

2850: University Schools | 3120: Greeley 6

Levels: EMH - (Multi-Year)

**Plan Type**
**Official Rating based on 1-Year SPF Report**

Please see official performance framework report

**61.7/100**
**61.7%**

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

**Performance Plan:**  
 53.0% - 100.0%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	52.1%	15.6/30	Approaching
Academic Growth	51.5%	20.6/40	Approaching
Postsecondary & Workforce Readiness	85.0%	25.5/30	Meets

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates\*\***

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	3,749	3,707	98.9%	23	99.5%	Meets 95%
Math	3,749	3,710	99.0%	23	99.6%	Meets 95%
Science	1,276	1,226	96.1%	43	99.4%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	51.4%	20.6/40	Approaching	45.8%	Improvement
	Academic Growth	42.0%	25.2/60	Approaching		
Middle	Academic Achievement	52.1%	20.8/40	Approaching	51.3%	Improvement
	Academic Growth	50.9%	30.5/60	Approaching		
High	Academic Achievement	52.8%	15.8/30	Approaching	65.9%	Performance
	Academic Growth	61.6%	24.6/40	Approaching		
	Postsecondary & Workforce ..	85.0%	25.5/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,044	99.3%	742.5	56	6/8	Meets
	Previously Identified for READ Plan	132	100.0%	703.9	*	0/0	-
Language Arts	English Learners	93	100.0%	721.9	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	352	99.2%	732.4	34	0.5/1	Approaching
	Minority Students	430	100.0%	735.8	42	0.5/1	Approaching
	Students with Disabilities	63	100.0%	699.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,047	99.6%	732.4	45	4/8	Approaching
	English Learners	93	100.0%	712.7	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	354	99.7%	723.8	25	0.5/1	Approaching
	Minority Students	430	100.0%	725.9	29	0.5/1	Approaching
	Students with Disabilities	63	100.0%	700.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	357	99.7%	588.0	42	4/8	Approaching
	English Learners	29	100.0%	504.4	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	130	100.0%	558.0	26	0.5/1	Approaching
	Minority Students	153	100.0%	558.6	26	0.5/1	Approaching
	Students with Disabilities	19	100.0%	445.2	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	18.5/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	691	46.0	4/8	Approaching
	English Learners	64	51.5	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	240	40.5	0.5/1	Approaching
	Minority Students	294	42.5	0.5/1	Approaching
	Students with Disabilities	41	50.0	0.75/1	Meets
	CMAS - Math	All Students	694	32.0	2/8
CMAS - Math	English Learners	64	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	242	29.0	0.25/1	Does Not Meet
	Minority Students	294	32.0	0.25/1	Does Not Meet
	Students with Disabilities	41	30.0	0.25/1	Does Not Meet
	ELP	English Language Proficiency (ELP)	49	43.0	1/2
On Track to Proficiency		49	69.4%	1/2	Approaching
<b>TOTAL</b>		*	*	11.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

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Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,465	99.2%	740.1	50	6/8	Meets
	English Learners	171	100.0%	723.8	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	457	100.0%	729.3	24	0.5/1	Approaching
	Minority Students	559	99.1%	731.4	30	0.5/1	Approaching
	Students with Disabilities	70	100.0%	701.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,465	99.2%	729.9	46	4/8	Approaching
	English Learners	171	100.0%	718.5	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	457	100.0%	722.4	27	0.5/1	Approaching
	Minority Students	559	99.1%	723.4	30	0.5/1	Approaching
	Students with Disabilities	70	100.0%	701.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	483	98.4%	587.1	47	4/8	Approaching
	English Learners	61	100.0%	518.7	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	147	99.3%	553.8	26	0.5/1	Approaching
	Minority Students	176	98.3%	550.9	24	0.5/1	Approaching
	Students with Disabilities	22	95.7%	472.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.75/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,424	39.5	4/8	Approaching
	English Learners	166	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	441	37.0	0.5/1	Approaching
	Minority Students	544	37.0	0.5/1	Approaching
	Students with Disabilities	60	41.0	0.5/1	Approaching
CMAS - Math	All Students	1,434	40.0	4/8	Approaching
	English Learners	168	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	444	36.0	0.5/1	Approaching
	Minority Students	546	36.5	0.5/1	Approaching
	Students with Disabilities	68	56.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	28	45.0	1/2	Approaching
	On Track to Proficiency	29	37.9%	1/2	Approaching
TOTAL		*	*	14.25/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	769	97.7%	459.7	45	4/8	Approaching
	English Learners	87	98.9%	424.3	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	206	95.8%	431.7	17	0.5/1	Approaching
	Minority Students	299	96.5%	435.8	21	0.5/1	Approaching
	Students with Disabilities	44	97.8%	376.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	769	97.7%	451.2	52	6/8	Meets
	English Learners	87	98.9%	416.2	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	206	95.8%	427.4	26	0.5/1	Approaching
	Minority Students	299	96.5%	427.1	25	0.5/1	Approaching
	Students with Disabilities	44	97.8%	388.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	383	90.4%	605.2	46	4/8	Approaching
	English Learners	36	94.7%	570.4	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	82	93.2%	575.0	20	0.5/1	Approaching
	Minority Students	140	92.8%	577.4	21	0.5/1	Approaching
	Students with Disabilities	25	100.0%	474.8	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	19/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	682	54.0	6/8	Meets
	English Learners	69	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	159	46.0	0.5/1	Approaching
	Minority Students	257	46.0	0.5/1	Approaching
	Students with Disabilities	43	35.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	993	46.0	4/8	Approaching
	English Learners	112	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	251	43.0	0.5/1	Approaching
	Minority Students	380	43.0	0.5/1	Approaching
	Students with Disabilities	59	51.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	26	55.0	1.5/2	Meets
	On Track to Proficiency	26	57.7%	1.5/2	Meets
<b>TOTAL</b>		*	*	17.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	411	*	510.5	98.8%	3/4	Meets
Evidence-	English Learners	43	*	481.4	100.0%	0.5/1	Approaching
Based	Free/Reduced-Price Lunch Eligible	86	*	481.9	98.9%	0.5/1	Approaching
Reading & W..	Minority Students	148	*	487.0	98.7%	0.5/1	Approaching
	Students with Disabilities	24	*	402.5	96.0%	0.25/1	Does Not Meet
CO SAT -	All Students	411	*	497.6	98.8%	3/4	Meets
Math	English Learners	43	*	467.2	100.0%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	86	*	466.9	98.9%	0.5/1	Approaching
	Minority Students	148	*	471.1	98.7%	0.5/1	Approaching
	Students with Disabilities	24	*	377.9	96.0%	0.25/1	Does Not Meet
Dropout	All Students	1,960	*	0.1%	*	8/8	Exceeds
	English Learners	63	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	458	*	0.2%	*	2/2	Exceeds
	Minority Students	711	*	0.3%	*	2/2	Exceeds
	Students with Disabilities	142	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	344	*	74.1%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	15.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	52.0%	*	*	-
	Career & Technical Education	*	*	10.5%	*	*	-
Graduation	All Students	185	6yr	99.5%	*	8/8	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	28	7yr	100.0%	*	2/2	Exceeds
	Minority Students	24	7yr	100.0%	*	2/2	Exceeds
	Students with Disabilities	19	5yr	100.0%	*	2/2	Exceeds
<b>TOTAL</b>		*	*	*	*	42.5/50	Meets

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	98.2%	99.0%	99.5%	98.9%	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	98.2%	97.6%	100.0%	100.0%	7yr
Minority Students	97.0%	97.9%	100.0%	100.0%	7yr
Students with Disabilities	89.3%	100.0%	-	-	5yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	388	100.0%	735.1	40
	White	614	98.9%	747.3	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	100.0%	743.9	60
	Male	514	99.0%	738.0	47
	Female	530	99.6%	747.0	67
	Gifted	90	98.9%	785.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	388	100.0%	724.1	25
	White	617	99.4%	736.9	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	100.0%	741.2	65
	Male	516	99.4%	734.1	49
	Female	531	99.8%	730.7	40
	Gifted	90	98.9%	774.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	139	100.0%	554.8	24
	White	204	99.5%	610.1	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	181	100.0%	591.6	44
	Female	176	99.4%	584.3	39
	Gifted	26	100.0%	698.3	98

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	267	43.0
	White	397	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	342	45.0
	Female	349	47.0
	Gifted	58	54.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	267	32.0
	White	400	32.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	344	34.0
	Female	350	30.5
	Gifted	58	39.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**2850: University Schools | 3120: Greeley 6**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile Rank
			Rate		
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	100.0%	750.6	76
	Black	n < 16	-	-	-
	Hispanic	502	99.2%	729.8	25
	White	906	99.2%	745.5	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	95.7%	739.6	47
	Male	736	99.1%	731.7	30
	Female	729	99.3%	748.6	71
	Gifted	103	100.0%	778.4	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	100.0%	739.4	71
	Black	n < 16	-	-	-
	Hispanic	502	99.2%	721.7	25
	White	906	99.2%	734.0	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	95.7%	733.9	58
	Male	736	99.1%	729.6	45
	Female	729	99.3%	730.3	47
	Gifted	103	100.0%	763.7	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	161	98.2%	543.1	21
	White	307	98.4%	607.9	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	242	98.4%	577.0	40
	Female	241	98.4%	597.3	54
	Gifted	35	100.0%	690.7	97

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	20	48.5
	Black	n < 20	-
	Hispanic	489	37.0
	White	880	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	34.0
	Male	714	36.0
	Female	710	42.0
	Gifted	101	47.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	20	40.5
	Black	n < 20	-
	Hispanic	491	35.0
	White	888	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	43.0
	Male	721	40.0
	Female	713	39.0
	Gifted	99	32.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**2850: University Schools | 3120: Greeley 6**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	268	96.1%	428.0	15
	White	470	98.5%	475.0	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	375	97.7%	448.8	33
	Female	394	97.8%	470.1	56
	Gifted	43	97.7%	539.3	96
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	268	96.1%	420.0	18
	White	470	98.5%	466.6	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	375	97.7%	453.8	55
	Female	394	97.8%	448.7	51
	Gifted	43	97.7%	526.0	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	113	91.9%	569.7	17
	White	243	89.0%	621.2	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	209	95.9%	605.7	47
	Female	174	84.5%	604.5	46
	Gifted	30	93.8%	682.3	95

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	215	46.0
	White	425	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	340	60.0
	Female	342	50.5
	Gifted	39	65.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	329	43.0
	White	613	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	495	47.0
	Female	498	45.0
	Gifted	61	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2850: University Schools | 3120: Greeley 6

High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	120	*	479.8	99.2%
	White	263	*	523.7	98.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	213	*	507.0	98.6%
	Female	198	*	514.2	99.0%
	Gifted	23	*	604.3	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	120	*	463.5	99.2%
	White	263	*	512.6	98.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	213	*	503.4	98.6%
	Female	198	*	491.5	99.0%
	Gifted	23	*	606.1	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	50	*	0.0%	*
	Black	21	*	0.0%	*
	Hispanic	580	*	0.3%	*
	White	1,249	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	36	*	0.0%	*
	Male	996	*	0.0%	*
	Female	964	*	0.2%	*
	Gifted	149	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	17	7yr	100.0%	*
	White	221	5yr	99.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	45	7yr	100.0%	*
	Female	230	4yr	99.1%	*
	Gifted	28	5yr	96.4%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	96.9%	98.6%	100.0%	100.0%	7yr
White	98.7%	99.5%	99.3%	98.5%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	97.2%	99.3%	100.0%	100.0%	7yr
Female	99.1%	98.8%	99.0%	97.9%	4yr
Gifted	95.1%	96.4%	94.1%	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>