	89.6%	727.7	41
	Hispanic	119	95.3%	717.8	18
	White	27	90.6%	728.1	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	128	95.7%	719.4	21
	Female	114	89.3%	727.2	39
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	28	100.0%	567.8	36
	Hispanic	40	100.0%	513.5	9
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	41	100.0%	514.5	9
	Female	41	100.0%	555.6	27
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	92	53.5
	Hispanic	119	53.0
	White	29	64.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	123	51.0
	Female	128	59.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	82	59.0
	Hispanic	114	54.5
	White	26	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	118	61.0
	Female	114	55.5
	Gifted	n < 20	-

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5298: Lotus School for Excellence | 0180: Adams-Arapahoe 28J

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	31	97.3%	458.7	46
	Hispanic	47	100.0%	430.9	20
	White	16	100.0%	458.8	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	52	98.4%	433.7	21
	Female	46	100.0%	460.4	49
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	31	97.3%	481.0	78
	Hispanic	48	100.0%	442.9	45
	White	16	100.0%	459.4	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	52	98.4%	453.5	55
	Female	47	100.0%	463.2	65
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	22	100.0%	555.5	9
	Hispanic	n < 16	-	-	-
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	20	90.9%	543.3	5
	Female	28	100.0%	582.5	25
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	35	54.0
	Hispanic	36	43.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	43	61.0
	Female	48	49.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	50	64.0
	Hispanic	60	71.0
	White	22	74.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	66	71.5
	Female	72	69.0
	Gifted	n < 20	-

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5298: Lotus School for Excellence | 0180: Adams-Arapahoe 28J

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	22	*	482.3	100.0%
	Hispanic	16	*	506.3	94.1%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	21	*	463.8	95.7%
	Female	28	*	525.0	100.0%
CO SAT - Math	Gifted	n < 16	*	-	-
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	22	*	491.4	100.0%
	Hispanic	16	*	522.5	94.1%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	21	*	489.0	95.7%
Female	28	*	517.9	100.0%	
Dropout	Gifted	n < 16	*	-	-
	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	120	*	3.3%	*
	Hispanic	123	*	0.8%	*
	White	61	*	1.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	162	*	1.9%	*
Female	161	*	1.9%	*	
Graduation	Gifted	n < 16	*	-	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	17	4yr	100.0%	*
	Hispanic	n < 16	-	-	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	22	6yr	100.0%	*
Female	20	6yr	100.0%	*	
Gifted	n < 16	-	-	*	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	100.0%	94.1%	-	-	4yr
Hispanic	-	-	-	-	-
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	92.0%	94.4%	100.0%	-	6yr
Female	95.7%	100.0%	100.0%	88.2%	6yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>