7442: Rocky Ford Junior/Senior High School | 2530: Rocky Ford R-2

Levels: MH - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report
Please see official performance framework report	**51.2/100**

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Performance	**51.2%**
Improvement	
Priority Imp	
Turnaround	

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	44.6%	13.4/30	Approaching
Academic Growth	54.4%	21.8/40	Approaching
Postsecondary & Workforce Readiness	53.3%	16.0/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	809	798	98.6%	6	99.5%	Meets 95%
Math	808	798	98.8%	7	99.8%	Meets 95%
Science	350	342	97.7%	4	98.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	43.8%	17.5/40	Approaching	55.0%	Performance
	Academic Growth	62.5%	37.5/60	Meets		
High	Academic Achievement	45.6%	13.7/30	Approaching	48.6%	Improvement
	Academic Growth	47.2%	18.9/40	Approaching		
	Postsecondary & Workforce ..	53.3%	16.0/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

7442: Rocky Ford Junior/Senior High School | 2530: Rocky Ford R-2   Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	353	98.7%	739.9	49	4/8	Approaching
	English Learners	35	100.0%	732.0	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	263	98.6%	732.8	31	0.5/1	Approaching
	Minority Students	274	98.3%	736.7	42	0.5/1	Approaching
	Students with Disabilities	39	95.1%	706.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	356	99.0%	718.7	19	4/8	Approaching
	English Learners	38	100.0%	705.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	266	98.9%	713.0	9	0.25/1	Does Not Meet
	Minority Students	277	98.6%	716.3	14	0.25/1	Does Not Meet
	Students with Disabilities	40	100.0%	694.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	190	99.0%	534.9	18	4/8	Approaching
	English Learners	22	100.0%	512.9	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	142	98.7%	512.8	9	0.25/1	Does Not Meet
	Minority Students	146	98.7%	527.6	14	0.25/1	Does Not Meet
	Students with Disabilities	20	100.0%	438.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	338	52.0	6/8	Meets
	English Learners	35	66.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	251	50.0	0.75/1	Meets
	Minority Students	265	52.0	0.75/1	Meets
	Students with Disabilities	32	42.0	0.5/1	Approaching
CMAS - Math	All Students	334	38.0	4/8	Approaching
	English Learners	35	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	249	38.0	0.5/1	Approaching
	Minority Students	262	37.0	0.5/1	Approaching
	Students with Disabilities	32	36.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

7442: Rocky Ford Junior/Senior High School | 2530: Rocky Ford R-2   High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	271	98.9%	444.7	29	4/8	Approaching
	English Learners	29	96.7%	390.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	201	99.1%	428.7	16	0.5/1	Approaching
	Minority Students	206	99.5%	437.3	23	0.5/1	Approaching
	Students with Disabilities	30	96.9%	374.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	271	98.9%	420.8	19	4/8	Approaching
	English Learners	29	96.7%	386.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	201	99.1%	404.1	7	0.25/1	Does Not Meet
	Minority Students	206	99.5%	417.4	16	0.5/1	Approaching
	Students with Disabilities	30	96.9%	350.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	137	95.9%	566.8	17	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	94	95.1%	553.2	8	0.25/1	Does Not Meet
	Minority Students	107	97.3%	566.9	17	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15.5/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	228	41.0	4/8	Approaching
	English Learners	22	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	161	37.0	0.5/1	Approaching
	Minority Students	178	43.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	335	45.0	4/8	Approaching
	English Learners	36	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	242	45.0	0.5/1	Approaching
	Minority Students	261	47.0	0.5/1	Approaching
	Students with Disabilities	30	34.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	21	37.0	1/2	Approaching
	On Track to Proficiency	21	28.6%	0.5/2	Does Not Meet
TOTAL		*	*	12.75/27	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

7442: Rocky Ford Junior/Senior High School | 2530: Rocky Ford R-2   High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & W..	All Students	137	*	478.4	97.9%	2/4	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	93	*	458.3	97.9%	0.5/1	Approaching
	Minority Students	106	*	474.0	98.2%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	137	*	438.3	97.9%	1/4	Does Not Meet
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	93	*	423.0	97.9%	0.25/1	Does Not Meet
	Minority Students	106	*	431.5	98.2%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	790	*	2.3%	*	4/8	Approaching
	English Learners	34	*	2.9%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	547	*	2.9%	*	1/2	Approaching
	Minority Students	576	*	2.1%	*	1/2	Approaching
	Students with Disabilities	63	*	6.3%	*	0.5/2	Does Not Meet
Matriculation	All Students	143	*	61.5%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	23.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	17.5%	*	*	-
	Career & Technical Education	*	*	25.2%	*	*	-
Graduation	All Students	123	5yr	89.4%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	99	5yr	86.9%	*	1.5/2	Meets
	Minority Students	85	5yr	89.4%	*	1.5/2	Meets
	Students with Disabilities	18	4yr	50.0%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	24.5/46	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	86.4%		89.4%		87.3%		87.1%		5yr
English Learners	-		-		-		-		-
Free/Reduced-Price Lunch Eligible	83.0%		86.9%		84.6%		83.3%		5yr
Minority Students	87.7%		89.4%		87.3%		88.5%		5yr
Students with Disabilities	50.0%		-		-		-		4yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
			All Students	**Each Disaggregated Group**	**ELP On Track Growth**
Academic Achievement & ELP On Track Growth	*The district or school's mean scale score (or percent On Track) was*:* *see tables below for actual values*				
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		**All Students**	**Each Disaggregated Group**	**ELP**
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		**All Students**	**Each Disaggregated Group**	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		**All Students**	**Each Disaggregated Group**	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		**All Students**	**Each Disaggregated Group**	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		**All Students**		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		**All Students**	**Each Disaggregated Group**	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)**	**Elem**	**Middle**	**High**
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	**Elem**	**Middle**	**High**
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	**School**	**Accreditation Category/Plan Type**
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

August 13, 2019

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

7442: Rocky Ford Junior/Senior High School | 2530: Rocky Ford R-2   Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	270	98.3%	736.2	40
	White	79	100.0%	751.3	77
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	180	97.4%	735.1	37
	Female	173	100.0%	745.0	62
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	273	98.6%	716.0	13
	White	79	100.0%	727.1	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	181	98.4%	717.9	18
	Female	175	99.5%	719.5	21
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	144	98.7%	526.5	14
	White	44	100.0%	559.0	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	99	99.0%	534.8	18
	Female	91	99.0%	535.0	18
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	263	52.0
	White	73	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	167	49.0
	Female	171	57.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	260	37.0
	White	72	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	164	40.5
	Female	170	37.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

7442: Rocky Ford Junior/Senior High School | 2530: Rocky Ford R-2   High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	202	99.5%	437.8	23
	White	65	97.2%	468.2	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	153	98.1%	436.1	21
	Female	118	100.0%	455.8	40
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	202	99.5%	418.2	16
	White	65	97.2%	431.6	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	153	98.1%	418.7	17
	Female	118	100.0%	423.5	21
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	105	98.2%	567.7	17
	White	30	91.7%	566.1	16
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	83	95.6%	572.7	19
	Female	54	96.6%	557.7	10
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	176	43.0
	White	50	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	135	38.0
	Female	93	45.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	257	47.0
	White	74	42.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	187	44.0
	Female	148	46.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

7442: Rocky Ford Junior/Senior High School | 2530: Rocky Ford R-2   High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	104	*	474.2	99.1%
	White	30	*	497.3	97.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	82	*	471.0	96.6%
	Female	55	*	489.5	100.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	104	*	432.5	99.1%
	White	30	*	462.0	97.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	82	*	440.5	96.6%
	Female	55	*	434.9	100.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	556	*	2.2%	*
	White	214	*	2.8%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	448	*	2.0%	*
	Female	342	*	2.6%	*
	Gifted	21	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	80	5yr	90.0%	*
	White	38	5yr	89.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	20	7yr	95.0%	*
	Female	80	4yr	87.5%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	87.8%	90.0%	88.2%	88.0%	5yr
White	83.3%	89.5%	87.5%	-	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	85.6%	92.8%	93.2%	95.0%	7yr
Female	87.5%	85.2%	80.0%	-	4yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults