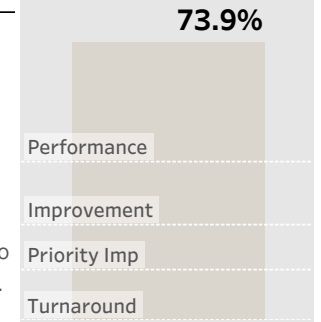


Plan Type Official Rating based on 1-Year SPF Report

Please see official performance framework report	73.9/100	
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The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Indicator Rating Totals School plan types are based on the total percentage of points earned:

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	66.7%	20.0/30	Meets
Academic Growth	66.3%	26.5/40	Meets
Postsecondary & Workforce Readiness	91.3%	27.4/30	Exceeds

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Assurances Insufficient Data: No reportable achievement and growth data.

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,767	2,729	98.6%	34	99.9%	Meets 95%
Math	2,767	2,734	98.8%	30	99.9%	Meets 95%
Science	912	894	98.0%	18	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	69.4%	27.8/40	Meets	71.2%	Performance
	Academic Growth	72.3%	43.4/60	Meets		
Middle	Academic Achievement	63.2%	25.3/40	Meets	55.9%	Performance
	Academic Growth	51.0%	30.6/60	Approaching		
High	Academic Achievement	67.6%	20.3/30	Meets	77.7%	Performance
	Academic Growth	75.0%	30.0/40	Meets		
	Postsecondary & Workforce ..	91.3%	27.4/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
 (**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
 (^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.
 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

1875: Frontier Charter Academy | 3120: Greeley 6

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,057	98.9%	754.2	82	6/8	Meets
	Previously Identified for READ Plan	93	97.9%	718.9	*	0/0	-
Language Arts	English Learners	95	100.0%	737.2	45	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	239	98.8%	742.0	55	0.75/1	Meets
	Minority Students	336	98.8%	744.9	62	0.75/1	Meets
	Students with Disabilities	85	97.7%	711.4	2	0.25/1	Does Not Meet
CMAS - Math	All Students	1,060	99.2%	746.5	75	6/8	Meets
	English Learners	95	100.0%	730.8	40	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	239	98.8%	736.4	55	0.75/1	Meets
	Minority Students	336	98.8%	736.9	56	0.75/1	Meets
	Students with Disabilities	87	100.0%	713.3	7	0.25/1	Does Not Meet
CMAS - Science	All Students	343	98.3%	640.8	75	6/8	Meets
	English Learners	27	100.0%	595.0	45	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	74	98.7%	611.6	58	0.75/1	Meets
	Minority Students	108	98.2%	617.1	61	0.75/1	Meets
	Students with Disabilities	28	100.0%	536.5	16	0.5/1	Approaching
TOTAL		*	*	*	*	25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	695	51.0	6/8	Meets
	English Learners	65	53.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	159	47.0	0.5/1	Approaching
	Minority Students	223	49.0	0.5/1	Approaching
	Students with Disabilities	56	39.0	0.5/1	Approaching
	CMAS - Math	All Students	698	53.0	6/8
CMAS - Math	English Learners	65	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	160	51.0	0.75/1	Meets
	Minority Students	224	50.5	0.75/1	Meets
	Students with Disabilities	57	49.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	62	60.0	1.5/2
On Track to Proficiency		63	82.5%	2/2	Exceeds
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1875: Frontier Charter Academy | 3120: Greeley 6

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	948	97.9%	742.4	56	6/8	Meets
	English Learners	58	95.2%	722.7	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	176	98.9%	733.4	33	0.5/1	Approaching
	Minority Students	267	97.5%	736.9	42	0.5/1	Approaching
	Students with Disabilities	73	98.6%	700.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	951	98.2%	736.7	65	6/8	Meets
	English Learners	60	96.8%	713.4	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	176	98.9%	728.9	43	0.5/1	Approaching
	Minority Students	270	98.2%	729.6	45	0.5/1	Approaching
	Students with Disabilities	73	98.6%	704.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	315	99.1%	615.7	65	6/8	Meets
	English Learners	17	94.4%	532.4	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	54	98.2%	573.6	39	0.5/1	Approaching
	Minority Students	82	96.5%	574.1	39	0.5/1	Approaching
	Students with Disabilities	23	100.0%	467.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	934	41.5	4/8	Approaching
	English Learners	58	51.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	175	39.0	0.5/1	Approaching
	Minority Students	266	45.5	0.5/1	Approaching
	Students with Disabilities	71	41.0	0.5/1	Approaching
CMAS - Math	All Students	932	48.0	4/8	Approaching
	English Learners	59	35.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	175	43.0	0.5/1	Approaching
	Minority Students	267	48.0	0.5/1	Approaching
	Students with Disabilities	71	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	12.25/24	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1875: Frontier Charter Academy | 3120: Greeley 6

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	472	99.0%	504.5	83	6/8	Meets
	English Learners	30	96.9%	426.0	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	57	98.3%	484.7	69	0.75/1	Meets
	Minority Students	91	97.9%	444.9	29	0.5/1	Approaching
	Students with Disabilities	29	96.7%	405.5	5	0.25/1	Does Not Meet
CO PSAT - Math	All Students	472	99.0%	475.1	75	6/8	Meets
	English Learners	30	96.9%	418.3	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	57	98.3%	452.8	54	0.75/1	Meets
	Minority Students	91	97.9%	428.9	27	0.5/1	Approaching
	Students with Disabilities	29	96.7%	392.4	2	0.25/1	Does Not Meet
CMAS - Science	All Students	234	96.3%	627.7	65	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	21	100.0%	614.3	55	0.75/1	Meets
	Minority Students	50	98.0%	582.9	25	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	23/34	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	406	55.0	6/8	Meets
	English Learners	25	61.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	43	53.0	0.75/1	Meets
	Minority Students	84	54.5	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	588	61.0	6/8	Meets
	English Learners	37	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	66	63.5	0.75/1	Meets
	Minority Students	116	53.5	0.75/1	Meets
	Students with Disabilities	29	56.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	17.25/23	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1875: Frontier Charter Academy | 3120: Greeley 6

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	238	*	544.4	99.6%	3/4	Meets
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	20	*	541.0	100.0%	0.75/1	Meets
	Minority Students	48	*	499.6	100.0%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	238	*	524.5	99.6%	3/4	Meets
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	20	*	508.5	100.0%	0.75/1	Meets
	Minority Students	48	*	481.5	100.0%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,257	*	0.2%	*	8/8	Exceeds
	English Learners	20	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	149	*	1.3%	*	1.5/2	Meets
	Minority Students	251	*	0.4%	*	2/2	Exceeds
	Students with Disabilities	51	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	240	*	85.4%	*	4/4	Exceeds
	2-Year Higher Education Instituti..	*	*	16.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	58.3%	*	*	-
	Career & Technical Education	*	*	15.8%	*	*	-
Graduation	All Students	230	5yr	99.1%	*	8/8	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	70	4yr	98.6%	*	2/2	Exceeds
	Minority Students	33	6yr	100.0%	*	2/2	Exceeds
	Students with Disabilities	18	4yr	100.0%	*	2/2	Exceeds
TOTAL			*	*	*	42/46	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	99.0%	99.1%	98.7%	97.1%	5yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	98.6%	98.3%	97.6%	93.8%	4yr
Minority Students	100.0%	100.0%	100.0%	-	6yr
Students with Disabilities	100.0%	-	-	-	4yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		All Students		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5		
• at or above 75.0% but below 85.0%	Approaching	4	1.0		
• below 75.0%	Does Not Meet	2	0.5		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1875: Frontier Charter Academy | 3120: Greeley 6

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	286	98.6%	742.2	56
	White	721	98.9%	758.5	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	753.8	82
	Male	518	98.9%	750.0	74
	Female	539	98.9%	758.3	88
	Gifted	52	100.0%	795.0	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	286	98.6%	734.6	50
	White	724	99.3%	751.0	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	744.5	72
	Male	520	99.2%	747.9	78
	Female	540	99.1%	745.2	73
	Gifted	52	100.0%	796.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	93	97.9%	609.4	56
	White	235	98.3%	651.7	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	172	98.3%	635.6	72
	Female	171	98.3%	646.0	78
	Gifted	24	100.0%	753.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	190	48.0
	White	472	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	349	49.0
	Female	346	54.0
	Gifted	38	59.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	191	49.0
	White	474	54.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	350	53.0
	Female	348	53.0
	Gifted	38	72.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1875: Frontier Charter Academy | 3120: Greeley 6

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	221	96.9%	732.6	31
	White	681	98.1%	744.6	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	100.0%	757.2	84
	Male	469	98.5%	735.3	37
	Female	479	97.4%	749.5	72
	Gifted	74	97.4%	774.5	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	223	97.8%	727.0	39
	White	681	98.1%	739.4	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	100.0%	746.7	86
	Male	471	99.0%	738.0	67
	Female	480	97.4%	735.3	62
	Gifted	75	98.7%	770.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	68	95.8%	558.6	30
	White	233	100.0%	630.3	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	156	98.7%	620.6	68
	Female	159	99.4%	610.8	63
	Gifted	31	96.9%	729.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	220	42.5
	White	668	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	50.0
	Male	462	39.5
	Female	472	42.0
	Gifted	74	37.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	221	48.0
	White	665	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	54.5
	Male	461	50.0
	Female	471	45.0
	Gifted	72	42.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1875: Frontier Charter Academy | 3120: Greeley 6

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	81	98.8%	443.8	28
	White	381	99.2%	518.7	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	230	98.7%	501.7	81
	Female	242	99.2%	507.1	85
	Gifted	40	100.0%	610.8	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	81	98.8%	422.6	20
	White	381	99.2%	486.1	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	230	98.7%	485.4	82
	Female	242	99.2%	465.3	68
	Gifted	40	100.0%	569.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	40	97.6%	572.4	19
	White	184	95.9%	639.8	77
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	114	95.0%	618.5	59
	Female	120	97.6%	636.4	74
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	73	54.0
	White	322	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	196	59.0
	Female	210	54.0
	Gifted	23	73.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	101	57.0
	White	472	63.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	290	67.0
	Female	298	57.0
	Gifted	46	60.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1875: Frontier Charter Academy | 3120: Greeley 6

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	38	*	491.8	100.0%
	White	190	*	555.7	99.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	118	*	539.7	100.0%
	Female	120	*	548.9	99.2%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	38	*	469.5	100.0%
	White	190	*	535.4	99.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	118	*	525.1	100.0%
	Female	120	*	524.0	99.2%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	25	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	200	*	0.5%	*
	White	1,006	*	0.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	622	*	0.3%	*
	Female	635	*	0.2%	*
	Gifted	59	*	1.7%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	27	6yr	100.0%	*
	White	183	5yr	98.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	120	5yr	99.2%	*
	Female	152	4yr	99.3%	*
	Gifted	17	5yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	100.0%	100.0%	100.0%	-	6yr
White	98.8%	98.9%	98.3%	96.6%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	98.7%	99.2%	98.7%	97.0%	5yr
Female	99.3%	99.1%	98.6%	97.3%	4yr
Gifted	100.0%	100.0%	-	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>