0700: Belle Creek Charter School | 0040: School District 27J

Levels: EM - (1-Year)

Plan Type	Official Rating based on 1-Year SPF Report
Performance Plan: Meets 95% Participation	**67.2/100**

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

67.2%

Performance
Improvement
Priority Imp
Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	63.3%	25.3/40	Meets
Academic Growth	69.8%	41.9/60	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	434	429	98.8%	5	100.0%	Meets 95%
Math	434	425	97.9%	5	99.1%	Meets 95%
Science	127	124	97.6%	3	100.0%	Meets 95%

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	61.7%	24.7/40	Approaching	64.5%	Performance
	Academic Growth	66.3%	39.8/60	Meets		
Middle	Academic Achievement	64.8%	25.9/40	Meets	70.2%	Performance
	Academic Growth	73.9%	44.3/60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.
(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

0700: Belle Creek Charter School | 0040: School District 27J

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	223	99.1%	733.2	35	4/8	Approaching
	Previously Identified for READ Plan	41	97.7%	697.1	*	0/0	-
	English Learners	55	100.0%	719.6	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	96	100.0%	728.6	25	0.5/1	Approaching
	Minority Students	143	99.3%	730.7	30	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	222	98.7%	735.4	53	6/8	Meets
	English Learners	55	100.0%	723.9	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	95	99.0%	728.6	35	0.5/1	Approaching
	Minority Students	143	99.3%	731.5	42	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	65	100.0%	611.1	57	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	23	100.0%	571.4	32	0.5/1	Approaching
	Minority Students	40	100.0%	597.1	46	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	19.75/32	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	138	42.0	4/8	Approaching
	English Learners	35	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	60	53.0	0.75/1	Meets
	Minority Students	84	40.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	138	61.5	6/8	Meets
	English Learners	36	61.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	60	60.5	0.75/1	Meets
	Minority Students	85	66.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	67	51.0	1.5/2	Meets
	On Track to Proficiency	67	79.1%	1.5/2	Meets
TOTAL		*	*	17.25/26	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0700: Belle Creek Charter School | 0040: School District 27J Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	194	98.5%	747.5	67	6/8	Meets
	English Learners	49	98.0%	737.6	44	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	80	100.0%	740.3	50	0.75/1	Meets
	Minority Students	124	98.4%	745.4	62	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	192	97.0%	736.0	63	6/8	Meets
	English Learners	47	92.2%	728.2	42	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	79	97.5%	727.2	39	0.5/1	Approaching
	Minority Students	121	96.1%	733.2	57	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	56	95.1%	568.1	36	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	24	100.0%	534.5	18	0.5/1	Approaching
	Minority Students	39	97.5%	563.6	33	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	20.75/32	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	184	66.0	8/8	Exceeds
	English Learners	49	64.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	76	66.5	1/1	Exceeds
	Minority Students	116	61.5	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	181	48.0	4/8	Approaching
	English Learners	46	62.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	74	43.5	0.5/1	Approaching
	Minority Students	113	46.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16.25/22	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric		Rating	Point Value		
Academic Achievement & ELP On Track Growth	*The district or school's mean scale score (or percent On Track) was*:* see tables below for actual values					
				All Students	*Each Disaggregated Group*	*ELP On Track Growth*
	• at or above the 85th percentile		Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile		Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile		Approaching	4	0.50	1.0
	• below the 15th percentile		Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)					
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	*Median Growth Percentile was:*			*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65		Exceeds	8	1.00	2.0
	• at or above 50 but below 65		Meets	6	0.75	1.5
	• at or above 35 but below 50		Approaching	4	0.50	1.0
	• below 35		Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*			*All Students*	*Each Disaggregated Group*	
	• at or above 554.7		Exceeds	4	1.00	
	• at or above 501.3 but below 554.7		Meets	3	0.75	
	• at or above 458.0 but below 501.3		Approaching	2	0.50	
	• below 458.0		Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*			*All Students*	*Each Disaggregated Group*	
	• at or above 544.6		Exceeds	4	1.00	
	• at or above 488.0 but below 544.6		Meets	3	0.75	
	• at or above 439.9 but below 488.0		Approaching	2	0.50	
	• below 439.9		Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%		Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%		Meets	6	1.5	
	• at or below 5.0% but above 2.0%		Approaching	4	1.0	
	• above 5.0%		Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):			*All Students*		
	• at or above the 75.8%		Exceeds	4		
	• at or above 61.1% but below 75.8%		Meets	3		
	• at or above 46.8% but below 61.1%		Approaching	2		
	• below 46.8%		Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%		Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%		Meets	6	1.5	
	• at or above 75.0% but below 85.0%		Approaching	4	1.0	
	• below 75.0%		Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

| | English Language Arts & EBRW for CO PSAT | | | | Mathematics | | | | Science | | |
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

| | ELP On Track Growth | | |
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

August 13, 2019

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0700: Belle Creek Charter School | 0040: School District 27J Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	128	99.2%	729.4	27
	White	80	98.8%	737.7	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	101	99.0%	725.0	19
	Female	122	99.2%	740.0	50
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	128	99.2%	729.8	38
	White	79	97.6%	742.4	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	101	99.0%	732.6	45
	Female	121	98.4%	737.6	57
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	36	100.0%	586.4	41
	White	25	100.0%	633.6	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	31	100.0%	589.3	43
	Female	34	100.0%	631.1	70
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	76	44.5
	White	54	46.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	63	39.0
	Female	75	54.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	77	61.0
	White	53	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	64	61.5
	Female	74	62.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

0700: Belle Creek Charter School | 0040: School District 27J Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	109	98.2%	743.9	60
	White	70	98.7%	751.3	77
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	97	98.1%	741.5	53
	Female	97	99.0%	753.5	79
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	106	95.5%	732.2	52
	White	71	98.7%	740.8	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	97	97.1%	733.6	58
	Female	95	96.9%	738.5	68
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	34	97.1%	552.2	26
	White	17	90.5%	578.2	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	27	96.7%	558.1	30
	Female	29	93.5%	577.4	40
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	102	62.5
	White	68	68.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	93	66.0
	Female	91	64.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	99	48.0
	White	68	49.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	92	41.5
	Female	89	54.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults