

### 4425: Jefferson Junior/Senior High | 3120: Greeley 6

Levels: MH - (Multi-Year)

Plan Typ	е					Official Ra	ting based on M	ulti-Year	SPF Report	
AEC: I	-	•	Revised: Campus	See Alterr SPF)	native	30	0.3/100			
<b>Targeted Support and Improvement^^</b> The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of									Performance Improvement Priority Imp <b>30.3%</b> Turn <mark>around School plan types are based on the total percentage of</mark>	
Performance Academic Ac Academic Gr Postseconda Assurance	chievement rowth ary & Workf	orce Read	liness	% Pts Earne 25.0% 37.5% 26.0%	d Weigh	ted Pts Earne 7.5/30 15.0/40 7.8/30	Rating Does Not Meet Approaching Does Not Meet	Performance           53.0% - 100.           Improvement           42.0% - 52.9	e Plan: 0% t Plan:	
Accountabil	ity Participa	ation Rate	2				Rating Meets 95%	<i>Priority Imp</i> 34.0% - 41.9	<b>rovement Plan:</b> %	
Test Part	icipation	Rates*	*					<i>Accredited v</i> <i>Plan:</i> 0.0% - 33.9%	v <b>ith Turnaround</b>	
Subject English Lang Math		Total Records 953 953		Participation Rate 79.3% 79.3%		Accountability Participation 96.9% 96.9%	Rating Meets 95% Meets 95%	Insufficient reportable a growth data	chievement and	
Science Summary	of Ratin	517 Igs by E	419 MH Leve	81.0%	85	97.0%	Meets 95%			
EMH Level	Performa	nce Indica	ator	% Pts Earn	Weighted	Pts Earned/	Rating	% Pts by	Rating	
Middle	Academic Academic		nent	25.0% 25.0%		0.0/40 5.0/60	Does Not Meet Does Not Meet	25.0%	Turnaround	
High	Academic Academic	Growth		25.0% 46.4%	7 18	.5/30 3.6/40	Does Not Meet Approaching	33.9%	Turnaround	
	Postseco	ndary & W	orkforce	26.0%	7	.8/30	Does Not Meet			

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English

Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

 $(^{)}$  Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: <u>http://www.cde.state.co.us/fedprograms/essa\_csi\_tsi</u>



# Final 2019 School Performance Framework

## 4425: Jefferson Junior/Senior High | 3120: Greeley 6

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CMAS -	All Students	59	60.3%	697.1	1	2/8	Does Not Meet
English Language Arts	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	47	58.0%	696.6	1	0.25/1	Does Not Meet
	Minority Students	44	57.3%	694.7	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	59	60.3%	691.5	1	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	47	58.0%	691.4	1	0.25/1	Does Not Meet
	Minority Students	44	57.3%	688.8	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS -	All Students	38	54.5%	375.2	1	2/8	Does Not Meet
Science	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	30	52.1%	358.3	1	0.25/1	Does Not Meet
	Minority Students	29	50.7%	358.0	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	7.5/30	Does Not Meet
ACADEMIC	GROWTH						

			Median Growth	Pts Earned/	
Subject	Student Group	Count	Percentile/Rate	Eligible	Rating
CMAS -	All Students	46	31.0	2/8	Does Not Meet
English	English Learners	n < 20	-	0/0	-
Language Arts	Free/Reduced-Price Lunch Eligible	36	30.0	0.25/1	Does Not Meet
	Minority Students	34	32.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	46	23.5	2/8	Does Not Meet
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	36	29.5	0.25/1	Does Not Meet
	Minority Students	34	27.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	5/20	Does Not Meet

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data



# Final 2019 School Performance Framework

## 4425: Jefferson Junior/Senior High | 3120: Greeley 6

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CO PSAT -	All Students	145	75.3%	374.0	1	2/8	Does Not Meet
Evidence-	English Learners	41	69.6%	368.3	1	0.25/1	Does Not Meet
Based Reading &	Free/Reduced-Price Lunch Eligible	111	77.5%	376.2	1	0.25/1	Does Not Meet
Writing	Minority Students	110	74.3%	369.1	1	0.25/1	Does Not Meet
	Students with Disabilities	27	66.2%	351.5	1	0.25/1	Does Not Meet
CO PSAT -	All Students	145	75.3%	369.7	1	2/8	Does Not Meet
Math	English Learners	41	69.6%	357.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	111	77.5%	368.4	1	0.25/1	Does Not Meet
	Minority Students	110	74.3%	363.8	1	0.25/1	Does Not Meet
	Students with Disabilities	27	66.2%	350.0	1	0.25/1	Does Not Meet
CMAS -	All Students	225	86.5%	472.6	1	2/8	Does Not Meet
Science	English Learners	88	88.4%	459.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	160	87.2%	473.0	1	0.25/1	Does Not Meet
	Minority Students	195	86.8%	467.4	1	0.25/1	Does Not Meet
	Students with Disabilities	30	78.0%	415.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

## ACADEMIC GROWTH

			Median Growth	Pts Earned/	
Subject	Student Group	Count	Percentile/Rate	Eligible	Rating
CO PSAT/SAT -	All Students	291	35.0	4/8	Approaching
Evidence-	English Learners	112	31.5	0.25/1	Does Not Meet
Based	Free/Reduced-Price Lunch Eligible	201	35.0	0.5/1	Approaching
Reading &	Minority Students	230	34.0	0.25/1	Does Not Meet
Writing	Students with Disabilities	37	43.0	0.5/1	Approaching
CO PSAT/SAT -	All Students	327	39.0	4/8	Approaching
Math	English Learners	120	34.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	229	37.0	0.5/1	Approaching
	Minority Students	257	37.0	0.5/1	Approaching
	Students with Disabilities	43	34.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	92	52.0	1.5/2	Meets
	On Track to Proficiency	96	22.9%	0.5/2	Does Not Meet
TOTAL		*	*	13/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data



# Final 2019 School Performance Framework

### 4425: Jefferson Junior/Senior High | 3120: Greeley 6

High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

	WORRI AND WORRI ORCE RE		,				
			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
CO SAT -	All Students	299	*	411.9	87.8%	1/4	Does Not Meet
Evidence-	English Learners	117	*	393.9	89.1%	0.25/1	Does Not Meet
Based	Free/Reduced-Price Lunch Eligible	201	*	405.3	87.7%	0.25/1	Does Not Meet
Reading & W	Minority Students	237	*	399.6	87.8%	0.25/1	Does Not Meet
·····	Students with Disabilities	35	*	376.9	76.6%	0.25/1	Does Not Meet
CO SAT -	All Students	299	*	396.3	87.8%	1/4	Does Not Meet
Math	English Learners	117	*	381.9	89.1%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	201	*	394.7	87.7%	0.25/1	Does Not Meet
	Minority Students	237	*	388.5	87.8%	0.25/1	Does Not Meet
	Students with Disabilities	35	*	360.9	76.6%	0.25/1	Does Not Meet
Dropout	All Students	2,274	*	17.9%	*	2/8	Does Not Meet
	English Learners	447	*	19.7%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,482	*	17.1%	*	0.5/2	Does Not Meet
	Minority Students	1,848	*	18.8%	*	0.5/2	Does Not Meet
	Students with Disabilities	301	*	15.0%	*	0.5/2	Does Not Meet
Matriculation	All Students	786	*	13.2%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti	*	*	9.0%	*	*	-
	4-Year Higher Education Instituti	*	*	0.8%	*	*	-
	Career & Technical Education	*	*	4.2%	*	*	-
Graduation	All Students	726	6yr	68.5%	*	2/8	Does Not Meet
	English Learners	106	7yr	67.0%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	317	7yr	66.6%	*	0.5/2	Does Not Meet
	Minority Students	283	7yr	67.8%	*	0.5/2	Does Not Meet
	Students with Disabilities	49	7yr	83.7%	*	1/2	Approaching
TOTAL		*	*	*	*	13.5/52	Does Not Meet

## **REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	54.4%	65.3%	68.5%	67.7%	6yr
English Learners	47.4%	62.6%	66.5%	67.0%	7yr
Free/Reduced-Price Lunch Eligible	52.7%	63.5%	66.3%	66.6%	7yr
Minority Students	53.4%	64.7%	67.3%	67.8%	7yr
Students with Disabilities	47.8%	66.9%	78.1%	83.7%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: <a href="http://www.cde.state.co.us/accountability/pwr">http://www.cde.state.co.us/accountability/pwr</a>

(\*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric	Rating		Point Value		
	The district or school's mean scale score (or percent On Track) was*:	• •		Each Disaggregated	ELP On Track	
	see tables below for actual values		All Students	Group	Growth	
Academic Achievement	<ul> <li>at or above the 85th percentile</li> </ul>	Exceeds	8	1.00	2.0	
	<ul> <li>at or above the 50th percentile but below the 85th percentile</li> </ul>	Meets	6	0.75	1.5	
∝ ELP On Track Growth	<ul> <li>at or above the 15th percentile but below the 50th percentile</li> </ul>	Approaching	4	0.50	1.0	
	below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)					
	<ul> <li>CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut</li> </ul>	-score)		1 bonus point		
	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
Academic Growth	at or above 50 but below 65	Meets	6	0.75	1.5	
	at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggi	Each Disaggregated Group	
	at or above 554.7	Exceeds	4	1	00	
	<ul> <li>at or above 501.3 but below 554.7</li> </ul>	Meets	3	0	.75	
	<ul> <li>at or above 458.0 but below 501.3</li> </ul>	Approaching	2	0	.50	
	• below 458.0	Does Not Meet	1	0	.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggi	regated Grou	
	at or above 544.6	Exceeds	4	1	.00	
	at or above 488.0 but below 544.6	Meets	3	0	.75	
	<ul> <li>at or above 439.9 but below 488.0</li> </ul>	Approaching	2	0	0.50	
	• below 439.9	Does Not Meet	1	0	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggi	Each Disaggregated Group	
	at or below 0.5%	Exceeds	8	2	2.0	
Postsecondary and Workforce Readiness	at or below 2.0% but above 0.5%	Meets	6	:	1.5	
workforce Readiness	at or below 5.0% but above 2.0%	Approaching	4	1	1.0	
	• above 5.0%	Does Not Meet	2	(	).5	
	Matriculation Rate (of all schools in 2018):			All Students		
	at or above the 75.8%	Exceeds		4		
	<ul> <li>at or above 61.1% but below 75.8%</li> </ul>	Meets		3		
	at or above 46.8% but below 61.1%	Approaching		2		
	• below 46.8%	Does Not Meet		1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-yea	r):	All Students	Each Disaggi	regated Grou	
	• at or above 95.0%	Exceeds	8		2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1	1.0	
	• below 75.0%	Does Not Meet	2	(	0.5	

#### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

	English	English Language Arts & EBRW for CO PSAT			Mathematics				Science		
			CO PSAT	CO PSAT			CO PSAT	CO PSAT			
Percentile	Elem	Middle	(1-Year)	(MultiYear)†	Elem	Middle	(1-Year)	(MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets							
	ELP On Track Growth						
Percentile	Elem	Middle	High				
15th percentile	63.5%	30.4%	30.4%				
50th percentile	72.4%	42.9%	45.2%				
85th percentile	82.4%	60.0%	63.0%				

85th percent	tile	82.4%	60.0%	63.0	0%			
							_	_
<b>Cut-Points for</b>	Each Po	erformance I	ndicator					Gr
Achievement;	Cut-Po	int: The distric	t or school ea	rnedof	the p	oints eligible.	1	
Growth:	• at o	r above 87.5%				Exceeds		
Postsecondary	• at o	r above 62.5%	but below 87.	5%		Meets		Postse
Readiness	• at o	r above 37.5%	but below 62.	5%	Ар	proaching		Rea
Reaumess	<ul> <li>belo</li> </ul>	w 37.5%			Doe	s Not Meet		

Total Possible Points by Performance Indicator										
Indicator	Total Possible Points	Elementary/Middle	High/District							
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%							
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%							
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%							

Cut-Points for Plan/Ca	Points for Plan/Category Type Assignment					
	District	School	Accreditation Category/Plan Type			
74.0% not ap	not applicable	Accredited w/Distinction (District only)				
Total Framework Points	56.0% 53.0% Accredited (District) or Performance PI	Accredited (District) or Performance Plan (School)				
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)			
	34.0%         Accredited w/Priority Improvement Plan (District) or Pr	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)				
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)			

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

+ 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019



# 2019 Performance Framework Addendum

## 4425: Jefferson Junior/Senior High | 3120: Greeley 6

Middle School - (Multi-Year)

ACADEMIC	ACHIEVEMENT				
			Participation		
Subject	Student Group	Count	Rate	Mean Scale Score	Percentile Rank
CMAS -	American Indian or Alaska Native	n < 16	-	-	-
English	Asian	n < 16	-	-	-
Language Arts	Black	n < 16	-	-	-
	Hispanic	39	56.2%	694.6	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	40	63.2%	696.8	1
	Female	19	55.6%	697.8	1
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	39	56.2%	687.1	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	40	63.2%	693.7	1
	Female	19	55.6%	686.9	1
	Gifted	n < 16	-	-	-
CMAS -	American Indian or Alaska Native	n < 16	-	-	-
Science	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	27	50.0%	351.7	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	24	57.4%	378.3	1
	Female	n < 16	-	-	-
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS -	American Indian or Alaska Native	n < 20	-
English	Asian	n < 20	-
Language Arts	Black	n < 20	-
	Hispanic	31	30.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	31	43.0
	Female	n < 20	-
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	31	24.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	31	29.0
	Female	n < 20	-
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <a href="http://www.cde.state.co.us/accountability/performanceframeworkresults">http://www.cde.state.co.us/accountability/performanceframeworkresults</a>



## 4425: Jefferson Junior/Senior High | 3120: Greeley 6

High School - (Multi-Year)

ACADEMI	C ACHIEVEMENT				
			Participation		
Subject	Student Group	Count	Rate	Mean Scale Score	Percentile Rank
CO PSAT -	American Indian or Alaska Native	n < 16	-	-	-
Evidence-	Asian	n < 16	-	-	-
Based	Black	n < 16	-	-	-
Reading &	Hispanic	106	75.2%	370.3	1
Writing	White	33	79.0%	389.4	1
5	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	70	73.4%	368.6	1
	Female	75	77.3%	379.1	1
	Gifted	n < 16	-	-	-
CO PSAT -	American Indian or Alaska Native	n < 16	-	-	-
Math	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	106	75.2%	365.3	1
	White	33	79.0%	388.5	1
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	70	73.4%	373.1	1
	Female	75	77.3%	366.4	1
	Gifted	n < 16	-	-	-
CMAS -	American Indian or Alaska Native	n < 16	-	-	-
Science	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	188	86.8%	466.2	1
	White	30	84.7%	506.4	1
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	111	87.4%	456.4	1
	Female	114	85.7%	488.4	1
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT -	American Indian or Alaska Native	n < 20	-
Evidence-	Asian	n < 20	-
Based	Black	n < 20	-
Reading &	Hispanic	222	33.5
Writing	White	61	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	137	34.0
	Female	154	36.5
	Gifted	n < 20	-
CO PSAT/SAT -	American Indian or Alaska Native	n < 20	-
Math	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	249	37.0
	White	70	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	154	40.5
	Female	173	37.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <a href="http://www.cde.state.co.us/accountability/performanceframeworkresults">http://www.cde.state.co.us/accountability/performanceframeworkresults</a>



# 2019 Performance Framework Addendum

## 4425: Jefferson Junior/Senior High | 3120: Greeley 6

High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

					Participatior
Subject	Student Group	Count	Best Rate	Rate/Score	Rate
CO SAT -	American Indian or Alaska Native	n < 16	*	-	-
vidence-	Asian	n < 16	*	-	-
Based	Black	n < 16	*	-	-
Reading &	Hispanic	227	*	398.8	87.8%
Nriting	White	55	*	464.9	86.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	130	*	397.7	84.8%
	Female	169	*	422.8	90.5%
	Gifted	n < 16	*	-	-
CO SAT -	American Indian or Alaska Native	n < 16	*	-	-
Nath	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	227	*	388.3	87.8%
	White	55	*	429.8	86.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	130	*	392.0	84.8%
	Female	169	*	399.5	90.5%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	31	*	12.9%	*
	Hispanic	1,755	*	19.1%	*
	White	426	*	13.8%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	48	*	14.6%	*
	Male	1,196	*	20.7%	*
	Female	1,078	*	14.7%	*
	Gifted	33	*	24.2%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	16	5yr	81.3%	*
	Hispanic	268	7yr	66.8%	*
	White	163	6yr	72.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	16	6yr	75.0%	*
	Male	391	6yr	62.4%	*
	Female	166	7yr	78.3%	*
	Gifted	24	4yr	75.0%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	81.3%	-	-	5yr
Hispanic	53.0%	64.4%	66.7%	66.8%	7yr
White	58.1%	67.3%	72.4%	67.1%	6yr
Hawaiian/Pacific Islander	-	-	-	-	_
Two or More Races	63.2%	63.2%	75.0%	-	6yr
Male	49.0%	60.1%	62.4%	58.7%	6yr
Female	60.3%	71.3%	75.5%	78.3%	7yr
Gifted	75.0%	65.4%	62.5%	-	4yr

Percentile ranks for CO SAT resullts are available here: <u>http://www.cde.state.co.us/accountability/performanceframeworkresults</u>