

Plan Type
Official Rating based on 1-Year SPF Report

Please see official performance framework report

84.1/100
84.1%

John Irwin Award

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	99.2%	29.8/30	Exceeds
Academic Growth	60.8%	24.3/40	Approaching
Postsecondary & Workforce Readiness	100.0%	30.0/30	Exceeds

School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,422	2,369	97.8%	41	99.5%	Meets 95%
Math	2,421	2,369	97.9%	40	99.5%	Meets 95%
Science	1,028	821	79.9%	206	99.9%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	98.5%	39.4/40	Exceeds	61.2%	Performance
	Academic Growth	36.4%	21.8/60	Does Not Meet		
High	Academic Achievement	100.0%	30.0/30	Exceeds	94.1%	Performance
	Academic Growth	85.2%	34.1/40	Meets		
	Postsecondary & Workforce ..	100.0%	30.0/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

2120: D'Evelyn Junior/Senior High School | 1420: Jefferson County R-1

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,163	97.4%	767.8	96	8/8	Exceeds
	English Learners	73	100.0%	754.5	81	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	56	93.4%	757.0	84	0.75/1	Meets
	Minority Students	295	99.0%	766.2	95	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	1,164	97.5%	762.6	97	8/8	Exceeds
	English Learners	74	100.0%	754.5	94	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	59	96.7%	754.6	94	1/1	Exceeds
	Minority Students	292	97.7%	761.8	97	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	577	96.6%	683.6	96	8/8	Exceeds
	English Learners	29	96.7%	650.4	88	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	23	88.5%	651.0	88	1/1	Exceeds
	Minority Students	136	96.5%	683.1	96	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	32.5/33	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,109	27.0	2/8	Does Not Meet
	English Learners	69	29.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	52	25.0	0.25/1	Does Not Meet
	Minority Students	278	25.5	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	785	35.0	4/8	Approaching
	English Learners	50	43.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	49	29.0	0.25/1	Does Not Meet
	Minority Students	207	35.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	8/22	Does Not Meet

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2120: D'Evelyn Junior/Senior High School | 1420: Jefferson County R-1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	780	98.4%	581.7	99	8/8	Exceeds
	English Learners	26	100.0%	558.1	97	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	24	100.0%	548.8	97	1/1	Exceeds
	Minority Students	188	97.9%	579.6	99	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	780	98.4%	582.9	99	8/8	Exceeds
	English Learners	26	100.0%	562.3	99	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	24	100.0%	512.9	94	1/1	Exceeds
	Minority Students	188	97.9%	585.5	99	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	243	56.6%	712.9	98	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	64	57.7%	701.1	97	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	31/31	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	690	63.5	6/8	Meets
	English Learners	21	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	20	61.0	0.75/1	Meets
	Minority Students	179	61.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	680	75.0	8/8	Exceeds
	English Learners	21	66.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	25	57.0	0.75/1	Meets
	Minority Students	171	75.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	18.75/22	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/		Rating
			Rate	Rate/Score	Rate	Eligible		
CO SAT -	All Students	421	*	632.5	97.9%	4/4		Exceeds
Evidence-Based Reading & W..	English Learners	18	*	615.0	100.0%	1/1		Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0		-
	Minority Students	109	*	613.8	98.2%	1/1		Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0		-
CO SAT -	All Students	421	*	660.0	97.9%	4/4		Exceeds
Math	English Learners	18	*	660.0	100.0%	1/1		Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0		-
	Minority Students	109	*	650.5	98.2%	1/1		Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0		-
Dropout	All Students	1,921	*	0.0%	*	8/8		Exceeds
	English Learners	n < 16	*	-	*	0/0		-
	Free/Reduced-Price Lunch Eligible	107	*	0.0%	*	2/2		Exceeds
	Minority Students	455	*	0.0%	*	2/2		Exceeds
	Students with Disabilities	n < 16	*	-	*	0/0		-
Matriculation	All Students	438	*	88.1%	*	4/4		Exceeds
	2-Year Higher Education Instituti..	*	*	5.3%	*	*		-
	4-Year Higher Education Instituti..	*	*	83.1%	*	*		-
	Career & Technical Education	*	*	7.1%	*	*		-
Graduation	All Students	285	6yr	99.6%	*	8/8		Exceeds
	English Learners	n < 16	-	-	*	0/0		-
	Free/Reduced-Price Lunch Eligible	23	6yr	100.0%	*	2/2		Exceeds
	Minority Students	22	7yr	100.0%	*	2/2		Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0		-
TOTAL			*	*	*	40/40		Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	98.1%	99.5%	99.6%	99.3%	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	93.9%	97.2%	100.0%	-	6yr
Minority Students	97.5%	98.8%	100.0%	100.0%	7yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2120: D'Evelyn Junior/Senior High School | 1420: Jefferson County R-1

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	104	99.1%	770.7	97
	Black	n < 16	-	-	-
	Hispanic	129	98.5%	760.2	90
	White	868	96.9%	768.4	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	46	100.0%	774.9	98
	Male	545	96.8%	759.0	88
	Female	618	98.0%	775.7	98
	Gifted	419	97.7%	782.1	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	105	99.1%	768.8	98
	Black	n < 16	-	-	-
	Hispanic	127	96.9%	754.8	94
	White	872	97.4%	762.8	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	44	95.7%	768.3	98
	Male	549	97.7%	761.5	97
	Female	615	97.3%	763.6	97
	Gifted	418	97.4%	777.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	48	96.0%	687.7	97
	Black	n < 16	-	-	-
	Hispanic	60	95.2%	671.2	95
	White	441	96.7%	683.8	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	710.9	99
	Male	266	95.7%	677.8	95
	Female	311	97.5%	688.6	97
	Gifted	234	96.7%	725.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	100	32.5
	Black	n < 20	-
	Hispanic	119	20.0
	White	831	28.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	43	26.0
	Male	521	25.0
	Female	588	29.0
	Gifted	412	27.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	74	38.5
	Black	n < 20	-
	Hispanic	86	34.5
	White	578	34.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	33	31.0
	Male	376	35.0
	Female	409	36.0
	Gifted	238	31.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2120: D'Evelyn Junior/Senior High School | 1420: Jefferson County R-1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	74	100.0%	595.8	99
	Black	n < 16	-	-	-
	Hispanic	75	96.2%	566.8	98
	White	592	98.5%	582.4	99
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	32	97.0%	579.7	99
	Male	347	98.0%	575.3	99
	Female	433	98.6%	586.9	99
	Gifted	375	99.2%	610.9	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	74	100.0%	611.6	99
	Black	n < 16	-	-	-
	Hispanic	75	96.2%	562.1	99
	White	592	98.5%	582.1	99
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	32	97.0%	595.0	99
	Male	347	98.0%	591.0	99
	Female	433	98.6%	576.5	99
	Gifted	375	99.2%	620.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	28	66.7%	726.9	98
	Black	n < 16	-	-	-
	Hispanic	21	46.7%	673.8	93
	White	179	56.3%	717.1	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	120	64.9%	709.6	98
	Female	123	50.4%	716.1	98
	Gifted	105	62.9%	739.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	71	60.0
	Black	n < 20	-
	Hispanic	71	59.0
	White	511	64.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	31	66.0
	Male	304	68.0
	Female	386	62.0
	Gifted	307	69.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	65	75.0
	Black	n < 20	-
	Hispanic	70	70.0
	White	509	75.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	29	79.0
	Male	293	74.0
	Female	387	75.0
	Gifted	271	69.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	42	*	624.5	100.0%
	Black	n < 16	*	-	-
	Hispanic	44	*	608.2	97.8%
	White	312	*	639.0	97.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	19	*	608.4	95.0%
	Male	182	*	637.2	98.4%
	Female	239	*	628.9	97.6%
CO SAT - Math	Gifted	163	*	672.3	97.6%
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	42	*	671.7	100.0%
	Black	n < 16	*	-	-
	Hispanic	44	*	633.0	97.8%
	White	312	*	663.3	97.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	19	*	649.5	95.0%
	Male	182	*	673.2	98.4%
Dropout	Female	239	*	649.9	97.6%
	Gifted	163	*	703.5	97.6%
	American Indian or Alaska Native	n < 16	*	-	*
	Asian	154	*	0.0%	*
	Black	16	*	0.0%	*
	Hispanic	209	*	0.0%	*
	White	1,466	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	70	*	0.0%	*
Graduation	Male	884	*	0.0%	*
	Female	1,037	*	0.0%	*
	Gifted	736	*	0.0%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	23	6yr	100.0%	*
	Black	n < 16	-	-	*
	Hispanic	22	6yr	100.0%	*
	White	344	5yr	99.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
Two or More Races	19	4yr	100.0%	*	
Male	Male	65	7yr	100.0%	*
	Female	224	5yr	99.6%	*
	Gifted	125	5yr	99.2%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	97.6%	100.0%	100.0%	-	6yr
Black	-	-	-	-	-
Hispanic	96.5%	97.4%	100.0%	-	6yr
White	98.3%	99.7%	99.6%	99.1%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	100.0%	-	-	-	4yr
Male	97.1%	99.5%	100.0%	100.0%	7yr
Female	99.0%	99.6%	99.4%	98.6%	5yr
Gifted	98.9%	99.2%	98.8%	97.7%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>