8847: Thunderridge High School | 0900: Douglas County Re 1

Levels: H - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report

Please see official performance framework report	80.2/100

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

80.2%

Performance

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	76.5%	23.0/30	Meets
Academic Growth	78.6%	31.4/40	Meets
Postsecondary & Workforce Readiness	86.1%	25.8/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	4,106	3,779	92.0%	228	97.5%	Meets 95%
Math	4,106	3,779	92.0%	228	97.5%	Meets 95%
Science	1,535	191	12.4%	1,311	85.3%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
High	Academic Achievement	76.5%	23.0/30	Meets	80.2%	Performance
	Academic Growth	78.6%	31.4/40	Meets		
	Postsecondary & Workforce ..	86.1%	25.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.
(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

COLORADO
Department of Education

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,287	91.1%	501.9	82	6/8	Meets
	English Learners	54	88.7%	456.3	41	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	102	77.1%	461.4	47	0.5/1	Approaching
	Minority Students	496	90.9%	494.5	76	0.75/1	Meets
	Students with Disabilities	167	72.0%	398.5	3	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,287	91.1%	499.7	89	8/8	Exceeds
	English Learners	54	88.7%	459.1	61	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	102	77.1%	464.3	67	0.75/1	Meets
	Minority Students	496	90.9%	498.8	89	1/1	Exceeds
	Students with Disabilities	167	72.0%	394.4	3	0.25/1	Does Not Meet
CMAS - Science	All Students	184	12.4%	625.1	63	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	49	15.3%	609.1	49	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	25.25/33	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,840	57.0	6/8	Meets
	English Learners	32	54.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	74	53.5	0.75/1	Meets
	Minority Students	420	56.0	0.75/1	Meets
	Students with Disabilities	104	49.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	2,227	67.0	8/8	Exceeds
	English Learners	42	57.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	93	63.0	0.75/1	Meets
	Minority Students	505	67.0	1/1	Exceeds
	Students with Disabilities	141	56.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	20	39.0	1/2	Approaching
	On Track to Proficiency	20	40.0%	1/2	Approaching
TOTAL		*	*	22/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence- Based Reading & W..	All Students	1,441	*	553.4	93.6%	3/4	Meets
	English Learners	28	*	473.6	82.4%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	70	*	505.7	88.9%	0.75/1	Meets
	Minority Students	321	*	538.1	94.2%	0.75/1	Meets
	Students with Disabilities	90	*	443.7	75.6%	0.25/1	Does Not Meet
CO SAT - Math	All Students	1,441	*	558.9	93.6%	4/4	Exceeds
	English Learners	28	*	482.1	82.4%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	70	*	514.6	88.9%	0.75/1	Meets
	Minority Students	321	*	545.4	94.2%	1/1	Exceeds
	Students with Disabilities	90	*	420.7	75.6%	0.25/1	Does Not Meet
Dropout	All Students	6,807	*	0.1%	*	8/8	Exceeds
	English Learners	109	*	0.9%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	307	*	1.3%	*	1.5/2	Meets
	Minority Students	1,477	*	0.2%	*	2/2	Exceeds
	Students with Disabilities	608	*	0.7%	*	1.5/2	Meets
Matriculation	All Students	1,424	*	76.8%	*	4/4	Exceeds
	2-Year Higher Education Instituti..	*	*	8.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	65.1%	*	*	-
	Career & Technical Education	*	*	4.9%	*	*	-
Graduation	All Students	477	7yr	97.7%	*	8/8	Exceeds
	English Learners	17	6yr	94.1%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	125	5yr	91.2%	*	1.5/2	Meets
	Minority Students	105	7yr	97.1%	*	2/2	Exceeds
	Students with Disabilities	42	7yr	90.5%	*	1.5/2	Meets
TOTAL		*	*	*	*	44.75/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	95.1%		96.7%		97.1%		97.7%		7yr
English Learners	82.2%		85.2%		94.1%		-		6yr
Free/Reduced-Price Lunch Eligible	86.5%		91.2%		90.9%		90.9%		5yr
Minority Students	93.4%		95.8%		96.1%		97.1%		7yr
Students with Disabilities	74.4%		79.3%		81.8%		90.5%		7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score (or percent On Track) was*:		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
	see tables below for actual values				
Academic Achievement & ELP On Track Growth	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		*All Students*	*Each Disaggregated Group*	*ELP*
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
Postsecondary and Workforce Readiness	*Dropout Rate: The district or school dropout rate was (of all schools in 2017):*		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

August 13, 2019

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	107	90.8%	532.8	94
	Black	17	94.7%	508.8	85
	Hispanic	241	87.9%	470.0	56
	White	1,791	91.2%	503.9	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	122	96.1%	508.8	85
	Male	1,132	90.8%	487.5	70
	Female	1,155	91.4%	515.9	90
	Gifted	211	97.7%	597.0	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	107	90.8%	545.6	98
	Black	17	94.7%	508.8	92
	Hispanic	241	87.9%	471.4	73
	White	1,791	91.2%	499.9	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	122	96.1%	512.4	93
	Male	1,132	90.8%	501.4	89
	Female	1,155	91.4%	498.0	88
	Gifted	211	97.7%	594.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	23	13.4%	608.8	49
	White	135	11.6%	630.9	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	110	15.4%	618.5	59
	Female	74	9.7%	634.8	71
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	83	57.0
	Black	n < 20	-
	Hispanic	203	54.0
	White	1,420	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	109	57.0
	Male	905	57.0
	Female	935	56.0
	Gifted	153	58.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	106	74.0
	Black	20	68.0
	Hispanic	246	63.5
	White	1,722	67.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	122	71.0
	Male	1,105	68.0
	Female	1,122	66.0
	Gifted	191	67.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

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POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	56	*	579.3	88.9%
	Black	n < 16	*	-	-
	Hispanic	161	*	521.4	94.2%
	White	1,120	*	557.8	93.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	81	*	541.4	97.6%
	Male	698	*	540.9	93.9%
	Female	743	*	565.2	93.3%
	Gifted	87	*	657.0	97.8%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	56	*	602.5	88.9%
	Black	n < 16	*	-	-
	Hispanic	161	*	522.1	94.2%
	White	1,120	*	562.8	93.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	81	*	551.9	97.6%
	Male	698	*	559.4	93.9%
	Female	743	*	558.4	93.3%
	Gifted	87	*	681.5	97.8%
Dropout	American Indian or Alaska Native	37	*	0.0%	*
	Asian	252	*	0.0%	*
	Black	57	*	0.0%	*
	Hispanic	782	*	0.3%	*
	White	5,330	*	0.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	341	*	0.3%	*
	Male	3,372	*	0.3%	*
	Female	3,435	*	0.0%	*
	Gifted	671	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	21	7yr	100.0%	*
	Black	19	4yr	89.5%	*
	Hispanic	112	6yr	95.5%	*
	White	372	7yr	97.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	20	7yr	100.0%	*
	Male	223	7yr	97.3%	*
	Female	254	7yr	98.0%	*
	Gifted	327	4yr	98.5%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	98.5%	100.0%	100.0%	100.0%	7yr
Black	89.5%	-	-	-	4yr
Hispanic	90.4%	94.7%	95.5%	94.7%	6yr
White	95.5%	97.0%	97.4%	97.8%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	96.8%	95.5%	95.7%	100.0%	7yr
Male	93.3%	96.0%	96.6%	97.3%	7yr
Female	96.8%	97.4%	97.7%	98.0%	7yr
Gifted	98.5%	98.1%	97.7%	97.9%	4yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults