

3614: Greeley West High School | 3120: Greeley 6

Levels: H - (Multi-Year)

Plan Typ	Plan Type Official Rating based on 1-Year SPF Report									
Please se	ee officia	al perfo	ormand	ce framewo	rk repor	t 4	4.1/100			
corner of the earned on th points earne scoring guide	The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the overall percents will reduce the overall plan type by one level. Refer to the scoring guide at the end of									
Indicator Performance		otals	-	% Pts Earne	d Weigh	ited Pts Earne	Rating	School plan	types are based percentage of ed:	
Academic Ac				36.1%	u weigi	10.8/30	Does Not Meet	<i>Performance Plan:</i> 53.0% - 100.0%		
Academic Gr		-		46.4%		18.6/40	Approaching	55.070 - 100	.070	
Postseconda	ary & Workf	force Read	liness	49.0%		14.7/30	Approaching	Improveme		
Assurance	es							42.0% - 52.9%		
							Dating	Priority Imp	rovement Plan:	
Accountabili	ty Particip	ation Pate	2				Rating Meets 95%	34.0% - 41.9%		
Test Parti								<i>Accredited</i> (<i>Plan:</i> 0.0% - 33.9%	vith Turnaround 6	
Subject		Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation	Rating	Insufficient reportable a growth data	chievement and	
English Lang	wage Arts	3,297	3,115	94.5%	112	98.3%	Meets 95%			
Math		3,297	3,115	94.5%	112	98.3%	Meets 95%			
Science		1,138	1,038	91.2%	73	97.5%	Meets 95%			
Summary	of Patir	,								
Summary										
EMH Level	Performa	ance Indica	ator	% Pts Earn	Weighted	d Pts Earned/	Rating	% Pts by	Rating	
High	Academie	c Achiever	nent	36.1%		0.8/30	Does Not Meet	44.1%	Improvement	
	Academie			46.4%	1	8.6/40	Approaching	77.170	improvement	
	Postseco	ndary & W	/orkforce	49.0%	1	4.7/30	Approaching			

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English

Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

 $(^{)}$ Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: <u>http://www.cde.state.co.us/fedprograms/essa_csi_tsi</u>



Final 2019 School Performance Framework

3614: Greeley West High School | 3120: Greeley 6

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CO PSAT -	All Students	1,856	94.2%	428.9	16	4/8	Approaching
Evidence-	English Learners	701	93.5%	405.9	5	0.25/1	Does Not Meet
Based Reading & Writing	Free/Reduced-Price Lunch Eligible	1,080	93.4%	412.7	8	0.25/1	Does Not Meet
	Minority Students	1,367	94.5%	416.8	10	0.25/1	Does Not Meet
writing	Students with Disabilities	145	79.9%	346.3	1	0.25/1	Does Not Meet
CO PSAT -	All Students	1,896	94.2%	417.0	16	4/8	Approaching
Math	English Learners	741	93.5%	398.9	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,114	93.4%	404.2	7	0.25/1	Does Not Meet
	Minority Students	1,406	94.5%	407.4	10	0.25/1	Does Not Meet
	Students with Disabilities	146	79.9%	332.8	1	0.25/1	Does Not Meet
CMAS -	All Students	982	91.2%	545.2	6	2/8	Does Not Meet
Science	English Learners	365	93.7%	502.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	554	92.7%	526.8	2	0.25/1	Does Not Meet
	Minority Students	732	91.9%	528.0	2	0.25/1	Does Not Meet
	Students with Disabilities	69	83.9%	498.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

			Median Growth	Pts Earned/	
Subject	Student Group	Count	Percentile/Rate	Eligible	Rating
CO PSAT/SAT -	All Students	1,661	42.0	4/8	Approaching
Evidence-	English Learners	712	40.0	0.5/1	Approaching
Based	Free/Reduced-Price Lunch Eligible	926	40.0	0.5/1	Approaching
Reading &	Minority Students	1,243	41.0	0.5/1	Approaching
Writing	Students with Disabilities	94	26.5	0.25/1	Does Not Meet
CO PSAT/SAT -	All Students	2,375	43.0	4/8	Approaching
Math	English Learners	991	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,363	41.0	0.5/1	Approaching
	Minority Students	1,764	41.0	0.5/1	Approaching
	Students with Disabilities	152	30.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	379	39.0	1/2	Approaching
	On Track to Proficiency	379	30.1%	0.5/2	Does Not Meet
TOTAL		*	*	13/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data



3614: Greeley West High School | 3120: Greeley 6

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
CO SAT -	All Students	1,000	*	458.4	95.0%	2/4	Approaching
Evidence-	English Learners	405	*	434.8	95.2%	0.25/1	Does Not Meet
Based	Free/Reduced-Price Lunch Eligible	549	*	442.3	95.4%	0.25/1	Does Not Meet
Reading & W	Minority Students	735	*	443.8	95.2%	0.25/1	Does Not Meet
i touding a fin	Students with Disabilities	73	*	378.8	86.7%	0.25/1	Does Not Meet
CO SAT -	All Students	1,000	*	444.2	95.0%	2/4	Approaching
Math	English Learners	405	*	425.5	95.2%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	549	*	428.9	95.4%	0.25/1	Does Not Meet
	Minority Students	735	*	432.1	95.2%	0.25/1	Does Not Meet
	Students with Disabilities	73	*	362.8	86.7%	0.25/1	Does Not Meet
Dropout	All Students	5,978	*	3.1%	*	4/8	Approaching
	English Learners	1,399	*	7.0%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,671	*	3.5%	*	1/2	Approaching
	Minority Students	4,341	*	3.6%	*	1/2	Approaching
	Students with Disabilities	602	*	3.7%	*	1/2	Approaching
Matriculation	All Students	947	*	49.2%	*	2/4	Approaching
	2-Year Higher Education Instituti	*	*	16.7%	*	*	-
	4-Year Higher Education Instituti	*	*	24.6%	*	*	-
	Career & Technical Education	*	*	10.0%	*	*	-
Graduation	All Students	305	7yr	87.2%	*	6/8	Meets
	English Learners	66	7yr	69.7%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	203	7yr	84.2%	*	1/2	Approaching
	Minority Students	186	7yr	86.0%	*	1.5/2	Meets
	Students with Disabilities	52	6yr	76.9%	*	1/2	Approaching
TOTAL		*	*	*	*	25.5/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	80.2%	84.6%	86.6%	87.2%	7yr
English Learners	65.4%	67.7%	68.3%	69.7%	7yr
Free/Reduced-Price Lunch Eligible	76.1%	80.7%	82.8%	84.2%	7yr
Minority Students	77.5%	81.7%	83.0%	86.0%	7yr
Students with Disabilities	54.5%	65.5%	76.9%	75.0%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric	Rating		Point Value		
	The district or school's mean scale score (or percent On Track) was*:	• •		Each Disaggregated	ELP On Track	
	see tables below for actual values		All Students	Group	Growth	
Academic Achievement	 at or above the 85th percentile 	Exceeds	8	1.00	2.0	
	 at or above the 50th percentile but below the 85th percentile 	Meets	6	0.75	1.5	
∝ ELP On Track Growth	 at or above the 15th percentile but below the 50th percentile 	Approaching	4	0.50	1.0	
	below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)					
	 CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut 	-score)		1 bonus point		
	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
Academic Growth	at or above 50 but below 65	Meets	6	0.75	1.5	
Academic Growth	at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggi	regated Grou	
	at or above 554.7	Exceeds	4	1	00	
	 at or above 501.3 but below 554.7 	Meets	3	0	.75	
	 at or above 458.0 but below 501.3 	Approaching	2	0	.50	
	• below 458.0	Does Not Meet	1	0	.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggi	regated Grou	
	at or above 544.6	Exceeds	4	1	.00	
	at or above 488.0 but below 544.6	Meets	3	0	.75	
	 at or above 439.9 but below 488.0 	Approaching	2	0	0.50	
	• below 439.9	Does Not Meet	1	0	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggi	Each Disaggregated Grou	
	at or below 0.5%	Exceeds	8	2	2.0	
Postsecondary and Workforce Readiness	at or below 2.0% but above 0.5%	Meets	6	:	1.5	
workforce Readiness	at or below 5.0% but above 2.0%	Approaching	4	1	1.0	
	• above 5.0%	Does Not Meet	2	().5	
	Matriculation Rate (of all schools in 2018):			All Students		
	at or above the 75.8%	Exceeds		4		
	 at or above 61.1% but below 75.8% 	Meets		3		
	at or above 46.8% but below 61.1%	Approaching		2		
	• below 46.8%	Does Not Meet		1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-yea	r):	All Students	Each Disaggi	regated Grou	
	• at or above 95.0%	Exceeds	8			
	• at or above 85.0% but below 95.0%	Meets	6	1	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1	1.0	
	• below 75.0%	Does Not Meet	2	(0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English	English Language Arts & EBRW for CO PSAT				Mather	natics		Science		
			CO PSAT	CO PSAT			CO PSAT	CO PSAT			
Percentile	Elem	Middle	(1-Year)	(MultiYear)†	Elem	Middle	(1-Year)	(MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets							
	ELP On Track Growth						
Percentile	Elem	Middle	High				
15th percentile	63.5%	30.4%	30.4%				
50th percentile	72.4%	42.9%	45.2%				
85th percentile	82.4%	60.0%	63.0%				

85th percent	tile	82.4%	60.0%	63.0	0%			
							_	_
Cut-Points for	Each Po	erformance I	ndicator					Gr
Achievement;	Cut-Po	int: The distric	t or school ea	rnedof	the p	oints eligible.	1	
Growth:	• at o	r above 87.5%				Exceeds		
Postsecondary	• at o	r above 62.5%	but below 87.	5%		Meets		Postse
Readiness	• at o	r above 37.5%	but below 62.	5%	Ар	proaching		Rea
Reaumess	 belo 	w 37.5%			Doe	s Not Meet		

Total Possible Points by Performance Indicator									
Indicator	Total Possible Points	Elementary/Middle	High/District						
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%						
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%						
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%						

Cut-Points for Plan/Ca	Cut-Points for Plan/Category Type Assignment								
	District	District School Accreditation Category/Plan Type							
	74.0%	not applicable	Accredited w/Distinction (District only)						
Total Framework Points	56.0% 53.0%		Accredited (District) or Performance Plan (School)						
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)						
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)						
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)						

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

+ 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019



3614: Greeley West High School | 3120: Greeley 6

High School - (Multi-Year)

ACADEMI	C ACHIEVEMENT				
			Participation		
Subject	Student Group	Count	Rate	Mean Scale Score	Percentile Rank
CO PSAT -	American Indian or Alaska Native	n < 16	-	-	-
Evidence-	Asian	73	96.7%	414.9	9
Based	Black	41	94.7%	394.1	1
Reading &	Hispanic	1,224	94.2%	416.6	10
Writing	White	489	93.5%	462.8	49
5	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	473.2	60
	Male	949	93.5%	415.8	9
	Female	907	95.0%	442.6	27
	Gifted	129	99.2%	550.1	97
CO PSAT -	American Indian or Alaska Native	n < 16	-	-	-
Math	Asian	82	96.7%	416.0	15
	Black	50	94.7%	370.4	1
	Hispanic	1,244	94.2%	407.6	10
	White	490	93.5%	444.7	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	449.6	52
	Male	973	93.5%	414.6	13
	Female	923	95.0%	419.6	17
	Gifted	129	99.2%	531.6	97
CMAS -	American Indian or Alaska Native	n < 16	-	-	-
Science	Asian	49	98.0%	474.6	1
	Black	49	92.9%	433.4	1
	Hispanic	625	91.8%	537.8	3
	White	250	89.4%	595.5	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	497	91.1%	534.9	3
	Female	485	91.3%	555.7	9
	Gifted	70	93.4%	674.4	93

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT -	American Indian or Alaska Native	n < 20	-
Evidence-	Asian	80	35.5
Based	Black	74	31.0
Reading &	Hispanic	1,070	42.0
Writing	White	418	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	844	41.0
	Female	817	42.0
	Gifted	108	55.0
CO PSAT/SAT -	American Indian or Alaska Native	n < 20	-
Math	Asian	105	38.0
	Black	87	36.0
	Hispanic	1,540	42.0
	White	611	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	46.0
	Male	1,216	45.0
	Female	1,159	42.0
	Gifted	162	44.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults



2019 Performance Framework Addendum

3614: Greeley West High School | 3120: Greeley 6

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

					Participatior
Subject	Student Group	Count	Best Rate	Rate/Score	Rate
CO SAT -	American Indian or Alaska Native	n < 16	*	-	-
vidence-	Asian	47	*	414.0	98.0%
Based	Black	44	*	401.6	98.2%
Reading &	Hispanic	634	*	446.9	95.0%
Writing	White	265	*	499.0	94.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	503	*	445.9	93.8%
	Female	497	*	471.1	96.2%
	Gifted	54	*	592.6	98.2%
CO SAT -	American Indian or Alaska Native	n < 16	*	-	-
Math	Asian	47	*	414.7	98.0%
	Black	44	*	398.0	98.2%
	Hispanic	634	*	433.8	95.0%
	White	265	*	478.0	94.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	503	*	440.0	93.8%
	Female	497	*	448.5	96.2%
	Gifted	54	*	575.2	98.2%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	260	*	11.9%	*
	Black	225	*	4.0%	*
	Hispanic	3,759	*	3.1%	*
	White	1,637	*	1.6%	*
	Hawaiian/Pacific Islander	16	*	0.0%	*
	Two or More Races	67	*	1.5%	*
	Male	3,070	*	3.6%	*
	Female	2,908	*	2.5%	*
	Gifted	332	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	17	7yr	76.5%	*
	Black	54	4yr	75.9%	*
	Hispanic	141	7yr	89.4%	*
	White	241	6yr	92.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	318		83.3%	*
	Female	156	6yr Zwr	92.3%	*
	Gifted	96	7yr 5yr	92.3%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
Student Group					
American Indian or Alaska Native	-	-	-	-	-
Asian	59.4%	62.5%	70.0%	76.5%	7yr
Black	75.9%	69.7%	70.4%	63.2%	4yr
Hispanic	78.7%	83.8%	85.0%	89.4%	7yr
White	85.7%	89.9%	92.5%	89.1%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	74.8%	80.2%	83.3%	81.9%	6yr
Female	85.9%	89.2%	89.7%	92.3%	7yr
Gifted	97.6%	97.9%	97.1%	94.7%	5yr

Percentile ranks for CO SAT resullts are available here: <u>http://www.cde.state.co.us/accountability/performanceframeworkresults</u>