1579: North Star Academy | 0900: Douglas County Re 1

Levels: EM - (Multi-Year)

Plan Type	Official Rating based on 1-Year SPF Report
Please see official performance framework report	**81.7/100**

John Irwin Award

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

81.7%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	91.8%	36.7/40	Exceeds
Academic Growth	75.0%	45.0/60	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,284	1,240	96.6%	44	100.0%	Meets 95%
Math	1,284	1,238	96.4%	46	100.0%	Meets 95%
Science	412	393	95.4%	17	99.5%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	89.7%	35.9/40	Exceeds	74.5%	Performance
	Academic Growth	64.4%	38.6/60	Meets		
Middle	Academic Achievement	93.9%	37.6/40	Exceeds	89.5%	Performance
	Academic Growth	86.5%	51.9/60	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

COLORADO
Department of Education

1579: North Star Academy | 0900: Douglas County Re 1

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	682	97.8%	760.5	91	8/8	Exceeds
	Previously Identified for READ Plan	46	93.9%	729.0	*	1/0	Bonus Earned
	English Learners	45	95.7%	754.2	82	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	31	100.0%	758.5	88	1/1	Exceeds
	Minority Students	194	99.0%	757.2	87	1/1	Exceeds
	Students with Disabilities	42	91.3%	735.5	41	0.5/1	Approaching
CMAS - Math	All Students	681	97.7%	753.3	87	8/8	Exceeds
	English Learners	45	95.7%	748.1	79	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	31	100.0%	745.5	74	0.75/1	Meets
	Minority Students	195	99.5%	750.8	83	0.75/1	Meets
	Students with Disabilities	43	93.5%	732.7	45	0.5/1	Approaching
CMAS - Science	All Students	225	96.2%	648.8	80	6/8	Meets
	English Learners	16	94.1%	635.3	72	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	62	96.9%	642.4	76	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	30.5/34	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	445	53.0	6/8	Meets
	English Learners	33	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	123	53.0	0.75/1	Meets
	Students with Disabilities	24	46.0	0.5/1	Approaching
CMAS - Math	All Students	444	44.0	4/8	Approaching
	English Learners	33	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	124	45.0	0.5/1	Approaching
	Students with Disabilities	26	45.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	26	55.5	1.5/2	Meets
	On Track to Proficiency	26	73.1%	1.5/2	Meets
TOTAL		*	*	16.75/26	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1579: North Star Academy | 0900: Douglas County Re 1   Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	558	95.1%	764.9	94	8/8	Exceeds
	English Learners	30	100.0%	755.8	83	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	26	100.0%	768.2	96	1/1	Exceeds
	Minority Students	159	95.8%	765.2	94	1/1	Exceeds
	Students with Disabilities	27	87.1%	717.4	6	0.25/1	Does Not Meet
CMAS - Math	All Students	557	94.9%	752.5	92	8/8	Exceeds
	English Learners	30	100.0%	745.8	84	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	26	100.0%	744.7	81	0.75/1	Meets
	Minority Students	159	95.8%	748.7	88	1/1	Exceeds
	Students with Disabilities	27	87.1%	716.7	16	0.5/1	Approaching
CMAS - Science	All Students	168	94.4%	665.3	93	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	46	93.9%	667.2	94	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	31/33	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	540	68.0	8/8	Exceeds
	English Learners	27	65.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	25	75.0	1/1	Exceeds
	Minority Students	153	66.0	1/1	Exceeds
	Students with Disabilities	27	56.0	0.75/1	Meets
CMAS - Math	All Students	520	56.0	6/8	Meets
	English Learners	27	60.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	25	68.0	1/1	Exceeds
	Minority Students	147	58.0	0.75/1	Meets
	Students with Disabilities	27	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	20.75/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
			All Students	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	*The district or school's mean scale score (or percent On Track) was*:* *see tables below for actual values*				
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
			All Students	*Each Disaggregated Group*	*ELP*
Academic Growth	*Median Growth Percentile was:*				
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

1579: North Star Academy | 0900: Douglas County Re 1   Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	61	98.4%	764.1	94
	Black	n < 16	-	-	-
	Hispanic	86	100.0%	753.5	81
	White	488	97.4%	761.8	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	97.3%	761.3	92
	Male	346	97.7%	757.0	87
	Female	336	98.0%	764.1	94
	Gifted	48	100.0%	787.1	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	62	100.0%	766.7	98
	Black	n < 16	-	-	-
	Hispanic	86	100.0%	744.9	72
	White	486	97.0%	754.4	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	97.3%	747.5	78
	Male	345	97.5%	756.6	91
	Female	336	98.0%	750.0	82
	Gifted	48	100.0%	789.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	95.0%	683.1	95
	Black	n < 16	-	-	-
	Hispanic	33	100.0%	624.4	65
	White	163	95.9%	651.3	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	111	98.2%	652.1	82
	Female	114	94.2%	645.7	78
	Gifted	16	100.0%	726.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	38	44.5
	Black	n < 20	-
	Hispanic	57	55.0
	White	322	51.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	75.0
	Male	220	48.5
	Female	225	54.0
	Gifted	32	61.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	39	50.0
	Black	n < 20	-
	Hispanic	57	41.0
	White	320	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	53.0
	Male	218	44.0
	Female	226	44.0
	Gifted	32	58.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

1579: North Star Academy | 0900: Douglas County Re 1   Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	33	100.0%	782.5	99
	Black	n < 16	-	-	-
	Hispanic	77	95.1%	758.1	86
	White	399	94.8%	764.8	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	92.1%	775.5	98
	Male	254	96.9%	754.8	82
	Female	304	93.5%	773.4	98
	Gifted	49	98.0%	793.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	33	100.0%	768.3	98
	Black	n < 16	-	-	-
	Hispanic	77	95.1%	740.2	72
	White	398	94.5%	754.0	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	92.1%	756.4	95
	Male	254	96.9%	754.1	93
	Female	303	93.2%	751.1	90
	Gifted	49	98.0%	780.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	24	96.0%	641.3	83
	White	122	94.6%	664.5	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	75	94.9%	660.5	92
	Female	93	93.9%	669.1	95
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	33	61.0
	Black	n < 20	-
	Hispanic	73	67.0
	White	387	69.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	33	67.0
	Male	250	66.0
	Female	290	72.5
	Gifted	48	75.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	31	67.0
	Black	n < 20	-
	Hispanic	72	49.5
	White	373	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	61.5
	Male	243	56.0
	Female	277	56.0
	Gifted	36	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults