

5316: Loveland High School | 1560: Thompson R2-J

Levels: H - (Multi-Year)

Plan Type
Official Rating based on 1-Year SPF Report

Please see official performance framework report

64.2/100
64.2%

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	56.3%	16.9/30	Approaching
Academic Growth	75.0%	30.0/40	Meets
Postsecondary & Workforce Readiness	57.7%	17.3/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	3,127	2,726	87.2%	250	94.9%	Meets 95%
Math	3,127	2,726	87.2%	250	94.9%	Meets 95%
Science	1,104	368	33.3%	594	72.2%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
High	Academic Achievement	56.3%	16.9/30	Approaching	64.2%	Performance
	Academic Growth	75.0%	30.0/40	Meets		
	Postsecondary & Workforce ..	57.7%	17.3/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,666	85.1%	482.3	68	6/8	Meets
	English Learners	69	77.6%	378.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	464	74.0%	440.4	26	0.5/1	Approaching
	Minority Students	411	79.6%	450.3	35	0.5/1	Approaching
	Students with Disabilities	136	72.6%	372.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,668	85.1%	461.5	65	6/8	Meets
	English Learners	71	77.6%	371.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	465	74.0%	419.8	18	0.5/1	Approaching
	Minority Students	413	79.6%	435.6	34	0.5/1	Approaching
	Students with Disabilities	136	72.6%	343.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	358	33.3%	601.0	42	4/8	Approaching
	English Learners	24	40.3%	514.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	94	30.7%	554.4	8	0.25/1	Does Not Meet
	Minority Students	96	34.0%	565.7	15	0.5/1	Approaching
	Students with Disabilities	36	48.1%	493.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,372	55.0	6/8	Meets
	English Learners	56	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	343	50.0	0.75/1	Meets
	Minority Students	320	52.0	0.75/1	Meets
	Students with Disabilities	77	33.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,891	55.0	6/8	Meets
	English Learners	77	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	480	50.0	0.75/1	Meets
	Minority Students	461	51.0	0.75/1	Meets
	Students with Disabilities	115	35.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	37	68.0	2/2	Exceeds
	On Track to Proficiency	37	67.6%	2/2	Exceeds
TOTAL		*	*	21/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	974	*	532.9	91.1%	3/4	Meets
Evidence-Based Reading & W..	English Learners	46	*	435.9	84.2%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	255	*	491.2	82.3%	0.5/1	Approaching
	Minority Students	239	*	496.8	85.7%	0.5/1	Approaching
	Students with Disabilities	61	*	389.0	76.8%	0.25/1	Does Not Meet
CO SAT -	All Students	974	*	508.3	91.1%	3/4	Meets
Math	English Learners	46	*	402.5	84.2%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	255	*	462.1	82.3%	0.5/1	Approaching
	Minority Students	239	*	470.7	85.7%	0.5/1	Approaching
	Students with Disabilities	61	*	375.7	76.8%	0.25/1	Does Not Meet
Dropout	All Students	5,380	*	1.9%	*	6/8	Meets
	English Learners	163	*	3.7%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	1,818	*	2.6%	*	1/2	Approaching
	Minority Students	1,500	*	2.9%	*	1/2	Approaching
	Students with Disabilities	509	*	4.5%	*	1/2	Approaching
Matriculation	All Students	1,009	*	60.6%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	13.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	37.4%	*	*	-
	Career & Technical Education	*	*	14.2%	*	*	-
Graduation	All Students	366	7yr	87.4%	*	6/8	Meets
	English Learners	19	6yr	63.2%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	267	6yr	74.5%	*	0.5/2	Does Not Meet
	Minority Students	263	5yr	76.8%	*	1/2	Approaching
	Students with Disabilities	34	7yr	76.5%	*	1/2	Approaching
TOTAL		*	*	*	*	30/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	80.1%	85.2%	86.8%	87.4%	7yr
English Learners	50.0%	63.0%	63.2%	-	6yr
Free/Reduced-Price Lunch Eligible	63.9%	71.3%	74.5%	74.4%	6yr
Minority Students	69.7%	76.8%	76.3%	73.1%	5yr
Students with Disabilities	49.2%	62.8%	70.9%	76.5%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	34	97.1%	492.1	75
	Black	20	82.1%	453.5	37
	Hispanic	307	78.1%	435.0	20
	White	1,255	87.2%	492.8	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	44	78.3%	506.4	85
	Male	836	84.3%	467.6	53
	Female	830	85.9%	497.1	78
	Gifted	329	94.6%	591.9	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	34	97.1%	480.2	78
	Black	20	82.1%	438.5	38
	Hispanic	309	78.1%	419.5	17
	White	1,255	87.2%	470.0	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	44	78.3%	494.3	87
	Male	836	84.3%	459.0	61
	Female	832	85.9%	463.9	67
	Gifted	329	94.6%	574.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	63	30.3%	546.1	6
	White	262	33.1%	613.9	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	194	34.3%	593.5	34
	Female	164	32.3%	609.9	50
	Gifted	80	41.5%	719.8	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	27	55.0
	Black	23	64.0
	Hispanic	234	52.0
	White	1,052	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	32	61.0
	Male	712	59.0
	Female	660	53.0
	Gifted	288	64.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	38	47.5
	Black	28	62.0
	Hispanic	343	47.0
	White	1,430	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	45	71.0
	Male	976	56.0
	Female	915	54.0
	Gifted	398	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	20	*	560.0	100.0%
	Black	18	*	487.2	86.4%
	Hispanic	176	*	478.4	85.0%
	White	735	*	544.7	92.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	20	*	608.0	80.0%
	Male	504	*	529.7	89.6%
	Female	470	*	536.3	92.7%
CO SAT - Math	Gifted	187	*	652.1	97.9%
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	20	*	557.0	100.0%
	Black	18	*	451.1	86.4%
	Hispanic	176	*	450.5	85.0%
	White	735	*	520.5	92.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	20	*	582.5	80.0%
	Male	504	*	513.7	89.6%
Dropout	Female	470	*	502.4	92.7%
	Gifted	187	*	635.9	97.9%
	American Indian or Alaska Native	36	*	5.6%	*
	Asian	87	*	0.0%	*
	Black	83	*	2.4%	*
	Hispanic	1,142	*	3.0%	*
	White	3,880	*	1.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	149	*	3.4%	*
Graduation	Male	2,822	*	2.3%	*
	Female	2,558	*	1.6%	*
	Gifted	839	*	0.2%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	17	5yr	100.0%	*
	Black	19	4yr	63.2%	*
	Hispanic	192	5yr	75.5%	*
	White	288	7yr	91.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
Two or More Races	30	5yr	80.0%	*	
Graduation	Male	194	7yr	84.0%	*
	Female	172	7yr	91.3%	*
	Gifted	55	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	96.3%	100.0%	-	-	5yr
Black	63.2%	-	-	-	4yr
Hispanic	67.8%	75.5%	75.0%	70.9%	5yr
White	83.5%	87.9%	90.0%	91.3%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	69.2%	80.0%	68.8%	-	5yr
Male	76.9%	82.2%	83.7%	84.0%	7yr
Female	83.6%	88.6%	90.3%	91.3%	7yr
Gifted	97.0%	96.7%	98.1%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>