

Plan Type
Official Rating based on 1-Year SPF Report

Please see official performance framework report

56.4/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

56.4%


School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	44.2%	13.3/30	Approaching
Academic Growth	53.0%	21.2/40	Approaching
Postsecondary & Workforce Readiness	72.9%	21.9/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,059	2,013	97.8%	4	98.1%	Meets 95%
Math	2,059	2,021	98.2%	4	98.4%	Meets 95%
Science	690	669	97.0%	0	97.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	48.1%	Improvement
	Academic Growth	48.2%	28.9/60	Approaching		
Middle	Academic Achievement	39.6%	15.8/40	Approaching	51.1%	Improvement
	Academic Growth	58.9%	35.3/60	Approaching		
High	Academic Achievement	45.1%	13.5/30	Approaching	56.1%	Performance
	Academic Growth	51.8%	20.7/40	Approaching		
	Postsecondary & Workforce ..	72.9%	21.9/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	492	99.4%	728.5	25	4/8	Approaching
	Previously Identified for READ Plan	100	99.0%	703.4	*	0/0	-
Language Arts	English Learners	282	99.7%	723.4	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	360	99.5%	726.9	22	0.5/1	Approaching
	Minority Students	427	99.8%	727.3	23	0.5/1	Approaching
	Students with Disabilities	53	98.1%	702.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	496	99.4%	723.1	23	4/8	Approaching
	English Learners	286	100.0%	720.0	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	364	99.5%	721.0	19	0.5/1	Approaching
	Minority Students	432	100.0%	721.6	19	0.5/1	Approaching
	Students with Disabilities	53	98.1%	703.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	168	99.4%	574.5	35	4/8	Approaching
	English Learners	96	99.0%	550.4	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	123	99.2%	563.9	28	0.5/1	Approaching
	Minority Students	151	99.3%	566.3	29	0.5/1	Approaching
	Students with Disabilities	19	95.0%	478.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	325	45.0	4/8	Approaching
	English Learners	185	44.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	233	45.0	0.5/1	Approaching
	Minority Students	287	47.0	0.5/1	Approaching
	Students with Disabilities	33	41.0	0.5/1	Approaching
	CMAS - Math	All Students	327	45.0	4/8
CMAS - Math	English Learners	186	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	235	45.0	0.5/1	Approaching
	Minority Students	289	45.0	0.5/1	Approaching
	Students with Disabilities	33	49.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	284	43.0	1/2
On Track to Proficiency		285	62.5%	0.5/2	Does Not Meet
TOTAL		*	*	13.5/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	493	96.5%	727.2	21	4/8	Approaching
	English Learners	279	97.6%	722.3	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	335	97.1%	724.9	16	0.5/1	Approaching
	Minority Students	439	97.3%	725.6	18	0.5/1	Approaching
	Students with Disabilities	50	94.3%	694.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	502	98.0%	726.0	35	4/8	Approaching
	English Learners	282	98.3%	720.4	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	340	98.3%	724.1	31	0.5/1	Approaching
	Minority Students	446	98.7%	724.6	32	0.5/1	Approaching
	Students with Disabilities	52	98.1%	698.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	160	97.6%	511.1	9	2/8	Does Not Meet
	English Learners	86	97.7%	468.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	101	98.1%	494.2	4	0.25/1	Does Not Meet
	Minority Students	142	97.3%	502.0	7	0.25/1	Does Not Meet
	Students with Disabilities	17	94.4%	401.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	14.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	490	49.0	4/8	Approaching
	English Learners	278	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	333	46.0	0.5/1	Approaching
	Minority Students	437	47.0	0.5/1	Approaching
	Students with Disabilities	50	52.5	0.75/1	Meets
CMAS - Math	All Students	500	58.5	6/8	Meets
	English Learners	281	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	339	55.0	0.75/1	Meets
	Minority Students	444	57.5	0.75/1	Meets
	Students with Disabilities	52	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	92	37.5	1/2	Approaching
	On Track to Proficiency	92	25.0%	0.5/2	Does Not Meet
TOTAL		*	*	16.5/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	672	97.7%	432.0	18	4/8	Approaching
	English Learners	312	98.1%	408.5	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	469	97.1%	424.5	13	0.25/1	Does Not Meet
	Minority Students	563	97.7%	427.9	15	0.5/1	Approaching
	Students with Disabilities	41	93.2%	354.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	672	97.7%	425.2	23	4/8	Approaching
	English Learners	312	98.1%	403.6	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	469	97.1%	417.3	16	0.5/1	Approaching
	Minority Students	563	97.7%	420.6	19	0.5/1	Approaching
	Students with Disabilities	41	93.2%	341.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	341	95.5%	583.1	25	4/8	Approaching
	English Learners	152	98.7%	555.9	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	214	95.1%	566.1	16	0.5/1	Approaching
	Minority Students	286	96.3%	575.6	20	0.5/1	Approaching
	Students with Disabilities	16	100.0%	457.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	602	49.0	4/8	Approaching
	English Learners	257	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	392	48.0	0.5/1	Approaching
	Minority Students	500	49.0	0.5/1	Approaching
	Students with Disabilities	28	31.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	885	47.0	4/8	Approaching
	English Learners	391	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	598	46.0	0.5/1	Approaching
	Minority Students	740	46.0	0.5/1	Approaching
	Students with Disabilities	48	30.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	106	53.0	1.5/2	Meets
	On Track to Proficiency	107	48.6%	1.5/2	Meets
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	349	*	482.6	97.5%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	152	*	459.8	98.7%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	220	*	467.4	97.3%	0.5/1	Approaching
	Minority Students	293	*	476.6	98.3%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	349	*	470.9	97.5%	2/4	Approaching
Math	English Learners	152	*	449.9	98.7%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	220	*	455.8	97.3%	0.5/1	Approaching
	Minority Students	293	*	464.9	98.3%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,853	*	1.2%	*	6/8	Meets
	English Learners	592	*	1.0%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	1,130	*	0.6%	*	1.5/2	Meets
	Minority Students	1,529	*	1.3%	*	1.5/2	Meets
	Students with Disabilities	72	*	1.4%	*	1.5/2	Meets
Matriculation	All Students	328	*	63.1%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	22.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	36.9%	*	*	-
	Career & Technical Education	*	*	4.6%	*	*	-
Graduation	All Students	109	7yr	95.4%	*	8/8	Exceeds
	English Learners	22	7yr	100.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	217	5yr	94.0%	*	1.5/2	Meets
	Minority Students	244	5yr	94.7%	*	1.5/2	Meets
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL			*	*	*	35/48	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	91.6%	95.4%	95.3%	95.4%	7yr
English Learners	91.2%	96.8%	98.2%	100.0%	7yr
Free/Reduced-Price Lunch Eligible	90.7%	94.0%	92.9%	92.6%	5yr
Minority Students	91.8%	94.7%	94.3%	93.6%	5yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10).

2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	403	99.8%	726.1	21
	White	65	97.0%	736.5	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	244	100.0%	725.3	19
	Female	248	98.8%	731.8	32
	Gifted	24	100.0%	776.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	408	100.0%	720.7	18
	White	64	95.5%	733.2	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	246	99.6%	723.9	25
	Female	250	99.2%	722.4	21
	Gifted	24	100.0%	774.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	145	99.3%	564.7	28
	White	17	100.0%	647.4	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	82	100.0%	569.3	30
	Female	86	98.9%	579.5	37
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	270	47.0
	White	38	41.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	166	43.5
	Female	159	47.0
	Gifted	20	72.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	272	45.0
	White	38	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	167	40.0
	Female	160	48.0
	Gifted	20	63.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

6914: The Pinnacle Charter School | 8001: Charter School Institute

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	100.0%	753.9	80
	Black	n < 16	-	-	-
	Hispanic	409	97.2%	724.2	15
	White	54	90.0%	740.5	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	240	96.8%	721.4	11
	Female	253	96.2%	732.7	31
	Gifted	19	100.0%	765.9	94
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	100.0%	754.4	93
	Black	n < 16	-	-	-
	Hispanic	416	98.6%	723.0	29
	White	56	93.3%	736.8	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	244	98.4%	726.1	35
	Female	258	97.7%	725.9	35
	Gifted	19	100.0%	776.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	133	97.1%	492.4	4
	White	18	100.0%	583.7	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	81	100.0%	511.6	9
	Female	79	95.2%	510.7	9
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	407	45.0
	White	53	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	237	47.0
	Female	253	51.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	414	55.5
	White	56	64.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	243	57.0
	Female	257	60.0
	Gifted	n < 20	-

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6914: The Pinnacle Charter School | 8001: Charter School Institute

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	28	96.6%	457.9	43
	Black	n < 16	-	-	-
	Hispanic	525	98.0%	426.4	13
	White	109	97.3%	452.8	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	305	98.1%	427.6	15
	Female	367	97.4%	435.6	21
	Gifted	46	100.0%	531.5	94
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	28	96.6%	463.2	66
	Black	n < 16	-	-	-
	Hispanic	525	98.0%	418.1	16
	White	109	97.3%	448.6	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	305	98.1%	430.2	29
	Female	367	97.4%	421.0	19
	Gifted	46	100.0%	526.5	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	100.0%	681.9	95
	Black	n < 16	-	-	-
	Hispanic	264	96.4%	568.6	17
	White	55	91.7%	622.1	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	155	96.3%	597.4	40
	Female	186	94.9%	571.1	18
	Gifted	28	100.0%	709.9	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	32	38.5
	Black	n < 20	-
	Hispanic	460	50.0
	White	102	50.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	269	50.0
	Female	333	48.0
	Gifted	47	55.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	43	48.0
	Black	n < 20	-
	Hispanic	685	46.0
	White	145	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	398	49.5
	Female	487	46.0
	Gifted	68	53.0

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6914: The Pinnacle Charter School | 8001: Charter School Institute

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	18	*	566.7	100.0%
	Black	n < 16	*	-	-
	Hispanic	270	*	471.1	98.2%
	White	56	*	513.9	93.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	158	*	490.6	97.5%
	Female	191	*	476.0	97.5%
	Gifted	27	*	616.3	96.4%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	18	*	566.1	100.0%
	Black	n < 16	*	-	-
	Hispanic	270	*	458.2	98.2%
	White	56	*	501.8	93.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	158	*	487.0	97.5%
	Female	191	*	457.5	97.5%
	Gifted	27	*	606.3	96.4%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	97	*	1.0%	*
	Black	n < 16	*	-	*
	Hispanic	1,410	*	1.3%	*
	White	324	*	0.9%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	863	*	1.4%	*
	Female	990	*	1.1%	*
	Gifted	140	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	23	5yr	100.0%	*
	Black	n < 16	-	-	*
	Hispanic	216	5yr	94.0%	*
	White	31	7yr	100.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	84	6yr	92.9%	*
	Female	188	5yr	97.3%	*
	Gifted	60	4yr	96.7%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	93.9%	100.0%	-	-	5yr
Black	-	-	-	-	-
Hispanic	91.3%	94.0%	93.5%	92.6%	5yr
White	91.1%	97.5%	98.3%	100.0%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	90.5%	92.7%	92.9%	92.3%	6yr
Female	92.5%	97.3%	96.9%	97.1%	5yr
Gifted	96.7%	95.5%	93.3%	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>