8310: STEM Launch | 0020: Adams 12 Five Star Schools

Levels: EM - (1-Year)

Plan Type	Official Rating based on 1-Year SPF Report
Performance Plan: Meets 95% Participation	**60.1/100**

-
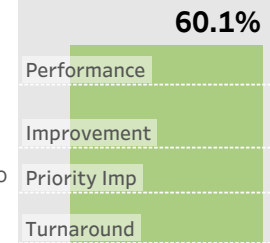
The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

60.1%

Performance
Improvement
Priority Imp
Turnaround

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	39.1%	15.6/40	Approaching
Academic Growth	74.1%	44.5/60	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	654	644	98.5%	10	100.0%	Meets 95%
Math	653	642	98.3%	11	100.0%	Meets 95%
Science	235	231	98.3%	3	99.6%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	40.0%	16.0/40	Approaching	60.5%	Performance
	Academic Growth	74.1%	44.5/60	Meets		
Middle	Academic Achievement	38.2%	15.3/40	Approaching	59.8%	Performance
	Academic Growth	74.1%	44.5/60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	213	98.6%	729.7	28	4/8	Approaching
	Previously Identified for READ Plan	46	97.9%	708.3	*	0/0	-
	English Learners	127	100.0%	718.6	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	163	98.2%	724.2	18	0.5/1	Approaching
	Minority Students	179	100.0%	724.7	19	0.5/1	Approaching
	Students with Disabilities	31	96.9%	708.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	212	98.6%	727.2	32	4/8	Approaching
	English Learners	126	100.0%	719.9	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	162	98.2%	721.4	19	0.5/1	Approaching
	Minority Students	178	100.0%	722.9	23	0.5/1	Approaching
	Students with Disabilities	31	96.9%	708.1	2	0.25/1	Does Not Meet
CMAS - Science	All Students	83	100.0%	529.1	14	2/8	Does Not Meet
	English Learners	49	100.0%	497.0	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	65	100.0%	510.9	7	0.25/1	Does Not Meet
	Minority Students	73	100.0%	514.3	9	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	14/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	151	57.0	6/8	Meets
	English Learners	87	59.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	114	56.0	0.75/1	Meets
	Minority Students	125	54.0	0.75/1	Meets
	Students with Disabilities	23	55.0	0.75/1	Meets
CMAS - Math	All Students	150	64.0	6/8	Meets
	English Learners	86	62.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	113	64.0	0.75/1	Meets
	Minority Students	124	61.5	0.75/1	Meets
	Students with Disabilities	23	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	139	57.0	1.5/2	Meets
	On Track to Proficiency	139	74.8%	1.5/2	Meets
TOTAL		*	*	20.75/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Final 2019 School Performance Framework

8310: STEM Launch | 0020: Adams 12 Five Star Schools Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	426	98.4%	729.6	25	4/8	Approaching
	English Learners	247	99.6%	719.9	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	318	98.8%	723.9	14	0.25/1	Does Not Meet
	Minority Students	345	99.4%	726.3	20	0.5/1	Approaching
	Students with Disabilities	57	98.3%	703.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	427	98.2%	724.0	31	4/8	Approaching
	English Learners	249	99.6%	714.4	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	320	98.8%	718.3	19	0.5/1	Approaching
	Minority Students	346	99.1%	719.4	21	0.5/1	Approaching
	Students with Disabilities	57	98.3%	701.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	145	97.4%	517.5	11	2/8	Does Not Meet
	English Learners	87	98.9%	466.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	107	98.2%	492.3	4	0.25/1	Does Not Meet
	Minority Students	119	98.4%	494.9	5	0.25/1	Does Not Meet
	Students with Disabilities	16	94.1%	419.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	425	51.0	6/8	Meets
	English Learners	249	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	319	52.0	0.75/1	Meets
	Minority Students	345	51.0	0.75/1	Meets
	Students with Disabilities	55	64.0	0.75/1	Meets
CMAS - Math	All Students	411	55.0	6/8	Meets
	English Learners	240	54.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	308	55.5	0.75/1	Meets
	Minority Students	334	54.5	0.75/1	Meets
	Students with Disabilities	55	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	100	56.5	1.5/2	Meets
	On Track to Proficiency	100	52.0%	1.5/2	Meets
TOTAL		*	*	20.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
			All Students	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	*The district or school's mean scale score (or percent On Track) was*:* *see tables below for actual values*				
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	*District*	*School*	*Accreditation Category/Plan Type*
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	174	100.0%	723.9	17
	White	34	91.9%	755.6	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	105	99.1%	724.6	18
	Female	108	98.2%	734.6	39
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	173	100.0%	721.8	20
	White	34	91.9%	750.0	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	104	99.0%	725.8	28
	Female	108	98.2%	728.6	35
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	69	100.0%	507.2	6
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	42	100.0%	528.3	13
	Female	41	100.0%	529.8	14
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	120	54.5
	White	26	65.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	75	42.0
	Female	76	71.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	119	62.0
	White	26	85.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	74	46.0
	Female	76	71.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	326	99.4%	724.9	16
	White	81	94.2%	743.7	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	244	98.0%	726.8	21
	Female	182	98.9%	733.3	33
	Gifted	35	92.1%	769.6	97
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	327	99.1%	718.0	18
	White	81	94.2%	743.7	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	244	97.6%	725.3	33
	Female	183	98.9%	722.4	27
	Gifted	34	89.5%	766.3	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	110	98.3%	489.5	3
	White	26	92.9%	620.8	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	80	96.4%	523.0	13
	Female	65	98.5%	510.8	9
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	326	51.0
	White	80	51.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	244	50.0
	Female	181	56.0
	Gifted	35	55.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	315	52.0
	White	77	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	238	51.5
	Female	173	60.0
	Gifted	34	66.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults