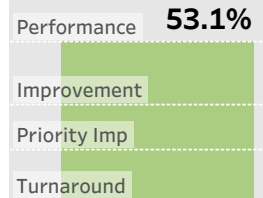


Plan Type
Official Rating based on 1-Year SPF Report
Performance Plan: Meets 95% Participation
53.1/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..



School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	37.5%	11.3/30	Approaching
Academic Growth	58.0%	23.2/40	Approaching
Postsecondary & Workforce Readiness	62.0%	18.6/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,326	1,272	95.9%	16	97.1%	Meets 95%
Math	1,326	1,272	95.9%	16	97.1%	Meets 95%
Science	477	157	32.9%	302	89.7%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
High	Academic Achievement	37.5%	11.3/30	Approaching	53.1%	Performance
	Academic Growth	58.0%	23.2/40	Approaching		
	Postsecondary & Workforce ..	62.0%	18.6/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

7129: Prairie View High School | 0040: School District 27J

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	783	95.7%	437.8	24	4/8	Approaching
	English Learners	85	98.9%	376.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	260	93.3%	419.0	12	0.25/1	Does Not Meet
	Minority Students	444	95.4%	424.9	16	0.5/1	Approaching
	Students with Disabilities	74	92.0%	357.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	783	95.7%	425.3	25	4/8	Approaching
	English Learners	85	98.9%	378.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	260	93.3%	408.3	12	0.25/1	Does Not Meet
	Minority Students	444	95.4%	415.0	17	0.5/1	Approaching
	Students with Disabilities	74	92.0%	346.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	153	32.9%	533.9	3	2/8	Does Not Meet
	English Learners	21	46.7%	506.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	45	34.9%	526.8	2	0.25/1	Does Not Meet
	Minority Students	82	31.5%	502.1	1	0.25/1	Does Not Meet
	Students with Disabilities	16	48.6%	480.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	786	50.0	6/8	Meets
	English Learners	79	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	249	47.0	0.5/1	Approaching
	Minority Students	458	49.0	0.5/1	Approaching
	Students with Disabilities	55	50.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	1,108	47.0	4/8	Approaching
	English Learners	115	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	348	46.0	0.5/1	Approaching
	Minority Students	633	45.0	0.5/1	Approaching
	Students with Disabilities	77	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	59	44.0	1/2	Approaching
	On Track to Proficiency	61	37.7%	1/2	Approaching
TOTAL		*	*	16.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

7129: Prairie View High School | 0040: School District 27J

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	448	*	464.0	96.2%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	38	*	400.9	93.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	133	*	446.8	95.2%	0.25/1	Does Not Meet
	Minority Students	253	*	452.7	96.3%	0.25/1	Does Not Meet
	Students with Disabilities	30	*	375.3	89.2%	0.25/1	Does Not Meet
CO SAT -	All Students	448	*	455.4	96.2%	2/4	Approaching
Math	English Learners	38	*	395.9	93.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	133	*	438.1	95.2%	0.25/1	Does Not Meet
	Minority Students	253	*	444.1	96.3%	0.5/1	Approaching
	Students with Disabilities	30	*	363.9	89.2%	0.25/1	Does Not Meet
Dropout	All Students	2,592	*	1.2%	*	6/8	Meets
	English Learners	235	*	0.9%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	885	*	1.5%	*	1.5/2	Meets
	Minority Students	1,456	*	1.2%	*	1.5/2	Meets
	Students with Disabilities	248	*	1.2%	*	1.5/2	Meets
Matriculation	All Students	424	*	49.3%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	10.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	34.0%	*	*	-
	Career & Technical Education	*	*	5.4%	*	*	-
Graduation	All Students	427	6yr	91.6%	*	6/8	Meets
	English Learners	43	5yr	90.7%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	207	6yr	89.4%	*	1.5/2	Meets
	Minority Students	226	6yr	90.7%	*	1.5/2	Meets
	Students with Disabilities	31	5yr	87.1%	*	1.5/2	Meets
TOTAL		*	*	*	*	32.25/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	88.3%	89.4%	91.6%	87.9%	6yr
English Learners	77.5%	90.7%	86.8%	82.8%	5yr
Free/Reduced-Price Lunch Eligible	82.7%	88.4%	89.4%	81.1%	6yr
Minority Students	87.6%	90.1%	90.7%	85.9%	6yr
Students with Disabilities	66.0%	87.1%	73.1%	76.9%	5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	33	100.0%	450.0	35
	Black	23	88.9%	414.9	10
	Hispanic	358	95.9%	420.2	12
	White	339	96.2%	454.7	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	27	90.9%	467.8	56
	Male	417	95.6%	425.3	16
	Female	366	95.9%	452.1	38
	Gifted	46	97.9%	559.3	98
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	33	100.0%	445.2	47
	Black	23	88.9%	402.6	8
	Hispanic	358	95.9%	412.4	14
	White	339	96.2%	438.9	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	27	90.9%	426.3	27
	Male	417	95.6%	424.0	24
	Female	366	95.9%	426.9	28
	Gifted	46	97.9%	530.0	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	62	31.3%	487.1	1
	White	71	34.8%	570.6	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	80	32.8%	526.3	1
	Female	73	33.0%	542.2	4
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	44	52.0
	Black	23	47.0
	Hispanic	354	48.0
	White	328	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	31	47.0
	Male	401	49.0
	Female	385	50.0
	Gifted	49	66.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	60	48.0
	Black	32	43.0
	Hispanic	497	45.0
	White	475	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	36	45.0
	Male	578	49.0
	Female	530	46.0
	Gifted	68	45.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	29	*	493.1	100.0%
	Black	n < 16	*	-	-
	Hispanic	189	*	449.7	95.6%
	White	195	*	478.7	96.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	16	*	416.9	94.1%
	Male	231	*	456.1	95.6%
	Female	217	*	472.5	96.9%
CO SAT - Math	Gifted	24	*	598.3	96.0%
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	29	*	512.4	100.0%
	Black	n < 16	*	-	-
	Hispanic	189	*	436.4	95.6%
	White	195	*	470.0	96.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	16	*	430.6	94.1%
	Male	231	*	459.1	95.6%
Dropout	Female	217	*	451.4	96.9%
	Gifted	24	*	580.0	96.0%
	American Indian or Alaska Native	24	*	4.2%	*
	Asian	112	*	0.0%	*
	Black	98	*	2.0%	*
	Hispanic	1,139	*	1.1%	*
	White	1,136	*	1.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	78	*	1.3%	*
Graduation	Male	1,326	*	1.6%	*
	Female	1,266	*	0.7%	*
	Gifted	106	*	0.0%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	21	5yr	100.0%	*
	Black	17	6yr	94.1%	*
	Hispanic	176	6yr	90.3%	*
	White	201	6yr	92.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
Two or More Races	n < 16	-	-	*	
Graduation	Male	209	6yr	89.0%	*
	Female	218	6yr	94.0%	*
	Gifted	20	5yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	100.0%	87.0%	90.5%	5yr
Black	89.5%	-	94.1%	-	6yr
Hispanic	86.4%	90.1%	90.3%	82.6%	6yr
White	89.3%	88.3%	92.5%	90.2%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	84.7%	85.1%	89.0%	83.9%	6yr
Female	91.6%	93.8%	94.0%	91.8%	6yr
Gifted	95.5%	100.0%	95.8%	96.6%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>