COLORADO
Department of Education

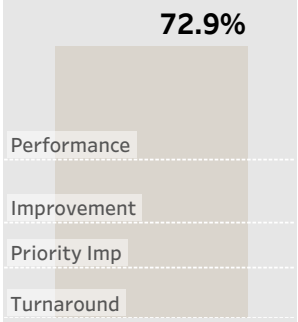
Final 2019 School Performance Framework

1899: Copper Mesa Elementary School | 0900: Douglas County Re 1 Levels: E - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report
Please see official performance framework report	72.9/100

Governor's Distinguished Improvement Award

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..



School plan types are based on the total percentage of points earned:

Performance Plan: 53.0% - 100.0%

Improvement Plan: 42.0% - 52.9%

Priority Improvement Plan: 34.0% - 41.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	68.4%	27.4/40	Meets
Academic Growth	75.9%	45.5/60	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	976	850	87.1%	121	99.4%	Meets 95%
Math	976	848	86.9%	124	99.5%	Meets 95%
Science	254	219	86.2%	35	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	68.4%	27.4/40	Meets	72.9%	Performance
	Academic Growth	75.9%	45.5/60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.
(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	835	87.1%	749.7	73	6/8	Meets
	Previously Identified for READ Plan	28	90.3%	699.4	*	0/0	-
	English Learners	37	84.4%	731.6	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	34	77.8%	741.4	54	0.75/1	Meets
	Minority Students	193	83.4%	749.4	73	0.75/1	Meets
	Students with Disabilities	101	74.8%	712.6	3	0.25/1	Does Not Meet
CMAS - Math	All Students	834	86.9%	745.1	73	6/8	Meets
	English Learners	39	86.7%	730.6	40	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	34	77.8%	722.7	22	0.5/1	Approaching
	Minority Students	193	83.4%	749.3	81	0.75/1	Meets
	Students with Disabilities	100	74.1%	708.3	3	0.25/1	Does Not Meet
CMAS - Science	All Students	217	86.2%	628.5	68	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	47	78.7%	638.4	74	0.75/1	Meets
	Students with Disabilities	25	78.1%	513.0	8	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/34	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	590	54.0	6/8	Meets
	English Learners	25	32.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	23	67.0	1/1	Exceeds
	Minority Students	124	51.0	0.75/1	Meets
	Students with Disabilities	55	39.0	0.5/1	Approaching
CMAS - Math	All Students	587	64.0	6/8	Meets
	English Learners	25	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	23	72.0	1/1	Exceeds
	Minority Students	123	68.0	1/1	Exceeds
	Students with Disabilities	55	58.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	26	68.0	2/2	Exceeds
	On Track to Proficiency	26	80.8%	1.5/2	Meets
TOTAL		*	*	21.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	*Measure/Metric*	*Rating*	*Point Value*		
Academic Achievement & ELP On Track Growth	*The district or school's mean scale score (or percent On Track) was*: see tables below for actual values*		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)**	**Elem**	**Middle**	**High**
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	**Elem**	**Middle**	**High**
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	*School*	*Accreditation Category/Plan Type*
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

August 13, 2019

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

COLORADO
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2019 Performance Framework Addendum

1899: Copper Mesa Elementary School | 0900: Douglas County Re 1 Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	42	95.6%	766.6	96
	Black	n < 16	-	-	-
	Hispanic	85	77.0%	740.6	52
	White	642	88.3%	749.8	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	52	86.7%	758.7	89
	Male	434	86.7%	743.8	60
	Female	401	87.6%	756.2	85
	Gifted	60	82.4%	778.9	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	41	93.3%	769.4	99
	Black	n < 16	-	-	-
	Hispanic	86	77.9%	737.1	56
	White	641	88.0%	743.8	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	52	86.7%	762.3	96
	Male	435	86.9%	747.6	78
	Female	399	86.9%	742.3	67
	Gifted	60	82.4%	783.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	20	67.7%	599.1	48
	White	170	88.6%	625.8	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	111	87.5%	634.7	71
	Female	106	84.9%	622.1	64
	Gifted	19	90.9%	727.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	28	67.0
	Black	n < 20	-
	Hispanic	53	45.0
	White	466	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	37	51.0
	Male	306	53.0
	Female	284	56.0
	Gifted	53	54.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	27	79.0
	Black	n < 20	-
	Hispanic	53	64.0
	White	464	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	37	65.0
	Male	309	63.0
	Female	278	65.5
	Gifted	53	71.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults