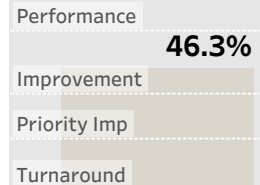


Plan Type
Official Rating based on 1-Year SPF Report

Please see official performance framework report

46.3/100

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	62.9%	25.2/40	Meets
Postsecondary & Workforce Readiness	45.2%	13.6/30	Approaching

School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,435	1,388	96.7%	1	97.3%	Meets 95%
Math	1,436	1,395	97.1%	1	97.4%	Meets 95%
Science	495	479	96.8%	0	96.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	53.4%	Performance
	Academic Growth	72.3%	43.4/60	Meets		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	42.5%	Improvement
	Academic Growth	53.6%	21.4/40	Approaching		
	Postsecondary & Workforce ..	45.2%	13.6/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

9693: West Early College | 0880: Denver County 1

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	742	98.3%	723.8	14	2/8	Does Not Meet
	English Learners	393	97.8%	722.5	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	705	98.1%	723.3	13	0.25/1	Does Not Meet
	Minority Students	697	98.1%	722.1	12	0.25/1	Does Not Meet
	Students with Disabilities	90	98.0%	697.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	748	99.0%	715.0	12	2/8	Does Not Meet
	English Learners	398	98.8%	713.9	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	711	98.9%	714.7	12	0.25/1	Does Not Meet
	Minority Students	703	98.9%	713.4	9	0.25/1	Does Not Meet
	Students with Disabilities	91	98.0%	690.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	288	96.8%	505.0	7	2/8	Does Not Meet
	English Learners	155	98.2%	497.0	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	272	96.9%	504.2	7	0.25/1	Does Not Meet
	Minority Students	275	97.3%	501.3	6	0.25/1	Does Not Meet
	Students with Disabilities	37	92.9%	400.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	709	55.0	6/8	Meets
	English Learners	378	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	674	54.0	0.75/1	Meets
	Minority Students	667	54.0	0.75/1	Meets
	Students with Disabilities	87	48.0	0.5/1	Approaching
CMAS - Math	All Students	712	50.0	6/8	Meets
	English Learners	380	49.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	677	50.0	0.75/1	Meets
	Minority Students	670	50.0	0.75/1	Meets
	Students with Disabilities	87	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	147	56.0	1.5/2	Meets
	On Track to Proficiency	144	52.8%	1.5/2	Meets
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

9693: West Early College | 0880: Denver County 1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	399	93.4%	400.6	4	2/8	Does Not Meet
	English Learners	195	95.8%	382.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	371	93.3%	399.7	3	0.25/1	Does Not Meet
	Minority Students	381	94.0%	399.4	3	0.25/1	Does Not Meet
	Students with Disabilities	58	84.7%	343.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	400	93.4%	405.4	8	2/8	Does Not Meet
	English Learners	196	95.8%	395.5	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	372	93.3%	405.2	8	0.25/1	Does Not Meet
	Minority Students	382	94.0%	404.9	8	0.25/1	Does Not Meet
	Students with Disabilities	58	84.7%	350.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	168	96.7%	542.0	4	2/8	Does Not Meet
	English Learners	82	97.7%	518.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	157	96.4%	538.4	4	0.25/1	Does Not Meet
	Minority Students	161	96.5%	539.6	4	0.25/1	Does Not Meet
	Students with Disabilities	22	96.0%	461.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	290	38.5	4/8	Approaching
	English Learners	128	35.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	277	39.0	0.5/1	Approaching
	Minority Students	279	39.0	0.5/1	Approaching
	Students with Disabilities	39	29.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	470	49.0	4/8	Approaching
	English Learners	228	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	443	49.0	0.5/1	Approaching
	Minority Students	452	50.0	0.75/1	Meets
	Students with Disabilities	64	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	149	55.0	1.5/2	Meets
	On Track to Proficiency	155	55.5%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

9693: West Early College | 0880: Denver County 1

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	171	*	435.3	98.4%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	83	*	411.0	98.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	160	*	433.1	98.2%	0.25/1	Does Not Meet
	Minority Students	164	*	433.2	98.3%	0.25/1	Does Not Meet
	Students with Disabilities	22	*	365.5	100.0%	0.25/1	Does Not Meet
CO SAT -	All Students	171	*	436.6	98.4%	1/4	Does Not Meet
Math	English Learners	83	*	412.2	98.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	160	*	434.7	98.2%	0.25/1	Does Not Meet
	Minority Students	164	*	435.0	98.3%	0.25/1	Does Not Meet
	Students with Disabilities	22	*	361.4	100.0%	0.25/1	Does Not Meet
Dropout	All Students	1,398	*	4.3%	*	4/8	Approaching
	English Learners	561	*	4.6%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	1,218	*	4.0%	*	1/2	Approaching
	Minority Students	1,332	*	4.4%	*	1/2	Approaching
	Students with Disabilities	216	*	5.1%	*	0.5/2	Does Not Meet
Matriculation	All Students	155	*	36.1%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	11.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	21.9%	*	*	-
	Career & Technical Education	*	*	6.5%	*	*	-
Graduation	All Students	73	6yr	86.3%	*	6/8	Meets
	English Learners	33	6yr	90.9%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	72	6yr	87.5%	*	1.5/2	Meets
	Minority Students	71	6yr	88.7%	*	1.5/2	Meets
	Students with Disabilities	26	5yr	65.4%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	23.5/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	68.0%	84.1%	86.3%	-	6yr
English Learners	66.7%	90.6%	90.9%	-	6yr
Free/Reduced-Price Lunch Eligible	69.4%	85.3%	87.5%	-	6yr
Minority Students	68.6%	85.8%	88.7%	-	6yr
Students with Disabilities	45.5%	65.4%	-	-	5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

9693: West Early College | 0880: Denver County 1

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	61	97.1%	728.8	24
	Hispanic	619	98.3%	721.1	11
	White	45	100.0%	750.1	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	381	98.6%	718.9	7
	Female	361	97.9%	729.0	24
	Gifted	49	100.0%	759.8	90
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	61	97.1%	717.4	17
	Hispanic	624	99.1%	712.7	8
	White	45	100.0%	740.5	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	384	99.0%	715.2	12
	Female	364	99.0%	714.9	12
	Gifted	49	100.0%	752.6	92
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	23	100.0%	504.0	7
	Hispanic	246	97.0%	499.6	6
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	152	97.6%	502.7	7
	Female	136	95.9%	507.6	9
	Gifted	26	100.0%	627.3	74

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	59	57.0
	Hispanic	594	54.0
	White	42	63.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	365	52.0
	Female	344	59.0
	Gifted	49	60.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	59	55.0
	Hispanic	596	50.0
	White	42	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	366	50.0
	Female	346	50.0
	Gifted	49	61.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

9693: West Early College | 0880: Denver County 1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	40	91.1%	397.0	2
	Hispanic	329	94.0%	398.2	3
	White	18	82.6%	426.1	13
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	209	93.6%	396.3	2
	Female	190	93.1%	405.4	5
	Gifted	53	94.7%	499.4	80
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	40	91.1%	399.0	6
	Hispanic	330	94.0%	405.0	8
	White	18	82.6%	415.6	15
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	210	93.6%	405.4	8
	Female	190	93.1%	405.3	8
	Gifted	53	94.7%	499.4	89
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	140	98.0%	537.6	3
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	88	95.8%	541.8	4
	Female	80	97.7%	542.3	4
	Gifted	26	96.4%	640.4	77

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	28	34.0
	Hispanic	238	39.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	151	37.0
	Female	139	42.0
	Gifted	43	53.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	46	52.5
	Hispanic	390	49.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	243	52.0
	Female	227	47.0
	Gifted	61	64.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

9693: West Early College | 0880: Denver County 1

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	141	*	430.4	98.0%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	91	*	433.7	98.9%
	Female	80	*	437.0	97.7%
	Gifted	27	*	527.4	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	141	*	433.5	98.0%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	91	*	442.2	98.9%
	Female	80	*	430.3	97.7%
	Gifted	27	*	520.4	100.0%
Dropout	American Indian or Alaska Native	30	*	6.7%	*
	Asian	n < 16	*	-	*
	Black	124	*	2.4%	*
	Hispanic	1,146	*	4.6%	*
	White	66	*	3.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	23	*	0.0%	*
	Male	754	*	4.9%	*
	Female	644	*	3.6%	*
	Gifted	135	*	0.7%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	17	4yr	76.5%	*
	Hispanic	64	6yr	87.5%	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	43	6yr	93.0%	*
	Female	65	5yr	83.1%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	76.5%	-	-	-	4yr
Hispanic	66.5%	83.9%	87.5%	-	6yr
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	69.1%	85.0%	93.0%	-	6yr
Female	66.7%	83.1%	76.7%	-	5yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>