Final 2019 School Performance Framework

3758: Hanover Junior-Senior High School | 1070: Hanover 28

Levels: MH - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report
Please see official performance framework report	**54.5/100**

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The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

54.5%

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	40.6%	12.2/30	Approaching
Academic Growth	61.7%	24.7/40	Approaching
Postsecondary & Workforce Readiness	58.7%	17.6/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	341	322	94.4%	6	96.1%	Meets 95%
Math	341	322	94.4%	6	96.1%	Meets 95%
Science	117	107	91.5%	8	98.2%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	47.1%	18.8/40	Approaching	63.2%	Performance
	Academic Growth	74.0%	44.4/60	Meets		
High	Academic Achievement	33.3%	10.0/30	Does Not Meet	46.6%	Improvement
	Academic Growth	47.6%	19.0/40	Approaching		
	Postsecondary & Workforce ..	58.7%	17.6/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

3758: Hanover Junior-Senior High School | 1070: Hanover 28   Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	167	95.9%	734.7	36	4/8	Approaching
	English Learners	33	100.0%	730.5	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	106	95.3%	731.7	30	0.5/1	Approaching
	Minority Students	75	98.8%	735.5	37	0.5/1	Approaching
	Students with Disabilities	32	94.6%	698.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	167	95.9%	720.5	22	4/8	Approaching
	English Learners	33	100.0%	719.6	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	106	95.3%	719.1	20	0.5/1	Approaching
	Minority Students	75	98.8%	721.1	23	0.5/1	Approaching
	Students with Disabilities	32	94.6%	693.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	51	93.8%	534.9	18	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	33	95.2%	525.6	14	0.25/1	Does Not Meet
	Minority Students	20	96.0%	517.0	11	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	16/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	152	55.5	6/8	Meets
	English Learners	30	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	93	52.0	0.75/1	Meets
	Minority Students	71	58.0	0.75/1	Meets
	Students with Disabilities	27	51.0	0.75/1	Meets
CMAS - Math	All Students	154	54.0	6/8	Meets
	English Learners	31	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	96	53.5	0.75/1	Meets
	Minority Students	72	53.5	0.75/1	Meets
	Students with Disabilities	29	57.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	17.75/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3758: Hanover Junior-Senior High School | 1070: Hanover 28 High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	75	96.6%	424.5	13	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	41	95.7%	416.1	9	0.25/1	Does Not Meet
	Minority Students	30	97.2%	411.0	8	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	75	96.6%	429.2	28	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	41	95.7%	429.8	28	0.5/1	Approaching
	Minority Students	30	97.2%	420.7	19	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	45	88.7%	540.1	4	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	22	85.2%	543.7	5	0.25/1	Does Not Meet
	Minority Students	23	88.9%	520.0	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	10/30	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	75	33.0	2/8	Does Not Meet
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	40	30.0	0.25/1	Does Not Meet
	Minority Students	36	33.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	101	50.0	6/8	Meets
	English Learners	20	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	57	48.0	0.5/1	Approaching
	Minority Students	47	47.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10/21	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3758: Hanover Junior-Senior High School | 1070: Hanover 28   High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & W..	All Students	48	*	450.2	86.4%	1/4	Does Not Meet
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	25	*	438.4	84.8%	0.25/1	Does Not Meet
	Minority Students	24	*	431.3	86.7%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	48	*	437.7	86.4%	1/4	Does Not Meet
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	25	*	437.2	84.8%	0.25/1	Does Not Meet
	Minority Students	24	*	424.2	86.7%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	279	*	0.7%	*	6/8	Meets
	English Learners	28	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	178	*	1.1%	*	1.5/2	Meets
	Minority Students	101	*	1.0%	*	1.5/2	Meets
	Students with Disabilities	44	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	40	*	37.5%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	12.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	12.5%	*	*	-
	Career & Technical Education	*	*	12.5%	*	*	-
Graduation	All Students	57	4yr	87.7%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	51	4yr	86.3%	*	1.5/2	Meets
	Minority Students	19	4yr	89.5%	*	1.5/2	Meets
	Students with Disabilities	16	4yr	81.3%	*	1/2	Approaching
TOTAL		*	*	*	*	27/46	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	87.7%		84.6%		82.8%		-		4yr
English Learners	-		-		-		-		-
Free/Reduced-Price Lunch Eligible	86.3%		82.4%		80.8%		-		4yr
Minority Students	89.5%		-		-		-		4yr
Students with Disabilities	81.3%		-		-		-		4yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
			All Students	Each Disaggregated Group	ELP On Track Growth
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: *see tables below for actual values*				
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		

Performance Indicator	Measure/Metric	Rating	All Students	Each Disaggregated Group	ELP
Academic Growth	*Median Growth Percentile was:*				
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5

Performance Indicator	Measure/Metric	Rating	All Students	Each Disaggregated Group
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*			
	• at or above 554.7	Exceeds	4	1.00
	• at or above 501.3 but below 554.7	Meets	3	0.75
	• at or above 458.0 but below 501.3	Approaching	2	0.50
	• below 458.0	Does Not Meet	1	0.25
	*Mean CO SAT Math scale score was**:*		All Students	Each Disaggregated Group
	• at or above 544.6	Exceeds	4	1.00
	• at or above 488.0 but below 544.6	Meets	3	0.75
	• at or above 439.9 but below 488.0	Approaching	2	0.50
	• below 439.9	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group
	• at or below 0.5%	Exceeds	8	2.0
	• at or below 2.0% but above 0.5%	Meets	6	1.5
	• at or below 5.0% but above 2.0%	Approaching	4	1.0
	• above 5.0%	Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):		All Students	
	• at or above the 75.8%	Exceeds	4	
	• at or above 61.1% but below 75.8%	Meets	3	
	• at or above 46.8% but below 61.1%	Approaching	2	
	• below 46.8%	Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group
	• at or above 95.0%	Exceeds	8	2.0
	• at or above 85.0% but below 95.0%	Meets	6	1.5
	• at or above 75.0% but below 85.0%	Approaching	4	1.0
	• below 75.0%	Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

3758: Hanover Junior-Senior High School | 1070: Hanover 28   Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	58	100.0%	734.5	35
	White	92	93.6%	734.1	34
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	81	95.9%	733.2	33
	Female	86	95.9%	736.1	40
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	58	100.0%	719.8	22
	White	92	93.6%	720.0	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	81	95.9%	720.8	23
	Female	86	95.9%	720.1	22
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	31	92.3%	546.5	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	27	94.1%	557.7	29
	Female	24	93.3%	509.3	9
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	54	57.5
	White	81	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	74	55.0
	Female	78	56.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	55	50.0
	White	82	55.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	74	48.5
	Female	80	59.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

COLORADO
Department of Education

3758: Hanover Junior-Senior High School | 1070: Hanover 28 High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	27	97.0%	411.9	8
	White	43	95.7%	437.4	23
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	46	98.1%	426.7	13
	Female	29	94.3%	421.0	10
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	27	97.0%	418.5	16
	White	43	95.7%	436.0	34
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	46	98.1%	431.7	30
	Female	29	94.3%	425.2	23
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	22	88.0%	520.6	1
	White	22	88.5%	561.2	13
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	27	87.5%	531.7	2
	Female	18	90.5%	552.8	8
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	35	33.0
	White	38	28.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	43	34.0
	Female	32	26.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	44	46.0
	White	52	50.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	60	52.5
	Female	41	45.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

3758: Hanover Junior-Senior High School | 1070: Hanover 28

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	23	*	433.9	85.2%
	White	24	*	469.2	86.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	29	*	447.6	85.7%
	Female	19	*	454.2	87.5%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	23	*	421.3	85.2%
	White	24	*	451.3	86.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	29	*	436.2	85.7%
	Female	19	*	440.0	87.5%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	90	*	1.1%	*
	White	178	*	0.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	172	*	1.2%	*
	Female	107	*	0.0%	*
	Gifted	n < 16	*	-	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	16	4yr	87.5%	*
	White	38	4yr	86.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	33	4yr	84.8%	*
	Female	17	5yr	94.1%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	87.5%	-	-	-	4yr
White	86.8%	86.2%	81.8%	-	4yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	84.8%	77.3%	75.0%	-	4yr
Female	91.7%	94.1%	-	-	5yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults