5100: Lewis-Palmer High School | 1080: Lewis-Palmer 38

Levels: H - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report
Please see official performance framework report	**75.7/100**

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

75.7%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	76.4%	22.9/30	Meets
Academic Growth	67.0%	26.8/40	Meets
Postsecondary & Workforce Readiness	86.5%	26.0/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,206	2,072	93.9%	108	98.8%	Meets 95%
Math	2,206	2,072	93.9%	108	98.8%	Meets 95%
Science	772	526	68.1%	236	98.1%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
High	Academic Achievement	76.4%	22.9/30	Meets	75.7%	Performance
	Academic Growth	67.0%	26.8/40	Meets		
	Postsecondary & Workforce ..	86.5%	26.0/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

5100: Lewis-Palmer High School | 1080: Lewis-Palmer 38   High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,300	94.4%	515.4	90	8/8	Exceeds
	English Learners	45	88.5%	452.7	36	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	89	88.5%	455.4	40	0.5/1	Approaching
	Minority Students	231	93.8%	500.6	81	0.75/1	Meets
	Students with Disabilities	78	87.2%	405.4	5	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,300	94.4%	498.1	89	8/8	Exceeds
	English Learners	45	88.5%	430.9	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	89	88.5%	442.0	43	0.5/1	Approaching
	Minority Students	231	93.8%	483.7	80	0.75/1	Meets
	Students with Disabilities	78	87.2%	403.2	7	0.25/1	Does Not Meet
CMAS - Science	All Students	522	68.1%	610.4	50	6/8	Meets
	English Learners	17	73.9%	573.8	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	37	72.5%	556.9	10	0.25/1	Does Not Meet
	Minority Students	110	71.8%	600.4	42	0.5/1	Approaching
	Students with Disabilities	31	66.0%	538.8	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	27.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,075	55.0	6/8	Meets
	English Learners	31	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	60	47.0	0.5/1	Approaching
	Minority Students	189	52.0	0.75/1	Meets
	Students with Disabilities	52	52.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	1,423	53.0	6/8	Meets
	English Learners	42	48.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	81	44.0	0.5/1	Approaching
	Minority Students	257	54.0	0.75/1	Meets
	Students with Disabilities	79	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	23	41.0	1/2	Approaching
	On Track to Proficiency	24	37.5%	1/2	Approaching
TOTAL		*	*	18.75/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

5100: Lewis-Palmer High School | 1080: Lewis-Palmer 38

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & W..	All Students	719	*	555.9	93.1%	4/4	Exceeds
	English Learners	20	*	479.5	84.0%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	43	*	504.7	84.6%	0.75/1	Meets
	Minority Students	141	*	537.0	91.3%	0.75/1	Meets
	Students with Disabilities	36	*	465.8	75.5%	0.5/1	Approaching
CO SAT - Math	All Students	719	*	544.8	93.1%	4/4	Exceeds
	English Learners	20	*	501.0	84.0%	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	43	*	486.0	84.6%	0.5/1	Approaching
	Minority Students	141	*	534.7	91.3%	0.75/1	Meets
	Students with Disabilities	36	*	440.0	75.5%	0.5/1	Approaching
Dropout	All Students	3,472	*	0.3%	*	8/8	Exceeds
	English Learners	79	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	271	*	2.2%	*	1/2	Approaching
	Minority Students	657	*	0.5%	*	2/2	Exceeds
	Students with Disabilities	246	*	1.2%	*	1.5/2	Meets
Matriculation	All Students	742	*	67.4%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	11.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	51.2%	*	*	-
	Career & Technical Education	*	*	5.8%	*	*	-
Graduation	All Students	514	6yr	97.7%	*	8/8	Exceeds
	English Learners	23	4yr	91.3%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	69	6yr	94.2%	*	1.5/2	Meets
	Minority Students	89	6yr	97.8%	*	2/2	Exceeds
	Students with Disabilities	47	6yr	93.6%	*	1.5/2	Meets
TOTAL		*	*	*	*	45/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	94.9%		96.8%		97.7%		97.5%		6yr
English Learners	91.3%		-		-		-		4yr
Free/Reduced-Price Lunch Eligible	86.7%		92.5%		94.2%		91.7%		6yr
Minority Students	94.3%		97.7%		97.8%		95.1%		6yr
Students with Disabilities	79.3%		88.2%		93.6%		90.0%		6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		*All Students*	*Each Disaggregated Group*	*ELP*
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
Postsecondary and Workforce Readiness	*Dropout Rate: The district or school dropout rate was (of all schools in 2017):*		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

August 13, 2019

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	32	91.4%	517.6	91
	Black	n < 16	-	-	-
	Hispanic	126	97.7%	497.1	78
	White	1,069	94.5%	518.6	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	60	92.4%	510.8	86
	Male	710	94.5%	502.7	82
	Female	590	94.2%	530.6	94
	Gifted	193	97.0%	627.7	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	32	91.4%	472.5	74
	Black	n < 16	-	-	-
	Hispanic	126	97.7%	483.0	80
	White	1,069	94.5%	501.2	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	60	92.4%	498.0	88
	Male	710	94.5%	501.9	89
	Female	590	94.2%	493.6	87
	Gifted	193	97.0%	610.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	67	76.4%	604.3	46
	White	412	67.2%	613.1	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	76.3%	600.1	41
	Male	283	69.6%	604.7	46
	Female	239	66.5%	617.2	59
	Gifted	58	66.7%	710.4	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	23	39.0
	Black	n < 20	-
	Hispanic	111	53.0
	White	886	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	49	46.0
	Male	578	59.0
	Female	497	52.0
	Gifted	151	63.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	32	41.0
	Black	n < 20	-
	Hispanic	149	54.0
	White	1,166	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	62	59.5
	Male	777	56.0
	Female	646	50.0
	Gifted	203	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

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POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	20	*	526.5	100.0%
	Black	n < 16	*	-	-
	Hispanic	80	*	533.6	91.3%
	White	578	*	560.5	93.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	32	*	562.2	86.8%
	Male	378	*	548.7	92.1%
	Female	341	*	563.9	94.3%
	Gifted	84	*	667.6	96.6%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	20	*	540.0	100.0%
	Black	n < 16	*	-	-
	Hispanic	80	*	532.6	91.3%
	White	578	*	547.2	93.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	32	*	549.4	86.8%
	Male	378	*	550.7	92.1%
	Female	341	*	538.1	94.3%
	Gifted	84	*	660.1	96.6%
Dropout	American Indian or Alaska Native	23	*	0.0%	*
	Asian	95	*	0.0%	*
	Black	42	*	0.0%	*
	Hispanic	330	*	0.3%	*
	White	2,815	*	0.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	166	*	1.2%	*
	Male	1,857	*	0.4%	*
	Female	1,615	*	0.3%	*
	Gifted	393	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	20	5yr	100.0%	*
	Black	n < 16	-	-	*
	Hispanic	41	6yr	97.6%	*
	White	237	7yr	97.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	34	5yr	97.1%	*
	Male	157	7yr	96.8%	*
	Female	243	6yr	98.8%	*
	Gifted	51	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	100.0%	100.0%	-	-	5yr
Black	-	-	-	-	-
Hispanic	95.5%	96.6%	97.6%	95.0%	6yr
White	95.1%	96.7%	97.6%	97.9%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	90.2%	97.1%	96.0%	-	5yr
Male	94.4%	96.2%	96.7%	96.8%	7yr
Female	95.5%	97.5%	98.8%	98.3%	6yr
Gifted	99.4%	99.2%	100.0%	100.0%	7yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults