

0555: Banning Lewis Ranch Academy | 1110: District 49

Levels: EMH - (Multi-Year)

**Plan Type**
**Official Rating based on 1-Year SPF Report**

Please see official performance framework report

**44.2/70**
**63.1%**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

**Performance Plan:**  
 53.0% - 100.0%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	70.8%	21.2/30	Meets
Academic Growth	57.5%	23.0/40	Approaching
Postsecondary & Workforce Readiness	-	*	-

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates\*\***

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,342	2,246	95.9%	90	99.7%	Meets 95%
Math	2,342	2,243	95.8%	94	99.8%	Meets 95%
Science	696	648	93.1%	46	99.7%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	70.7%	28.3/40	Meets	64.2%	Performance
	Academic Growth	59.8%	35.9/60	Approaching		
Middle	Academic Achievement	68.4%	27.4/40	Meets	57.4%	Performance
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	75.0%	22.5/30	Meets	68.7%	Performance
	Academic Growth	63.9%	25.6/40	Meets		
	Postsecondary & Workforce ..	-	*	-		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

**0555: Banning Lewis Ranch Academy | 1110: District 49**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,040	98.3%	752.3	79	6/8	Meets
	Previously Identified for READ Plan	72	97.3%	716.9	*	0/0	-
Language Arts	English Learners	32	100.0%	743.0	58	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	76	98.7%	748.4	70	0.75/1	Meets
	Minority Students	396	97.6%	748.9	71	0.75/1	Meets
	Students with Disabilities	84	95.5%	721.5	12	0.25/1	Does Not Meet
CMAS - Math	All Students	1,037	98.1%	739.6	61	6/8	Meets
	English Learners	32	100.0%	725.1	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	76	98.7%	738.1	58	0.75/1	Meets
	Minority Students	395	97.4%	734.9	51	0.75/1	Meets
	Students with Disabilities	83	94.3%	718.6	14	0.25/1	Does Not Meet
CMAS - Science	All Students	354	97.3%	646.4	79	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	29	100.0%	626.4	67	0.75/1	Meets
	Minority Students	127	97.0%	629.4	69	0.75/1	Meets
	Students with Disabilities	27	87.1%	545.1	19	0.5/1	Approaching
<b>TOTAL</b>		*	*	*	*	24.75/35	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	637	54.0	6/8	Meets
	English Learners	20	58.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	48	43.5	0.5/1	Approaching
	Minority Students	245	55.0	0.75/1	Meets
	Students with Disabilities	55	46.0	0.5/1	Approaching
	CMAS - Math	All Students	633	46.0	4/8
CMAS - Math	English Learners	20	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	47	47.0	0.5/1	Approaching
	Minority Students	244	46.0	0.5/1	Approaching
	Students with Disabilities	55	45.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	22	51.5	1.5/2
On Track to Proficiency		22	68.2%	1/2	Approaching
<b>TOTAL</b>		*	*	16.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0555: Banning Lewis Ranch Academy | 1110: District 49**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	966	93.0%	750.9	76	6/8	Meets
	English Learners	40	100.0%	739.4	47	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	73	87.2%	740.6	51	0.75/1	Meets
	Minority Students	380	93.9%	746.1	64	0.75/1	Meets
	Students with Disabilities	37	79.2%	715.2	4	0.25/1	Does Not Meet
CMAS - Math	All Students	970	93.0%	738.6	68	6/8	Meets
	English Learners	44	100.0%	729.0	43	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	73	87.2%	728.7	42	0.5/1	Approaching
	Minority Students	381	93.9%	733.2	57	0.75/1	Meets
	Students with Disabilities	37	79.2%	706.8	2	0.25/1	Does Not Meet
CMAS - Science	All Students	282	88.3%	604.7	58	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	22	78.6%	548.8	24	0.5/1	Approaching
	Minority Students	106	84.3%	581.6	42	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	23.25/34	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	866	46.0	4/8	Approaching
	English Learners	41	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	64	46.0	0.5/1	Approaching
	Minority Students	347	43.0	0.5/1	Approaching
	Students with Disabilities	33	44.0	0.5/1	Approaching
CMAS - Math	All Students	867	47.0	4/8	Approaching
	English Learners	41	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	64	40.5	0.5/1	Approaching
	Minority Students	347	45.0	0.5/1	Approaching
	Students with Disabilities	34	40.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	12/24	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0555: Banning Lewis Ranch Academy | 1110: District 49**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	189	98.0%	479.4	66	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	20	96.0%	486.0	70	0.75/1	Meets
	Minority Students	78	96.6%	470.6	56	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	190	98.0%	463.6	67	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	21	96.0%	448.6	51	0.75/1	Meets
	Minority Students	78	96.6%	459.2	61	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	n < 16	-	-	-	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	15/20	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	49	55.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	21	61.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	157	42.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	68	51.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	11.5/18	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0555: Banning Lewis Ranch Academy | 1110: District 49**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation	Pts Earned/		Rating
			Rate	Rate/Score	Rate	Eligible		
CO SAT -	All Students	n < 16	*	-	-	0/0	-	-
Evidence-	English Learners	n < 16	*	-	-	0/0	-	-
Based	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-	-
Reading & W..	Minority Students	n < 16	*	-	-	0/0	-	-
	Students with Disabilities	n < 16	*	-	-	0/0	-	-
CO SAT -	All Students	n < 16	*	-	-	0/0	-	-
Math	English Learners	n < 16	*	-	-	0/0	-	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-	-
	Minority Students	n < 16	*	-	-	0/0	-	-
	Students with Disabilities	n < 16	*	-	-	0/0	-	-
Dropout	All Students	n < 16	*	-	*	0/0	-	-
	English Learners	n < 16	*	-	*	0/0	-	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	*	0/0	-	-
	Minority Students	n < 16	*	-	*	0/0	-	-
	Students with Disabilities	n < 16	*	-	*	0/0	-	-
Matriculation	All Students	n < 16	*	-	*	0/0	-	-
	2-Year Higher Education Instituti..	*	*	-	*	*	-	-
	4-Year Higher Education Instituti..	*	*	-	*	*	-	-
	Career & Technical Education	*	*	-	*	*	-	-
Graduation	All Students	n < 16	-	-	*	0/0	-	-
	English Learners	n < 16	-	-	*	0/0	-	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	*	0/0	-	-
	Minority Students	n < 16	-	-	*	0/0	-	-
	Students with Disabilities	n < 16	-	-	*	0/0	-	-
<b>TOTAL</b>			*	*	*	0/0		-

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	.. 5-Year	.. 6-Year	.. 7-Year	.. Best Rate
All Students	-	-	-	-	-
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	-	-	-	-	-
Minority Students	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	32	94.3%	762.9	93
	Black	41	100.0%	751.1	77
	Hispanic	202	96.3%	747.0	67
	White	644	98.8%	754.4	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	113	100.0%	747.6	68
	Male	527	98.5%	747.3	68
	Female	513	98.1%	757.4	87
	Gifted	64	98.5%	780.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	33	97.1%	751.7	84
	Black	41	100.0%	729.1	36
	Hispanic	200	95.3%	733.6	47
	White	642	98.5%	742.4	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	113	100.0%	734.0	48
	Male	528	98.7%	740.1	62
	Female	509	97.4%	739.0	60
	Gifted	63	96.9%	771.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	100.0%	575.9	35
	Hispanic	63	95.5%	628.7	68
	White	227	97.5%	655.8	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	100.0%	644.0	78
	Male	170	97.7%	644.3	78
	Female	184	96.9%	648.3	80
	Gifted	24	100.0%	721.5	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	26	49.5
	Hispanic	126	52.0
	White	392	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	71	58.0
	Male	316	50.0
	Female	321	60.0
	Gifted	47	65.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	26	25.5
	Hispanic	124	45.0
	White	389	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	71	46.0
	Male	317	45.0
	Female	316	47.0
	Gifted	46	56.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0555: Banning Lewis Ranch Academy | 1110: District 49**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	50	94.3%	756.9	84
	Black	47	92.3%	737.4	43
	Hispanic	192	92.3%	743.0	57
	White	586	92.5%	754.0	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	79	97.6%	753.1	79
	Male	446	95.0%	743.6	59
	Female	520	91.4%	757.2	84
	Gifted	96	97.0%	775.8	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	50	94.3%	748.3	88
	Black	47	92.3%	720.7	23
	Hispanic	192	92.3%	731.7	51
	White	589	92.5%	742.0	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	80	97.6%	735.6	63
	Male	451	95.2%	737.9	67
	Female	519	91.2%	739.2	70
	Gifted	96	97.0%	762.8	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	57	81.4%	569.5	37
	White	176	90.9%	618.6	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	95.7%	597.8	54
	Male	131	94.4%	599.7	55
	Female	151	83.5%	609.1	61
	Gifted	29	100.0%	720.3	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	46	43.0
	Black	41	43.0
	Hispanic	174	42.5
	White	519	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	76	44.5
	Male	403	44.0
	Female	463	47.0
	Gifted	91	53.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	46	42.5
	Black	42	35.0
	Hispanic	174	47.5
	White	520	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	75	54.0
	Male	404	48.0
	Female	463	45.0
	Gifted	89	60.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**0555: Banning Lewis Ranch Academy | 1110: District 49**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	32	92.3%	455.3	39
	White	111	99.1%	485.5	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	96	99.0%	473.9	60
	Female	93	97.0%	485.1	70
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	32	92.3%	445.0	48
	White	112	99.1%	466.7	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	97	99.0%	470.3	71
	Female	93	97.0%	456.7	58
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	n < 16	-	-	-
	Female	n < 16	-	-	-
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	n < 20	-
	White	28	39.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	26	56.0
	Female	23	55.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	29	44.0
	White	89	37.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	84	44.5
	Female	73	37.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0555: Banning Lewis Ranch Academy | 1110: District 49

High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	n < 16	*	-	-
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	n < 16	*	-	-
	Female	n < 16	*	-	-
CO SAT - Math	Gifted	n < 16	*	-	-
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	n < 16	*	-	-
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	n < 16	*	-	-
Dropout	Female	n < 16	*	-	-
	Gifted	n < 16	*	-	-
	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	n < 16	*	-	*
	White	n < 16	*	-	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
Graduation	Male	n < 16	*	-	*
	Female	n < 16	*	-	*
	Gifted	n < 16	*	-	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	n < 16	-	-	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
Two or More Races	n < 16	-	-	*	

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	-	-	-	-	-
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	-	-	-	-	-
Female	-	-	-	-	-
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>