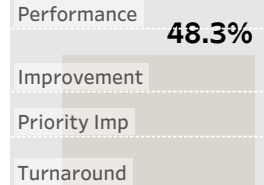


Plan Type
Official Rating based on 1-Year SPF Report

Please see official performance framework report

48.3/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..



School plan types are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	32.1%	9.6/30	Does Not Meet
Academic Growth	46.3%	18.5/40	Approaching
Postsecondary & Workforce Readiness	67.4%	20.2/30	Meets

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,909	1,855	97.2%	28	98.7%	Meets 95%
Math	1,910	1,843	96.5%	28	97.9%	Meets 95%
Science	623	604	97.0%	10	98.5%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	27.2%	Turnaround
	Academic Growth	28.6%	17.2/60	Does Not Meet		
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	38.9%	Priority Improvement
	Academic Growth	48.2%	28.9/60	Approaching		
High	Academic Achievement	47.7%	14.3/30	Approaching	59.9%	Performance
	Academic Growth	63.5%	25.4/40	Meets		
	Postsecondary & Workforce ..	67.4%	20.2/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

1488: Chavez/Huerta K-12 Preparatory Academy | 2690: Pueblo City 60

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	679	97.0%	719.2	8	2/8	Does Not Meet
	Previously Identified for READ Plan	164	99.4%	705.0	*	0/0	-
Language Arts	English Learners	134	97.9%	711.7	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	566	97.5%	718.7	8	0.25/1	Does Not Meet
	Minority Students	593	97.4%	719.5	9	0.25/1	Does Not Meet
	Students with Disabilities	64	100.0%	696.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	666	95.4%	713.2	7	2/8	Does Not Meet
	English Learners	132	97.1%	708.7	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	555	95.5%	712.6	6	0.25/1	Does Not Meet
	Minority Students	580	95.5%	712.9	7	0.25/1	Does Not Meet
	Students with Disabilities	63	98.5%	693.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	222	98.3%	507.0	6	2/8	Does Not Meet
	English Learners	45	100.0%	465.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	185	99.0%	501.0	4	0.25/1	Does Not Meet
	Minority Students	196	98.6%	504.9	6	0.25/1	Does Not Meet
	Students with Disabilities	24	100.0%	417.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	409	25.0	2/8	Does Not Meet
	English Learners	86	20.0	0.25/1	Does Not Meet
Language Arts	Free/Reduced-Price Lunch Eligible	340	27.0	0.25/1	Does Not Meet
	Minority Students	367	27.0	0.25/1	Does Not Meet
	Students with Disabilities	41	19.0	0.25/1	Does Not Meet
	CMAS - Math	All Students	393	20.0	2/8
CMAS - Math	English Learners	86	25.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	327	20.0	0.25/1	Does Not Meet
	Minority Students	351	20.0	0.25/1	Does Not Meet
	Students with Disabilities	36	27.5	0.25/1	Does Not Meet
	ELP	English Language Proficiency (ELP)	77	48.0	1/2
On Track to Proficiency		77	67.5%	1/2	Approaching
TOTAL		*	*	8/28	Does Not Meet

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1488: Chavez/Huerta K-12 Preparatory Academy | 2690: Pueblo City 60

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	694	96.4%	720.5	9	2/8	Does Not Meet
	English Learners	122	97.7%	713.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	554	96.4%	719.1	7	0.25/1	Does Not Meet
	Minority Students	628	96.4%	719.5	8	0.25/1	Does Not Meet
	Students with Disabilities	65	95.9%	695.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	697	96.2%	711.7	7	2/8	Does Not Meet
	English Learners	127	97.7%	707.9	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	556	96.0%	711.4	7	0.25/1	Does Not Meet
	Minority Students	631	96.2%	710.9	6	0.25/1	Does Not Meet
	Students with Disabilities	63	93.2%	696.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	221	95.5%	509.5	9	2/8	Does Not Meet
	English Learners	40	97.6%	486.4	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	164	95.6%	504.6	7	0.25/1	Does Not Meet
	Minority Students	202	95.9%	502.1	7	0.25/1	Does Not Meet
	Students with Disabilities	16	100.0%	425.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	658	39.5	4/8	Approaching
	English Learners	117	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	528	37.0	0.5/1	Approaching
	Minority Students	595	39.0	0.5/1	Approaching
	Students with Disabilities	59	36.0	0.5/1	Approaching
CMAS - Math	All Students	644	35.5	4/8	Approaching
	English Learners	117	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	515	35.0	0.5/1	Approaching
	Minority Students	583	34.0	0.25/1	Does Not Meet
	Students with Disabilities	56	34.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	35	45.0	1/2	Approaching
	On Track to Proficiency	35	40.0%	1/2	Approaching
TOTAL		*	*	13.5/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1488: Chavez/Huerta K-12 Preparatory Academy | 2690: Pueblo City 60

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	242	98.5%	444.7	29	4/8	Approaching
	English Learners	28	93.9%	394.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	174	98.4%	435.4	20	0.5/1	Approaching
	Minority Students	215	98.7%	441.9	27	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	243	98.5%	423.4	21	4/8	Approaching
	English Learners	29	93.9%	406.2	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	174	98.4%	419.4	17	0.5/1	Approaching
	Minority Students	216	98.7%	422.3	19	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	132	97.2%	601.5	42	4/8	Approaching
	English Learners	18	95.0%	548.8	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	84	96.6%	590.4	31	0.5/1	Approaching
	Minority Students	121	97.7%	600.8	42	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15.75/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	214	45.5	4/8	Approaching
	English Learners	22	40.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	142	42.0	0.5/1	Approaching
	Minority Students	192	46.5	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	314	53.0	6/8	Meets
	English Learners	31	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	218	56.5	0.75/1	Meets
	Minority Students	279	55.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	22	58.5	1.5/2	Meets
	On Track to Proficiency	22	59.1%	1.5/2	Meets
TOTAL		*	*	16.5/26	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1488: Chavez/Huerta K-12 Preparatory Academy | 2690: Pueblo City 60

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	134	*	483.2	100.0%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	19	*	411.6	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	86	*	464.2	100.0%	0.5/1	Approaching
	Minority Students	123	*	479.1	100.0%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	134	*	472.3	100.0%	2/4	Approaching
Math	English Learners	19	*	431.6	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	86	*	458.8	100.0%	0.5/1	Approaching
	Minority Students	123	*	471.5	100.0%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	865	*	1.3%	*	6/8	Meets
	English Learners	64	*	1.6%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	521	*	0.8%	*	1.5/2	Meets
	Minority Students	758	*	1.3%	*	1.5/2	Meets
	Students with Disabilities	69	*	1.4%	*	1.5/2	Meets
Matriculation	All Students	121	*	63.6%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	38.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	36.4%	*	*	-
	Career & Technical Education	*	*	8.3%	*	*	-
Graduation	All Students	97	6yr	93.8%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	41	7yr	95.1%	*	2/2	Exceeds
	Minority Students	86	6yr	93.0%	*	1.5/2	Meets
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL			*	*	*	31/46	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	85.8%	92.6%	93.8%	92.7%	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	83.6%	92.7%	94.2%	95.1%	7yr
Minority Students	84.5%	91.8%	93.0%	91.3%	6yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1488: Chavez/Huerta K-12 Preparatory Academy | 2690: Pueblo City 60

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	570	97.6%	719.0	8
	White	86	94.7%	717.3	7
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	349	97.3%	716.7	6
	Female	330	96.7%	722.0	13
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	556	95.6%	712.7	6
	White	86	94.7%	715.3	9
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	344	96.0%	712.8	7
	Female	322	94.7%	713.6	7
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	190	99.0%	504.3	6
	White	26	96.3%	522.4	11
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	118	98.4%	501.9	5
	Female	104	98.2%	512.7	8
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	355	28.0
	White	42	17.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	220	25.0
	Female	189	27.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	340	20.0
	White	42	19.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	210	18.5
	Female	183	21.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1488: Chavez/Huerta K-12 Preparatory Academy | 2690: Pueblo City 60

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	605	96.2%	718.8	7
	White	66	96.3%	730.9	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	362	95.6%	717.7	6
	Female	332	97.3%	723.7	14
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	608	96.1%	710.4	6
	White	66	96.3%	719.5	21
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	363	95.6%	713.6	9
	Female	334	97.0%	709.6	5
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	195	95.8%	499.9	6
	White	19	92.0%	588.5	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	120	96.2%	512.3	9
	Female	101	94.6%	506.1	8
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	573	38.0
	White	63	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	341	38.0
	Female	317	42.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	562	34.0
	White	61	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	334	35.0
	Female	310	36.0
	Gifted	n < 20	-

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1488: Chavez/Huerta K-12 Preparatory Academy | 2690: Pueblo City 60

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	209	98.7%	440.6	26
	White	27	96.7%	467.0	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	131	97.9%	448.2	32
	Female	111	99.2%	440.5	26
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	210	98.7%	420.3	18
	White	27	96.7%	432.6	31
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	132	97.9%	430.2	29
	Female	111	99.2%	415.3	14
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	115	97.5%	600.5	42
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	68	98.6%	616.4	58
	Female	64	95.8%	585.7	27
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	186	47.0
	White	22	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	111	47.0
	Female	103	45.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	270	54.0
	White	35	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	165	55.0
	Female	149	51.0
	Gifted	n < 20	-

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1488: Chavez/Huerta K-12 Preparatory Academy | 2690: Pueblo City 60

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	117	*	479.7	100.0%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	68	*	482.6	100.0%
	Female	66	*	483.8	100.0%
Gifted	n < 16	*	-	-	
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	117	*	472.1	100.0%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	68	*	483.4	100.0%
	Female	66	*	460.9	100.0%
Gifted	n < 16	*	-	-	
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	733	*	1.4%	*
	White	107	*	0.9%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	430	*	1.9%	*
	Female	435	*	0.7%	*
Gifted	25	*	4.0%	*	
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	83	6yr	92.8%	*
	White	22	4yr	95.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	22	7yr	95.5%	*
	Female	78	5yr	94.9%	*
Gifted	n < 16	-	-	*	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	83.9%	91.5%	92.8%	91.1%	6yr
White	95.5%	-	-	-	4yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	81.0%	89.7%	95.2%	95.5%	7yr
Female	89.9%	94.9%	92.7%	90.9%	5yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>