

0015: Academy of Charter Schools | 8001: Charter School Institute

Levels: EMH - (Multi-Year)

Plan Type
Official Rating based on 1-Year SPF Report

Please see official performance framework report

65.4/100
65.4%

Performance

Improvement

Priority Imp

Turnaround

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

School plan types are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	63.2%	19.0/30	Meets
Academic Growth	62.2%	24.9/40	Approaching
Postsecondary & Workforce Readiness	71.6%	21.5/30	Meets

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	3,970	3,604	90.8%	294	98.1%	Meets 95%
Math	3,970	3,602	90.7%	300	98.2%	Meets 95%
Science	1,272	818	64.3%	443	98.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	81.3%	32.5/40	Meets	71.1%	Performance
	Academic Growth	64.3%	38.6/60	Meets		
Middle	Academic Achievement	61.4%	24.6/40	Approaching	53.3%	Performance
	Academic Growth	47.9%	28.7/60	Approaching		
High	Academic Achievement	46.4%	13.9/30	Approaching	64.3%	Performance
	Academic Growth	72.3%	28.9/40	Meets		
	Postsecondary & Workforce ..	71.6%	21.5/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,248	97.1%	757.1	87	8/8	Exceeds
	Previously Identified for READ Plan	76	92.7%	722.3	*	0/0	-
Language Arts	English Learners	123	98.4%	753.3	81	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	231	94.3%	748.0	69	0.75/1	Meets
	Minority Students	442	98.0%	753.5	81	0.75/1	Meets
	Students with Disabilities	99	90.8%	719.8	9	0.25/1	Does Not Meet
CMAS - Math	All Students	1,249	97.0%	753.6	87	8/8	Exceeds
	English Learners	124	97.6%	749.1	80	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	233	94.7%	741.3	65	0.75/1	Meets
	Minority Students	442	97.6%	749.3	81	0.75/1	Meets
	Students with Disabilities	98	89.9%	717.6	12	0.25/1	Does Not Meet
CMAS - Science	All Students	406	94.6%	631.6	70	6/8	Meets
	English Learners	43	95.6%	614.0	59	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	71	91.0%	582.5	38	0.5/1	Approaching
	Minority Students	138	94.5%	602.4	50	0.75/1	Meets
	Students with Disabilities	28	87.5%	504.2	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	29.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	815	48.0	4/8	Approaching
	English Learners	90	53.5	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	150	41.5	0.5/1	Approaching
	Minority Students	285	45.0	0.5/1	Approaching
	Students with Disabilities	60	46.5	0.5/1	Approaching
	CMAS - Math	All Students	814	61.0	6/8
CMAS - Math	English Learners	88	60.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	151	53.0	0.75/1	Meets
	Minority Students	282	59.0	0.75/1	Meets
	Students with Disabilities	58	49.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	49	55.0	1.5/2
On Track to Proficiency		49	79.6%	1.5/2	Meets
TOTAL		*	*	18/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,019	79.4%	748.6	71	6/8	Meets
	English Learners	118	79.3%	738.6	46	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	234	75.1%	735.9	39	0.5/1	Approaching
	Minority Students	410	79.7%	743.5	59	0.75/1	Meets
	Students with Disabilities	49	69.0%	710.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,019	79.3%	736.0	63	6/8	Meets
	English Learners	120	80.0%	726.0	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	236	75.4%	724.9	32	0.5/1	Approaching
	Minority Students	411	79.7%	731.8	51	0.75/1	Meets
	Students with Disabilities	50	70.4%	702.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	285	66.7%	579.7	41	4/8	Approaching
	English Learners	31	62.0%	546.0	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	68	63.0%	540.1	20	0.5/1	Approaching
	Minority Students	126	69.2%	561.8	32	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	21.5/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	939	44.0	4/8	Approaching
	English Learners	114	49.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	213	39.0	0.5/1	Approaching
	Minority Students	380	44.0	0.5/1	Approaching
	Students with Disabilities	46	38.5	0.5/1	Approaching
CMAS - Math	All Students	936	35.0	4/8	Approaching
	English Learners	114	32.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	213	35.0	0.5/1	Approaching
	Minority Students	379	38.0	0.5/1	Approaching
	Students with Disabilities	46	27.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	11.5/24	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	930	95.2%	467.2	53	6/8	Meets
	English Learners	104	93.0%	432.0	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	252	95.1%	443.9	28	0.5/1	Approaching
	Minority Students	427	95.8%	457.6	43	0.5/1	Approaching
	Students with Disabilities	50	92.6%	389.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	933	95.2%	443.1	44	4/8	Approaching
	English Learners	107	93.0%	427.6	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	253	95.1%	419.7	18	0.5/1	Approaching
	Minority Students	430	95.8%	433.8	32	0.5/1	Approaching
	Students with Disabilities	50	92.6%	378.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	126	30.5%	543.2	5	2/8	Does Not Meet
	English Learners	17	32.1%	516.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	28	29.5%	528.4	2	0.25/1	Does Not Meet
	Minority Students	67	33.7%	532.4	2	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	16.25/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	591	56.0	6/8	Meets
	English Learners	65	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	142	50.0	0.75/1	Meets
	Minority Students	286	50.5	0.75/1	Meets
	Students with Disabilities	26	34.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	765	59.0	6/8	Meets
	English Learners	81	64.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	191	60.0	0.75/1	Meets
	Minority Students	361	57.0	0.75/1	Meets
	Students with Disabilities	37	49.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	30	57.0	1.5/2	Meets
	On Track to Proficiency	30	50.0%	1.5/2	Meets
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	395	*	524.0	95.9%	3/4	Meets
Evidence-Based Reading & W..	English Learners	46	*	477.8	90.7%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	94	*	491.6	100.0%	0.5/1	Approaching
	Minority Students	193	*	501.5	97.0%	0.75/1	Meets
	Students with Disabilities	16	*	434.4	76.2%	0.25/1	Does Not Meet
CO SAT -	All Students	395	*	503.6	95.9%	3/4	Meets
Math	English Learners	46	*	468.0	90.7%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	94	*	474.3	100.0%	0.5/1	Approaching
	Minority Students	193	*	487.0	97.0%	0.5/1	Approaching
	Students with Disabilities	16	*	413.1	76.2%	0.25/1	Does Not Meet
Dropout	All Students	1,889	*	0.6%	*	6/8	Meets
	English Learners	134	*	1.5%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	412	*	0.2%	*	2/2	Exceeds
	Minority Students	841	*	0.6%	*	1.5/2	Meets
	Students with Disabilities	79	*	2.5%	*	1/2	Approaching
Matriculation	All Students	376	*	66.0%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	14.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	48.7%	*	*	-
	Career & Technical Education	*	*	3.7%	*	*	-
Graduation	All Students	99	7yr	94.9%	*	6/8	Meets
	English Learners	25	4yr	92.0%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	60	6yr	93.3%	*	1.5/2	Meets
	Minority Students	82	6yr	95.1%	*	2/2	Exceeds
	Students with Disabilities	20	4yr	85.0%	*	1.5/2	Meets
TOTAL		*	*	*	*	37.25/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	92.4%	94.0%	94.8%	94.9%	7yr
English Learners	92.0%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	92.2%	92.8%	93.3%	91.2%	6yr
Minority Students	92.8%	94.0%	95.1%	94.3%	6yr
Students with Disabilities	85.0%	-	-	-	4yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	80	100.0%	768.2	97
	Black	n < 16	-	-	-
	Hispanic	280	96.9%	747.6	68
	White	806	96.6%	759.1	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	72	100.0%	759.1	89
	Male	638	98.2%	752.1	78
	Female	610	96.1%	762.4	93
	Gifted	109	99.1%	793.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	80	100.0%	771.0	99
	Black	n < 16	-	-	-
	Hispanic	281	96.6%	741.7	65
	White	807	96.8%	755.9	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	71	98.6%	755.5	90
	Male	640	98.2%	753.9	88
	Female	609	95.9%	753.2	87
	Gifted	109	99.1%	796.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	27	100.0%	661.8	87
	Black	n < 16	-	-	-
	Hispanic	92	93.9%	580.3	37
	White	268	94.7%	646.6	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	192	94.6%	629.4	69
	Female	214	94.7%	633.5	71
	Gifted	43	97.7%	734.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	55	55.0
	Black	n < 20	-
	Hispanic	185	38.0
	White	530	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	39	57.0
	Male	410	44.5
	Female	405	50.0
	Gifted	80	56.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	55	69.0
	Black	n < 20	-
	Hispanic	183	53.0
	White	532	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	38	54.0
	Male	411	60.0
	Female	403	61.0
	Gifted	80	69.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	102	85.7%	762.0	91
	Black	n < 16	-	-	-
	Hispanic	268	76.9%	734.3	35
	White	609	79.2%	752.1	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	88.6%	762.4	92
	Male	488	78.7%	739.0	46
	Female	531	80.0%	757.5	85
	Gifted	134	82.7%	780.0	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	101	84.9%	755.6	94
	Black	n < 16	-	-	-
	Hispanic	270	77.1%	722.2	27
	White	608	79.1%	738.8	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	88.6%	740.5	73
	Male	489	78.7%	735.6	63
	Female	530	79.8%	736.4	64
	Gifted	134	82.7%	769.9	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	30	71.4%	630.3	75
	Black	n < 16	-	-	-
	Hispanic	85	67.5%	532.7	16
	White	159	64.9%	593.9	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	139	66.8%	572.0	38
	Female	146	66.7%	587.1	47
	Gifted	34	70.8%	686.6	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	98	47.0
	Black	n < 20	-
	Hispanic	246	37.0
	White	559	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	28	54.5
	Male	446	38.0
	Female	493	48.0
	Gifted	129	51.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	97	43.0
	Black	n < 20	-
	Hispanic	246	33.5
	White	557	34.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	28	54.0
	Male	444	34.5
	Female	492	37.0
	Gifted	129	42.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	86	97.7%	489.9	73
	Black	n < 16	-	-	-
	Hispanic	308	95.1%	446.1	31
	White	503	94.9%	475.4	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	96.2%	492.8	75
	Male	464	96.3%	452.2	36
	Female	466	94.3%	482.2	68
	Gifted	42	97.7%	591.9	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	86	97.7%	480.0	78
	Black	n < 16	-	-	-
	Hispanic	311	95.1%	420.7	19
	White	503	94.9%	451.1	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	96.2%	441.6	42
	Male	467	96.3%	441.8	42
	Female	466	94.3%	444.4	47
	Gifted	42	97.7%	547.4	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	53	34.9%	501.9	1
	White	59	27.6%	555.5	9
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	70	32.4%	549.5	8
	Female	56	28.5%	535.3	3
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	51	53.0
	Black	n < 20	-
	Hispanic	213	46.0
	White	305	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	302	62.0
	Female	289	51.0
	Gifted	44	64.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	63	59.0
	Black	n < 20	-
	Hispanic	270	54.0
	White	404	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	65.5
	Male	383	62.0
	Female	382	58.5
	Gifted	59	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	33	*	544.8	100.0%
	Black	n < 16	*	-	-
	Hispanic	146	*	487.7	96.1%
	White	202	*	545.5	94.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	203	*	522.4	94.9%
	Female	192	*	525.7	97.0%
	Gifted	33	*	608.5	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	33	*	553.3	100.0%
	Black	n < 16	*	-	-
	Hispanic	146	*	468.0	96.1%
	White	202	*	519.4	94.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	203	*	510.6	94.9%
	Female	192	*	496.1	97.0%
	Gifted	33	*	593.9	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	144	*	0.0%	*
	Black	21	*	0.0%	*
	Hispanic	618	*	0.5%	*
	White	1,048	*	0.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	45	*	4.4%	*
	Male	943	*	0.6%	*
	Female	946	*	0.5%	*
	Gifted	142	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	34	4yr	97.1%	*
	Black	n < 16	-	-	*
	Hispanic	60	6yr	95.0%	*
	White	64	7yr	95.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	181	5yr	93.4%	*
	Female	49	7yr	98.0%	*
	Gifted	30	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	97.1%	96.0%	-	-	4yr
Black	-	-	-	-	-
Hispanic	92.6%	94.4%	95.0%	92.3%	6yr
White	92.2%	94.0%	94.7%	95.3%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	91.6%	93.4%	93.2%	92.0%	5yr
Female	93.2%	94.7%	96.5%	98.0%	7yr
Gifted	96.3%	100.0%	100.0%	-	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>