5259: STEM School Highlands Ranch | 0900: Douglas County Re 1

Levels: EMH - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report	
Please see official performance framework report	**84.6/100**	**84.6%**

John Irwin Award

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	94.5%	28.4/30	Exceeds
Academic Growth	70.7%	28.3/40	Meets
Postsecondary & Workforce Readiness	92.9%	27.9/30	Exceeds

Assurances

	Rating
Accountability Participation Rate	Meets 95%

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	4,067	3,635	89.4%	429	99.9%	Meets 95%
Math	4,067	3,611	88.8%	428	99.2%	Meets 95%
Science	1,380	1,076	78.0%	301	99.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	93.6%	37.4/40	Exceeds	81.9%	Performance
	Academic Growth	74.1%	44.5/60	Meets		
Middle	Academic Achievement	93.1%	37.2/40	Exceeds	75.3%	Performance
	Academic Growth	63.5%	38.1/60	Meets		
High	Academic Achievement	97.1%	29.1/30	Exceeds	86.6%	Performance
	Academic Growth	73.9%	29.6/40	Meets		
	Postsecondary & Workforce ..	92.9%	27.9/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

5259: STEM School Highlands Ranch | 0900: Douglas County Re 1   Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	852	94.7%	759.9	90	8/8	Exceeds
	Previously Identified for READ Plan	38	88.4%	704.3	*	0/0	-
	English Learners	86	95.6%	758.7	89	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	48	88.9%	739.8	50	0.75/1	Meets
	Minority Students	354	97.5%	761.3	92	1/1	Exceeds
	Students with Disabilities	57	85.1%	728.3	25	0.5/1	Approaching
CMAS - Math	All Students	827	91.8%	755.8	90	8/8	Exceeds
	English Learners	86	94.5%	761.9	96	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	46	85.2%	730.9	41	0.5/1	Approaching
	Minority Students	345	94.8%	761.3	96	1/1	Exceeds
	Students with Disabilities	56	83.6%	725.2	27	0.5/1	Approaching
CMAS - Science	All Students	315	93.8%	677.3	92	8/8	Exceeds
	English Learners	32	94.1%	673.3	91	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	129	98.5%	676.1	92	1/1	Exceeds
	Students with Disabilities	20	83.3%	564.9	28	0.5/1	Approaching
TOTAL		*	*	*	*	32.75/35	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	545	55.0	6/8	Meets
	English Learners	58	56.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	28	38.5	0.5/1	Approaching
	Minority Students	224	58.0	0.75/1	Meets
	Students with Disabilities	35	41.0	0.5/1	Approaching
CMAS - Math	All Students	523	53.0	6/8	Meets
	English Learners	57	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	27	53.0	0.75/1	Meets
	Minority Students	217	52.0	0.75/1	Meets
	Students with Disabilities	34	41.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	41	59.0	1.5/2	Meets
	On Track to Proficiency	41	90.2%	2/2	Exceeds
TOTAL		*	*	20.75/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

5259: STEM School Highlands Ranch | 0900: Douglas County Re 1   Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,654	82.8%	769.5	97	8/8	Exceeds
	English Learners	118	92.3%	765.3	94	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	67	75.6%	757.1	84	0.75/1	Meets
	Minority Students	639	89.4%	777.2	98	1/1	Exceeds
	Students with Disabilities	82	71.9%	726.9	21	0.5/1	Approaching
CMAS - Math	All Students	1,658	82.9%	753.3	92	8/8	Exceeds
	English Learners	119	91.5%	749.3	88	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	70	77.8%	745.6	84	0.75/1	Meets
	Minority Students	642	89.6%	759.0	96	1/1	Exceeds
	Students with Disabilities	85	74.6%	726.2	36	0.5/1	Approaching
CMAS - Science	All Students	546	77.6%	664.5	93	8/8	Exceeds
	English Learners	28	87.5%	642.1	83	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	19	70.4%	641.5	83	0.75/1	Meets
	Minority Students	181	82.0%	681.4	96	1/1	Exceeds
	Students with Disabilities	27	67.5%	550.9	24	0.5/1	Approaching
TOTAL		*	*	*	*	33.5/36	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,496	56.0	6/8	Meets
	English Learners	110	64.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	64	43.0	0.5/1	Approaching
	Minority Students	587	65.0	1/1	Exceeds
	Students with Disabilities	67	43.0	0.5/1	Approaching
CMAS - Math	All Students	1,264	48.0	4/8	Approaching
	English Learners	97	59.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	62	51.5	0.75/1	Meets
	Minority Students	470	46.5	0.5/1	Approaching
	Students with Disabilities	67	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15.25/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

5259: STEM School Highlands Ranch | 0900: Douglas County Re 1 High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	792	96.5%	553.9	97	8/8	Exceeds
	English Learners	23	100.0%	502.6	82	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	36	90.0%	512.2	87	1/1	Exceeds
	Minority Students	220	95.3%	556.7	97	1/1	Exceeds
	Students with Disabilities	51	100.0%	487.1	70	0.75/1	Meets
CO PSAT - Math	All Students	792	96.5%	543.2	97	8/8	Exceeds
	English Learners	23	100.0%	514.3	94	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	36	90.0%	497.5	88	1/1	Exceeds
	Minority Students	220	95.3%	547.1	98	1/1	Exceeds
	Students with Disabilities	51	100.0%	475.3	75	0.75/1	Meets
CMAS - Science	All Students	213	63.0%	707.2	98	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	62	69.7%	675.0	93	1/1	Exceeds
	Students with Disabilities	17	68.0%	642.0	80	0.75/1	Meets
TOTAL		*	*	*	*	33/34	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	563	60.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	23	47.0	0.5/1	Approaching
	Minority Students	157	60.0	0.75/1	Meets
	Students with Disabilities	40	62.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	749	59.0	6/8	Meets
	English Learners	26	61.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	29	50.0	0.75/1	Meets
	Minority Students	206	61.5	0.75/1	Meets
	Students with Disabilities	53	58.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	17/23	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

5259: STEM School Highlands Ranch | 0900: Douglas County Re 1   High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & W..	All Students	326	*	614.4	97.0%	4/4	Exceeds
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	87	*	600.1	97.8%	1/1	Exceeds
	Students with Disabilities	25	*	553.6	96.2%	0.75/1	Meets
CO SAT - Math	All Students	326	*	607.8	97.0%	4/4	Exceeds
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0/0	-
	Minority Students	87	*	600.8	97.8%	1/1	Exceeds
	Students with Disabilities	25	*	552.0	96.2%	1/1	Exceeds
Dropout	All Students	1,804	*	0.3%	*	8/8	Exceeds
	English Learners	24	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	84	*	3.6%	*	1/2	Approaching
	Minority Students	456	*	0.0%	*	2/2	Exceeds
	Students with Disabilities	134	*	0.7%	*	1.5/2	Meets
Matriculation	All Students	207	*	80.7%	*	4/4	Exceeds
	2-Year Higher Education Instituti..	*	*	6.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	69.1%	*	*	-
	Career & Technical Education	*	*	9.2%	*	*	-
Graduation	All Students	78	6yr	97.4%	*	8/8	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	17	5yr	94.1%	*	1.5/2	Meets
	Minority Students	17	6yr	100.0%	*	2/2	Exceeds
	Students with Disabilities	20	4yr	80.0%	*	1/2	Approaching
TOTAL		*	*	*	*	42.75/46	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	93.3%		95.2%		97.4%		96.0%		6yr
English Learners	-		-		-		-		-
Free/Reduced-Price Lunch Eligible	89.5%		94.1%		-		-		5yr
Minority Students	96.8%		100.0%		100.0%		-		6yr
Students with Disabilities	80.0%		-		-		-		4yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		*All Students*	*Each Disaggregated Group*	*ELP*
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
Postsecondary and Workforce Readiness	*Dropout Rate: The district or school dropout rate was (of all schools in 2017):*		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.   *August 13, 2019*

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

5259: STEM School Highlands Ranch | 0900: Douglas County Re 1 Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	186	99.5%	770.3	97
	Black	n < 16	-	-	-
	Hispanic	104	92.9%	746.3	65
	White	498	92.8%	759.0	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	59	100.0%	760.3	91
	Male	535	93.9%	756.6	86
	Female	317	96.1%	765.6	95
	Gifted	142	95.9%	784.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	186	98.9%	773.3	99
	Black	n < 16	-	-	-
	Hispanic	98	87.5%	738.5	59
	White	482	89.8%	751.9	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	56	94.9%	762.4	96
	Male	520	91.1%	755.9	90
	Female	307	93.1%	755.6	90
	Gifted	135	91.2%	785.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	71	98.6%	698.7	98
	Black	n < 16	-	-	-
	Hispanic	37	97.4%	630.8	70
	White	186	90.8%	678.2	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	100.0%	683.6	95
	Male	198	93.4%	675.0	92
	Female	117	94.4%	681.2	94
	Gifted	64	95.5%	734.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	128	58.5
	Black	n < 20	-
	Hispanic	61	50.0
	White	321	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	32	60.0
	Male	343	51.0
	Female	202	61.0
	Gifted	104	66.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	127	54.0
	Black	n < 20	-
	Hispanic	56	41.0
	White	306	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	31	51.0
	Male	329	55.0
	Female	194	49.5
	Gifted	98	70.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	323	94.2%	782.6	99
	Black	n < 16	-	-	-
	Hispanic	174	81.4%	771.7	97
	White	1,015	79.1%	764.7	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	122	89.1%	774.6	98
	Male	1,081	82.5%	762.8	92
	Female	573	83.4%	782.1	99
	Gifted	337	92.3%	792.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	326	94.5%	766.3	98
	Black	n < 16	-	-	-
	Hispanic	174	81.4%	749.5	89
	White	1,016	79.2%	749.8	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	122	89.1%	756.7	95
	Male	1,088	82.8%	752.8	92
	Female	570	83.0%	754.3	93
	Gifted	336	92.1%	778.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	91	87.5%	685.7	97
	Black	n < 16	-	-	-
	Hispanic	49	71.4%	668.6	94
	White	365	75.6%	656.1	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	85.7%	698.9	97
	Male	378	79.0%	660.5	92
	Female	168	74.7%	673.5	95
	Gifted	80	83.3%	734.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	307	67.0
	Black	n < 20	-
	Hispanic	154	56.0
	White	909	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	108	67.0
	Male	975	53.0
	Female	521	63.0
	Gifted	319	64.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	222	45.5
	Black	n < 20	-
	Hispanic	140	44.0
	White	794	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	91	51.0
	Male	814	48.0
	Female	450	46.0
	Gifted	219	48.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	74	97.4%	567.7	98
	Black	n < 16	-	-	-
	Hispanic	94	96.0%	549.4	97
	White	572	96.9%	552.8	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	44	89.8%	565.0	98
	Male	560	96.7%	548.4	97
	Female	232	95.9%	567.2	98
	Gifted	149	97.4%	620.2	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	74	97.4%	577.7	99
	Black	n < 16	-	-	-
	Hispanic	94	96.0%	525.7	96
	White	572	96.9%	541.7	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	44	89.8%	552.7	98
	Male	560	96.7%	547.6	98
	Female	232	95.9%	532.5	97
	Gifted	149	97.4%	611.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	65.7%	691.0	97
	Black	n < 16	-	-	-
	Hispanic	25	71.4%	690.0	97
	White	151	60.6%	720.3	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	166	68.0%	705.7	98
	Female	47	50.0%	712.4	98
	Gifted	25	52.1%	747.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	54	55.5
	Black	n < 20	-
	Hispanic	67	60.0
	White	406	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	32	60.0
	Male	407	59.0
	Female	156	60.0
	Gifted	102	53.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	69	66.0
	Black	n < 20	-
	Hispanic	90	50.5
	White	543	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	41	67.0
	Male	534	61.0
	Female	215	53.0
	Gifted	127	60.0

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POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	34	*	612.4	97.1%
	Black	n < 16	*	-	-
	Hispanic	34	*	610.0	97.1%
	White	239	*	619.6	96.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	17	*	568.8	100.0%
	Male	236	*	607.5	97.5%
	Female	90	*	632.4	95.7%
	Gifted	46	*	669.8	95.8%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	34	*	635.0	97.1%
	Black	n < 16	*	-	-
	Hispanic	34	*	585.0	97.1%
	White	239	*	610.3	96.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	17	*	577.1	100.0%
	Male	236	*	609.2	97.5%
	Female	90	*	603.9	95.7%
	Gifted	46	*	680.2	95.8%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	156	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	198	*	0.0%	*
	White	1,348	*	0.4%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	83	*	0.0%	*
	Male	1,287	*	0.5%	*
	Female	517	*	0.0%	*
	Gifted	269	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	25	4yr	96.0%	*
	Black	n < 16	-	-	*
	Hispanic	16	5yr	100.0%	*
	White	61	6yr	96.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	61	6yr	96.7%	*
	Female	17	6yr	100.0%	*
	Gifted	20	5yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	96.0%	-	-	-	4yr
Black	-	-	-	-	-
Hispanic	100.0%	100.0%	-	-	5yr
White	92.1%	93.5%	96.7%	95.2%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	91.5%	94.4%	96.7%	94.7%	6yr
Female	98.4%	97.4%	100.0%	-	6yr
Gifted	97.4%	100.0%	-	-	5yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults