

5742: Homestake Peak School | 0910: Eagle County RE 50

Levels: EM - (Multi-Year)

**Plan Type**
**Official Rating based on 1-Year SPF Report**

Please see official performance framework report

**61.1/100**
**61.1%**

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

**Performance Plan:**  
 53.0% - 100.0%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	51.0%	20.4/40	Approaching
Academic Growth	67.9%	40.7/60	Meets

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates\*\***

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,322	1,279	96.7%	18	99.5%	Meets 95%
Math	1,321	1,295	98.0%	22	99.7%	Meets 95%
Science	411	398	96.8%	6	98.3%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	43.8%	17.5/40	Approaching	50.7%	Improvement
	Academic Growth	55.4%	33.2/60	Approaching		
Middle	Academic Achievement	58.3%	23.3/40	Approaching	71.5%	Performance
	Academic Growth	80.4%	48.2/60	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	431	98.7%	735.8	42	4/8	Approaching
	Previously Identified for READ Plan	97	100.0%	700.5	*	0/0	-
Language Arts	English Learners	196	98.6%	717.8	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	215	99.6%	720.0	9	0.25/1	Does Not Meet
	Minority Students	259	98.9%	724.2	18	0.5/1	Approaching
	Students with Disabilities	57	100.0%	700.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	438	98.7%	717.8	12	2/8	Does Not Meet
	English Learners	205	99.5%	704.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	218	100.0%	705.5	1	0.25/1	Does Not Meet
	Minority Students	268	99.6%	708.7	3	0.25/1	Does Not Meet
	Students with Disabilities	59	100.0%	687.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	138	98.6%	602.0	50	6/8	Meets
	English Learners	68	100.0%	530.1	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	70	100.0%	548.2	21	0.5/1	Approaching
	Minority Students	86	100.0%	551.5	23	0.5/1	Approaching
	Students with Disabilities	17	100.0%	455.9	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.75/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	265	52.0	6/8	Meets
	English Learners	116	42.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	133	45.0	0.5/1	Approaching
	Minority Students	158	48.0	0.5/1	Approaching
	Students with Disabilities	33	34.0	0.25/1	Does Not Meet
	CMAS - Math	All Students	276	45.5	4/8
CMAS - Math	English Learners	128	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	139	49.0	0.5/1	Approaching
	Minority Students	171	49.0	0.5/1	Approaching
	Students with Disabilities	37	30.0	0.25/1	Does Not Meet
	ELP	English Language Proficiency (ELP)	185	49.0	1/2
On Track to Proficiency		185	70.3%	1/2	Approaching
<b>TOTAL</b>		*	*	15.5/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**5742: Homestake Peak School | 0910: Eagle County RE 50**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	788	95.7%	751.9	78	6/8	Meets
	English Learners	363	95.0%	735.4	37	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	346	95.8%	737.5	43	0.5/1	Approaching
	Minority Students	496	95.9%	741.5	53	0.75/1	Meets
	Students with Disabilities	93	96.0%	706.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	800	97.7%	729.1	44	4/8	Approaching
	English Learners	377	99.5%	715.0	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	355	98.9%	716.3	14	0.25/1	Does Not Meet
	Minority Students	508	99.1%	719.1	20	0.5/1	Approaching
	Students with Disabilities	93	96.0%	697.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	240	95.8%	594.8	53	6/8	Meets
	English Learners	93	97.1%	531.0	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	98	96.3%	551.5	25	0.5/1	Approaching
	Minority Students	149	97.5%	557.3	29	0.5/1	Approaching
	Students with Disabilities	32	94.4%	456.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	758	68.0	8/8	Exceeds
	English Learners	356	64.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	334	62.0	0.75/1	Meets
	Minority Students	479	66.0	1/1	Exceeds
	Students with Disabilities	91	52.0	0.75/1	Meets
CMAS - Math	All Students	721	56.0	6/8	Meets
	English Learners	356	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	332	52.0	0.75/1	Meets
	Minority Students	473	54.0	0.75/1	Meets
	Students with Disabilities	91	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	132	41.0	1/2	Approaching
	On Track to Proficiency	132	43.2%	1.5/2	Meets
TOTAL		*	*	22.5/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	240	99.2%	722.6	15
	White	172	98.3%	753.2	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	234	98.8%	728.5	25
	Female	197	98.6%	744.4	60
	Gifted	43	97.7%	782.6	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	247	99.6%	706.7	2
	White	170	97.2%	732.2	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	241	99.6%	715.8	10
	Female	197	97.6%	720.2	17
	Gifted	43	97.7%	762.7	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	78	100.0%	552.5	23
	White	52	96.5%	685.6	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	73	100.0%	597.9	47
	Female	65	97.2%	606.6	54
	Gifted	18	94.7%	765.8	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	143	46.0
	White	107	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	142	43.0
	Female	123	61.0
	Gifted	33	63.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	156	48.0
	White	105	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	151	49.0
	Female	125	43.0
	Gifted	33	44.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	16	94.1%	744.8	61
	Hispanic	449	95.7%	739.9	49
	White	292	95.3%	769.5	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	363	96.5%	739.9	49
	Female	425	95.1%	762.1	91
	Gifted	127	97.7%	786.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	16	100.0%	712.5	8
	Hispanic	460	99.2%	718.2	18
	White	292	95.3%	746.4	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	368	98.2%	725.4	33
	Female	432	97.2%	732.2	52
	Gifted	124	95.4%	766.1	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	130	97.2%	549.6	24
	White	91	93.1%	656.2	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	106	97.4%	570.0	37
	Female	134	94.6%	614.4	65
	Gifted	41	97.6%	733.0	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	433	65.0
	White	279	70.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	349	61.0
	Female	409	72.0
	Gifted	121	72.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	432	53.0
	White	248	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	336	53.5
	Female	385	58.0
	Gifted	93	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>