

**Plan Type**
**Official Rating based on 1-Year SPF Report**

Please see official performance framework report

**50.0/100**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

 Performance **50.0%**

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

**Performance Plan:**  
 53.0% - 100.0%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	34.3%	10.3/30	Does Not Meet
Academic Growth	55.9%	22.4/40	Approaching
Postsecondary & Workforce Readiness	57.8%	17.3/30	Approaching

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates\*\***

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	869	827	95.2%	27	98.2%	Meets 95%
Math	869	827	95.2%	28	98.3%	Meets 95%
Science	317	286	90.2%	12	93.8%	Does Not Meet 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	40.0%	Priority Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	43.6%	13.1/30	Approaching	55.2%	Performance
	Academic Growth	62.0%	24.8/40	Approaching		
	Postsecondary & Workforce ..	57.8%	17.3/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

**2837: Early College of Arvada | 8001: Charter School Institute**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	410	94.5%	723.6	14	2/8	Does Not Meet
	English Learners	158	94.4%	714.2	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	225	94.3%	717.6	6	0.25/1	Does Not Meet
	Minority Students	295	95.3%	721.8	11	0.25/1	Does Not Meet
	Students with Disabilities	33	97.1%	700.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	411	94.5%	715.6	13	2/8	Does Not Meet
	English Learners	160	94.9%	704.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	227	94.7%	710.6	6	0.25/1	Does Not Meet
	Minority Students	296	95.3%	713.7	9	0.25/1	Does Not Meet
	Students with Disabilities	33	97.1%	694.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	153	91.3%	527.6	14	2/8	Does Not Meet
	English Learners	58	93.8%	473.8	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	78	92.0%	491.3	4	0.25/1	Does Not Meet
	Minority Students	113	94.6%	519.9	12	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	8.75/35	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	388	41.0	4/8	Approaching
	English Learners	151	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	215	40.0	0.5/1	Approaching
	Minority Students	279	42.0	0.5/1	Approaching
	Students with Disabilities	31	41.0	0.5/1	Approaching
CMAS - Math	All Students	385	42.0	4/8	Approaching
	English Learners	153	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	215	41.0	0.5/1	Approaching
	Minority Students	277	42.0	0.5/1	Approaching
	Students with Disabilities	31	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	61	39.0	1/2	Approaching
	On Track to Proficiency	61	42.6%	1/2	Approaching
<b>TOTAL</b>		*	*	14/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

2837: Early College of Arvada | 8001: Charter School Institute

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	236	94.8%	431.9	17	4/8	Approaching
	English Learners	103	95.6%	390.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	111	94.3%	412.9	8	0.25/1	Does Not Meet
	Minority Students	165	93.7%	416.2	9	0.25/1	Does Not Meet
	Students with Disabilities	22	91.7%	362.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	236	94.8%	418.6	17	4/8	Approaching
	English Learners	103	95.6%	391.7	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	111	94.3%	400.3	6	0.25/1	Does Not Meet
	Minority Students	165	93.7%	407.5	10	0.25/1	Does Not Meet
	Students with Disabilities	22	91.7%	370.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	114	88.7%	593.8	35	4/8	Approaching
	English Learners	51	92.9%	545.2	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	56	90.5%	576.5	20	0.5/1	Approaching
	Minority Students	79	89.1%	569.9	17	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	15.25/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	184	54.0	6/8	Meets
	English Learners	74	44.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	84	53.0	0.75/1	Meets
	Minority Students	128	50.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	278	48.5	4/8	Approaching
	English Learners	116	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	135	48.0	0.5/1	Approaching
	Minority Students	197	47.0	0.5/1	Approaching
	Students with Disabilities	21	31.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	72	52.0	1.5/2	Meets
	On Track to Proficiency	74	50.0%	1.5/2	Meets
<b>TOTAL</b>		*	*	16.75/27	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	119	*	490.9	98.4%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	50	*	440.9	98.1%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	56	*	466.8	98.3%	0.5/1	Approaching
	Minority Students	80	*	457.6	97.7%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	119	*	464.4	98.4%	2/4	Approaching
Math	English Learners	50	*	429.2	98.1%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	56	*	438.2	98.3%	0.25/1	Does Not Meet
	Minority Students	80	*	438.0	97.7%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	738	*	1.9%	*	6/8	Meets
	English Learners	230	*	1.3%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	291	*	2.7%	*	1/2	Approaching
	Minority Students	479	*	2.3%	*	1/2	Approaching
	Students with Disabilities	48	*	2.1%	*	1/2	Approaching
Matriculation	All Students	95	*	53.7%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	9.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	43.2%	*	*	-
	Career & Technical Education	*	*	1.1%	*	*	-
Graduation	All Students	29	7yr	89.7%	*	6/8	Meets
	English Learners	25	5yr	80.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	18	7yr	88.9%	*	1.5/2	Meets
	Minority Students	31	6yr	83.9%	*	1/2	Approaching
	Students with Disabilities	n < 16	-	-	*	0/0	-
<b>TOTAL</b>			*	*	*	27.75/48	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	66.0%	83.7%	89.7%	89.7%	7yr
English Learners	55.8%	80.0%	-	-	5yr
Free/Reduced-Price Lunch Eligible	60.7%	79.2%	88.6%	88.9%	7yr
Minority Students	57.7%	77.6%	83.9%	-	6yr
Students with Disabilities	-	-	-	-	-

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	47	92.3%	745.3	62
	Black	n < 16	-	-	-
	Hispanic	243	95.7%	717.3	6
	White	115	92.4%	728.2	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	200	92.4%	716.6	5
	Female	210	96.6%	730.4	27
	Gifted	39	92.9%	760.8	90
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	47	92.3%	732.8	54
	Black	n < 16	-	-	-
	Hispanic	244	95.7%	709.8	5
	White	115	92.4%	720.5	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	201	92.4%	715.5	13
	Female	210	96.6%	715.7	13
	Gifted	39	92.9%	749.2	88
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	90.9%	586.0	46
	Black	n < 16	-	-	-
	Hispanic	92	95.2%	504.3	7
	White	40	82.7%	549.2	24
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	77	88.7%	508.0	9
	Female	76	94.3%	547.4	23
	Gifted	19	95.0%	661.5	92

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	44	52.0
	Black	n < 20	-
	Hispanic	232	39.0
	White	109	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	185	38.0
	Female	203	44.0
	Gifted	35	50.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	44	44.5
	Black	n < 20	-
	Hispanic	230	38.5
	White	108	44.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	183	40.0
	Female	202	43.0
	Gifted	35	40.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	146	94.6%	414.2	8
	White	71	97.4%	468.3	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	121	94.9%	429.7	16
	Female	115	94.6%	434.2	19
	Gifted	38	100.0%	530.8	94
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	146	94.6%	402.6	6
	White	71	97.4%	444.6	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	121	94.9%	421.8	19
	Female	115	94.6%	415.3	14
	Gifted	38	100.0%	498.2	89
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	71	91.4%	570.7	18
	White	35	87.8%	647.7	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	59	85.5%	604.5	46
	Female	55	92.2%	582.2	25
	Gifted	18	90.0%	695.6	97

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	114	51.0
	White	56	66.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	94	57.5
	Female	90	51.0
	Gifted	34	62.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	176	47.0
	White	81	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	142	51.5
	Female	136	46.5
	Gifted	47	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



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High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	72	*	455.8	98.7%
	White	39	*	559.2	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	62	*	501.7	97.0%
	Female	57	*	479.1	100.0%
	Gifted	19	*	631.1	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	72	*	433.0	98.7%
	White	39	*	518.5	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	62	*	479.8	97.0%
	Female	57	*	447.5	100.0%
	Gifted	19	*	599.5	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	35	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	419	*	2.4%	*
	White	259	*	1.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	373	*	2.9%	*
	Female	365	*	0.8%	*
	Gifted	87	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	25	6yr	88.0%	*
	White	27	6yr	96.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	29	6yr	86.2%	*
	Female	29	6yr	93.1%	*
	Gifted	23	4yr	82.6%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	58.5%	80.5%	88.0%	-	6yr
White	75.8%	90.7%	96.3%	-	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	59.7%	76.7%	86.2%	-	6yr
Female	71.4%	89.8%	93.1%	-	6yr
Gifted	82.6%	-	-	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>