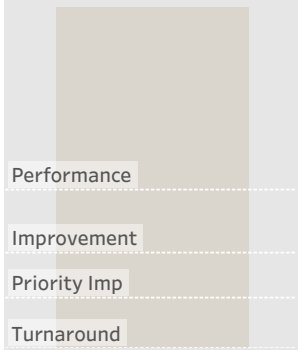


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Levels: EMH - (Multi-Year)

**Plan Type**
**Official Rating based on 1-Year SPF Report**

Please see official performance framework report

**85.0/100**
**85.0%**


The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

School plan types are based on the total percentage of points earned:

**Performance Plan:**  
 53.0% - 100.0%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	83.8%	25.1/30	Meets
Academic Growth	76.4%	30.6/40	Meets
Postsecondary & Workforce Readiness	97.8%	29.3/30	Exceeds

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates\*\***

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,606	2,423	93.0%	173	99.7%	Meets 95%
Math	2,606	2,420	92.9%	180	99.8%	Meets 95%
Science	880	761	86.5%	118	99.9%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	84.6%	33.8/40	Meets	79.9%	Performance
	Academic Growth	76.8%	46.1/60	Meets		
Middle	Academic Achievement	77.9%	31.2/40	Meets	69.3%	Performance
	Academic Growth	63.5%	38.1/60	Meets		
High	Academic Achievement	89.4%	26.8/30	Exceeds	92.0%	Performance
	Academic Growth	89.8%	35.9/40	Exceeds		
	Postsecondary & Workforce ..	97.8%	29.3/30	Exceeds		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	881	95.3%	759.1	89	8/8	Exceeds
	Previously Identified for READ Plan	52	92.9%	712.8	*	0/0	-
	English Learners	95	96.2%	742.7	57	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	43	84.3%	746.7	66	0.75/1	Meets
	Minority Students	332	96.3%	760.5	91	1/1	Exceeds
	Students with Disabilities	36	84.1%	714.5	4	0.25/1	Does Not Meet
CMAS - Math	All Students	885	95.1%	756.0	90	8/8	Exceeds
	English Learners	102	97.1%	750.0	82	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	43	84.3%	738.7	59	0.75/1	Meets
	Minority Students	338	96.3%	759.8	94	1/1	Exceeds
	Students with Disabilities	38	86.4%	718.3	13	0.25/1	Does Not Meet
CMAS - Science	All Students	288	92.0%	647.0	79	6/8	Meets
	English Learners	36	94.7%	599.9	48	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	99	96.1%	648.0	80	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	28.75/34	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	554	56.0	6/8	Meets
	English Learners	63	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	28	47.0	0.5/1	Approaching
	Minority Students	205	53.0	0.75/1	Meets
	Students with Disabilities	22	38.5	0.5/1	Approaching
CMAS - Math	All Students	555	52.0	6/8	Meets
	English Learners	65	65.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	28	60.0	0.75/1	Meets
	Minority Students	207	54.0	0.75/1	Meets
	Students with Disabilities	23	56.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	86	65.5	2/2	Exceeds
	On Track to Proficiency	89	93.3%	2/2	Exceeds
<b>TOTAL</b>		*	*	21.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

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Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	899	87.9%	749.7	73	6/8	Meets
	English Learners	88	93.7%	743.2	58	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	57	82.6%	746.3	64	0.75/1	Meets
	Minority Students	288	90.6%	754.5	81	0.75/1	Meets
	Students with Disabilities	37	66.7%	713.9	3	0.25/1	Does Not Meet
CMAS - Math	All Students	900	87.8%	746.9	87	8/8	Exceeds
	English Learners	89	93.7%	746.2	85	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	56	81.2%	735.4	62	0.75/1	Meets
	Minority Students	290	90.6%	751.0	90	1/1	Exceeds
	Students with Disabilities	37	66.7%	715.9	13	0.25/1	Does Not Meet
CMAS - Science	All Students	296	87.9%	611.3	63	6/8	Meets
	English Learners	25	96.2%	585.2	46	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	20	83.3%	568.6	36	0.5/1	Approaching
	Minority Students	98	88.3%	609.9	62	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	27.25/35	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	773	48.0	4/8	Approaching
	English Learners	76	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	43	40.0	0.5/1	Approaching
	Minority Students	252	53.0	0.75/1	Meets
	Students with Disabilities	26	49.0	0.5/1	Approaching
CMAS - Math	All Students	747	55.0	6/8	Meets
	English Learners	75	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	41	58.0	0.75/1	Meets
	Minority Students	237	59.0	0.75/1	Meets
	Students with Disabilities	26	48.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	15.25/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	402	97.1%	513.9	89	8/8	Exceeds
	English Learners	24	96.0%	450.4	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	36	94.7%	472.5	59	0.75/1	Meets
	Minority Students	100	95.2%	507.5	85	1/1	Exceeds
	Students with Disabilities	18	94.7%	391.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	402	97.1%	497.2	88	8/8	Exceeds
	English Learners	24	96.0%	437.9	37	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	36	94.7%	467.2	70	0.75/1	Meets
	Minority Students	100	95.2%	487.0	82	0.75/1	Meets
	Students with Disabilities	18	94.7%	392.8	2	0.25/1	Does Not Meet
CMAS - Science	All Students	174	76.8%	655.6	87	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	43	76.8%	618.8	59	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	29.5/33	Exceeds

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	361	64.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	34	58.5	0.75/1	Meets
	Minority Students	84	65.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	471	70.0	8/8	Exceeds
	English Learners	21	67.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	42	67.0	1/1	Exceeds
	Minority Students	111	69.0	1/1	Exceeds
	Students with Disabilities	21	72.0	1/1	Exceeds
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	19.75/22	Exceeds

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/		Rating
			Rate	Rate/Score	Rate	Eligible		
CO SAT -	All Students	225	*	584.2	98.7%	4/4		Exceeds
Evidence-	English Learners	n < 16	*	-	-	0/0		-
Based	Free/Reduced-Price Lunch Eligible	24	*	533.8	96.0%	0.75/1		Meets
Reading & W..	Minority Students	57	*	558.8	100.0%	1/1		Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0		-
CO SAT -	All Students	225	*	583.6	98.7%	4/4		Exceeds
Math	English Learners	n < 16	*	-	-	0/0		-
	Free/Reduced-Price Lunch Eligible	24	*	528.3	96.0%	0.75/1		Meets
	Minority Students	57	*	560.7	100.0%	1/1		Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0		-
Dropout	All Students	1,181	*	0.1%	*	8/8		Exceeds
	English Learners	54	*	0.0%	*	2/2		Exceeds
	Free/Reduced-Price Lunch Eligible	92	*	0.0%	*	2/2		Exceeds
	Minority Students	288	*	0.3%	*	2/2		Exceeds
	Students with Disabilities	83	*	0.0%	*	2/2		Exceeds
Matriculation	All Students	154	*	80.5%	*	4/4		Exceeds
	2-Year Higher Education Instituti..	*	*	14.3%	*	*		-
	4-Year Higher Education Instituti..	*	*	67.5%	*	*		-
	Career & Technical Education	*	*	0.0%	*	*		-
Graduation	All Students	144	5yr	97.2%	*	8/8		Exceeds
	English Learners	n < 16	-	-	*	0/0		-
	Free/Reduced-Price Lunch Eligible	30	4yr	90.0%	*	1.5/2		Meets
	Minority Students	43	4yr	95.3%	*	2/2		Exceeds
	Students with Disabilities	21	4yr	95.2%	*	2/2		Exceeds
<b>TOTAL</b>			*	*	*	45/46		Exceeds

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	97.1%	97.2%	96.7%	95.9%	5yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	90.0%	88.0%	87.5%	-	4yr
Minority Students	95.3%	93.1%	93.8%	-	4yr
Students with Disabilities	95.2%	93.8%	-	-	4yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	194	99.0%	764.0	94
	Black	n < 16	-	-	-
	Hispanic	72	91.1%	757.9	88
	White	549	94.7%	758.2	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	54	94.7%	753.6	81
	Male	420	94.4%	753.3	81
	Female	461	96.1%	764.3	94
	Gifted	37	97.4%	791.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	201	99.5%	767.9	98
	Black	n < 16	-	-	-
	Hispanic	71	89.9%	742.5	67
	White	547	94.3%	753.7	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	54	94.7%	753.9	88
	Male	425	94.4%	756.9	91
	Female	460	95.6%	755.2	89
	Gifted	37	97.4%	791.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	55	100.0%	666.3	89
	Black	n < 16	-	-	-
	Hispanic	28	93.3%	609.1	55
	White	189	90.0%	646.4	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	144	92.3%	641.3	76
	Female	144	91.8%	652.6	82
	Gifted	19	95.0%	737.1	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	123	58.0
	Black	n < 20	-
	Hispanic	46	47.0
	White	349	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	28	53.0
	Male	267	53.0
	Female	287	58.0
	Gifted	28	60.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	126	58.0
	Black	n < 20	-
	Hispanic	46	43.5
	White	348	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	70.0
	Male	266	52.5
	Female	289	50.0
	Gifted	28	55.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	132	96.4%	761.9	91
	Black	n < 16	-	-	-
	Hispanic	95	86.4%	744.9	61
	White	611	86.7%	747.5	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	47	82.5%	757.3	85
	Male	430	88.9%	743.6	59
	Female	469	87.1%	755.3	83
	Gifted	51	92.7%	779.2	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	136	97.8%	762.6	97
	Black	n < 16	-	-	-
	Hispanic	94	85.5%	734.4	59
	White	610	86.6%	744.9	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	47	82.5%	754.7	94
	Male	430	88.7%	748.8	88
	Female	470	87.1%	745.0	82
	Gifted	53	96.4%	781.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	42	93.3%	639.1	82
	Black	n < 16	-	-	-
	Hispanic	35	83.3%	566.1	35
	White	198	87.7%	612.0	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	142	88.8%	612.5	64
	Female	154	87.1%	610.2	62
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	119	56.0
	Black	n < 20	-
	Hispanic	81	47.0
	White	521	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	40	53.0
	Male	381	48.0
	Female	392	47.5
	Gifted	48	40.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	109	59.0
	Black	n < 20	-
	Hispanic	79	62.0
	White	510	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	38	52.0
	Male	368	52.0
	Female	379	58.0
	Gifted	48	57.0

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High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	95.2%	526.0	93
	Black	n < 16	-	-	-
	Hispanic	54	96.4%	492.2	75
	White	302	97.8%	516.1	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	91.3%	529.5	93
	Male	173	97.2%	507.7	85
	Female	229	97.0%	518.6	91
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	95.2%	528.5	96
	Black	n < 16	-	-	-
	Hispanic	54	96.4%	463.9	67
	White	302	97.8%	500.6	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	91.3%	509.0	92
	Male	173	97.2%	504.8	91
	Female	229	97.0%	491.4	85
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	19	73.1%	626.2	63
	White	131	76.7%	667.7	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	87	86.3%	651.9	86
	Female	87	69.0%	659.2	89
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	20	68.5
	Black	n < 20	-
	Hispanic	40	67.5
	White	277	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	156	62.0
	Female	205	66.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	26	78.5
	Black	n < 20	-
	Hispanic	54	64.0
	White	360	70.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	76.0
	Male	204	77.0
	Female	267	65.0
	Gifted	n < 20	-

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High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	27	*	540.7	100.0%
	White	168	*	592.9	98.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	100	*	578.7	99.0%
	Female	125	*	588.6	98.4%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	27	*	536.7	100.0%
	White	168	*	591.3	98.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	100	*	591.0	99.0%
	Female	125	*	577.6	98.4%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	70	*	0.0%	*
	Black	19	*	0.0%	*
	Hispanic	146	*	0.7%	*
	White	893	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	41	*	0.0%	*
	Male	503	*	0.2%	*
	Female	678	*	0.0%	*
	Gifted	32	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	18	4yr	94.4%	*
	White	115	5yr	98.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	60	5yr	95.0%	*
	Female	26	7yr	100.0%	*
	Gifted	n < 16	-	-	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	94.4%	-	-	-	4yr
White	97.5%	98.3%	97.4%	94.7%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	94.3%	95.0%	94.7%	91.3%	5yr
Female	99.1%	98.8%	98.1%	100.0%	7yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>