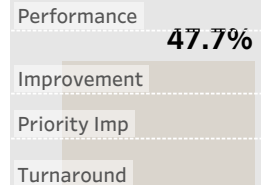


Plan Type
Official Rating based on 1-Year SPF Report

Please see official performance framework report

47.7/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	52.7%	21.1/40	Approaching
Postsecondary & Workforce Readiness	63.5%	19.1/30	Meets

School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,790	2,664	95.5%	25	96.6%	Meets 95%
Math	2,788	2,664	95.6%	25	96.6%	Meets 95%
Science	1,150	1,091	94.9%	22	96.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	41.1%	Priority Improvement
	Academic Growth	51.8%	31.1/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	48.0%	Improvement
	Academic Growth	53.6%	21.4/40	Approaching		
	Postsecondary & Workforce ..	63.5%	19.1/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

0108: Alameda International Junior/Senior High School | 1420: Jefferson County .. Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,126	97.5%	721.6	11	2/8	Does Not Meet
	English Learners	562	98.3%	719.3	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	935	97.4%	719.6	8	0.25/1	Does Not Meet
	Minority Students	982	97.5%	720.7	9	0.25/1	Does Not Meet
	Students with Disabilities	150	97.0%	700.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,148	97.6%	711.4	7	2/8	Does Not Meet
	English Learners	586	98.6%	709.7	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	955	97.4%	709.6	5	0.25/1	Does Not Meet
	Minority Students	1,004	97.6%	710.5	6	0.25/1	Does Not Meet
	Students with Disabilities	151	98.8%	689.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	603	97.3%	488.3	3	2/8	Does Not Meet
	English Learners	309	98.8%	474.4	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	493	96.9%	477.7	2	0.25/1	Does Not Meet
	Minority Students	525	97.4%	479.8	2	0.25/1	Does Not Meet
	Students with Disabilities	75	98.8%	452.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,050	37.0	4/8	Approaching
	English Learners	547	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	880	36.5	0.5/1	Approaching
	Minority Students	933	37.0	0.5/1	Approaching
	Students with Disabilities	111	42.0	0.5/1	Approaching
CMAS - Math	All Students	1,051	36.0	4/8	Approaching
	English Learners	551	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	880	36.0	0.5/1	Approaching
	Minority Students	934	35.0	0.5/1	Approaching
	Students with Disabilities	110	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	166	45.0	1/2	Approaching
	On Track to Proficiency	166	54.2%	1.5/2	Meets
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0108: Alameda International Junior/Senior High School | 1420: Jefferson County .. High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	890	94.5%	399.2	3	2/8	Does Not Meet
	English Learners	396	96.8%	383.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	721	95.0%	396.0	2	0.25/1	Does Not Meet
	Minority Students	786	95.1%	396.6	2	0.25/1	Does Not Meet
	Students with Disabilities	102	90.2%	349.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	899	94.5%	389.6	2	2/8	Does Not Meet
	English Learners	405	96.8%	383.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	729	95.0%	387.1	1	0.25/1	Does Not Meet
	Minority Students	795	95.1%	389.5	1	0.25/1	Does Not Meet
	Students with Disabilities	102	90.2%	336.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	415	91.4%	546.0	6	2/8	Does Not Meet
	English Learners	181	94.1%	524.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	322	93.2%	543.3	5	0.25/1	Does Not Meet
	Minority Students	380	93.2%	544.0	5	0.25/1	Does Not Meet
	Students with Disabilities	33	88.1%	514.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	715	36.0	4/8	Approaching
	English Learners	288	33.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	556	36.0	0.5/1	Approaching
	Minority Students	645	36.0	0.5/1	Approaching
	Students with Disabilities	50	15.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,067	40.0	4/8	Approaching
	English Learners	445	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	849	40.0	0.5/1	Approaching
	Minority Students	962	40.0	0.5/1	Approaching
	Students with Disabilities	78	41.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	225	66.0	2/2	Exceeds
	On Track to Proficiency	225	61.3%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	417	*	434.4	92.3%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	177	*	406.4	93.1%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	320	*	428.9	93.7%	0.25/1	Does Not Meet
	Minority Students	382	*	431.4	93.9%	0.25/1	Does Not Meet
	Students with Disabilities	34	*	364.4	84.1%	0.25/1	Does Not Meet
CO SAT -	All Students	417	*	424.9	92.3%	1/4	Does Not Meet
Math	English Learners	177	*	396.3	93.1%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	320	*	422.7	93.7%	0.25/1	Does Not Meet
	Minority Students	382	*	421.0	93.9%	0.25/1	Does Not Meet
	Students with Disabilities	34	*	348.4	84.1%	0.25/1	Does Not Meet
Dropout	All Students	2,790	*	1.2%	*	6/8	Meets
	English Learners	836	*	1.2%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	2,263	*	0.7%	*	1.5/2	Meets
	Minority Students	2,392	*	1.0%	*	1.5/2	Meets
	Students with Disabilities	357	*	1.4%	*	1.5/2	Meets
Matriculation	All Students	501	*	48.3%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	14.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	28.3%	*	*	-
	Career & Technical Education	*	*	7.2%	*	*	-
Graduation	All Students	167	7yr	95.8%	*	8/8	Exceeds
	English Learners	42	7yr	95.2%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	145	7yr	96.6%	*	2/2	Exceeds
	Minority Students	136	7yr	95.6%	*	2/2	Exceeds
	Students with Disabilities	42	6yr	81.0%	*	1/2	Approaching
TOTAL		*	*	*	*	33/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	.. 5-Year	.. 6-Year	.. 7-Year	.. Best Rate
All Students	90.9%	94.6%	94.9%	95.8%	7yr
English Learners	90.7%	93.3%	94.9%	95.2%	7yr
Free/Reduced-Price Lunch Eligible	92.2%	95.4%	95.9%	96.6%	7yr
Minority Students	92.4%	94.8%	94.8%	95.6%	7yr
Students with Disabilities	64.9%	80.6%	81.0%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0108: Alameda International Junior/Senior High School | 1420: Jefferson County .. Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	21	95.7%	717.0	6
	Asian	41	100.0%	744.0	60
	Black	n < 16	-	-	-
	Hispanic	884	97.3%	719.6	8
	White	144	97.6%	727.7	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	723.7	14
	Male	603	97.7%	716.4	5
	Female	523	97.3%	727.5	22
	Gifted	27	100.0%	763.0	92
CMAS - Math	American Indian or Alaska Native	22	100.0%	711.2	6
	Asian	45	100.0%	741.0	74
	Black	n < 16	-	-	-
	Hispanic	901	97.3%	709.0	5
	White	144	98.2%	717.6	17
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	708.7	4
	Male	608	97.5%	712.1	8
	Female	540	97.8%	710.5	6
	Gifted	27	100.0%	760.1	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	100.0%	553.0	26
	Black	n < 16	-	-	-
	Hispanic	470	97.1%	475.8	2
	White	78	96.8%	545.4	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	318	97.2%	488.0	3
	Female	285	97.4%	488.6	3
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	39	39.0
	Black	n < 20	-
	Hispanic	845	37.0
	White	117	35.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	38.0
	Male	560	33.0
	Female	490	40.0
	Gifted	26	35.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	40	29.0
	Black	n < 20	-
	Hispanic	844	35.0
	White	117	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	34.0
	Male	558	33.5
	Female	493	38.0
	Gifted	25	34.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0108: Alameda International Junior/Senior High School | 1420: Jefferson County ..

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	37	100.0%	433.2	19
	Black	n < 16	-	-	-
	Hispanic	716	94.7%	395.2	2
	White	104	89.7%	418.9	10
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	95.7%	383.7	1
	Male	492	94.3%	393.0	1
	Female	398	94.7%	406.8	6
	Gifted	36	100.0%	497.5	78
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	41	100.0%	437.8	36
	Black	n < 16	-	-	-
	Hispanic	721	94.7%	387.6	1
	White	104	89.7%	390.4	2
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	95.7%	369.5	1
	Male	496	94.3%	394.5	3
	Female	403	94.7%	383.6	1
	Gifted	36	100.0%	477.5	76
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	25	100.0%	607.9	49
	Black	n < 16	-	-	-
	Hispanic	339	93.2%	539.8	4
	White	35	76.5%	568.3	17
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	202	88.6%	539.5	4
	Female	213	94.4%	552.2	8
	Gifted	23	100.0%	631.7	70

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	33	32.0
	Black	n < 20	-
	Hispanic	587	36.0
	White	70	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	381	39.0
	Female	334	32.0
	Gifted	42	49.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	53	43.0
	Black	n < 20	-
	Hispanic	873	40.0
	White	105	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	578	42.0
	Female	489	38.0
	Gifted	55	41.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0108: Alameda International Junior/Senior High School | 1420: Jefferson County .. High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	21	*	474.3	92.6%
	Black	n < 16	*	-	-
	Hispanic	344	*	428.8	94.5%
	White	35	*	467.4	78.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	204	*	429.3	91.0%
	Female	213	*	439.3	93.7%
	Gifted	23	*	549.1	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	21	*	519.0	92.6%
	Black	n < 16	*	-	-
	Hispanic	344	*	415.2	94.5%
	White	35	*	466.5	78.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	204	*	427.4	91.0%
	Female	213	*	422.4	93.7%
	Gifted	23	*	551.7	100.0%
Dropout	American Indian or Alaska Native	23	*	0.0%	*
	Asian	146	*	2.1%	*
	Black	35	*	0.0%	*
	Hispanic	2,117	*	0.9%	*
	White	398	*	2.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	70	*	0.0%	*
	Male	1,448	*	1.5%	*
	Female	1,342	*	0.8%	*
	Gifted	143	*	0.7%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	29	6yr	96.6%	*
	Black	n < 16	-	-	*
	Hispanic	112	7yr	96.4%	*
	White	31	7yr	96.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	17	4yr	88.2%	*
	Male	86	7yr	93.0%	*
	Female	81	7yr	98.8%	*
	Gifted	39	5yr	97.4%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	92.7%	95.1%	96.6%	-	6yr
Black	-	-	-	-	-
Hispanic	92.7%	94.9%	94.9%	96.4%	7yr
White	83.3%	93.8%	95.5%	96.8%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	88.2%	-	-	-	4yr
Male	88.3%	92.7%	91.6%	93.0%	7yr
Female	93.6%	96.6%	98.4%	98.8%	7yr
Gifted	94.1%	97.4%	96.0%	-	5yr

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>