

0215: American Academy | 0900: Douglas County Re 1

Levels: EM - (Multi-Year)

**Plan Type**
**Official Rating based on 1-Year SPF Report**

Please see official performance framework report

**79.2/100**
**79.2%**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Performance

Improvement

Priority Imp

Turnaround

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating
Academic Achievement	88.9%	35.6/40	Exceeds
Academic Growth	72.6%	43.6/60	Meets

School plan types are based on the total percentage of points earned:

**Performance Plan:**  
 53.0% - 100.0%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates\*\***

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	4,139	3,674	88.8%	463	99.9%	Meets 95%
Math	4,139	3,669	88.6%	463	99.8%	Meets 95%
Science	1,222	1,014	83.0%	199	99.1%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	84.7%	33.9/40	Meets	70.9%	Performance
	Academic Growth	61.6%	37.0/60	Approaching		
Middle	Academic Achievement	93.4%	37.4/40	Exceeds	88.6%	Performance
	Academic Growth	85.4%	51.2/60	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,291	94.7%	755.6	84	6/8	Meets
	Previously Identified for READ Plan	102	92.7%	711.6	*	0/0	-
Language Arts	English Learners	147	98.7%	747.0	67	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	92	91.1%	740.4	51	0.75/1	Meets
	Minority Students	647	97.4%	757.6	87	1/1	Exceeds
	Students with Disabilities	98	89.1%	715.0	5	0.25/1	Does Not Meet
CMAS - Math	All Students	2,283	94.3%	754.0	88	8/8	Exceeds
	English Learners	149	98.7%	748.5	79	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	92	91.1%	737.4	57	0.75/1	Meets
	Minority Students	647	97.1%	757.6	92	1/1	Exceeds
	Students with Disabilities	95	86.4%	720.8	18	0.5/1	Approaching
CMAS - Science	All Students	701	92.1%	658.6	86	8/8	Exceeds
	English Learners	46	97.9%	643.9	78	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	26	89.7%	614.2	60	0.75/1	Meets
	Minority Students	193	96.5%	661.1	87	1/1	Exceeds
	Students with Disabilities	23	76.7%	509.3	6	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	30.5/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,401	53.0	6/8	Meets
	English Learners	95	51.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	56	44.5	0.5/1	Approaching
	Minority Students	391	51.0	0.75/1	Meets
	Students with Disabilities	55	35.0	0.5/1	Approaching
	CMAS - Math	All Students	1,396	49.0	4/8
CMAS - Math	English Learners	96	46.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	57	43.0	0.5/1	Approaching
	Minority Students	390	52.0	0.75/1	Meets
	Students with Disabilities	51	49.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	92	45.5	1/2
On Track to Proficiency		93	74.2%	1.5/2	Meets
<b>TOTAL</b>		*	*	17.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

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Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,369	80.4%	761.9	91	8/8	Exceeds
	English Learners	93	94.2%	762.8	92	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	52	73.2%	754.5	81	0.75/1	Meets
	Minority Students	359	83.3%	764.8	94	1/1	Exceeds
	Students with Disabilities	51	78.5%	714.6	3	0.25/1	Does Not Meet
CMAS - Math	All Students	1,378	80.7%	757.3	95	8/8	Exceeds
	English Learners	98	95.1%	758.7	96	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	52	73.2%	744.3	81	0.75/1	Meets
	Minority Students	362	83.1%	761.5	97	1/1	Exceeds
	Students with Disabilities	51	78.5%	714.5	11	0.25/1	Does Not Meet
CMAS - Science	All Students	310	67.8%	668.9	95	8/8	Exceeds
	English Learners	21	91.3%	631.5	76	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	84	71.8%	660.8	92	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	31.75/34	Exceeds

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,296	57.0	6/8	Meets
	English Learners	93	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	51	57.0	0.75/1	Meets
	Minority Students	346	54.5	0.75/1	Meets
	Students with Disabilities	46	56.0	0.75/1	Meets
CMAS - Math	All Students	1,233	68.0	8/8	Exceeds
	English Learners	86	79.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	51	64.0	0.75/1	Meets
	Minority Students	319	72.0	1/1	Exceeds
	Students with Disabilities	46	54.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	20.5/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	315	99.4%	761.3	92
	Black	n < 16	-	-	-
	Hispanic	164	94.8%	752.4	79
	White	1,644	93.6%	754.7	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	138	95.8%	757.7	88
	Male	1,185	94.9%	751.4	78
	Female	1,106	94.5%	760.0	90
	Gifted	186	94.9%	782.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	317	99.7%	766.0	98
	Black	n < 16	-	-	-
	Hispanic	165	94.8%	747.2	77
	White	1,636	93.2%	752.6	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	135	93.8%	751.8	84
	Male	1,176	94.2%	755.6	90
	Female	1,107	94.4%	752.3	85
	Gifted	186	94.9%	784.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	86	100.0%	682.7	95
	Black	n < 16	-	-	-
	Hispanic	57	95.0%	646.6	79
	White	508	90.6%	657.7	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	40	90.9%	639.3	74
	Male	342	92.9%	660.2	87
	Female	359	91.4%	657.2	85
	Gifted	66	86.8%	744.8	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	189	51.0
	Black	n < 20	-
	Hispanic	105	52.0
	White	1,010	54.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	81	50.0
	Male	714	49.0
	Female	687	57.0
	Gifted	141	55.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	189	54.0
	Black	n < 20	-
	Hispanic	105	48.0
	White	1,006	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	80	50.0
	Male	708	50.0
	Female	688	48.0
	Gifted	141	60.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	176	91.3%	772.2	97
	Black	n < 16	-	-	-
	Hispanic	99	75.0%	754.9	82
	White	1,010	79.4%	760.9	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	66	78.6%	761.4	91
	Male	640	82.4%	756.2	84
	Female	729	78.7%	766.9	95
	Gifted	200	86.2%	784.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	178	91.3%	770.2	98
	Black	n < 16	-	-	-
	Hispanic	101	75.0%	748.2	87
	White	1,016	79.9%	755.8	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	65	77.4%	761.0	97
	Male	645	82.6%	759.0	96
	Female	733	79.1%	755.8	94
	Gifted	200	86.2%	785.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	36	75.0%	657.9	91
	Black	n < 16	-	-	-
	Hispanic	28	65.1%	648.1	87
	White	226	66.4%	671.9	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	153	72.2%	673.7	95
	Female	157	64.0%	664.3	93
	Gifted	26	55.3%	725.6	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	174	60.5
	Black	n < 20	-
	Hispanic	94	50.0
	White	950	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	62	50.0
	Male	607	56.0
	Female	689	59.0
	Gifted	192	60.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	154	73.5
	Black	n < 20	-
	Hispanic	89	68.0
	White	914	66.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	60	75.5
	Male	576	69.5
	Female	657	67.0
	Gifted	160	66.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>