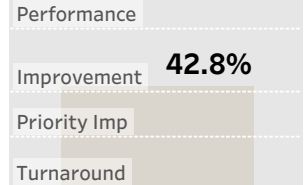


Plan Type
Official Rating based on 1-Year SPF Report

Please see official performance framework report

42.8/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..



School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	60.5%	18.2/30	Approaching
Academic Growth	42.8%	17.1/40	Approaching
Postsecondary & Workforce Readiness	25.0%	7.5/30	Does Not Meet

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,098	2,025	96.5%	73	100.0%	Meets 95%
Math	2,098	2,026	96.6%	60	99.4%	Meets 95%
Science	625	592	94.7%	33	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	60.0%	24.0/40	Approaching	45.4%	Improvement
	Academic Growth	35.7%	21.4/60	Does Not Meet		
Middle	Academic Achievement	61.0%	24.4/40	Approaching	55.0%	Performance
	Academic Growth	51.0%	30.6/60	Approaching		
High	Academic Achievement	-	*	-	25.0%	Turnaround
	Academic Growth	-	*	-		
	Postsecondary & Workforce ..	25.0%	7.5/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

7463: Rocky Mountain Classical Academy | 1110: District 49

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,157	98.6%	744.6	61	6/8	Meets
	Previously Identified for READ Plan	162	98.8%	718.8	*	0/0	-
Language Arts	English Learners	44	100.0%	723.8	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	236	97.9%	738.3	47	0.5/1	Approaching
	Minority Students	358	98.6%	742.9	58	0.75/1	Meets
	Students with Disabilities	57	95.0%	700.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,156	98.5%	729.7	38	4/8	Approaching
	English Learners	44	100.0%	715.1	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	235	97.5%	724.9	27	0.5/1	Approaching
	Minority Students	359	98.9%	726.9	31	0.5/1	Approaching
	Students with Disabilities	57	95.0%	697.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	346	98.3%	606.3	54	6/8	Meets
	English Learners	17	100.0%	548.7	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	82	97.6%	584.8	40	0.5/1	Approaching
	Minority Students	112	97.4%	593.4	44	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	21/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	694	45.5	4/8	Approaching
	English Learners	32	42.5	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	153	49.0	0.5/1	Approaching
	Minority Students	219	44.0	0.5/1	Approaching
	Students with Disabilities	30	36.5	0.5/1	Approaching
CMAS - Math	All Students	694	29.0	2/8	Does Not Meet
	English Learners	32	32.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	152	23.5	0.25/1	Does Not Meet
	Minority Students	220	30.0	0.25/1	Does Not Meet
	Students with Disabilities	30	32.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	33	32.0	0.5/2	Does Not Meet
	On Track to Proficiency	33	57.6%	0.5/2	Does Not Meet
TOTAL		*	*	10/28	Does Not Meet

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

7463: Rocky Mountain Classical Academy | 1110: District 49

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	849	93.9%	746.9	65	6/8	Meets
	English Learners	35	97.4%	738.4	45	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	195	95.2%	739.0	46	0.5/1	Approaching
	Minority Students	353	94.5%	745.2	62	0.75/1	Meets
	Students with Disabilities	39	95.2%	700.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	853	94.1%	729.2	44	4/8	Approaching
	English Learners	36	94.9%	716.5	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	197	95.2%	724.1	31	0.5/1	Approaching
	Minority Students	353	94.5%	726.3	36	0.5/1	Approaching
	Students with Disabilities	38	92.9%	699.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	240	89.9%	600.8	57	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	56	91.8%	568.5	36	0.5/1	Approaching
	Minority Students	102	89.5%	586.5	47	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	20.75/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	780	49.5	4/8	Approaching
	English Learners	36	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	184	48.0	0.5/1	Approaching
	Minority Students	323	48.0	0.5/1	Approaching
	Students with Disabilities	38	40.5	0.5/1	Approaching
CMAS - Math	All Students	784	41.0	4/8	Approaching
	English Learners	35	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	184	42.0	0.5/1	Approaching
	Minority Students	325	41.0	0.5/1	Approaching
	Students with Disabilities	37	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	12.25/24	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

7463: Rocky Mountain Classical Academy | 1110: District 49

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	n < 16	-	-	-	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	n < 16	-	-	-	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	n < 16	-	-	-	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	0/0	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	n < 20	-	0/0	-
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	n < 20	-	0/0	-
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	0/0	-

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

7463: Rocky Mountain Classical Academy | 1110: District 49

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/		Rating
			Rate	Rate/Score	Rate	Eligible		
CO SAT -	All Students	n < 16	*	-	-	0/0	-	
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-	
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-	
	Minority Students	n < 16	*	-	-	0/0	-	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
CO SAT -	All Students	n < 16	*	-	-	0/0	-	
Math	English Learners	n < 16	*	-	-	0/0	-	
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-	
	Minority Students	n < 16	*	-	-	0/0	-	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
Dropout	All Students	186	*	7.0%	*	2/8	Does Not Meet	
	English Learners	n < 16	*	-	*	0/0	-	
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	*	0/0	-	
	Minority Students	35	*	5.7%	*	0.5/2	Does Not Meet	
	Students with Disabilities	n < 16	*	-	*	0/0	-	
Matriculation	All Students	n < 16	*	-	*	0/0	-	
	2-Year Higher Education Instituti..	*	*	-	*	*	-	
	4-Year Higher Education Instituti..	*	*	-	*	*	-	
	Career & Technical Education	*	*	-	*	*	-	
Graduation	All Students	n < 16	-	-	*	0/0	-	
	English Learners	n < 16	-	-	*	0/0	-	
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	*	0/0	-	
	Minority Students	n < 16	-	-	*	0/0	-	
	Students with Disabilities	n < 16	-	-	*	0/0	-	
TOTAL		*	*	*	*	2.5/10	Does Not Meet	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	-	-	-	-	-
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	-	-	-	-	-
Minority Students	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

7463: Rocky Mountain Classical Academy | 1110: District 49

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	33	100.0%	722.7	15
	Hispanic	197	98.0%	742.2	56
	White	799	98.5%	745.3	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	112	99.1%	747.9	68
	Male	568	98.8%	739.3	49
	Female	589	98.3%	749.6	73
	Gifted	17	94.4%	778.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	33	100.0%	710.0	4
	Hispanic	198	98.5%	725.6	28
	White	797	98.3%	730.9	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	112	99.1%	730.8	40
	Male	567	98.6%	729.9	38
	Female	589	98.3%	729.5	37
	Gifted	17	94.4%	782.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	57	95.0%	586.1	41
	White	234	98.8%	612.5	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	38	100.0%	606.5	54
	Male	176	98.3%	597.5	46
	Female	170	98.3%	615.5	60
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	117	51.0
	White	475	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	74	44.5
	Male	332	43.5
	Female	362	48.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	118	30.0
	White	474	29.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	74	30.0
	Male	331	30.0
	Female	363	28.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

7463: Rocky Mountain Classical Academy | 1110: District 49

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	31	100.0%	752.0	78
	Black	42	97.7%	737.6	44
	Hispanic	168	91.4%	745.2	62
	White	496	93.5%	748.0	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	108	96.5%	745.4	62
	Male	400	94.2%	737.0	42
	Female	449	93.6%	755.7	83
	Gifted	77	100.0%	774.4	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	31	100.0%	734.3	58
	Black	42	97.7%	716.5	15
	Hispanic	168	91.4%	725.2	33
	White	500	93.8%	731.3	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	108	96.5%	729.1	44
	Male	399	93.7%	728.7	42
	Female	454	94.4%	729.7	46
	Gifted	77	100.0%	767.1	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	52	86.7%	587.6	47
	White	138	90.3%	611.4	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	29	90.6%	591.8	50
	Male	111	91.1%	598.2	54
	Female	129	89.0%	603.1	58
	Gifted	31	100.0%	685.4	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	29	58.0
	Black	42	44.5
	Hispanic	154	46.0
	White	457	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	94	52.0
	Male	362	43.0
	Female	418	55.5
	Gifted	76	66.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	29	35.0
	Black	42	36.5
	Hispanic	156	39.5
	White	459	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	94	48.0
	Male	362	37.0
	Female	422	44.0
	Gifted	76	46.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	n < 16	-	-	-
	Female	n < 16	-	-	-
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	n < 16	-	-	-
	Female	n < 16	-	-	-
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	n < 16	-	-	-
	Female	n < 16	-	-	-
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	
			Rate	Mean Scale Score
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-	-
	Asian	n < 20	-	-
	Black	n < 20	-	-
	Hispanic	n < 20	-	-
	White	n < 20	-	-
	Hawaiian/Pacific Islander	n < 20	-	-
	Two or More Races	n < 20	-	-
	Male	n < 20	-	-
	Female	n < 20	-	-
	Gifted	n < 20	-	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-	-
	Asian	n < 20	-	-
	Black	n < 20	-	-
	Hispanic	n < 20	-	-
	White	n < 20	-	-
	Hawaiian/Pacific Islander	n < 20	-	-
	Two or More Races	n < 20	-	-
	Male	n < 20	-	-
	Female	n < 20	-	-
	Gifted	n < 20	-	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	n < 16	*	-	-
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	n < 16	*	-	-
	Female	n < 16	*	-	-
CO SAT - Math	Gifted	n < 16	*	-	-
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	n < 16	*	-	-
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	n < 16	*	-	-
Dropout	Female	n < 16	*	-	-
	Gifted	n < 16	*	-	-
	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	19	*	5.3%	*
	White	151	*	7.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
Graduation	Male	82	*	9.8%	*
	Female	104	*	4.8%	*
	Gifted	n < 16	*	-	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	n < 16	-	-	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
Two or More Races	n < 16	-	-	*	
Male	n < 16	-	-	*	
Female	n < 16	-	-	*	
Gifted	n < 16	-	-	*	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	-	-	-	-	-
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	-	-	-	-	-
Female	-	-	-	-	-
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>