

4422: Jefferson Junior/Senior High School | 1420: Jefferson County R-1

Levels: MH - (Multi-Year)

**Plan Type**
**Official Rating based on 1-Year SPF Report**

Please see official performance framework report

**38.6/100**
**Year 1 of Priority Improvement or Turnaround**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Performance

 Improvement **38.6%**

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

**Performance Plan:**  
 53.0% - 100.0%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	44.6%	17.8/40	Approaching
Postsecondary & Workforce Readiness	44.2%	13.3/30	Approaching

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates\*\***

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,586	1,470	92.7%	40	95.8%	Meets 95%
Math	1,586	1,473	92.9%	41	95.8%	Meets 95%
Science	652	574	88.0%	21	91.0%	Does Not Meet 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	40.0%	Priority Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	36.5%	Priority Improvement
	Academic Growth	39.3%	15.7/40	Approaching		
	Postsecondary & Workforce ..	44.2%	13.3/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

**4422: Jefferson Junior/Senior High School | 1420: Jefferson County R-1**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	711	94.9%	716.1	5	2/8	Does Not Meet
	English Learners	370	96.6%	715.5	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	657	95.6%	714.8	4	0.25/1	Does Not Meet
	Minority Students	638	95.9%	714.8	4	0.25/1	Does Not Meet
	Students with Disabilities	101	91.3%	695.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	720	95.2%	707.5	3	2/8	Does Not Meet
	English Learners	377	97.3%	708.2	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	663	95.6%	706.9	2	0.25/1	Does Not Meet
	Minority Students	645	96.0%	706.7	2	0.25/1	Does Not Meet
	Students with Disabilities	101	91.3%	693.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	343	90.3%	469.5	1	2/8	Does Not Meet
	English Learners	177	93.8%	461.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	313	90.7%	463.7	1	0.25/1	Does Not Meet
	Minority Students	307	91.6%	463.1	1	0.25/1	Does Not Meet
	Students with Disabilities	46	88.9%	441.5	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	9/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	674	38.0	4/8	Approaching
	English Learners	358	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	626	39.0	0.5/1	Approaching
	Minority Students	610	38.0	0.5/1	Approaching
	Students with Disabilities	86	36.0	0.5/1	Approaching
CMAS - Math	All Students	680	35.0	4/8	Approaching
	English Learners	363	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	630	36.0	0.5/1	Approaching
	Minority Students	614	35.0	0.5/1	Approaching
	Students with Disabilities	86	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	106	37.0	1/2	Approaching
	On Track to Proficiency	106	35.8%	1/2	Approaching
<b>TOTAL</b>		*	*	14/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**4422: Jefferson Junior/Senior High School | 1420: Jefferson County R-1**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	449	90.5%	389.2	1	2/8	Does Not Meet
	English Learners	189	88.3%	375.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	389	90.9%	388.1	1	0.25/1	Does Not Meet
	Minority Students	395	90.5%	385.0	1	0.25/1	Does Not Meet
	Students with Disabilities	64	85.7%	347.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	449	90.5%	378.3	1	2/8	Does Not Meet
	English Learners	189	88.3%	370.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	389	90.9%	376.2	1	0.25/1	Does Not Meet
	Minority Students	395	90.5%	376.2	1	0.25/1	Does Not Meet
	Students with Disabilities	64	85.7%	340.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	196	84.3%	528.6	2	2/8	Does Not Meet
	English Learners	106	89.4%	506.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	170	83.6%	528.3	2	0.25/1	Does Not Meet
	Minority Students	181	84.9%	526.9	2	0.25/1	Does Not Meet
	Students with Disabilities	20	71.0%	526.5	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	9/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	331	39.0	4/8	Approaching
	English Learners	148	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	288	39.0	0.5/1	Approaching
	Minority Students	300	39.5	0.5/1	Approaching
	Students with Disabilities	30	31.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	520	34.0	2/8	Does Not Meet
	English Learners	226	31.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	456	33.0	0.25/1	Does Not Meet
	Minority Students	469	34.0	0.25/1	Does Not Meet
	Students with Disabilities	49	35.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	165	45.0	1/2	Approaching
	On Track to Proficiency	165	40.6%	1/2	Approaching
<b>TOTAL</b>		*	*	11/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**4422: Jefferson Junior/Senior High School | 1420: Jefferson County R-1**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	206	*	425.4	90.0%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	102	*	421.4	87.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	181	*	423.4	89.7%	0.25/1	Does Not Meet
	Minority Students	190	*	423.0	91.3%	0.25/1	Does Not Meet
	Students with Disabilities	24	*	375.1	92.6%	0.25/1	Does Not Meet
CO SAT -	All Students	207	*	402.5	90.0%	1/4	Does Not Meet
Math	English Learners	103	*	393.0	87.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	182	*	399.2	89.7%	0.25/1	Does Not Meet
	Minority Students	191	*	400.2	91.3%	0.25/1	Does Not Meet
	Students with Disabilities	25	*	354.4	92.6%	0.25/1	Does Not Meet
Dropout	All Students	1,615	*	3.3%	*	4/8	Approaching
	English Learners	606	*	3.5%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	1,381	*	2.4%	*	1/2	Approaching
	Minority Students	1,428	*	2.9%	*	1/2	Approaching
	Students with Disabilities	230	*	2.6%	*	1/2	Approaching
Matriculation	All Students	269	*	47.6%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	17.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	20.4%	*	*	-
	Career & Technical Education	*	*	11.9%	*	*	-
Graduation	All Students	223	6yr	84.3%	*	4/8	Approaching
	English Learners	85	6yr	89.4%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	299	5yr	86.0%	*	1.5/2	Meets
	Minority Students	194	6yr	87.1%	*	1.5/2	Meets
	Students with Disabilities	46	5yr	67.4%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	23/52	Approaching

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	74.0%	84.2%	84.3%	80.4%	6yr
English Learners	74.7%	84.6%	89.4%	87.5%	6yr
Free/Reduced-Price Lunch Eligible	75.9%	86.0%	85.6%	81.8%	5yr
Minority Students	75.3%	85.7%	87.1%	83.3%	6yr
Students with Disabilities	61.0%	67.4%	66.7%	62.5%	5yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**4422: Jefferson Junior/Senior High School | 1420: Jefferson County R-1**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	17	94.7%	720.3	9
	Asian	n < 16	-	-	-
	Black	35	88.4%	702.9	1
	Hispanic	570	96.4%	714.5	3
	White	73	86.7%	727.4	21
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	347	95.7%	708.0	1
	Female	364	94.1%	723.9	14
	Gifted	59	96.7%	745.7	63
CMAS - Math	American Indian or Alaska Native	17	94.7%	704.4	1
	Asian	n < 16	-	-	-
	Black	34	86.0%	700.9	1
	Hispanic	578	96.8%	706.9	2
	White	75	88.9%	714.3	11
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	349	95.2%	706.2	2
	Female	371	95.3%	708.7	4
	Gifted	60	98.4%	733.1	56
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	18	87.0%	409.3	1
	Hispanic	272	92.4%	464.7	1
	White	36	80.9%	524.1	14
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	174	90.2%	463.2	1
	Female	169	90.5%	475.9	2
	Gifted	29	90.6%	564.0	33

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	30	30.0
	Hispanic	548	38.0
	White	64	41.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	326	38.0
	Female	348	39.5
	Gifted	58	48.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	29	42.0
	Hispanic	554	35.0
	White	66	35.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	326	36.0
	Female	354	34.5
	Gifted	59	36.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	25	92.9%	376.0	1
	Hispanic	359	90.5%	385.9	1
	White	54	90.8%	420.4	10
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	223	89.8%	376.7	1
	Female	226	91.3%	401.5	4
	Gifted	31	96.9%	463.2	49
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	25	92.9%	365.2	1
	Hispanic	359	90.5%	377.4	1
	White	54	90.8%	393.4	3
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	223	89.8%	371.2	1
	Female	226	91.3%	385.2	1
	Gifted	31	96.9%	447.7	50
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	172	86.7%	523.2	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	89	81.6%	533.8	3
	Female	107	86.6%	524.3	1
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	275	40.0
	White	31	30.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	149	38.0
	Female	182	39.0
	Gifted	23	44.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	26	36.0
	Hispanic	429	34.0
	White	51	33.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	241	31.0
	Female	279	36.0
	Gifted	38	43.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

4422: Jefferson Junior/Senior High School | 1420: Jefferson County R-1

High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	180	*	420.7	92.2%
	White	16	*	453.4	78.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	90	*	426.7	87.2%
	Female	116	*	424.3	92.4%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	181	*	398.0	92.2%
	White	16	*	429.1	78.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	91	*	407.3	87.2%
	Female	116	*	398.7	92.4%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	29	*	3.4%	*
	Asian	n < 16	*	-	*
	Black	44	*	2.3%	*
	Hispanic	1,327	*	3.0%	*
	White	187	*	5.9%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	16	*	0.0%	*
	Male	779	*	3.6%	*
	Female	836	*	3.0%	*
	Gifted	65	*	1.5%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	181	6yr	87.8%	*
	White	43	5yr	74.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	153	5yr	79.7%	*
	Female	62	7yr	90.3%	*
	Gifted	17	5yr	100.0%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	75.7%	86.9%	87.8%	83.3%	6yr
White	65.5%	74.4%	65.5%	64.7%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	69.6%	79.7%	78.0%	66.7%	5yr
Female	78.0%	88.2%	89.4%	90.3%	7yr
Gifted	90.9%	100.0%	-	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>