

**Plan Type**
**Official Rating based on 1-Year SPF Report**

Please see official performance framework report

**77.8/100**
**77.8%**

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

**Performance Plan:**  
 53.0% - 100.0%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	76.1%	22.8/30	Meets
Academic Growth	73.3%	29.3/40	Meets
Postsecondary & Workforce Readiness	85.7%	25.7/30	Meets

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates\*\***

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,268	2,028	89.4%	227	99.4%	Meets 95%
Math	2,268	2,035	89.7%	223	99.5%	Meets 95%
Science	888	556	62.6%	327	99.1%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	67.6%	27.0/40	Meets	70.1%	Performance
	Academic Growth	71.9%	43.1/60	Meets		
High	Academic Achievement	85.2%	25.6/30	Meets	81.3%	Performance
	Academic Growth	75.0%	30.0/40	Meets		
	Postsecondary & Workforce ..	85.7%	25.7/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

**2067: Colorado Early College Fort Collins | 8001: Charter School Institute**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	724	90.2%	751.3	77	6/8	Meets
	English Learners	56	98.3%	733.9	34	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	150	88.8%	745.2	62	0.75/1	Meets
	Minority Students	184	91.1%	741.5	53	0.75/1	Meets
	Students with Disabilities	36	70.6%	723.9	14	0.25/1	Does Not Meet
CMAS - Math	All Students	733	91.1%	737.3	66	6/8	Meets
	English Learners	59	100.0%	723.4	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	155	91.2%	730.2	47	0.5/1	Approaching
	Minority Students	186	91.6%	728.4	42	0.5/1	Approaching
	Students with Disabilities	43	84.3%	712.2	8	0.25/1	Does Not Meet
CMAS - Science	All Students	267	91.8%	617.4	66	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	49	94.2%	575.8	40	0.5/1	Approaching
	Minority Students	55	91.7%	572.7	39	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	23/34	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	556	54.0	6/8	Meets
	English Learners	55	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	124	50.5	0.75/1	Meets
	Minority Students	145	54.0	0.75/1	Meets
	Students with Disabilities	29	41.0	0.5/1	Approaching
CMAS - Math	All Students	563	51.0	6/8	Meets
	English Learners	57	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	130	45.5	0.5/1	Approaching
	Minority Students	148	48.0	0.5/1	Approaching
	Students with Disabilities	35	52.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	17.25/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

2067: Colorado Early College Fort Collins | 8001: Charter School Institute

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	761	89.5%	515.0	90	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	135	91.8%	481.3	67	0.75/1	Meets
	Minority Students	143	90.1%	499.3	80	0.75/1	Meets
	Students with Disabilities	17	85.0%	404.1	4	0.25/1	Does Not Meet
CO PSAT - Math	All Students	761	89.5%	494.2	87	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	135	91.8%	466.6	69	0.75/1	Meets
	Minority Students	143	90.1%	485.7	82	0.75/1	Meets
	Students with Disabilities	17	85.0%	421.2	19	0.5/1	Approaching
CMAS - Science	All Students	285	48.4%	650.1	84	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	40	58.0%	627.4	65	0.75/1	Meets
	Minority Students	45	43.3%	616.2	58	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	27.25/32	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	644	57.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	94	60.0	0.75/1	Meets
	Minority Students	121	51.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	884	63.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	149	57.0	0.75/1	Meets
	Minority Students	168	63.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15/20	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	519	*	574.3	88.3%	4/4	Exceeds
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	63	*	548.7	88.7%	0.75/1	Meets
	Minority Students	93	*	544.4	87.7%	0.75/1	Meets
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	519	*	552.9	88.3%	4/4	Exceeds
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	63	*	525.9	88.7%	0.75/1	Meets
	Minority Students	93	*	531.6	87.7%	0.75/1	Meets
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	2,312	*	0.5%	*	8/8	Exceeds
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	347	*	0.9%	*	1.5/2	Meets
	Minority Students	351	*	0.9%	*	1.5/2	Meets
	Students with Disabilities	35	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	509	*	67.6%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	48.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	41.7%	*	*	-
	Career & Technical Education	*	*	7.5%	*	*	-
Graduation	All Students	99	7yr	92.9%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	90	6yr	93.3%	*	1.5/2	Meets
	Minority Students	28	6yr	89.3%	*	1.5/2	Meets
	Students with Disabilities	n < 16	-	-	*	0/0	-
<b>TOTAL</b>			*	*	*	36/42	Meets

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	52.2%	81.4%	92.8%	92.9%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	51.4%	84.8%	93.3%	89.2%	6yr
Minority Students	57.5%	82.5%	89.3%	-	6yr
Students with Disabilities	-	-	-	-	-

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2067: Colorado Early College Fort Collins | 8001: Charter School Institute

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	25	80.6%	760.5	90
	Black	n < 16	-	-	-
	Hispanic	129	94.2%	736.6	42
	White	540	89.9%	754.6	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	87.5%	755.0	82
	Male	329	90.4%	743.1	58
	Female	395	90.0%	758.1	86
	Gifted	57	93.4%	775.0	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	25	80.6%	745.9	84
	Black	n < 16	-	-	-
	Hispanic	132	95.7%	724.2	31
	White	547	90.9%	740.3	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	83.3%	742.6	77
	Male	336	92.1%	736.4	64
	Female	397	90.2%	738.1	67
	Gifted	56	91.8%	768.2	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	36	94.7%	556.5	28
	White	212	91.8%	629.0	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	118	92.2%	600.5	56
	Female	149	91.4%	630.8	75
	Gifted	21	84.0%	718.4	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	103	54.0
	White	411	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	251	49.0
	Female	305	58.0
	Gifted	54	55.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	106	49.0
	White	415	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	255	52.0
	Female	308	50.5
	Gifted	53	45.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2067: Colorado Early College Fort Collins | 8001: Charter School Institute

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	92.3%	525.0	93
	Black	18	100.0%	462.2	48
	Hispanic	79	88.0%	489.4	73
	White	618	89.3%	518.6	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	90.5%	534.2	94
	Male	350	87.5%	506.1	85
	Female	411	91.2%	522.6	92
	Gifted	47	95.9%	571.9	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	92.3%	505.4	91
	Black	18	100.0%	452.8	54
	Hispanic	79	88.0%	477.5	76
	White	618	89.3%	496.2	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	90.5%	515.3	94
	Male	350	87.5%	502.2	89
	Female	411	91.2%	487.5	83
	Gifted	47	95.9%	559.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	29	45.3%	603.3	45
	White	240	49.5%	656.4	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	137	51.5%	650.9	84
	Female	148	45.9%	649.3	84
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	75	57.0
	White	523	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	291	60.0
	Female	353	54.0
	Gifted	26	48.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	27	68.0
	Black	n < 20	-
	Hispanic	103	60.0
	White	716	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	394	65.5
	Female	490	58.0
	Gifted	47	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	16	*	569.4	84.2%
	Black	n < 16	*	-	-
	Hispanic	56	*	527.7	87.5%
	White	426	*	580.8	88.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	232	*	571.8	89.0%
	Female	287	*	576.3	87.7%
CO SAT - Math	Gifted	n < 16	*	-	-
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	16	*	558.8	84.2%
	Black	n < 16	*	-	-
	Hispanic	56	*	514.8	87.5%
	White	426	*	557.6	88.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	232	*	568.1	89.0%
Female	287	*	540.6	87.7%	
Dropout	Gifted	n < 16	*	-	-
	American Indian or Alaska Native	n < 16	*	-	*
	Asian	56	*	1.8%	*
	Black	40	*	0.0%	*
	Hispanic	203	*	0.5%	*
	White	1,961	*	0.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	36	*	2.8%	*
	Male	1,053	*	0.7%	*
Female	1,259	*	0.4%	*	
Graduation	Gifted	50	*	0.0%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	17	4yr	47.1%	*
	Black	n < 16	-	-	*
	Hispanic	25	5yr	96.0%	*
	White	250	6yr	93.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	118	6yr	91.5%	*
Female	51	7yr	96.1%	*	
Gifted	34	5yr	97.1%	*	

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	47.1%	-	-	-	4yr
Black	-	-	-	-	-
Hispanic	61.4%	96.0%	-	-	5yr
White	51.3%	81.3%	93.2%	92.3%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	50.0%	79.0%	91.5%	89.6%	6yr
Female	53.9%	83.3%	93.8%	96.1%	7yr
Gifted	62.7%	97.1%	95.0%	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>