

Plan Type
Official Rating based on 1-Year SPF Report

Please see official performance framework report

49.4/100
Year 1 of Priority Improvement or Turnaround

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

 Performance **49.4%**

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	28.5%	8.6/30	Does Not Meet
Academic Growth	61.2%	24.5/40	Approaching
Postsecondary & Workforce Readiness	54.3%	16.3/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Does Not Meet 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,724	2,528	92.8%	2	93.4%	Does Not Meet 95%
Math	2,720	2,514	92.4%	2	92.9%	Does Not Meet 95%
Science	970	883	91.0%	1	91.1%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	31.9%	12.8/40	Does Not Meet	55.1%	Performance
	Academic Growth	70.5%	42.3/60	Meets		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	44.5%	Improvement
	Academic Growth	51.8%	20.7/40	Approaching		
	Postsecondary & Workforce ..	54.3%	16.3/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

5605: Dr. Martin Luther King Jr. Early College | 0880: Denver County 1

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,139	96.9%	727.1	21	4/8	Approaching
	English Learners	621	98.4%	723.6	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	923	97.4%	726.2	20	0.5/1	Approaching
	Minority Students	1,091	96.9%	726.8	21	0.5/1	Approaching
	Students with Disabilities	194	93.9%	697.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,144	96.1%	715.2	12	2/8	Does Not Meet
	English Learners	639	98.1%	715.0	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	922	96.2%	714.5	11	0.25/1	Does Not Meet
	Minority Students	1,095	96.0%	714.9	12	0.25/1	Does Not Meet
	Students with Disabilities	189	92.0%	685.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	411	89.1%	490.2	4	2/8	Does Not Meet
	English Learners	225	92.9%	479.6	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	332	90.3%	485.4	3	0.25/1	Does Not Meet
	Minority Students	388	88.9%	487.4	3	0.25/1	Does Not Meet
	Students with Disabilities	68	83.1%	456.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.5/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,024	57.0	6/8	Meets
	English Learners	565	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	829	56.0	0.75/1	Meets
	Minority Students	983	57.0	0.75/1	Meets
	Students with Disabilities	127	46.0	0.5/1	Approaching
CMAS - Math	All Students	1,017	50.0	6/8	Meets
	English Learners	570	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	824	49.0	0.5/1	Approaching
	Minority Students	975	50.0	0.75/1	Meets
	Students with Disabilities	121	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	184	42.0	1/2	Approaching
	On Track to Proficiency	182	44.0%	1.5/2	Meets
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

5605: Dr. Martin Luther King Jr. Early College | 0880: Denver County 1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	778	87.0%	400.3	3	2/8	Does Not Meet
	English Learners	382	88.0%	382.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	603	87.0%	397.3	2	0.25/1	Does Not Meet
	Minority Students	739	86.8%	400.3	3	0.25/1	Does Not Meet
	Students with Disabilities	101	91.3%	330.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	782	87.0%	406.2	9	2/8	Does Not Meet
	English Learners	386	88.0%	395.6	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	605	87.0%	403.5	7	0.25/1	Does Not Meet
	Minority Students	743	86.8%	406.6	10	0.25/1	Does Not Meet
	Students with Disabilities	101	91.3%	295.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	426	93.0%	538.2	4	2/8	Does Not Meet
	English Learners	234	95.3%	534.7	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	292	92.8%	537.1	3	0.25/1	Does Not Meet
	Minority Students	401	93.0%	534.3	3	0.25/1	Does Not Meet
	Students with Disabilities	29	97.0%	449.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	649	39.0	4/8	Approaching
	English Learners	329	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	478	38.5	0.5/1	Approaching
	Minority Students	621	39.0	0.5/1	Approaching
	Students with Disabilities	46	24.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	947	45.0	4/8	Approaching
	English Learners	472	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	708	45.0	0.5/1	Approaching
	Minority Students	900	45.0	0.5/1	Approaching
	Students with Disabilities	85	25.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	269	50.0	1.5/2	Meets
	On Track to Proficiency	282	47.5%	1.5/2	Meets
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

5605: Dr. Martin Luther King Jr. Early College | 0880: Denver County 1

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	425	*	442.1	93.6%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	228	*	432.9	93.1%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	293	*	439.9	94.0%	0.25/1	Does Not Meet
	Minority Students	400	*	440.5	93.3%	0.25/1	Does Not Meet
	Students with Disabilities	24	*	360.6	90.0%	0.25/1	Does Not Meet
CO SAT -	All Students	425	*	450.3	93.6%	2/4	Approaching
Math	English Learners	228	*	449.2	93.1%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	293	*	448.4	94.0%	0.5/1	Approaching
	Minority Students	400	*	448.0	93.3%	0.5/1	Approaching
	Students with Disabilities	24	*	335.0	90.0%	0.25/1	Does Not Meet
Dropout	All Students	2,634	*	2.2%	*	4/8	Approaching
	English Learners	1,052	*	2.0%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	1,765	*	1.6%	*	1.5/2	Meets
	Minority Students	2,508	*	2.2%	*	1/2	Approaching
	Students with Disabilities	284	*	2.5%	*	1/2	Approaching
Matriculation	All Students	390	*	60.5%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	15.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	39.5%	*	*	-
	Career & Technical Education	*	*	9.7%	*	*	-
Graduation	All Students	146	7yr	92.5%	*	6/8	Meets
	English Learners	52	7yr	92.3%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	136	7yr	91.9%	*	1.5/2	Meets
	Minority Students	141	7yr	92.2%	*	1.5/2	Meets
	Students with Disabilities	20	6yr	80.0%	*	1/2	Approaching
TOTAL		*	*	*	*	28.25/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	.. 5-Year	.. 6-Year	.. 7-Year	.. Best Rate
All Students	64.8%	88.4%	90.3%	92.5%	7yr
English Learners	64.9%	89.8%	91.5%	92.3%	7yr
Free/Reduced-Price Lunch Eligible	64.8%	88.7%	90.8%	91.9%	7yr
Minority Students	65.0%	88.5%	90.0%	92.2%	7yr
Students with Disabilities	36.8%	75.0%	80.0%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	62	98.5%	734.6	36
	Black	278	95.5%	724.8	16
	Hispanic	708	97.4%	726.9	21
	White	48	96.4%	733.4	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	94.1%	728.9	24
	Male	592	96.9%	720.3	9
	Female	547	96.9%	734.4	35
	Gifted	64	97.1%	773.8	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	63	100.0%	728.0	41
	Black	271	93.2%	709.4	5
	Hispanic	718	96.9%	716.2	14
	White	49	98.2%	723.0	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	94.1%	708.5	4
	Male	588	95.0%	713.5	9
	Female	556	97.2%	717.1	17
	Gifted	65	98.6%	759.0	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	100.0%	557.1	29
	Black	88	81.6%	459.9	1
	Hispanic	269	91.3%	490.7	4
	White	23	92.0%	538.0	19
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	220	90.1%	490.2	4
	Female	191	88.0%	490.3	4
	Gifted	34	88.1%	627.1	74

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	60	67.5
	Black	249	57.0
	Hispanic	637	57.0
	White	41	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	43.0
	Male	526	53.0
	Female	498	61.0
	Gifted	64	68.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	61	53.0
	Black	241	42.0
	Hispanic	637	53.0
	White	42	40.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	37.0
	Male	518	50.5
	Female	499	50.0
	Gifted	65	74.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	50	93.8%	409.6	8
	Black	154	84.1%	396.7	2
	Hispanic	497	86.7%	400.5	3
	White	39	89.1%	400.1	3
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	85.2%	406.1	6
	Male	395	84.6%	396.5	2
	Female	383	89.6%	404.1	4
	Gifted	113	92.8%	489.4	73
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	50	93.8%	432.2	31
	Black	156	84.1%	393.7	3
	Hispanic	499	86.7%	409.9	11
	White	39	89.1%	398.5	5
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	85.2%	393.9	3
	Male	396	84.6%	409.3	11
	Female	386	89.6%	403.1	7
	Gifted	113	92.8%	493.1	86
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	95.7%	543.2	5
	Black	76	92.5%	509.7	1
	Hispanic	284	92.8%	542.2	4
	White	25	92.6%	600.9	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	204	93.5%	544.0	5
	Female	222	92.5%	532.8	3
	Gifted	77	92.8%	606.1	47

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	39	38.0
	Black	116	40.0
	Hispanic	443	38.0
	White	28	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	309	39.0
	Female	340	39.5
	Gifted	127	49.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	59	39.0
	Black	175	45.0
	Hispanic	631	45.0
	White	47	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	22	49.0
	Male	459	48.0
	Female	488	40.5
	Gifted	165	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

5605: Dr. Martin Luther King Jr. Early College | 0880: Denver County 1

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	20	*	441.0	100.0%
	Black	74	*	427.2	91.5%
	Hispanic	289	*	444.2	93.8%
	White	25	*	467.0	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	199	*	438.6	93.1%
	Female	225	*	445.3	94.1%
CO SAT - Math	Gifted	82	*	510.6	97.6%
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	20	*	458.0	100.0%
	Black	74	*	417.4	91.5%
	Hispanic	289	*	456.6	93.8%
	White	25	*	486.9	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	199	*	460.8	93.1%
Female	225	*	441.4	94.1%	
Dropout	Gifted	82	*	521.8	97.6%
	American Indian or Alaska Native	n < 16	*	-	*
	Asian	120	*	0.0%	*
	Black	539	*	3.2%	*
	Hispanic	1,733	*	2.0%	*
	White	126	*	4.0%	*
	Hawaiian/Pacific Islander	27	*	3.7%	*
	Two or More Races	76	*	2.6%	*
	Male	1,336	*	2.9%	*
Female	1,298	*	1.5%	*	
Graduation	Gifted	391	*	0.8%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	20	5yr	95.0%	*
	Black	30	7yr	93.3%	*
	Hispanic	102	7yr	92.2%	*
	White	28	4yr	60.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	17	4yr	70.6%	*
	Male	70	7yr	91.4%	*
Female	76	7yr	93.4%	*	
Gifted	27	7yr	100.0%	*	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	76.9%	95.0%	-	-	5yr
Black	69.1%	83.7%	86.0%	93.3%	7yr
Hispanic	63.0%	89.6%	90.8%	92.2%	7yr
White	60.7%	-	-	-	4yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	70.6%	-	-	-	4yr
Male	61.1%	84.3%	87.3%	91.4%	7yr
Female	68.1%	92.3%	93.0%	93.4%	7yr
Gifted	71.6%	98.7%	100.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>