5015: La Junta Jr/Sr High School | 2520: East Otero R-1

Levels: MH - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report
Please see official performance framework report	**48.1/100**

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Performance **48.1%**

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	36.8%	11.0/30	Does Not Meet
Academic Growth	50.0%	20.0/40	Approaching
Postsecondary & Workforce Readiness	57.1%	17.1/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,481	1,430	96.6%	25	98.2%	Meets 95%
Math	1,480	1,398	94.5%	56	98.2%	Meets 95%
Science	614	509	82.9%	96	98.3%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	30.7%	12.3/40	Does Not Meet	42.9%	Improvement
	Academic Growth	51.0%	30.6/60	Approaching		
High	Academic Achievement	43.2%	13.0/30	Approaching	49.7%	Improvement
	Academic Growth	48.9%	19.6/40	Approaching		
	Postsecondary & Workforce ..	57.1%	17.1/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

5015: La Junta Jr/Sr High School | 2520: East Otero R-1 Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	643	95.9%	722.6	12	2/8	Does Not Meet
	English Learners	37	97.4%	703.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	496	95.7%	718.5	6	0.25/1	Does Not Meet
	Minority Students	458	95.1%	718.5	6	0.25/1	Does Not Meet
	Students with Disabilities	107	95.8%	695.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	615	91.6%	712.8	9	2/8	Does Not Meet
	English Learners	36	92.3%	700.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	473	91.1%	708.6	4	0.25/1	Does Not Meet
	Minority Students	436	90.2%	708.9	4	0.25/1	Does Not Meet
	Students with Disabilities	101	90.8%	689.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	288	88.1%	531.3	16	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	221	87.5%	518.6	11	0.25/1	Does Not Meet
	Minority Students	205	86.8%	515.5	10	0.25/1	Does Not Meet
	Students with Disabilities	48	89.3%	440.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	10.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	605	47.0	4/8	Approaching
	English Learners	36	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	471	45.0	0.5/1	Approaching
	Minority Students	429	45.0	0.5/1	Approaching
	Students with Disabilities	85	40.0	0.5/1	Approaching
CMAS - Math	All Students	568	46.0	4/8	Approaching
	English Learners	35	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	439	45.0	0.5/1	Approaching
	Minority Students	398	46.0	0.5/1	Approaching
	Students with Disabilities	79	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	12.25/24	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

5015: La Junta Jr/Sr High School | 2520: East Otero R-1 High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	461	96.6%	432.2	19	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	308	96.2%	415.0	9	0.25/1	Does Not Meet
	Minority Students	308	95.9%	419.0	10	0.25/1	Does Not Meet
	Students with Disabilities	62	87.7%	343.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	460	96.6%	418.7	17	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	307	96.2%	397.6	5	0.25/1	Does Not Meet
	Minority Students	308	95.9%	405.2	8	0.25/1	Does Not Meet
	Students with Disabilities	61	87.5%	340.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	202	76.2%	566.5	17	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	127	79.0%	552.1	8	0.25/1	Does Not Meet
	Minority Students	131	77.3%	554.9	9	0.25/1	Does Not Meet
	Students with Disabilities	19	79.2%	481.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	14.25/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	382	45.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	235	40.0	0.5/1	Approaching
	Minority Students	254	45.0	0.5/1	Approaching
	Students with Disabilities	28	35.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	525	47.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	333	47.0	0.5/1	Approaching
	Minority Students	346	47.0	0.5/1	Approaching
	Students with Disabilities	52	26.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10.75/22	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

5015: La Junta Jr/Sr High School | 2520: East Otero R-1   High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence- Based Reading & W..	All Students	255	*	461.6	98.1%	2/4	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	152	*	441.2	96.9%	0.25/1	Does Not Meet
	Minority Students	163	*	448.6	98.2%	0.25/1	Does Not Meet
	Students with Disabilities	21	*	369.9	87.5%	0.25/1	Does Not Meet
CO SAT - Math	All Students	255	*	451.3	98.1%	2/4	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	152	*	430.7	96.9%	0.25/1	Does Not Meet
	Minority Students	163	*	440.1	98.2%	0.5/1	Approaching
	Students with Disabilities	21	*	347.0	87.5%	0.25/1	Does Not Meet
Dropout	All Students	1,236	*	2.5%	*	4/8	Approaching
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	773	*	2.5%	*	1/2	Approaching
	Minority Students	823	*	2.8%	*	1/2	Approaching
	Students with Disabilities	128	*	2.3%	*	1/2	Approaching
Matriculation	All Students	239	*	61.1%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	23.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	17.2%	*	*	-
	Career & Technical Education	*	*	27.2%	*	*	-
Graduation	All Students	262	5yr	87.4%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	197	5yr	85.3%	*	1.5/2	Meets
	Minority Students	168	5yr	88.7%	*	1.5/2	Meets
	Students with Disabilities	28	5yr	85.7%	*	1.5/2	Meets
TOTAL		*	*	*	*	26.25/46	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	85.2%		87.4%		84.4%		81.9%		5yr
English Learners	-		-		-		-		-
Free/Reduced-Price Lunch Eligible	82.3%		85.3%		81.0%		78.8%		5yr
Minority Students	84.8%		88.7%		84.0%		81.8%		5yr
Students with Disabilities	78.4%		85.7%		85.0%		-		5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		**All Students**	**Each Disaggregated Group**	**ELP On Track Growth**
Academic Achievement & ELP On Track Growth	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		**All Students**	**Each Disaggregated Group**	**ELP**
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		**All Students**	**Each Disaggregated Group**	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*		**All Students**	**Each Disaggregated Group**	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
Postsecondary and Workforce Readiness	*Dropout Rate: The district or school dropout rate was (of all schools in 2017):*		**All Students**	**Each Disaggregated Group**	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		**All Students**		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		**All Students**	**Each Disaggregated Group**	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

5015: La Junta Jr/Sr High School | 2520: East Otero R-1   Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	425	95.3%	717.6	6
	White	185	98.0%	732.7	31
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	339	96.0%	715.3	4
	Female	304	95.9%	730.8	27
	Gifted	27	93.1%	776.3	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	404	90.4%	708.1	3
	White	179	95.1%	722.5	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	328	92.7%	713.0	9
	Female	287	90.3%	712.7	8
	Gifted	25	86.2%	767.7	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	188	87.3%	513.5	9
	White	83	91.6%	570.2	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	155	89.4%	540.6	21
	Female	133	86.7%	520.5	12
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	399	45.0
	White	176	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	320	41.5
	Female	285	52.0
	Gifted	27	57.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	369	46.0
	White	170	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	298	45.0
	Female	270	46.5
	Gifted	25	40.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

5015: La Junta Jr/Sr High School | 2520: East Otero R-1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	290	95.7%	418.8	10
	White	153	98.2%	458.7	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	233	96.2%	427.4	14
	Female	228	97.1%	437.0	22
	Gifted	39	97.5%	559.2	98
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	290	95.7%	405.5	8
	White	152	98.1%	445.9	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	232	96.1%	422.4	20
	Female	228	97.1%	414.9	13
	Gifted	39	97.5%	555.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	123	77.2%	556.2	9
	White	71	74.2%	587.8	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	100	75.9%	565.1	15
	Female	102	76.5%	567.8	17
	Gifted	16	80.0%	664.1	90

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	239	45.0
	White	128	49.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	186	46.5
	Female	196	43.5
	Gifted	36	52.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	324	47.0
	White	179	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	272	47.0
	Female	253	48.0
	Gifted	45	63.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

5015: La Junta Jr/Sr High School | 2520: East Otero R-1   High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	154	*	448.5	98.1%
	White	92	*	484.5	97.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	125	*	449.9	96.2%
	Female	130	*	472.8	100.0%
	Gifted	20	*	583.0	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	154	*	439.5	98.1%
	White	92	*	471.2	97.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	125	*	452.2	96.2%
	Female	130	*	450.4	100.0%
	Gifted	20	*	581.5	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	770	*	2.7%	*
	White	413	*	1.9%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	27	*	0.0%	*
	Male	633	*	3.0%	*
	Female	603	*	2.0%	*
	Gifted	93	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	158	5yr	89.2%	*
	White	127	4yr	85.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	135	5yr	83.7%	*
	Female	47	7yr	91.5%	*
	Gifted	26	4yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	84.9%	89.2%	84.8%	82.0%	5yr
White	85.8%	85.1%	85.1%	82.0%	4yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	80.5%	83.7%	78.9%	74.1%	5yr
Female	90.5%	91.3%	90.0%	91.5%	7yr
Gifted	100.0%	-	-	-	4yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults