3110: Fountain-Fort Carson High School | 1000: Fountain 8
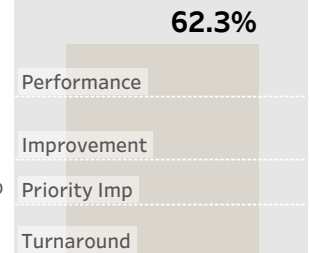
Levels: H - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report
Please see official performance framework report	62.3/100

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

62.3%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	45.8%	13.7/30	Approaching
Academic Growth	65.2%	26.1/40	Meets
Postsecondary & Workforce Readiness	75.0%	22.5/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	3,687	3,488	94.6%	28	95.4%	Meets 95%
Math	3,686	3,487	94.6%	28	95.4%	Meets 95%
Science	1,264	921	72.9%	275	93.1%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
High	Academic Achievement	45.8%	13.7/30	Approaching	62.3%	Performance
	Academic Growth	65.2%	26.1/40	Meets		
	Postsecondary & Workforce ..	75.0%	22.5/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

3110: Fountain-Fort Carson High School | 1000: Fountain 8 High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence- Based Reading & Writing	All Students	1,433	94.1%	457.4	43	4/8	Approaching
	English Learners	55	88.5%	405.6	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	610	91.7%	439.7	25	0.5/1	Approaching
	Minority Students	772	93.3%	444.8	29	0.5/1	Approaching
	Students with Disabilities	221	90.2%	388.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,433	94.1%	443.6	46	4/8	Approaching
	English Learners	56	88.5%	388.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	610	91.7%	428.8	27	0.5/1	Approaching
	Minority Students	773	93.3%	432.4	31	0.5/1	Approaching
	Students with Disabilities	220	90.1%	360.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	866	72.9%	598.5	40	4/8	Approaching
	English Learners	34	75.6%	553.7	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	330	70.6%	582.6	25	0.5/1	Approaching
	Minority Students	465	71.4%	574.6	20	0.5/1	Approaching
	Students with Disabilities	130	81.4%	557.5	10	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence- Based Reading & Writing	All Students	1,201	46.0	4/8	Approaching
	English Learners	43	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	457	45.0	0.5/1	Approaching
	Minority Students	637	46.0	0.5/1	Approaching
	Students with Disabilities	109	41.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,582	52.0	6/8	Meets
	English Learners	68	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	642	50.0	0.75/1	Meets
	Minority Students	844	50.0	0.75/1	Meets
	Students with Disabilities	162	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	45	66.0	2/2	Exceeds
	On Track to Proficiency	45	60.0%	1.5/2	Meets
TOTAL		*	*	18.25/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3110: Fountain-Fort Carson High School | 1000: Fountain 8 High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & W..	All Students	893	*	500.6	95.6%	2/4	Approaching
	English Learners	37	*	437.4	95.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	348	*	481.0	95.2%	0.5/1	Approaching
	Minority Students	480	*	483.9	95.6%	0.5/1	Approaching
	Students with Disabilities	121	*	427.3	93.0%	0.25/1	Does Not Meet
CO SAT - Math	All Students	893	*	481.9	95.6%	2/4	Approaching
	English Learners	37	*	428.6	95.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	348	*	460.3	95.2%	0.5/1	Approaching
	Minority Students	480	*	464.0	95.6%	0.5/1	Approaching
	Students with Disabilities	121	*	389.6	93.0%	0.25/1	Does Not Meet
Dropout	All Students	7,072	*	0.5%	*	8/8	Exceeds
	English Learners	210	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	2,750	*	0.8%	*	1.5/2	Meets
	Minority Students	3,753	*	0.6%	*	1.5/2	Meets
	Students with Disabilities	1,022	*	0.9%	*	1.5/2	Meets
Matriculation	All Students	1,119	*	52.5%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	14.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	33.4%	*	*	-
	Career & Technical Education	*	*	4.7%	*	*	-
Graduation	All Students	353	7yr	96.6%	*	8/8	Exceeds
	English Learners	36	5yr	97.2%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	362	6yr	95.0%	*	2/2	Exceeds
	Minority Students	407	6yr	97.8%	*	2/2	Exceeds
	Students with Disabilities	76	6yr	88.2%	*	1.5/2	Meets
TOTAL		*	*	*	*	39/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	90.1%		95.2%		96.6%		96.6%		7yr
English Learners	87.0%		97.2%		96.4%		-		5yr
Free/Reduced-Price Lunch Eligible	86.9%		93.9%		95.0%		94.8%		6yr
Minority Students	91.2%		97.0%		97.8%		97.6%		6yr
Students with Disabilities	54.5%		74.6%		88.2%		87.1%		6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
			All Students	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	*The district or school's mean scale score (or percent On Track) was*:* *see tables below for actual values*				
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		

Performance Indicator	Measure/Metric	Rating	Point Value		
			All Students	*Each Disaggregated Group*	*ELP*
Academic Growth	*Median Growth Percentile was:*				
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5

Performance Indicator	Measure/Metric	Rating	Point Value	
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*
	• at or above 554.7	Exceeds	4	1.00
	• at or above 501.3 but below 554.7	Meets	3	0.75
	• at or above 458.0 but below 501.3	Approaching	2	0.50
	• below 458.0	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:		*All Students*	*Each Disaggregated Group*
	• at or above 544.6	Exceeds	4	1.00
	• at or above 488.0 but below 544.6	Meets	3	0.75
	• at or above 439.9 but below 488.0	Approaching	2	0.50
	• below 439.9	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		*All Students*	*Each Disaggregated Group*
	• at or below 0.5%	Exceeds	8	2.0
	• at or below 2.0% but above 0.5%	Meets	6	1.5
	• at or below 5.0% but above 2.0%	Approaching	4	1.0
	• above 5.0%	Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):		*All Students*	
	• at or above the 75.8%	Exceeds	4	
	• at or above 61.1% but below 75.8%	Meets	3	
	• at or above 46.8% but below 61.1%	Approaching	2	
	• below 46.8%	Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*
	• at or above 95.0%	Exceeds	8	2.0
	• at or above 85.0% but below 95.0%	Meets	6	1.5
	• at or above 75.0% but below 85.0%	Approaching	4	1.0
	• below 75.0%	Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

3110: Fountain-Fort Carson High School | 1000: Fountain 8

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	21	93.1%	408.6	7
	Asian	24	100.0%	456.0	40
	Black	210	94.5%	433.6	19
	Hispanic	358	92.6%	449.4	34
	White	661	94.9%	472.1	58
	Hawaiian/Pacific Islander	40	93.5%	454.3	38
	Two or More Races	119	92.1%	451.7	36
	Male	728	94.1%	445.9	30
	Female	705	94.0%	469.3	55
	Gifted	151	97.9%	571.4	99
CO PSAT - Math	American Indian or Alaska Native	21	93.1%	422.4	20
	Asian	24	100.0%	467.4	70
	Black	210	94.5%	420.2	18
	Hispanic	359	92.6%	434.2	32
	White	660	94.9%	456.8	58
	Hawaiian/Pacific Islander	40	93.5%	448.0	50
	Two or More Races	119	92.1%	437.9	37
	Male	727	94.1%	441.2	41
	Female	706	94.0%	446.2	49
	Gifted	151	97.9%	556.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	85.7%	595.8	37
	Black	112	71.0%	560.3	12
	Hispanic	226	69.1%	582.6	25
	White	401	74.7%	626.1	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	90	77.6%	569.6	17
	Male	474	76.6%	600.9	42
	Female	392	68.9%	595.5	37
	Gifted	71	69.9%	688.0	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	168	47.0
	Hispanic	306	46.5
	White	564	46.5
	Hawaiian/Pacific Islander	23	51.0
	Two or More Races	111	45.0
	Male	596	45.0
	Female	605	47.0
	Gifted	145	51.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	68.0
	Black	214	53.0
	Hispanic	413	48.0
	White	738	54.0
	Hawaiian/Pacific Islander	32	51.0
	Two or More Races	143	48.0
	Male	799	52.0
	Female	783	51.0
	Gifted	184	50.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

3110: Fountain-Fort Carson High School | 1000: Fountain 8 High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	114	*	485.8	92.2%
	Hispanic	242	*	482.0	96.0%
	White	412	*	520.2	95.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	90	*	488.7	98.4%
	Male	468	*	495.3	95.9%
	Female	425	*	506.5	95.3%
	Gifted	85	*	607.1	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	114	*	463.1	92.2%
	Hispanic	242	*	461.0	96.0%
	White	412	*	503.0	95.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	90	*	467.3	98.4%
	Male	468	*	485.1	95.9%
	Female	425	*	478.5	95.3%
	Gifted	85	*	598.0	100.0%
Dropout	American Indian or Alaska Native	70	*	1.4%	*
	Asian	111	*	0.0%	*
	Black	956	*	0.2%	*
	Hispanic	1,865	*	0.8%	*
	White	3,319	*	0.4%	*
	Hawaiian/Pacific Islander	152	*	0.0%	*
	Two or More Races	599	*	1.0%	*
	Male	3,706	*	0.6%	*
	Female	3,366	*	0.4%	*
	Gifted	426	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	16	6yr	100.0%	*
	Black	106	6yr	98.1%	*
	Hispanic	198	6yr	99.5%	*
	White	147	7yr	95.2%	*
	Hawaiian/Pacific Islander	18	5yr	100.0%	*
	Two or More Races	35	7yr	94.3%	*
	Male	175	7yr	96.6%	*
	Female	358	6yr	97.2%	*
	Gifted	30	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	100.0%	100.0%	100.0%	-	6yr
Black	89.6%	96.6%	98.1%	96.9%	6yr
Hispanic	91.6%	98.7%	99.5%	98.9%	6yr
White	88.8%	93.1%	95.1%	95.2%	7yr
Hawaiian/Pacific Islander	92.6%	100.0%	-	-	5yr
Two or More Races	90.2%	91.9%	91.8%	94.3%	7yr
Male	88.7%	94.1%	96.0%	96.6%	7yr
Female	91.5%	96.4%	97.2%	96.6%	6yr
Gifted	98.9%	100.0%	100.0%	100.0%	7yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults