6802: Prospect Ridge Academy | 0020: Adams 12 Five Star Schools

Levels: EMH - (1-Year)

Plan Type	Official Rating based on 1-Year SPF Report

Performance Plan: Meets 95% Participation	88.5/100

John Irwin Award

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

88.5%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	95.5%	28.7/30	Exceeds
Academic Growth	78.7%	31.5/40	Meets
Postsecondary & Workforce Readiness	94.4%	28.3/30	Exceeds

Assurances

	Rating
Accountability Participation Rate	Meets 95%

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,002	962	96.0%	25	98.5%	Meets 95%
Math	1,002	970	96.8%	25	99.3%	Meets 95%
Science	334	304	91.0%	29	99.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	95.0%	38.0/40	Exceeds	83.0%	Performance
	Academic Growth	75.0%	45.0/60	Meets		
Middle	Academic Achievement	91.7%	36.7/40	Exceeds	80.9%	Performance
	Academic Growth	73.6%	44.2/60	Meets		
High	Academic Achievement	100.0%	30.0/30	Exceeds	93.3%	Performance
	Academic Growth	87.5%	35.0/40	Exceeds		
	Postsecondary & Workforce ..	94.4%	28.3/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

6802: Prospect Ridge Academy | 0020: Adams 12 Five Star Schools   Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	307	96.9%	760.5	91	8/8	Exceeds
	Previously Identified for READ Plan	n < 16	-	-	-	0/0	-
	English Learners	20	100.0%	746.7	66	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	76	98.7%	758.6	88	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	317	99.4%	752.4	86	8/8	Exceeds
	English Learners	22	100.0%	748.4	79	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	79	100.0%	750.9	83	0.75/1	Meets
	Students with Disabilities	16	94.1%	730.6	40	0.5/1	Approaching
CMAS - Science	All Students	121	99.2%	665.3	89	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	34	100.0%	641.0	75	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	28.5/30	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	205	45.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	55	45.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	211	67.0	8/8	Exceeds
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	56	72.5	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	13.5/18	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

6802: Prospect Ridge Academy | 0020: Adams 12 Five Star Schools Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	364	94.3%	757.9	86	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	72	91.1%	761.7	91	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	364	94.3%	747.2	87	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	72	91.1%	749.3	88	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	121	94.5%	630.8	75	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	23	92.0%	619.3	67	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	24.75/27	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	348	52.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	68	54.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	347	52.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	68	46.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	13.25/18	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

6802: Prospect Ridge Academy | 0020: Adams 12 Five Star Schools

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	204	97.2%	512.9	88	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	45	100.0%	513.1	88	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	204	97.2%	492.5	85	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	45	100.0%	497.1	88	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	62	73.8%	686.7	96	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	26/26	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	171	60.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	33	60.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	271	71.0	8/8	Exceeds
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	54	67.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15.75/18	Exceeds

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

6802: Prospect Ridge Academy | 0020: Adams 12 Five Star Schools   High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & W..	All Students	83	*	593.0	97.6%	4/4	Exceeds
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	n < 16	*	-	-	0/0	-
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	83	*	597.8	97.6%	4/4	Exceeds
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	n < 16	*	-	-	0/0	-
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	494	*	0.6%	*	6/8	Meets
	English Learners	16	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	*	0/0	-
	Minority Students	115	*	0.0%	*	2/2	Exceeds
	Students with Disabilities	21	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	80	*	86.3%	*	4/4	Exceeds
	2-Year Higher Education Instituti..	*	*	20.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	66.3%	*	*	-
	Career & Technical Education	*	*	0.0%	*	*	-
Graduation	All Students	81	4yr	97.5%	*	8/8	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	*	0/0	-
	Minority Students	20	4yr	95.0%	*	2/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	34/36	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	97.5%		-		-		-		4yr
English Learners	-		-		-		-		-
Free/Reduced-Price Lunch Eligible	-		-		-		-		-
Minority Students	95.0%		-		-		-		4yr
Students with Disabilities	-		-		-		-		-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		

Academic Achievement & ELP On Track Growth

	Rating	All Students	Each Disaggregated Group	ELP On Track Growth
The district or school's mean scale score (or percent On Track) was*: *see tables below for actual values*				
• at or above the 85th percentile	Exceeds	8	1.00	2.0
• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
• below the 15th percentile	Does Not Meet	2	0.25	0.5

Students Previously Identified for a READ Plan (bonus point)
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score) — 1 bonus point

Academic Growth

Median Growth Percentile was:	Rating	All Students	Each Disaggregated Group	ELP
• at or above 65	Exceeds	8	1.00	2.0
• at or above 50 but below 65	Meets	6	0.75	1.5
• at or above 35 but below 50	Approaching	4	0.50	1.0
• below 35	Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness

Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:	Rating	All Students	Each Disaggregated Group
• at or above 554.7	Exceeds	4	1.00
• at or above 501.3 but below 554.7	Meets	3	0.75
• at or above 458.0 but below 501.3	Approaching	2	0.50
• below 458.0	Does Not Meet	1	0.25
Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group
• at or above 544.6	Exceeds	4	1.00
• at or above 488.0 but below 544.6	Meets	3	0.75
• at or above 439.9 but below 488.0	Approaching	2	0.50
• below 439.9	Does Not Meet	1	0.25
Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group
• at or below 0.5%	Exceeds	8	2.0
• at or below 2.0% but above 0.5%	Meets	6	1.5
• at or below 5.0% but above 2.0%	Approaching	4	1.0
• above 5.0%	Does Not Meet	2	0.5
Matriculation Rate (of all schools in 2018):		All Students	
• at or above the 75.8%	Exceeds	4	
• at or above 61.1% but below 75.8%	Meets	3	
• at or above 46.8% but below 61.1%	Approaching	2	
• below 46.8%	Does Not Meet	1	
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group
• at or above 95.0%	Exceeds	8	2.0
• at or above 85.0% but below 95.0%	Meets	6	1.5
• at or above 75.0% but below 85.0%	Approaching	4	1.0
• below 75.0%	Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

6802: Prospect Ridge Academy | 0020: Adams 12 Five Star Schools Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	100.0%	762.0	92
	Black	n < 16	-	-	-
	Hispanic	29	96.8%	752.8	80
	White	231	96.3%	761.1	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	100.0%	763.1	93
	Male	149	96.2%	755.8	84
	Female	158	97.5%	764.8	95
	Gifted	75	98.7%	781.0	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	27	100.0%	761.8	96
	Black	n < 16	-	-	-
	Hispanic	31	100.0%	739.4	61
	White	238	99.2%	752.9	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	100.0%	755.1	89
	Male	154	98.7%	756.9	91
	Female	163	100.0%	748.1	79
	Gifted	76	100.0%	776.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	87	98.9%	674.8	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	56	98.2%	677.0	92
	Female	65	100.0%	655.2	84
	Gifted	33	100.0%	743.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	21	53.0
	White	150	43.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	97	40.0
	Female	108	51.5
	Gifted	54	43.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	22	74.0
	White	155	66.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	100	66.0
	Female	111	67.0
	Gifted	54	52.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

6802: Prospect Ridge Academy | 0020: Adams 12 Five Star Schools Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	84.0%	771.4	97
	Black	n < 16	-	-	-
	Hispanic	34	100.0%	752.9	79
	White	292	95.1%	756.9	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	173	97.7%	754.1	80
	Female	191	91.4%	761.3	91
	Gifted	66	97.1%	784.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	84.0%	760.5	97
	Black	n < 16	-	-	-
	Hispanic	34	100.0%	741.8	75
	White	292	95.1%	746.6	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	173	97.7%	750.2	90
	Female	191	91.4%	744.4	81
	Gifted	66	97.1%	774.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	98	95.1%	633.5	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	68	94.4%	637.3	81
	Female	53	94.6%	622.5	70
	Gifted	18	100.0%	730.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	20	80.0
	Black	n < 20	-
	Hispanic	31	39.0
	White	280	51.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	165	55.0
	Female	183	51.0
	Gifted	65	57.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	20	67.0
	Black	n < 20	-
	Hispanic	31	43.0
	White	279	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	165	57.0
	Female	182	49.0
	Gifted	64	46.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

6802: Prospect Ridge Academy | 0020: Adams 12 Five Star Schools High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	23	100.0%	484.8	70
	White	159	96.4%	512.9	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	100	96.2%	503.2	84
	Female	104	98.1%	522.3	93
	Gifted	26	100.0%	606.5	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	23	100.0%	448.3	49
	White	159	96.4%	491.3	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	100	96.2%	498.4	88
	Female	104	98.1%	486.9	81
	Gifted	26	100.0%	564.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	51	73.9%	690.4	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	34	75.6%	693.8	97
	Female	28	71.8%	678.1	94
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	n < 20	-
	White	138	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	95	56.0
	Female	76	64.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	28	62.0
	White	217	74.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	141	76.0
	Female	130	70.0
	Gifted	32	73.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

COLORADO
Department of Education

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	n < 16	*	-	-
	White	69	*	600.6	98.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	45	*	581.8	100.0%
	Female	38	*	606.3	95.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	n < 16	*	-	-
	White	69	*	607.4	98.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	45	*	606.0	100.0%
	Female	38	*	588.2	95.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	32	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	58	*	0.0%	*
	White	379	*	0.8%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	19	*	0.0%	*
	Male	256	*	0.8%	*
	Female	238	*	0.4%	*
	Gifted	60	*	1.7%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	n < 16	-	-	*
	White	61	4yr	98.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	44	4yr	97.7%	*
	Female	37	4yr	97.3%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	-	-	-	-	-
White	98.4%	-	-	-	4yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	97.7%	-	-	-	4yr
Female	97.3%	-	-	-	4yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults